



PERTH MODERN SCHOOL

Exceptional schooling. Exceptional students.

INDEPENDENT PUBLIC SCHOOL



> FACT SHEET

ACADEMIC PROGRAMS

At Perth Modern School, the curriculum reflects the expectation that our highly able students have the ability and the desire to be challenged through a broad education in a stimulating, supportive learning environment. Students are encouraged to be independent thinkers and learners. The curriculum is differentiated to extend and support all students.

The curriculum at Perth Modern School is designed to cater for students intending to progress to tertiary education.

Teaching and learning incorporates a variety of practices including independent studies, discussion, lectures, games and simulations, 'hands-on' and self structured projects.

THE PERTH MODERN SCHOOL CURRICULUM:

- > Promotes excellence and extends students through appropriate challenge
- > Is **accelerated** through compaction
- > Is **differentiated** to allow for flexible groupings, pacing and levels
- > Is related to major human issues, social problems, ethical dilemmas, theoretical models, real world application and competitions
- > Includes curriculum **Negotiation and student choice**
- > Is **enriched** and **extended** through literary classics, the great ideas of philosophy, science, history and the arts
- > Is **balanced** yet **rigorous**
- > Includes **enrichment** programs that operate at all levels

- > Focuses on breadth of learning
- > Focuses on the use of **technology** for the advancement of student learning
- > Includes a diverse range of **elective** units which support the core curriculum
- > Is supported by an extensive range of **extra-curricular** activities
- > Aims to foster self-motivated and **independent learners** who are capable of success beyond the school environment
- > Supports the role of community service
- > Begins with the big question
- > Allows students to pursue a **personal interest** in a topic
- > Provides students with pivotal skills, understandings and appropriate challenge for each student

THINKING APPRENTICESHIP

Thinking skills are made explicit in the curriculum to develop students who are independent learners and are capable of inquiry and critical thought.

This includes

- > open-ended divergent thinking, proof and reasoning, discovery, and **problem-based** learning processes
- > Habits of the Mind
- > Community of inquiry

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Roberts Road Subiaco Western Australia 6008

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www.perthmodernschool.wa.edu.au



Western Australia's Only Fully Elective Academic School



> FACT SHEET CONTINUED

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ASSESSMENT AND REPORTING AT PERTH MODERN SCHOOL:

Formal examinations play an integral role in the assessment of student progress, especially in the Senior Years. The School's assessment and reporting policies emphasise each student's individual strengths and weaknesses rather than focussing on performance comparisons between students. Students are always encouraged to strive for their personal best, rather than against each other. Perth Modern School is committed to providing consistent and accurate feedback to students and their parents.

CORE AND ELECTIVE SUBJECTS:

- > During Middle Years schooling, the core subjects provide a solid education for students
- > Core subjects include: English; Mathematics; Science; Humanities and Social Science; Languages and Physical and Health Education
- > Each subject includes an enrichment component
- > A wide selection of electives is available for Middle Years students. In all respects, performance in the electives is considered equally with performance in core subjects



- > The elective program is designed to enhance and broaden students' knowledge and skills before specialisation occurs in the Senior Years
- > The school encourages students to base their selection of electives on providing them with enrichment and breadth.

INDIVIDUAL PATHWAYS

A Perth Modern School student may:

- > Take the usual six year pathway through school
- > Graduate from Perth Modern School after four years
- > Complete a mix of Year 10 and 11 subjects at the Year 10 level
- > Be accelerated completely by year, or partially by subject
- > Spread out their senior study over three years
- > Be co-enrolled at University or another course of interest



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