



PERTH MODERN SCHOOL

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INDEPENDENT PUBLIC SCHOOL

NEWS
APR 2021

Irene Greenwood Future Learning Centre: Exploring the world beyond school

HEATHER BOYD, PROGRAM COORDINATOR FUTURE LEARNING



ABOVE: Irene Greenwood Future Learning Centre staff Jessica Lhota, Heather Boyd, Mia Siliquini and Sharon Marron. INSET: Fleur Hogan.

BELOW: Students, like Jessica Wilson and Jaun Yum in Year 9, can seek advice on subject selection, university courses and scholarships and future careers.



Perth Modern School has repurposed some of the old dance studios to create the Irene Greenwood Future Learning Centre. The repurposing has been supported by a generous donation by Sir Rod Eddington AO, whose grandmother Irene Greenwood was once a student here.

The Irene Greenwood Future Learning Centre will be the hub of inspiration for our students opening their minds and vision of future possibilities in the world of work. As championed by its namesake, Irene Adelaide Greenwood (1898–1992) in her life as a significant contributor to modern society, this facility will provide opportunities for students to further challenge themselves to realise their social, academic and personal potential as responsible members of the global community.

It is our vision that the Greenwood Centre's flexible learning space will provide students and visitors with opportunities to develop a deeper understanding of the professional world including high level academic and business style meetings. The Centre's unique settings for collaborative learning will accommodate round table discussions, small group meetings and interactive video conferencing to best prepare students for university and active leadership in the business world.

The Irene Greenwood Centre will accommodate approximately 80–100 people in one of two large studios, providing break out areas when required. Modern technology, movable furniture, screens and white boards will enable guest speakers to utilise/modify the space to suit their requirements addressing large audiences or alternatively running smaller group sessions.

See more on pages 32 and 33...

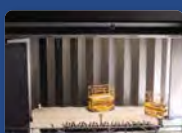
The Irene Greenwood Future Learning Centre is named after Modernian Irene Greenwood (née Driver) AM.

Irene was a fearless campaigner for peace, justice and equality. She was a feminist, an egalitarian and a broadcaster, writing quality radio programs primarily aimed for women. She was made a Member of the Order of Australia in 1975 'in recognition of service to women's welfare'. In 1983, the Western Australian State Shipping Service named its flagship the MV *Irene Greenwood*. More information about the life and accomplishments of Irene Greenwood features on page 33.

Irene Greenwood with the MV *Irene Greenwood*.
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From the Principal

Irene Greenwood Future Learning Centre

I am delighted to announce the name of our new space for future learning is the Irene Greenwood Future Learning Centre. Students now have access to a large, dedicated space to explore the world of work.

Named after trailblazing feminist and Modernian Irene Greenwood AM and with thanks to the generosity of her grandson Sir Rod Eddington, the rooms formerly occupied by the WA College of Dance have been transformed into a flexible learning space to promote a deeper understanding of professional and academic worlds.

Our goal is to prepare students as best we can for university life and for active leadership in business, academic, philanthropic and professional fields. The unique settings of the centre will provide a hub of inspiration for our students to further challenge themselves to realise their social, academic and personal potential as responsible members of the global community.

A farewell event for **Associate Principal Steve Jurilj** with more than 60 staff in attendance was held to acknowledge his fantastic service of 12 years at Perth Mod. Steve and his wife Tori had decided on a sea change and a move down south, where he has commenced a position as Deputy Principal. **Celia Christmass and Philippa Roy** organised students to sing a farewell and there was hardly a dry eye as Steve gave a heartfelt speech as he reminisced about his time at the school.

The **House Swimming Carnival** was hard fought and provided our swimmers with the opportunity to demonstrate their prowess in the pool. Participation was excellent including by Year 12 students who had attended their Ball the night before. Students enjoyed the action either in the pool or on the side cheering their fellow House participants. **Downing** swimmers were victorious for the fifth year in a row and **also won the Novelty Cup**. Year Champions and Runners-up were awarded their medals at a special celebratory House assembly. Thanks to **Mark Muir, Physical Education staff, Heads of House, Matthew Healy** and all other staff who contributed to a great day.

Year 12 students looked amazing in their colourful and sophisticated gowns and suits at their **'Monte Carlo' Ball** held at the Optus Stadium. The Class of 2021 spirits were high as they danced the night away, creating wonderful memories of what would be a very special night. A change of venue from the Hyatt to Optus Stadium for safety reasons was handled extremely well by staff, students and parents alike and a special thank you goes to Head of Year 12 **Brodie Reid** and **Nicky Reilly** for their efficient handling of the change of venue and also **Tonia Dunne** who through her contacts helped the school secure Optus Stadium as the venue. Students loved Optus and as a result the 2022 Ball has now been booked there. Thanks to **Head of Year 12 Brodie Reid** and other staff for their organisation and supervision of this special event.

Mufti Day 2021 was a celebration of the Olympics and it was fantastic to see many students dressing up in sporting gear or active wear or representing an element of Ancient Greece to honour the birthplace of the Olympics. This was the first year of using Mufti Dollars, which was designed to stop the campus from being flushed with too much real currency and it was a great success. A Variety Concert with some stand out performances ended the day's events, with a surprise 'flash mob' dance performed by teachers that had been organised by **Melanie Wilcock**. All money raised from the stalls and activities will benefit Alzheimer's WA, a great cause with \$10,521 being raised.

As a part of their transition into high school, the new Year 7 students participated in their

Year 7 Focus Day. The day consisted of team building activities to get to know each other and their teachers within their House groups. There is a focus on wellness with students participating in yoga and expressing their creative side in art. It was a fun day and the students seemed relaxed and are settling into life at Mod well. Thank you to Head of Year 7 **Katie Chin** and **Fleur Hogan** for their organisation of the day along with **Jess Lhota, Melanie Wilcock, Lisa Taylor, Sarah Eve, Sarah Ransom** and **Lu Zhang** for their involvement.

The Year 9 Visual Art class enjoyed a great day out visiting the **Sculpture by the Sea** exhibition. It was beautiful weather for being out and about, exploring the area and viewing the sculptures. Students were engaged in verbal and written responses while practicing their observational drawings skills. This will inform their studio work with the creation of a figurative wire sculpture this semester.

A weekend **Drama Camp** was held on 5–7 March at Point Walter for Year 12 students. Eighty-eight students from a range of government schools attended the camp and participated in nine practical workshops conducted by professional theatre practitioners. The workshops were targeted to enrich course knowledge and refine performance skills. Students were treated to evening performances by local theatre companies and artists. Thanks to **Sally Floyd** and **Wes Simkin** for their involvement in the camp.

The **Autumn Concert** series was a wonderful showcase of the musical talents

of our students. Performances by the Symphony Orchestra, Senior Percussion Ensemble, Senior Wind Orchestra, Chorus Angelicus, Jazz Band 1, Year 11 Piano Trio and the Phoenix and Schola Cantori choirs were fantastic. Congratulations to the students involved and the **Music Department** staff led by **Philippa Roy** for their hard work.

Mod Clubs have had a shake up for 2021, with Senior Years students now taking charge of the classes and utilising their skills and expertise built up over several years. Mod Clubs are made up of students from Years 7–12 and the Senior students are expected to organise activities, check attendance and support the younger students develop their talents and skills. Staff are there to support the Senior students with planning delivery if required. So far it's been a great success with the Senior and Middle Years students enjoying the interaction with one another.

I congratulate the following students for their successes in Term 1:

- **Fatima Merchant** in Year 12 has won multiple awards: The **Lions Youth of the Year** award, the **Commissioner for Children and Young People Award** at the **WA Youth Awards**, the **Youth** award in the **Blackmores Mercie Whellan Women+Wellbeing Awards 2021** and she has also been selected to represent WA in the **National Schools Debating Championships**.
- **Ruby Paterson, Nyah Gray** and **Anna Tokarev** in Year 11 and **Ann Cao, Michelle Fernihough** and **Fatima Merchant** in Year 12 were selected for the 12-member **State Debating Squad**.
- **Zavier Wileman** in Year 12 was a finalist in the Changemaker category of the **WA Youth Awards**. **Hoang Trinh** in Year 11 and **Khushal Shah** in Year 12 were finalists in the **Youth Futures Innovation for a Sustainable Future** award.
- **Dipika Choudhury** and **Huda Zaidi** in Year 11 made the final of **Lions Youth of the Year**.
- **Megan Chin** in Year 12 has achieved her **Associate in Music Diploma** for piano from the AMEB. This award is the equivalent to achieving an undergraduate tertiary qualification in music.
- **Micah Sinclair** in Year 12 achieved a Gold in the **Australian Maths Olympiad** examination.
- **Avicknash Dayanandan, Archana Saravanaperumal, Daniel Kong,**

Henry Coates, Ethan Widjaja and **John Peris** achieved First Place in the Years 9/10 Division of the **Have Sum Fun** competition.

- **Thyler Cung, Micah Sinclair, Keith Wong, Samuel Choo, Chen Yu Lim** and **Lawrence Nheu** came second in the Years 11/12 Division of **Have Sum Fun**.
- **Keith Wong** in Year 12 and **Gabriel Raharjo** in Year 11 were selected for the **Science Olympiads School** for Chemistry after achieving silver medals. **Joshua Soon** in Year 11 achieved a bronze.
- **Sainuja Pather** in Year 9 was the Public Speaking Winner and Overall Winner in the **Lions Club of Duncraig Youth of the Year**.
- **Paxton Bennison** and **Nicholas Leendertse** in Year 7 achieved first place for Robotics Skills and the Energy award in the **South Australian Vex IQ State Championships**.
- **Aman Nair** in Year 10 has been named **Recruit of the Year** in his unit of Army Cadets.
- A number of students did exceptionally well in the **International Competitions and Assessments for Schools (ICAS)** held late last year, achieving medals for topping the State. Well done to **Celia Hawkins, Jinzhao Xu** and **Sonia Yeo** in Year 8 for achieving a medal for spelling; **Max Judd** and **Daniel Kong** in Year 10 for Mathematics; **David Nguyen** in Year 8, **Ronan Naidu** in Year 9, **Rishita Sarkar** and **Angelica Kinney** in Year 10, and **Thomas Stokes** and **Elijah Thompson** in Year 11 for Digital Technologies; **Lauren Schnieder** in Year 9 and **Rishita Sarkar** in Year 10 for English and **Ran Ji, Kshitij Chandrashekar** and **James Carroll** in Year 8; **Gary Wu** in Year 9, **Max Judd** in Year 10, and **Sai Sitparan, Shen-Kit Hia** and **Ella Fung** in Year 11 for Science.

- **Sophie Boyland** in Year 12 has been selected to be a **Black Swan State Theatre Company Student Ambassador** for 2021.
- Class of 2020 graduates **Jas Choo** and **Jiamu Li** have had their art works selected for the **Pulse Perspectives** exhibition.
- **Tristan Lin** in Year 7 and **Harrison Sartori** in Year 8 were the Champion Boys for their respective year groups in the A Division **Interschool Swimming Championships**.
- **Tristan Lin** in Year 7 won six gold, five silver and one bronze medal in the **Hancock Prospecting Junior long course championships**.
- **Gayle Leong** in Year 11 was part of the team that won the **Women's State League** tennis competition. Gayle also captained the Junior Girls State League team to victory in the **Casey Cup**. The team also included **Jaun Yum** in Year 9.

Congratulations to the following parents who were elected P&C Office Bearers for 2021:

PRESIDENT	Phil Marshall
VICE-PRESIDENT	Christian Caspelherr
SECRETARY	Monojeet Ghosh
TREASURER	Jill Champion
EXECUTIVE COMMITTEE	
	Satvinder Notay
	Teresa-Lyn Cole
	Sharon Williams
	Nicola Peiris
	Dinusha Weeraratna

Lois Joll, Principal



The Olympics comes to Mod for Mufti Day



The 'Modlympics' came to Mod for Mufti Day, with students and staff enjoying dressing up in sporting gear and active wear. Other costumes were creative and thought outside the box, representing Wii Sports characters or going back to the origins of the Olympics with Greek inspired outfits.

Senior Years students spent a number of weeks budgeting, purchasing, producing and advertising to create the most marketable stall with the goal of raising as many Mufti Dollars as possible for the chosen charity of 2021—Alzheimer's WA.

Established in 1982, Alzheimer's WA advocates, educates, supports and engages the more than 40,000 Western Australians living with all types of dementia as well as their families and carers. Dementia is the second leading cause of death of all Australians. Without a medical breakthrough, the number of Western Australians living with dementia is projected to increase.

We are proud to say that the efforts of Mufti Day raised \$10,521 for this great organisation.

Thank you to all staff and students for their efforts in organising such a big day on the school calendar and a special thank you to Ms Wilcock for organising the surprise Staff Flash Mob at the Variety Concert, a performance that put a smile on a lot of Perth Modern faces!





2021 School Ball: Monte Carlo Extravaganza

MARSHA OOI, YEAR 12



After months and months of preparation, it was finally here—the highly anticipated Year 12 Ball! It was a welcome escape from the whirlwind that was the start of our final year of high school, and a highlight of the social calendar.

Suave suits, glamorous dresses, and awesome hair-dos piled onto extravagant limos and party buses, to be whisked away into the night. ...or rather, to Optus Stadium. We were welcomed by delicious mocktails as we waited eagerly for the doors to open. Themed Monte Carlo, it felt like stepping into a different world as we entered one by one on the red carpet, with purple lights and giant cards which towered over us.

We sat down to enjoy a scrumptious three-course meal, with students moving excitedly between tables, the dance floor, and the photo booth. Though the stormy weather had earlier greeted everyone trying to take pre-Ball photos with cheeky gusts of strong wind, it made for a great show later on when lightning played out across the night sky, alongside the lit up Matagarup Bridge. It was a magical display we observed through the vast glass wall that spanned the length of the ballroom.

As the night neared the end, a speech announced prizes which included 'Freshest Fit', and 'Dopest Hair'. Everyone then piled on the dance floor to some absolute bangers to finish off an unforgettable night. The Ball truly exceeded our high expectations, and a big shout out to our Head of Year, Dr Brodie Reid, who made everything possible!



Suave Suit Winner Jae Kit Chong and Gorgeous Gown Winner Georgia Turner.

THE AWARDS

Suave Suit	<i>Jae Kit Chong</i>
Gorgeous Gown	<i>Georgia Turner</i>
Cutest Couple	<i>Adam Graudo and Sean Wilkie</i>
Dopest Hair	<i>Alex Vyskala</i>
Best Vibe	<i>Shay Dowley</i>
Freshest Fit	<i>Kaitlyn Tjahyadi</i>



Shay Dowley was awarded Best Vibe; and the Dopest Hair winner was Alex Vyskala (right).







Student Accolades

Fatima a rising star

Head Girl Fatima Merchant has had a stellar few months, winning the Commissioner for Children and Young People Award at the WA Youth Awards for advocating for and developing a digital student wellbeing program to support the mental health needs of a diverse student body.

Fatima also won the Youth category in the Blackmores Mercie Whellan Women+Wellbeing Awards 2021 for her championing of wellbeing support for her peers. Amazingly, Fatima has also been named the winner of the Lions Youth of the Year award.

On top of these accolades, she has been named one of the four team members representing Western Australia in the National Schools Debating Championships.

Outside school, Fatima keeps very busy. She has been a member of UN Youth Australia, and has attended youth forums on the Trans-Pacific, gender equality, ASEAN and corporate social responsibility.

In the WA Youth Awards, Perth Modern students Khushal Shah in Year 12 and Hoang Trinh in Year 11 were finalists in The Youth Futures Innovation for a Sustainable Future Award, which recognises young people contributing to the community through innovation and sustainability. Xavier Wileman in Year 12 was a finalist in The Mission Australia Young Changemaker Award.

Congratulations to Fatima on these incredible achievements and congratulations also to Khushal, Hoang and Xavier on their achievements.

Fatima Merchant with Commissioner for Children and Young People WA, Colin Pettit.



Mod is tops in debating

ANISH BADGERI, DEBATING COORDINATOR

Six Perth Modern School students—Ann Cao, Fatima Merchant, Michelle Fernihough, Nyah Gray, Ruby Paterson and Anna Tokarev—were invited to join the 12-member State Debating Squad. This followed a record number of Perth Modern students attending the state debating team trials with Perth Mod students making up half the squad.

The WA Debating League conducts a highly competitive selection program to determine the four students who will represent Western Australia at the National Schools Debating Championships.

After weeks of further training through the squad process, Fatima was selected to represent WA on the State Debating Team at the upcoming National Schools Debating Championship in Hobart. This continues Perth Modern School's strong tradition of success in debating.

Congratulations to all students who trialled and competed in the squad process.

We wish Fatima and the State Team the best of luck for the upcoming Championships.

TOP LEFT: State Debating Squad: Ruby Paterson, Anna Tokarev and Nyah Gray in Year 11.

LEFT: State Debating Squad: Ann Cao, Fatima Merchant and Michelle Fernihough.



Megan achieves Associate in Music diploma

After many years of dedication to piano, Megan Chin in Year 12 has achieved her Associate in Music diploma for piano. This wonderful achievement was acknowledged at a special ceremony at UWA.

The AMEB Associate diploma is considered a prestigious award, equivalent to achieving an undergraduate tertiary qualification in Music. An AMusA practical examination is conducted by two examiners. Candidates must present a repertoire from the prescribed lists of pieces that is 25–40 minutes in length, with a further ten minutes testing musical general knowledge of the pieces presented.

As the AMEB is considered the benchmark of music examination boards in Australia, achieving this award is seen as prestigious, and signifies a high performance standard.

LEFT: Megan Chin



Aman awarded Recruit of the Year

The tradition of involvement in the Army Cadets at Perth Modern has continued with Aman Nair in Year 10 being awarded Recruit of the Year for his unit. Aman commenced his involvement in the Army Cadets program at the start of 2020, joining 509 ACY in Lynwood.

At the end of year parade, he was presented with the award for Recruit of the Year 2020. This is an amazing achievement for Aman and demonstrated his budding leadership capability.

Congratulations to Aman on his excellent achievement!

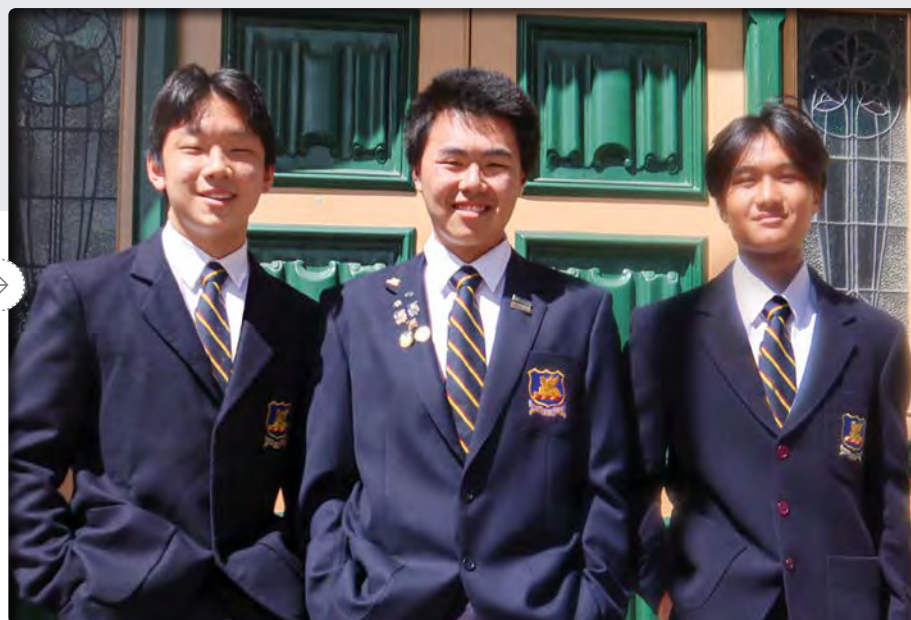
LEFT: Aman Nair with his Recruit of the Year award.

Gabriel and Keith to pit their Chemistry knowledge against Australia's best

Keith Wong in Year 12 and Gabriel Raharjo in Year 11 have been selected as part of the 10 student strong Chemistry team vying for four spots to represent Australia in the Science Olympiads being hosted by Japan. Joshua Soon in Year 11 received a Bronze level certificate in the initial Science Olympiads exam, also in Chemistry.

Based on initial test results, Keith and Gabriel were invited to attend the Australian Chemistry Olympiad Summer School during the school holidays along with 27 students from around Australia.

At the end of the summer school, students sat two four-hour final selection exams based on the content covered in the summer school. Topics covered thermodynamics, quantum mechanics, analytical chemistry, kinetics, biochemistry and organic chemistry.



Keith Wong, Joshua Soon and Gabriel Raharjo.

Gabriel said he found the exams to be 'extremely challenging and the content to be far beyond the scope of anything I had done before.'

'I found the chemistry at the summer school really interesting, as it allowed me to understand certain concepts we learnt at school on a more fundamental level,' he said.

Keith said he enjoyed chemistry as a subject as it 'provides a way for us to account for things that occur in everyday life as well as things that seem like magic, which I find very satisfying.'

South Australian Vex IQ State Championships

Robotics is quickly becoming a 'must have' skill in today's rapidly changing world. Inspired by the intricate and detailed world of robotics, Year 7 students Paxton Bennison and Nicholas Leendertse along with their third team member Noah, who is in primary school, travelled to Adelaide for the South Australian Vex IQ State Championships.

The trio, known as the 'Cooel Spiders' team, took out first place in Robotic Skills having the highest score for driving and programming in Australia, the Energy Award for the most enthusiastic team and third place in the teamwork category.

An amazing effort by the boys with their results putting them in a fantastic position to qualify for the World Championships in May. Normally the World Championships would be held in Kentucky, however the competition will be held online this year.



FROM TOP RIGHT: Nicholas Leendertse, Noah and Paxton Bennison at the Vex IQ State Championships; and Nicholas and Paxton building their competition robot.

Micah sets sights on representing Australia in Mathematics

Maths Olympiads competitions continue to inspire our students to great heights. Year 12 students Micah Sinclair and Keith Wong have achieved gold and silver medals respectively in the Australian Maths Olympiad examinations.

Only around 200 students from Australia and New Zealand are invited to sit the examinations which are used to determine selection in the Maths Olympiad Selection School with six spots up for grabs to represent Australia in the International Mathematics Olympiad. For achieving gold, Micah has been invited to the selection school.

Micah has participated in a number of Mathematics competitions since Year 8, with his first Olympiad being in Year 10 and said the 'Mathematics Olympiad is one of the largest Olympiads in Australia in terms of difficulty and one of the more challenging contests.'

In the last week of Term 1, 22 students across Australia sat four four-and-a-half hour exams.

'The Olympiad in terms of difficulty is close to the level I am comfortable with however the current selection exams are definitely the next level up,' Micah said.

Micah has a busy Year 12 ahead of him, undertaking ATAR subjects Literature, Chemistry, Maths Specialist, Physics, Politics and Law, Economics and French as well as leading the School's Symphony Orchestra.

'For me, there is an underlying beauty [in mathematics] that you don't see in other disciplines,' Micah said. 'Everything fits together, this has already been determined but our task is to work through beyond what we know.'

Micah said he was not set on a career path as this stage however he was planning to study a course at university next year that involves mathematics.



Micah Sinclair

Sainuja is Overall Winner of Lions Club of Duncraig Youth of the Year

Sainuja Pather in Year 9 has been recognised as the Public Speaking Winner and Overall Winner at the Lions Club of Duncraig Youth of the Year awards.

Sainuja was competing with Years 11 and 12 students from Warwick and Duncraig Senior High Schools and Sacred Heart College.

Lion Club Service Coordinator Carmel Ward said Sainuja had 'maturity beyond her years!'

This a great achievement for Sainuja to be commended so highly amongst other accomplished students who were two or three years older.

RIGHT: Ethan Tsapazi from Duncraig SHS, Christopher Southall from Warwick SHS, Sainuja Pather from Perth Modern School and Ashley Elphick from Sacred Heart College.



Welcome to our new teachers



Robyn Verboon – Associate Principal

Commencing late in Term 1, I sincerely appreciate the supportive and positive welcome I have received.

An opportunity when selected to attend a Harvard Graduate School of Education Program for School Leaders in January 2020 has led me to Perth Modern School. The Harvard Program focused on leading school excellence and provided the inspiration to make a bigger difference. I developed a deeper understanding in areas of critical importance; instructional leadership, school culture, wellbeing and family engagement.

Prior to working in Executive teams for three WA Secondary Public Schools I was a Level Three classroom teacher of ATAR Technologies Courses who sought to challenge, inspire and empower students to excel every day. Inspired by a colleague's presentation for the Education Department and WA Secondary School Executives Association I explored the needs of Gifted and Talented Students, encouraged staff to develop their knowledge and professional practice and learning.

With a love of learning and passion for excellence, one significant goal I can achieve as a school leader is to model the learning process. I look forward to working with the Perth Modern School staff, students, families and the wider community.



Helen Lydon – Innovations and Entrepreneurship Manager

I am thrilled to be leading a talented team of teachers in the expanded Innovations and Entrepreneurship course in 2021.

I come to Perth Modern School with 20 years' experience in Science teaching and school research in the private school sector and have also worked with SCSA and TISC as a subject consultant, WACE exam setter and marker, and Chair of the Biology CAC committee for the last five years. I am passionate about designing courses that develop students' love of learning, and I love continuing to learn and challenge myself.



Sally Banyard – Music

I completed my tertiary studies at UWA, undertaking a Bachelor of Music (Composition Honours), followed by a Graduate Diploma of Education (Music). Shortly out of uni, I joined the Music Department at Churchlands Senior High School, where I gained invaluable understanding of music education from my colleagues. I taught there for the better part of six years, during which time I also travelled to New York to further my composition studies at New York University.

For the last four years I have, in addition to raising a small human, been the director of Perth's Menagerie Choir which gives a lot of opportunities to perform, arrange songs and generally be creative! I am excited to be back in the classroom after a break, sharing my love of musicianship and composition with students.



Ron Barton – English

I come to Perth Modern as a Level 3 Classroom Teacher with over 16 years of experience, including 10 years of working with GAT and ATAR students. In my time as an educator I have taught across a variety of learning areas, held a range of positions on committees, been Head of Department as well as 2IC, acted as mentor for new and experienced teachers, and provided learning experiences that connect my students to the wider world.

I am passionate about English and writing. I have three collections of poetry released by Ginninderra Press, and have also had a variety of short fiction and academic articles published over the years. This year I have spoken at TEDxMandurah, having previously coordinated TEDxYouth events and a Young Writers Festival at my last school. I look forward to bringing these sorts of experiences and opportunities to Perth Modern.

Aaron Bell – Health and Physical Education

I am proud to join the fantastic team in the Health and Physical Education Department. I graduated from UWA with a Bachelor of Science, majoring in Sport Science, Exercise and Health. I then completed a Master of Teaching, majoring in Health and Physical Education and my minor was Science.

I was born in the northern suburbs of Perth to English parents. I have an intense passion for football, strongly supporting Liverpool F.C. in the EPL. My favourite sports to play/teach are football, futsal, badminton and table tennis. I've also recently enjoyed the challenge of learning to play chess—I may see you during Mod Time for a game! I am loving my role here at Perth Modern and I am excited to get to know my students better. I am committed to making my lessons fun, exciting and memorable, in order to improve the educational experience of every student I meet. Go Sampson!



Jia Jie (Denise) Chionh – Languages

I graduated from UWA with a Bachelor of Science in neuroscience and Japanese in 2018 and recently completed my Master of Teaching at ECU last year. This year is my first year of teaching and I feel very excited to be beginning my career at this school. Perth Modern has been lovely so far and the staff have been very kind in helping me learn the ins and outs of the school. As such, I look forward to getting to know them, the students and parents here. I am also especially delighted to be part of the Languages and Science teams which are full of experienced teachers and I hope to learn as much as I can from them.



Judith de Vorms Shaw – English

I started my teaching career in New Zealand twenty-five years ago after gaining a Bachelor's Degree in Literature and Classical Studies, and a Diploma of Education. I have been very fortunate to work with some amazing educators in the United Kingdom, Hong Kong and Perth, Australia, teaching a wide range of English and Literature courses, such as the International Baccalaureate Diploma Program.

In addition to teaching, I have held the positions of Co-ordinator of Key Stage Three English, Head of Year, Acting Head of English and various course management positions. I have worked in state schools and more recently in the private school sector, including Scotch College. I now look forward to the next chapter of my career focusing on the education of gifted learners at Perth Modern.



Annie Donaldson – English

I am excited to join the English Department at Perth Modern School in 2021. I graduated from the University of Western Australia in 2019 with a Bachelor of Arts and a Master of Teaching with a double major in English and Humanities and Social Studies with a minor in Special Education. My current practice is influenced by experiences working in a large government school and volunteering and working with vulnerable members of our community.

I am incredibly passionate about providing meaningful and relevant education to all young people. Regardless of background or situation I want all students to have a learning environment that is built on mutual respect, challenging and engaging content and that fosters a love of learning.



Phoebe Grech – HASS

I graduated as the Dux of my class from the University of Notre Dame with a Bachelor of Education majoring in History and Politics. My most memorable university experience was spending a semester studying and living abroad at St Mary's University in London, undertaking further studies in European History and English Literature.

Prior to commencing my teaching career, I worked extensively as an ATAR Tutor, assisting students in enhancing their results across the subject areas of Modern History and English. I have a love of learning and I am excited to be able to implement this in my teaching and learning experiences at Perth Modern School, encouraging my students to think critically, ask questions and be proud of their lifelong learning journey.





Divya Khetarpal – Mathematics

I am passionate about Mathematics and enjoy teaching. I have been teaching Mathematics for the past eight years. I hold a Master's Degree in Applied Mathematics and Education. Prior to Perth Modern School, I taught at Peter Carnley Anglican Community School and I was the Head of Mathematics.

I am very excited to be a part of the Perth Modern School community. I look forward to sharing my passion and inspiring students to achieve their personal best and make a meaningful, positive contribution to society.



Adin Mortadza – Science

I graduated from Curtin University with a Bachelor of Science and after becoming interested in the psychology of learning I decided to become a teacher. I then completed a Master of Teaching and during this I had one of my practicums at Perth Modern School. Teaching such driven and engaged students further drove my passion for being an educator.

I am now very excited to be a teacher here and become a part of the Perth Modern School community. I love science and learning and am always looking to bring that energy and passion into my classes and inspire students to develop their love of learning too.



Catherine Sayers – Health and Physical Education

I've worked in a variety of education, government and non-government organisations throughout my professional career. All my previous roles have been centred around education and/or the promotion of physical activity and healthy lifestyles.

Much of this work has required supporting students and communities to engage with opportunities to develop skills and talents and undertake actions that enable them to live a rich, rewarding and meaningful life. Ultimately, the end game being so that individuals and communities can realise their full potential both individually and as contributing members of their society.

It's so great to be working back at Perth Modern School with a team that some say is the envy of Health and Physical Education departments everywhere! Finally, I also want to take the opportunity to thank members of the teaching and support staff who have been so welcoming of me.



Yvan Taillandier – Languages

Originally from Paris, I grew up close to Versailles, and completed my Bachelor of Sports Science and Education at the University of Paris-Ouest. After five years in charge of a junior soccer academy, I took a career break to travel around Australia in 2007 (where I met my wife in Perth), before moving to London. I completed my Postgraduate Certificate in Education at the University of Cumbria, majoring in French, German and Physical Education.

After eight years in the UK, teaching French and Games primarily at Dulwich Prep London, the opportunity arose to relocate to Sydney, Australia, where my son, who was born unilaterally deaf, received a cochlear implant. My Australian teaching journey started at Reddam House, where I enjoyed teaching French in Primary and Middle Schools as well as coaching soccer. After COVID hit and the borders shut to WA, we made the decision to be closer to the tribe. I feel very fortunate to live once again in this beautiful city and am very excited to join you here at Perth Modern. Looking forward to the year ahead!



Athena Talikowski – Music

I am thrilled to have joined the Perth Modern School community in a part-time capacity and look forward to helping guide our students to explore their full creative and human potential. After graduating from the University of Western Australia with a Bachelor of Music Education and an Associate Diploma in Piano, I have spent the past fourteen years teaching Music in the private school system. During this time, I have held positions as both Music Teacher and Director of Music. I hope to return to UWA in the future to complete my postgraduate studies which are currently on hold.

I have completed all of the Australian Kodály Certificate levels and have enjoyed presenting workshops to Music teachers in the WA branch. My love of music extends to outside of the classroom where I teach piano privately, direct a community choir, as well as perform in the wider community. I look forward to an exciting and productive year ahead!

Students step up to lead



Prevent Support Heal's Youth Steering Committee

ZAVIER WILEMAN, YEAR 12

It's becoming more well known now that our mental health is as important as our physical health. Fatima Merchant and I are members of Prevent Support Heal's 'Youth Steering Committee'. In this capacity we have been working alongside impassioned young people over the past several months to ensure youth mental health is prioritised by WA politicians and supported by government policy.

In the lead-up to the recent State Election on 13 March, we helped to plan and organise the Snap! Online Youth Rally for Mental Health. On the day of the event, I was co-master of ceremonies alongside Fatima. In this hands-on role, we introduced speakers and facilitated conversations between politicians Roger Cook, Liza Harvey, Mia Davies and Alison Xamon and our young audience members by posing questions submitted by our audience.

The event was incredibly enriching, providing us with experience engaging with politicians on a local advocacy level.



Information about Prevent Support Heal can be found at <https://preventsupportheal.org.au/>



Zavier Wileman and Fatima Merchant as co-masters of ceremonies at the Snap! Online Youth Rally for Mental Health.

Politicians and young individuals got together to discuss youth mental health.



Leading Together: Student Leadership Forum

A Student Leadership Forum 'Leading Together', organised by Head Boy, Aaron Trawinski and Head Girl, Fatima Merchant, was a great success in bringing together successful young leaders in various fields and leadership aspirants from Perth Modern and other schools.

The Forum included a Problem Solving Workshop with former Perth Modern Head Boy Lachlan McDonald, a Q&A with the Mindaroo Foundation's and Young Australian of the Year nominee Grace Forrest, presentations by CEO of Zero2Hero Ashlee Harrison, Jocelle Co and Dilkash Parabia, and discussions on relevant topics and a student showcase.

TOP ROW: Head Boy Aaron Trawinski, presenters Dilkash Parabia and Jocelle Co, and Head Girl Fatima Merchant; and Ashlee Harrison.

LEFT: Grace Forrest; and Hana Trinh, Kaitlyn Tjahyadi, Yang An and Hoang Trinh taking part in the forum.



Cyril Tyler Auditorium: The stage is set

FINAL CALL
TO TAKE YOUR SEAT!

The Cyril Tyler Auditorium is going to be amazing! The final fit out is about to start, with the seating, AV equipment and decorative items soon to be installed. The construction site is a hive of activity with multiple workers busy completing tasks and large million-dollar pieces of equipment being utilised to complete this incredible space. It is on schedule to be fully operational by September 2021.

To complete the auditorium as originally envisioned, we are now fundraising for upgraded audio-visual equipment, an outside staircase, a prop store, signage, plush carpet, artwork and landscaping.

A HUGE
THANK YOU
TO OUR DONORS...
WE COULDN'T DO IT
WITHOUT YOU!

BE A PART OF HISTORY...

SEAT PLAQUES

Donors who choose Silver or Gold will be acknowledged by the School with a 'named' seat.

Silver: \$500–\$999 Name of individual, family or business.

Gold: \$1000–\$4999 Individual or family name, House, years attended. Name and address of business.

HONOUR ROLL

Emerald, Platinum and Diamond donors will be acknowledged on a special Honour Roll.

Emerald: \$5000–\$9999 **Platinum: \$10,000 or more** **Diamond: \$100,000 or more**

Donations can be made in two instalments.

All donations to the Perth Modern School Foundation Building Fund are tax deductible.

See brochure on the back page to make your donation.

VISUALISATIONS OF SEAT PLAQUES

SILVER PLAQUE

ELIZABETH BROWNING

GOLD PLAQUE

ELIZABETH BROWNING
PARSONS
2016 - 2021



HONOUR ROLL – SIGNIFICANT DONORS

DIAMOND



Donald Tyler Foundation
McCusker Charitable Foundation
Nicholas and Heidi Waldron

Your name?

PLATINUM



Max Bevilaqua
Chris and Janelle Coates
Malcolm Evans
Justin Harris
Estate for the late
Malcolm James Hood
Fran and Ross Ledger
Nicholas McLernon
David and Kendra Morgan
John Rodgers
Colin Tang
Kerry Wark
Daryl Williams
James and Thu Willoughby
Jian Shu Ye
Doreen Yeap
2016 P&C Association:
President Andrews Stevens
2018 P&C Association:
President Phil Marshall
2019 P&C Association:
President Phil Marshall

Your name?

EMERALD



Bruce Armstrong
Paul Campbell
Ross Garnaut
Monojeet Ghosh
Osnat Harlap
Justin Harris
David and Olga Hedge
Paul Johnson
Lois Joll
Ross Kelly
Trudi Kempson
Jenny Lai
Dean Mahoney
Ken Michael
Srinivas Poreddy
Craig Slater
Jillian Thompson

Your name?

GOLD SEAT PLAQUE



Anisatul Afiah
G R Appleyard
Brendan Augustin
Barrie Baker
Michelle Barnard
Ishtar Barranco
Wasana Bennison
Oliver Berry
David Biggins
Drevek Bisnath
Douglas Bolton
Chris Bowden
Natalee Burgess
Christine Cass-Ryall
Hong Caulfield
Michelle Cheng
Victor Cheng
Marie-Lyse Chetty
Edward Cheuk
Boon Chong
Bruce Christie
Elizabeth Cliff
Sue Coltrona
Michael Cooper
Sharyn Coulthard
Karen Crowe
Tabitha Donovan
Bernard Dowd
Sharron Falconer
Peter Farr
Dingwu Feng
Lindsay Ferguson
Ken Fitch
Valerie Fitch
Luc Fok Luk
Elizabeth Gaines
Shailesh Ganasegaram
John Geary
Kent Gibson
Mandeep Singh Gill
Rob Gillett
Sue Gillett
Julian Grill
D Gurumoorthy
Daisy Harries
Chantal Hawkins
Anna Hepworth
Steve Hunt
Dean Ilievski
Mohamed Ilyas
Suvendra Ilyas
Paulus Irawan
Ian Jarvis



ABOVE: Lead architect Will Thomson from Site Architecture, architectural assistant Aaron Bills and Design and Technology teacher Thomas O'Brien who is a qualified architect and has helped with project management.

OPPOSITE: The view of the stage from the top tier of seats.

Emma Jiang	Andrew Redfern
Peter Kakulas	Enid Rose
Paul Keenan	Claire Ryan
Sandra Keenan	Csilla Sartori
Jeffrey Kong	Rebecca Schifferli
Lan Kong	Alan Sefton
Wai Loong Jeffrey Lai	Miten Shah
Yeny Layarta	Michelle Sharp
Pham Le	Felix Shen
Yoon Kee Lee	Mark Siford
Paul Leendertse	Amanda Sinclair
Colin Lewis	Wade Sinclair
Darren Lim	Jack Sioneholo
Tee Sin Lim	Judith Sioneholo
Malcolm MacNeill	Leh Soon
Michael Madden	Geoffrey Soutar
Sandra Madden	Yolanda Sun
Ron Manasseh	Angela Tan
Gordon Mathieson	Hui Tan
Garry McBride	Sam Tang
Annette Mercer	Hie Chii Ting
Melinda Michael	Sandra Trang
Eleanor Morley	Cathryn Trott
Simon Morley	Alexandra Tsang Kwong Hong
Murali Narayanan	Derek Tsang Kwong Hong
Wendy Ng	Jenny Vance
Cindy Nguyen	Yao Wang
Son Nguyen	Harry Watson
Anson Parappully Udappu	Yin Yin Wee
Dushyant Patel	Fred Wilkinson
Alistair Paterson	Colin Williams
Jennifer Paterson	Sharon Williams
Neil Patterson	Andrew Winarto
Emiliya Peneva	Gemma Wyatt
William Philogene	Lan Xu
Rosemary Pratt	Carman Yung
Trang Quach	Tong Zhang
Shazia Qureshi	Class of 2015
Ashok Radhakrishnan	LAYF Pty Ltd
Lee Ranford	1959 Reunion Committee
Roshan Rao	<i>Your name?</i>

SILVER SEAT PLAQUE

Tim Adams
Mili Aggarwal
Wim Amesz
Cherie Anthony
Senthuran Appadurai
Neeme Aring
Paul Arthur
George Atartis
Joju Augustine
Thet Aung
Ruth Barrett
Patrick Beashel
Carolyn Beasley
Allistar Benson
Ellen Bitangcol
Geoffrey Blacklock
Katherine Blacklock
Peter Blair
Vesna Blazeska
Timothy Bolland
Regina Boog
Gayatri Borude
Jitendra Borude
Stefanie Bracknell
Dinah Brooker
Julie Brooks
Matthew Bungey
Eduardo Caina

Maylin Caina
Lisa Caputo
Jiarui Cao
Christian Caspelherr
Douglas Chai
Victor Cheng
Boon Chong
Carolyn Choy
Sever Ciutina
Matthew Coleman
Susan Coleman
Kate Collins
Kym Connor
Beverley Crosbie
Malcolm Crosbie
Barbara Culpeper
Heath Dalla-Costa
Renjie Dang
Aida Darmawan
Shila Das
Uijal Das
Deborah Dean
Lawrence Dembo
Pubudu Dharmakirti
Neil Dickson
Jianxin Dong
Wenting Dye
Stuart Edgar
Craig Edmonds
Peter Esdale

Conrad Fairhead
Vanessa Fairhead
Bradley Fenner
Nola Fenner
Wendy Fenton
Binosha Fernando
Dilan Fernando
Greg Fleay
Elvie Foster
Jeremy Foster
David Furness
Jade Furness
Parshotam Gera
Darshan Ghia
Carolyn Glazier
Geoff Glazier
Susan Glyde
Anurag Goel
Emily Green-Armytage
Santos Guigayoma
Abigail Hadlow
Nasirah Hemy
Alan Ho
Anne Ho
Tran Ho
Victor Ho
Nathan Hoffman
Clifford Holdom
Allan Holland
Barbara Hughes

Mac Hughes
Emma Hunt
Victoria Hunt
Jim Huyn
Le Huynh
Mary Imron
Kedar Jape
Fiona Jorge
Ricardo Jorge
S Joyston-Bechal
Danita Kapp
Chee Keong Kan
Harindra Kanapeddala Gamage
Sujay Karkhanis
Gayathri Karunanayake
Martine Keenan
Fiona Kelly
Evan Kennea
Gaye Kessell
Keith Kessell
Bijay Khatri
Nely Khatri
Yonghyun Kim
Andrea King
Karthik Kittan
Narelle Knights
Joan Kong
Rosemarie Lai
Minh Huy Lam
Zaw Latt

BELOW: Architect Will Thomson with the enormous side doors to the stage that can be reconfigured to make the stage larger or smaller.

RIGHT FROM TOP: An electrician hard at work onsite ... and multi-million dollar equipment has been used in the construction.

OPPOSITE PAGE: The orchestra pit takes shape; and the Sir Paul Hasluck Foyer will feature a large window with a view through to the treetops.



Ivan Lazar
Michelle Lazar
Huong Le
Ky Le
Emmeline Lee
Vernon Lee
Audrey Leong
Simon Leunig
Vui Liew
Maria Lim
Fang Liu
Ho Chon Loh
Ben Loo
Cynthia Loo
Jackie Male
Manoj Manden Pacha
Adrian Manescu
Ileana Manescu
Arul Marialouis Adaikalam
Roderick Mason
Mary Marshall
Philip Marshall
Renu Mathews
Nora McWhinney
Nitin Mehta
Jing Xian Mei
Deva Menon
Weiping Miao
Angus Moffat
Vicki Moffat

Sanjay Mone
Alison Morley
S Nanthavarman
Anh Nguyen
Hitoshi Nishizawa
Jane Ong
Jin Kar Ong
Bonnie Ou
Lee Choo Oxford
Debbie Palmer
Trevelyan Palmer
Raymond Papp
Anirudh Patel
Dimple Patel
Nilam Patel
Shipla Patel
Sonja Pavlovic
Hiep Pham
Oanh Pham
Huyen Phan
Anastasia Phillips
Chokita Prayurasiddhi
Lalith Premarathna
Astanti Rachmatiah
Balram Rajanbabu
Inder Rawat
Jane Royle
Raj Sajani
Lorenza Santoro
Sirshendu Sarkar

Alexander Scholz
Juan Seda
Mitesh Shah
Changying Shao
Darren Sharp
Michaela Shepherdson
Vinay Shetty
Le Shi
Raymond Shum
Yit Lian Siew
Yvonne Siew
Thamara Simonera
Sylvia Small
Betty Soh
Ishantha Somarathna
Lydoeun Sophy-Aho
Miriam Stanborough
Klara Starr
Thanesvary Subraamanniam
Seema Subramonium
Anthony Tam
June Tan
Juliana Tang
Amanda Taylor
David Taylor
Soo See Teh
Deborah Templeman
Check Ying Ting
Ha Tran
Hao Tran

Oksana Tryzna
Neha Umaretiya
Praful Umaretiya
Michelle Underwood
Marina van Leeuwen
Nathalie Van Der Stricht
Karthikeyan Vinayakamoorthy
Louise Watson
Jessica Whitaker
Lisa Whiteley
Ferry Widjaja
Samanthi Wijesiri
Thushara Wijesiri
Chengchao Xu
Tracy Xu
Herman Yapeter
Siew Yeoh
Patricia Yocklunn
Krisadi Yoga
Chun Hung Yuen
Yong Fei Zhong
Victor Zhou
Yi Zhou
AWB Building Co
Class of 1950–1954
Class of 2017
Korean Language Cultural
Education Center Pty Ltd

Your name?



Violet Gill and Jerry Haire Rooms

Two large rooms in the Cyril Tyler Auditorium to be used as rehearsal and green rooms have been named after former Perth Modern School teachers, Violet Gill and Jerry Haire.

Violet Gill Room

The Violet Gill Room in the new auditorium is named after Perth Modern Principal Mistress, Violet Gill. Violet was a teacher of English and History at Perth Modern from 1911–1943. She had obtained a Bachelor of Arts with Honours in Logic and Philosophy. In 1916, she was appointed First Female Assistant and in April 1917 the First Mistress. She retired from teaching after 43 years.

Violet Gill was referenced twice in newspapers:

‘Miss Violet Gill, of the Modern School, returned by the *Ormuz* yesterday from an interesting holiday spent in India.’

The Daily News, 7 February 1924 p7, ‘Mainly About People’

‘Miss Violet Gill, perhaps the most popular mistress at the Perth Modern School, writes of enjoyable times spent in London where, with her sisters, she is spending her long leave.’

Truth (Perth), 5 August 1928 p1, ‘Jottings of a Lady About Town’

On her retirement, it was written in the *Sphinx* magazine:

‘She exerted an invaluable influence for good especially on the girls’ tone, and rendered a great service to the State service at PMS and devoted service with the School.’

Violet Gill died in 1948.



One of the rehearsal/green rooms will be named in honour of Principal Mistress Violet Gill (pictured left).

Jerry Haire Room

The Jerry Haire Room is named after Jerry Haire, a well-regarded English teacher at Perth Modern School from 1933–40, 1945–56 and 1958–61. Jerry’s teaching at Perth Modern was interrupted by World War 2 during which he was a commando in East Timor (Sparrow Force), and he later worked with General Douglas MacArthur in intelligence in the Philippines.

Jerry Haire was State Champion several times in high jump and coached John Winter, Australia’s only Olympic high jump gold medallist (1948).

Jerry grew up on his family’s dairy farm near Denmark and attended Albany High School where he was Dux, School Captain and Champion Athlete.



Jerry Haire with his criado MacCaulay, November 1942.
PHOTO BY DAMIEN PARER.

He attended Claremont Teacher’s Training College and UWA, where he won a full blue for athletics and was the University Champion Athlete. In 1928 and 1930 he was State high jump champion, and in 1932 the State hop, step and jump champion.

After the war, (during which he was Mentioned in Despatches) he returned to teaching and athletics coaching, first at Mod, later at Claremont Teachers College. In the late 1950s he went with his family to London where he was befriended by the 1924 Olympics 100 metre gold medallist Harold Abrahams (of *Chariots of Fire* fame), who arranged for him to coach some elite UK athletes.

In the 1960s, Jerry returned to WA, became Superintendent of English in the Education Department, then lectured at the Nedlands Teachers Training College.

The following recollection (extract) is by the School Patron, Malcolm McCusker, who was taught by Jerry Haire at Perth Modern:

‘When I was in my last year at Mod, in 1955, our teacher for Leaving English was Jerry Haire. He also coached us in athletics.

‘I remember him as reserved, slim, tall, with a ‘ramrod-erect’ bearing, and a slightly austere mien, which belied his kindly character and his genuine interest in the students.

‘Jerry (as we called him—not to his face of course) was not given to talking about himself; but it was well known (although Jerry never told us) that he had coached the then legendary John Winter, who won gold in the high jump, at the 1948 London Olympics.

‘Jerry also had an impressive war record. In Paul Cleary’s The Men Who Came Out Of The Ground, he gives a detailed account of Australia’s first commando campaign in Timor, in 1942. The book mentions that one of this ‘thin red line’, was a young teacher from WA, Jeremiah Haire, at age 34 one of the oldest in the group. It describes an incident when Corporal Haire led six men to ambush a platoon of Japanese, killing 25 of the enemy, with one Australian casualty. It also quotes excerpts from a diary kept (against orders) by Haire, which revealed the extremely harsh conditions which the commandos survived, and the daily danger that they faced and overcame with fortitude and extraordinary success.

‘Jerry made a lasting, positive impression on me, and (I know) on many, many other Perth Modern students, not only in my class, but every year that he taught.’

Jerry Haire died in 1990.

Acknowledgement: Information on Violet Gill and Jerry Haire was provided by the Perth Modernian Society Museum Association Inc.

Great results in Have Sum Fun and Maths Olympiad

MARK WHITE, HEAD OF MATHEMATICS



Perth Modern teams had a very successful, as well as fun, evening at Have Sum Fun.

Have Sum Fun – Perth Mod achieves First, Second and Third places

In Term 1, we entered teams into the prestigious MAWA Have Sum Fun maths competitions.

Students compete in teams of six against schools from all sectors. There are four rounds of challenging maths problems that must be solved as a group. In the Years 9 and 10 Division, Perth Modern teams came first and third. In the Years 11 and 12 Division we came second after a tiebreaker, being very close as the initial score was perfect!

First Place team: Avicknash Dayanandan, Archana Saravanaperumal, Daniel Kong, Henry Coates, Ethan Widjaja and John Peiris.

Second Place team: Thyler Cung, Micah Sinclair, Keith Wong, Samuel Thoo, Chen Yu Lim and Lawrence Nheu.

Third Place team: Atharva Sathe, Grace Sinclair, Zuokang Qu, Rishita Sarkar, Ethan Yap and Joel Bariss.

Years 9 and 10 Have Sum Fun First Place: Henry Coates, Archana Saravanaperumal, Ethan Widjaja, Daniel Kong, John Peiris and Avicknash Dayanandan.

Maths Olympiads

We also started the season for Maths Olympiads with the Australian Maths Olympiad which is only open to the top 100 students in Australia. We won Gold, Silver and Bronze.

Gold: Micah Sinclair

Silver: Keith Wong

Bronze: Max Judd, Thyler Cung, Haoran Yang, Elle Chentang and Sithum Somarathna.

Honourable Mention: Valiant Asfar, Nicolas Garcia, Ethan Yap and Joel Bariss.

Two students, Micah Sinclair and Keith Wong were selected for the Asia Pacific Maths Olympiad which is only open to the top 25 students from across Australia. The results will be out soon.

Four of our students were also selected to attend the Australian Maths Olympiad Selection school whose aim is to select a team to represent Australia in the International Maths Olympiad. Those students are Ethan Yap, Max Judd, Joel Bariss and Micah Sinclair. Micah has been offered the role as a senior which is a close step to being selected for this year's International Olympiad.

Lawrence and Keith awarded Certificates of Excellence in Mathematics Methods

In the 2020 Maths ATAR exams, we won four certificates of excellence for Methods and two certificates for Maths Specialist. Due to a reporting problem within SCSA, Lawrence Nheu and Keith Wong, who were in Year 11 at the time, were not recognised for their Certificates of Excellence for Mathematics Methods. These certificates are awarded if a student scores in the top 0.5 per cent in the ATAR exam. Lawrence and Keith achieved these outstanding results as Year 11 students.



Downing make it five in a row

MARK MUIR, HEAD OF HEALTH AND PHYSICAL EDUCATION



Individual Year Champions.

The whole school enjoyed the spectacle and friendly competition on display at the House Swimming Carnival at the HBF Stadium indoor pool. It was wonderful that the school could get together and have a fun and competitive day, and for many parents to be able to witness the event.

Downing proved victorious in both the House Swimming Cup and the Novelty Cup. This is the fifth year in a row that Downing has won the Swimming Cup—an incredible feat.

The House Captains accepted the trophies and individual champions and runners-up were presented with their medals at a whole school assembly. A big thank you to all the staff, students and parents who helped make the day a successful event.

Individual Year Champions

Year	Girl Runner Up	Girl Champion	Boy Runner Up	Boy Champion
7	Tara Vulin (Downing)	Sasha Ginige (Sampson)	Oberoi Rogers (Brown)	Tristan Lin (Sampson)
8	Helen McCaul (Parsons)	Heidi Gstaettner (Sampson)	Aidan Jang (Downing)	Harrison Sartori (Sampson)
9	Angela Guo (Downing)	Madison Naylor (Sampson)	Santi Chua (Parsons)	Marc Dickson (Parsons)
10	Kiara Arthur (Brown)	Lillie Sartori (Sampson)	Arkie Disney (Parsons)	Ethan Chua (Brown)
11	Sophie Gregory (Brown)	Alana Bannerman (Brown)	Shen-Kit Hia (Downing)	Sean Dickson (Parsons)
12	Abbey Major (Sampson)	Emily Mawle (Downing)	Isaac Teo (Downing)	Sean Wilkie (Parsons)

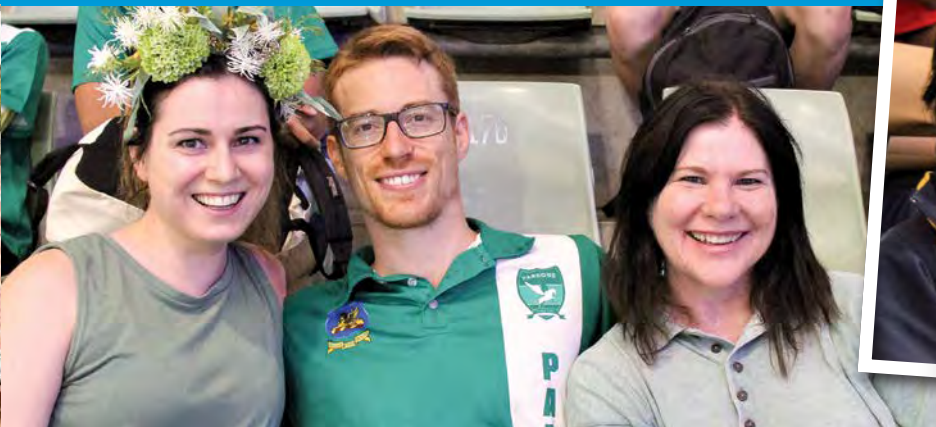


First	Downing	2019
Second	Sampson	1824
Third	Brown	1562
Fourth	Parsons	1526



First	Downing
Second	Sampson
Third	Brown
Fourth	Parsons





Learning for Life sets students up for success

HEATHER BOYD, PROGRAM COORDINATOR – FUTURE LEARNING

Life skills are important in supporting a student's overall wellbeing and prospects in life. It's all very well being a surgeon performing lifesaving surgery, but what if you get home after work and are not able to cook, sew, clean the house or change a tyre? This is where Mod Learning for Life steps in, teaching Year 9 students the basic life skills necessary for the life in the 21st Century.

Year 9 students will rotate through one distinct theme per term with all four being completed by the end of the year, setting them up with life skills for life! The areas of learning are:

Financial Literacy—Students consider the idea of 'living smaller' as they investigate and research the influences and impact of a consumer society on teenage choices and decision-making. Students have also been developing budgeting and saving skills and exploring matters related to personal tax and superannuation.

Independent Life—Students have developed vital life skills which will help them to become independent in the future. We have prepared healthy budget friendly meals, created a herb garden in pots and developed personal maintenance skills including basic sewing repairs. Perhaps the highlight of the term was a workshop where students learnt essential car maintenance.

Professional Life—Students in Professional Life have developed a range of skills designed to help them excel in both entry-level and professional workplace environments. These have included strategies for successful job applications, workplace etiquette, and confidence communicating in scenarios such as interviews, customer service and formal presentations.

Active Life—Students have completed sessions in self-defence as well as yoga and mindfulness. Student participation has been outstanding! Students have developed personal fitness and a number of students have expressed that yoga/mindfulness is an area of interest to them and that they will implement more of these strategies into their lives.

RIGHT FROM TOP: Ryan Ang, Omal Deeyagaha Waduge and Aidan Nguyen learning the vital skill of ironing; and sewing is an often forgotten but very important life skill.

INSET: Nishan Alagoda concentrates on the task at hand.

BELOW: Self-defence lessons.

OPPOSITE PAGE FROM TOP: Cooking can be fun; and in Learning for Life students learn about basic car maintenance.





Student feedback for this new program has been very positive and they are enjoying the opportunity to learn important life skills.



ABOVE: Steve Jurilj at his farewell with Geoffrey Pearce, Isaac Kigodi, Lu Zhang, Mark White and Philip Young from the Maths Department.

LEFT: Associate Principal Steve Jurilj has headed off to a life down south.



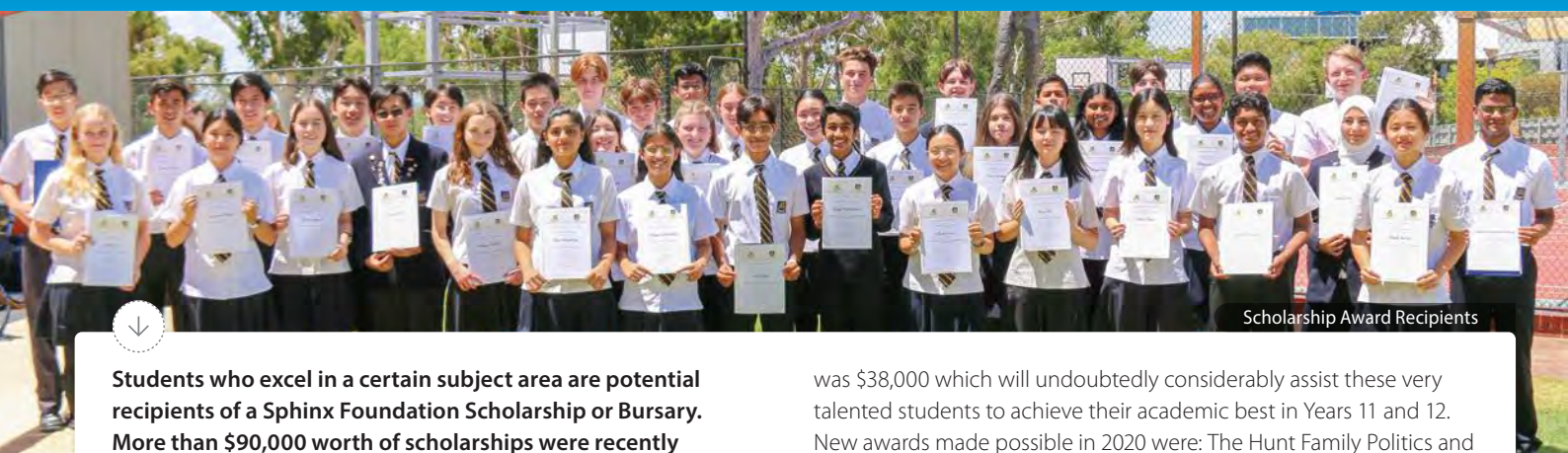
Farewell to Steve Jurilj

Perth Modern School fondly farewelled Associate Principal Steve Jurilj during the middle of Term 1. Steve and his wife Tori have relocated to the South-West for a 'sea change' and a more relaxed pace of life where Steve has taken a position as a Deputy Principal.

Steve, known as 'Stevie J' to students, had worked at Perth Modern since 2010, being appointed Deputy Principal before the role was elevated to Associate Principal. He said his favourite memories of Mod were the tours, concerts, productions and numerous other events that are experienced at Mod. He said he has also found it incredibly rewarding supporting students at Mod to achieve their personal goals during their high school journey.

Steve's commitment and dedication to the school and its students was renowned. The school community will miss his quirky sense of humour, friendly nature and calm demeanour, and we thank him for the empathy and care he showed each student who ventured down the Perth Mod halls. Staff will also miss the delicious cob loaf that he made for us regularly for morning teas. We wish Steve and Tori all the best on their next adventure.

Sphinx Scholarships 2020



Scholarship Award Recipients

Students who excel in a certain subject area are potential recipients of a Sphinx Foundation Scholarship or Bursary. More than \$90,000 worth of scholarships were recently awarded to students in a range of areas, including music, writing, biological science, physics, chemistry, innovations and entrepreneurship, computer science, languages, mathematics, visual and performing arts, elite physical education, social sciences, economics-accounting, politics and law, psychology, engineering, plus more!

The Sphinx Foundation Inc. is an integral part of the Perth Modernian Society (Inc) run by a Board of five Directors, also with representation from the School's Vice Principal. The Sphinx Scholarship Fund commenced in 2009 and its scope has grown steadily.

Sphinx Scholarships and Bursaries were awarded in December 2020 to a record number of 43 Year 10 students. The value of these awards

was \$38,000 which will undoubtedly considerably assist these very talented students to achieve their academic best in Years 11 and 12. New awards made possible in 2020 were: The Hunt Family Politics and Law Scholarship, three Dr Philip E. Best Science Bursaries, and three Malka Equity Scholarships (Senior Years).

Thirty-two Scholarships for students in Years 8, 9, 10 were also renewed at a value of \$39,000 and 14 Scholarships and Bursaries were awarded to incoming Year 7 students at a value of \$15,000 in 2021 and \$52,000 over the life of the respective awards. \$2,000 was provided for the Principal's Discretionary Bursaries.

All up, at the beginning of Term 1 2021, the Sphinx Scholarship Fund distributed \$94,000 to some 90 students—a record monetary amount made possible by generous Modernians and philanthropists.

Congratulations to all recipients!

Sphinx Scholarships (Year 8 and above only)

Award	2020 Awardees
The Daniel Girling and John Down Music Scholarship	Raghav Ganapathy
The Daniel Girling and John Down Music Bursary	Asher Tan
The Jean and Jim Cundill Creative Writing Scholarship	Anna Tokarev
The Jean and Jim Cundill Creative Writing Bursary	Lucy Zhu
The Don Tyler Biological Science Scholarship	Manudi Koralage
The Don Tyler Biological Science Bursary	Shreya Salunkhay
The Don Tyler Physics Scholarship	Sainath Sitparan
The Don Tyler Physics Bursary	Zawad Khan
The Don Tyler Chemistry Scholarship	Joshua Soon
The Don Tyler Chemistry Bursary	Heer Umaretiya
The Don Tyler Innovations, Entrepreneur and Independent Research Scholarship	Khush Shah
The Don Tyler Innovations, Entrepreneur and Independent Research Bursary	Claire Lucas
The Don Tyler IT and Computer Science Scholarship	Shen-Kit Hia
The Don Tyler IT and Computer Science Bursary	Cooper Meers
The Don Tyler Musical Instrument (Flute) Scholarship	Jasmine Chang
The Malcolm Evans Foreign Languages Scholarship	Rheannon Lazar
The Malcolm Evans Foreign Languages Bursary	Harriet Keenan
The Perth Modernian Society Mathematics Scholarship	Ethan van Bruchem
The Perth Modernian Society Mathematics Bursary	Lucius Beh
The Perth Modernian Society Visual & Performing Arts Scholarship	Ella Fung
The Perth Modernian Society Visual & Performing Arts Bursary	Miles Tawns
The Perth Modernian Society Elite Physical Education Scholarship	James Chansbury



Award	2020 Awardees
The Perth Modernian Society Elite Physical Education Bursary	Isaac Lee
The Shirley Randell Social Sciences Scholarship	Huda Zaidi
The Ling and Chris Hayes Economics-Accounting Scholarship	Monty Bolton
The Jeanette McQueen Psychology Scholarship	Helena Phillips
The John Christmass Choral Music Scholarship	Perri Hinton
The Hunt Family Politics & Law Scholarship	Juliet Roux
The Dr Philip E. Best Science Bursaries	Sandalu Kanapeddala Gamage Jessica Doan Muditha Pallewela
The Fortescue Metals Group Mechatronics Engineering (Senior Years) Scholarship	Parth Maheshwari
The Fortescue Metals Group Mechatronics Engineering (Senior Years) Pilbara Field Visit Bursaries	Jeans Pang Jack Hughes Margaret Thuc Doan Vuong
The Doss Family (Equity) Scholarship	Jade Seabrook
The Jim Leslie (Equity) Scholarship	Adam Holton
The Jim Leslie (Equity) Bursary	Mitchell Morris
The Raymond Dingle and Gai Harris Equity Scholarship	Phoebe Salim
The TLC <i>Be Inspired</i> Scholarship	Elliott Dunn
The Malka Equity Scholarship (Senior Years)	Felicity Bayne
The Malka Equity Scholarship (Senior Years)	Danial Ridzuan
The Malka Equity Scholarship (Senior Years)	Siobhan Sutton



Angelo and Raffaele the new operators of the Food for Thought café

Chefs Angelo Stellini and Raffaele Mugavero are delighted that Serendipity Food Lab has been selected as the new Food for Thought café operator at Perth Modern School, commencing in Term 2.

The café will offer healthy, nutritious and tasty food and will be open every recess, lunch and for breakfast before school from 8.00am.

Clive Palmer, who had been operating the café since 2012, has decided to concentrate on his other school-based café. Sam, Dee, Janelle and Tania who have been working at the school café will continue in their roles.



ABOVE LEFT: Chefs Angelo Stellini and Raffaele Mugavero are excited to be operating the Food for Thought café commencing in Term 2.

ABOVE RIGHT: Perth Modern School thanks Clive Palmer for his hard work running the school café for many years.

Variety the spice of school life



House Fun in Term 1

FREJA SALT AND ESTHER SANTOSO, YEAR 10

2021 has started with a bang with a variety of House activities. Right off the bat, we had the House Swimming Carnival at HBF Stadium and had heaps of fun cheering on our House swimmers. All Houses had heaps of people swimming and it was a really chill day from the normal school program.

We held our first House assembly for the year, and it was really cool to see students in their respective Houses congregating together and being super supportive whether their House came first or last.

We also had the House dodgeball competition in the old gyms at lunch times, where the students had heaps of fun competing against each other.

Each year group's House Representatives organised their own Advocacy competitions, where we had heaps of fun playing games including passing water in a time trial and Kahoots.

Overall, Term 1 has been fantastic and we hope that the rest of the year is just as terrific!

ABOVE FROM LEFT: Passing Water time trial; fun at lunchtimes; and dodgeball.

BELOW: Principal Lois Joll with Downing House Captains Tristian Chetty and Kaitlyn Tjahyadi and Head of Health and Physical Education Mark Muir.



Valentine's Day Roses

As is now a solid Perth Mod tradition, the Student Council organised for roses to be purchased by students to be delivered to their friends and paramours on Valentine's Day.

It is a great way to announce yourself as someone's secret admirer or just take the opportunity to brighten someone's day.

RIGHT: Sophie Harris and Perri Hinton with their Valentine's Day roses; and Noah West hams it up with Sophie Jain.



P&C Sundowner

Parents were invited to a P&C Sundowner to meet the P&C Executive, attend the P&C meeting and also listen to a presentation by Dr Jane Genovese on the 'Habits of Happiness'.

Parents had a great time mingling with one another and getting involved in school life.

Parents mingle at the P&C Sundowner.





Students embrace mask wearing

The first week back for students in Term 1 saw mask mandates followed by our students and staff with few complaints.



There were black masks, white masks, dotted masks, camouflage masks, colourful masks and one student, Dylan Vekaria in Year 12, even sewed a Perth Modern logo onto his mask!

RIGHT: Noah West, Alex Zheng and Thylar Cung wearing their masks.
BELOW: Year 7 students wearing their masks.



Ky-An brings the house down in the Variety Concert

Don't let the size of Ky-An Tran in Year 7 fool you—he is a super talented piano player and singer that belies his age and stature.

After an initial hiccup of not being able to reach the piano keys, Ky-An got up on stage to sing in front of a full house of Perth Modern students and staff as part of the Variety Concert held on Mufti Day.

Once his performance began, a hush went over the crowd, who were amazed at his ability. Students and staff got out their mobile phones and waved them from side-to-side with their torches simulating candles. Needless to say, Ky-An's performance brought the house down!

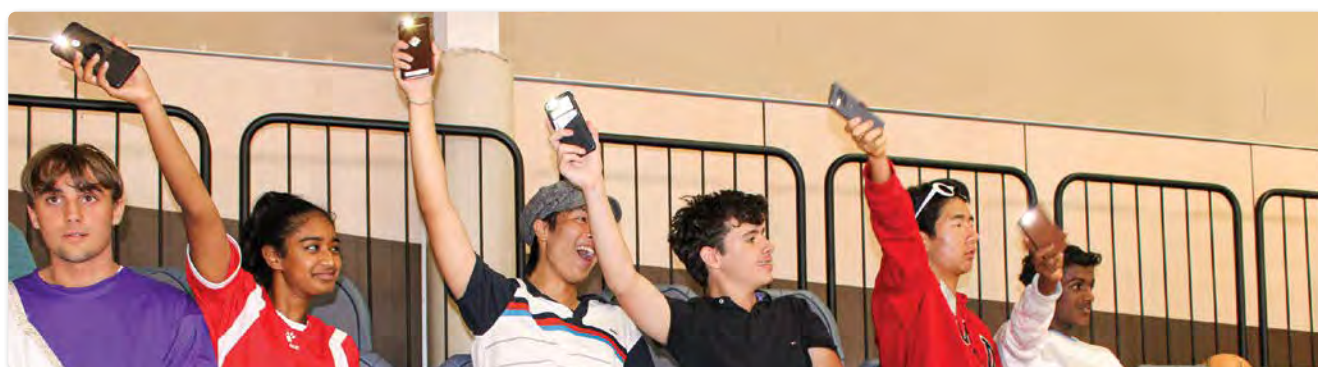
Talented singer Perri Hinton in Year 11, who sang a Whitney Houston song, came second in the talent contest as decided by judges Evelyn Pilkington, Jan Sonder-Sorensen and Ray Driehuis.



ABOVE: Ky-An Tran performs in the Variety Concert, before being announced as the overall winner.

INSET: Super talented singer Perri Hinton came second in the contest.

BELOW: Students waved their phones as torches during Ky-An's performance.



Online discussion with Hikone Higashi High School

KANAKO MATSUO,
JAPANESE LANGUAGE TEACHER

As we cannot go to Japan, and students from our sister school Hikone Higashi High School cannot visit us right now, our Year 11 Japanese students had a fun online communication session with them.

Although this project started at the end of last year, we had some problems finding a best time for both of us. Finally, in the middle of Term 1, we managed to talk to them using WebEx, which was our first contact since a group from Hikone Higashi HS visited our school in 2019. Our students prepared PowerPoint presentations in Japanese about Australian culture. After they presented in Japanese skilfully, they had some conversations using both Japanese and English. It was a great opportunity for our students to think about their own culture and to use Japanese as a means of communication.



Muditha Pallewela, Akaash Jarmale Arun Kumar, Navaneeth Kannan
presenting about sightseeing places in Perth.

We hope we can meet face-to-face someday soon, and in the meantime continue to have these kind of interactive sessions so that we can maintain a positive relationship with our sister school.

French Film Festival in Perth

KYOHKA TSUCHIYA AND RICHA TOTA, YEAR 8

Years 8 and 9 French language students enjoyed a walk to Palace Cinemas in Raine Square to attend the French Film Festival and watch the movie *Of Love And Lies* directed by Julien Rappeneau.

The movie is about an impressive 12-year-old, Théo, played by Maleaume Paquin. The character is nicknamed Fourmi, which means ant, due to his height. He wants nothing more in life than to offer hope to his depressed father, Laurent, acted by François Damiens.

Théo is invited to try out for the youth training program of English football club Arsenal. Despite showing obvious talent, he is rejected for being too small, but doesn't have the heart to tell his dad. So Théo impulsively tells a little white lie... one that quickly spirals and overtakes not just his life, but all those around him.

Overall, the movie was enjoyable and heart-warming, and thankfully there were subtitles which helped us gain new French vocabulary and we also picked up things we had learnt in class along the way.

Year 8 students learning French at Perth Mod fly the flag of their chosen foreign language.



Year 7 Focus Day

KATIE CHIN, HEAD OF YEAR 7



Students learnt about how the Student Services team could help them during their high school journey.



Team building challenges tested the students' ability to work collaboratively and enhance their verbal communication skills.

For their first Focus day at Mod, the new Year 7 students enjoyed the opportunity to participate in a number of different fun and engaging activities with a focus on their wellbeing, whilst also being able to interact more socially with their peers.

The purpose of the Focus Day includes informing students of the support offered by the Student Services team via a panel, where students could ask questions and gain a deeper understanding of each of the team staff member's roles within the school.

Students were also introduced to the school's Positive Education Program and life skills to help regulate their emotions and be mindful of their thoughts and actions.

Mindfulness techniques such as breathing, listening to relaxation music and drawing in the art room culminated in beautifully decorated personal mandalas.

Students also learnt some yoga positions and relaxation techniques with 'Lamb', our lovely yoga instructor.

The team building challenges were great fun for the more physically active and provided opportunities for students to work collaboratively and enhance their verbal communication skills to achieve a desired result. One activity involved unknotted a giant marine rope from around a tree whilst having to keep both their hands on the rope.

Students also appreciated the IT session that guided them through the setup of their computers ready to access Connect, receive and send emails, and use Microsoft Office 365.

To finish, students watched the movie *Chill Out Zone* which was a fun and relaxing way to end a very successful day.

A big thank you to staff members Jessica Lhota, Fleur Hogan, the members of the Student Services Panel as well as Wellbeing Co-ordinators Lisa Taylor and Melanie Wilcock.

BELOW: Yiran Ge and Adele Stegink; and Kenneth Cheong, Tristan Lin and Aarnav Gupta.



BELOW FROM LEFT: Tree rope activity; and Year 7 students enjoying the yoga session.

BOTTOM ROW FROM LEFT: Avani Rooprai, Joey Yuan and Mahi Singh Goraya; Johann Ngo, Kevin Xu and Kiefer Yuen; Kieran Ho and Aarnav Gupta; and Kenul Senanayake and Samuel Coulson.



Irene Greenwood Future Learning Centre



The Irene Greenwood Future Learning Centre has been established to support students looking for help to explore the world of learning beyond school. The Centre's staff also run the Learning for Life and Career Education programs, manage the Sphinx Society, engage guest speakers and organise Focus Days, the Ambassador Award, the Duke of Edinburgh's International Award, Senior Years Community Service and student involvement with Rotary, amongst many other student-centred activities.

ABOVE: The Irene Greenwood Future Learning Centre is located behind the Eric Strauss Sporting Centre, where the Graduate College of Dance had been located.



Irene Greenwood Future Learning Centre Staff



Heather Boyd Program Coordinator Future Learning

Heather has overall responsibility for the leadership and management of Careers Education and academic support, and she also manages Senior Years requirements, tertiary pathways, scholarships and awards.



Mia Siliquini Administrative Support

Mia provides the administrative support required to run the Future Learning Centre and is often the first port of call for students who visit the centre.



Sharon Marron Careers Support

Sharon provides careers support including Advocacy calendar events, assists with the development and reflection of the Career Education Program for Years 7–12, tertiary pathways, scholarship applications and references. Sharon is also a Health and Physical Education teacher.



Jessica Lhota Student Leadership and Involvement Coordinator

Jessica organises Focus Days, the Ambassador Award, the Duke of Edinburgh's International Award, Senior Years Community Service and student involvement with Rotary. Jessica combines this position with her teaching role in the Humanities and Social Sciences.



Fleur Hogan Program Coordinator ICT Teaching and Learning

Fleur supports teachers and the whole school to incorporate Information and Communication Technology (ICT) enhanced learning in the gifted and talented classroom.



“

Modern School shaped my egalitarian attitudes.

Irene Greenwood

”

Irene Greenwood AM

Born 1898. Died 1992.

Perth Modern School student 1913–16, School Prefect 1916.

The Future Learning Centre has been named after Modernian Irene Greenwood (née Driver) AM.

A fearless campaigner for peace, justice and equality, Irene Greenwood was an energetic and articulate advocate for women through her membership of organisations such as the Women's Service Guilds and her activities as a broadcaster. Senator Pat Giles described her as 'a hero of the feminist movement'. She was one of the first Australians to be made a Member of the Order of Australia, was the first woman to receive an honorary doctorate from Murdoch University and in 1983 had a ship named for her. She was one of three Modernians listed in the WA Women's Hall of Fame when it was established in 2011.

A Government High School Scholarship student, Irene Driver enrolled at Perth Modern School in 1913. She was from Albany and boarded in Perth. At school she was an active member of the Literary and Debating Society, wrote for the *Sphinx* and, in her final year, was a school prefect. After leaving school with a Commercial Certificate of Education, she obtained a position within the public service and, in 1920, participated in its first strike action. Irene's brother, John (Jack), and her daughter, April, were also Modernians. The Old Modernians Association, reported Irene to be 'one of the association's greatest helpers.'

Married to Albert Greenwood in 1920, the couple lived in Broome before relocating to Sydney where her contact with women like Jessie Street—an Australian suffragette, feminist and human rights campaigner—drew her into an active role in the feminist movement after she represented Western Australia at a meeting of the Australian Federation of Women Voters.

Between 1931 and 1953, Irene worked as a broadcaster, first with the Australian Broadcasting Commission in Sydney and Perth, and then from 1948, with 6PM in Perth. Her programs were written and produced for women listeners and provided Irene with the opportunity to promote ideas about women's issues beyond the stereotypical

topics of cooking and childcare. The quality of her written scripts was the basis for her being made a life member of the Fellowship of Australian Writers.

Beyond her radio broadcasts Irene was active in a range of community organisations concerned with either the promotion of equality for women or the pursuit of peace. She was a founding member of the Western Australian Council for Equal Pay and Opportunity and edited its newsletter *Equal Pay News*. She was active in the Women's Service Guilds, the Australian Federation of Women Voters, the Modern Women's Club, the Fellowship of Australian Writers, and the Women's International League for Peace and Freedom. When the Women's Electoral Lobby (WEL) was established in 1972, Irene was a foundation member.

Wider recognition came when Irene was appointed by the Federal Government to the Australian National Advisory Committee on International Women's Year which was celebrated in 1975. Her appointment triggered a fresh round of media appearances. In 1975 she was one of the first to be made a Member of the Order of Australia 'in recognition of service to women's welfare'. In 1983, the Western Australian State Shipping Service named its flagship the *MV Irene Greenwood*.

The biography above was obtained from the book, *A Celebration of Contribution: Tales of the courage, commitment and creativity of Modernians 1911–1963*.



Sir Rod Eddington AO, Irene Greenwood's grandson, gave a very generous donation to help set up the centre.

He writes: 'My sister Meredith spoke to me about supporting a worthy project at Perth Modern School. I'm happy to help. My grandmother, mother and father all loved their student days at this wonderful school. It would be great if my Grandmother [Irene Greenwood] could be recognised in an appropriate way. She was a wonderful woman in so many ways.'

Thank you Rod!



ABOVE: Irene Greenwood in her younger years.

BELOW: Irene Greenwood maintained involvement in many organisations throughout her life.

PHOTO BY BARRY HALL.



Senior Years students lead the way with Mod Clubs

NICOLA REILLY, DEPUTY PRINCIPAL STUDENT SERVICES



Mod Clubs this year are being led by Senior Years students and so far it's been a great success! It has provided students the opportunity to share their expertise and knowledge in activities beyond the classroom.

Each Mod Club has leadership roles including President, Secretary and Promotions Officers, with some larger clubs also including the positions of Vice President and Vice Secretary.

Mod Club consists of a diverse group of individuals, both in terms of age, from Year 7 to Year 12, but also in terms of ability. Students are encouraged to organise activities, check attendance and support younger students with new skills to develop new talents. Staff are there to support the senior students, with planning and delivery if required.

Some student leaders' comments:

'I have thoroughly enjoyed leading the Mod Club and everyone was very nice. I liked the leadership responsibilities, and it has been a fun period between my demanding ATARs. Overall, I'm happy I did it and it's going very well.'

'I greatly enjoyed coaching the younger years. I definitely see the potential for them to be the next volleyball stars.'

Here, some Mod Club leaders share how their respective Mod Time Clubs are going so far in 2021:

Architecture Club

'For the past few weeks we have been working on designing disaster relief shelters that have everything a person needs immediately after a natural disaster such as flooding or a fire. After we finished designing our projects in Week 7, we moved on to building small scale models of our designs from cardboard.'

Netball Club

'This Club has been a blast this term, giving us a break from our jam-packed lives at Mod. Throughout the term we have practiced drills to expand our skills and improved our teamwork through games. We hope to continue sharing laughs and having fun.'

Drawing Club

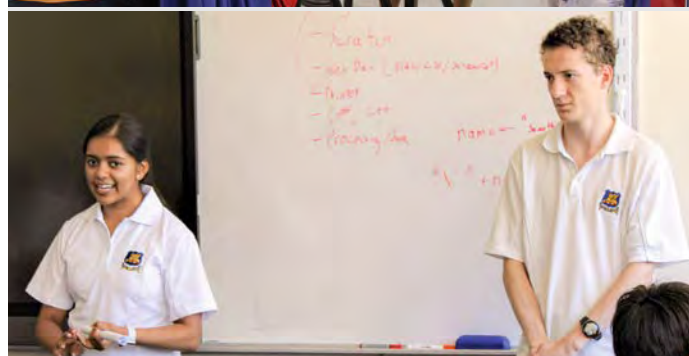
'The diversity and complexity of drawing designs shows artistic talent and flair. Some examples of student work were done using technology.'

Volleyball Club

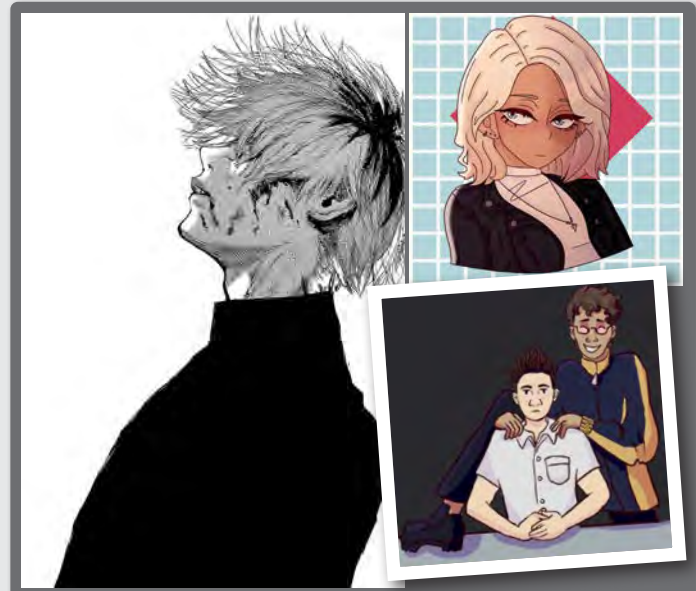
'We have seen a significant change with the implementation of club leaders and the inclusion of all year groups into one Mod Time. Fortunately, this new change went relatively smoothly. I was impressed by the many senior volleyball players who consistently volunteered to patiently coach the younger years; we have seen encouraging improvements over the past few weeks. I envisage that this cross sharing of experience and knowledge will greatly benefit the future of the Perth Modern volleyball and hope that the juniors of today will be just as enthusiastic to carry on teaching the younger generations to come.'

Photography Club

'Senior students are able to teach and assist middle years students, promoting inter-cohort connections. Students have access to the Adobe Creative Cloud Suite, a class set of photography equipment and a photography studio, allowing them to develop a wide variety of photography and design skills. Photography Club students have been capturing school events, to provide images for the school newsletters and archives, as well as participating in photography competitions and challenges.'



FROM TOP: Community Service Mod Club helping get the graduation gowns ready; Rishita Sarkar and Joel Brooker leading the Coding Mod Club; Photography Mod Club students taking photos at the World's Greatest Shave; and Tianyu Wang and Ceicilia Limargana enjoying Cooking Mod Club.



FROM TOP: Arielle Ang, Yiran Ge and Emily Liu in Architecture Mod Club; examples of artworks created in the Drawing Club; and Cooking Mod Club.

FROM TOP: Mock Trials Mod Club; Yearbook Mod Club leaders Ebony Carne, Sam Keys, Sophie Boyland and Germaine Phoon; and the Chess Mod Club.

Real life experiences enhance learning

Year 10 Geography students and Mr Rick McMahon having a break from surveying a rehabilitated and restored bauxite mine pit.



New Environmental Change and Management course for Year 10

RICK MCMAHON, HASS TEACHER

Year 10 Geography students are very excited to be participating in a brand new and highly current and topical course *Environmental Change and Management*. In this course, students will be examining the concept of environmental change with an emphasis on climate change and biodiversity.

As part of their studies, students recently participated in a fieldwork excursion to North Dandalup Dam and ALCOA's Huntly Bauxite Mine and Alumina refinery in Pinjarra. Constructed in 1994, the North Dandalup Dam is the newest dam serving Perth. It has a catchment area of 153km², and serves as a water capture and storage facility with a maximum capacity of 75 billion litres.

Bauxite mining activities in the region provide a significant boost to the economy but are often controversial as they are undertaken within the SW Jarrah Forest.

Students saw first-hand the mining and refining processes conducted at the sites and also examined the sustainable practices conducted by ALCOA where they aim to restore and rehabilitate the sites to 100 per cent of their original condition. The students were surprised to see that they could not really tell the difference from a non-mined site to a mined site that had been subsequently restored and rehabilitated.

Damian Callinan zooms into Year 12 English

RON BARTON, ENGLISH TEACHER

Year 12 students had the opportunity to communicate directly with author Damian Callinan who is integral to the construction of the text they were studying.

Damian Callinan is a multi-award winning comedian, actor and writer who recently performed multiples roles as lead actor, screenwriter and co-producer on *The Merger*. The feature film is based on Damian's multi-award winning one-man show of the same name and, since its theatrical release in late 2018, has been consistently picking up awards and nominations.

I was first made aware of the film through my football club, the Mandurah Makos, and it was one of my teammates who put me on to Damian. Following some preliminary conversations, Damian agreed to talk to the students via Zoom and we managed to find a time that fit around his busy schedule—filming *Rosehaven* in Tasmania and performing at the Adelaide Fringe.

Talking to Damian helped the students consolidate their understanding of the film and allowed them to hear, first-hand, the decisions that went into the creation and production of the film from script through to theatrical release.

Damian Callinan talks to English class students via Zoom.



Sustainability initiatives thrive at Mod



Containers for Change aids sustainability programs

The Containers for Change program has been embraced by the Perth Modern School community, with plastic containers being collected for recycling in special bins located around the school.

Perth Modern receives seven cents for every container recycled through the program using the recycling bins, with the money earmarked for school-based sustainability programs.

Students and parents can drop off to recycling points using the code C10441085 with 10 cents per container being credited to the school's account.

TOP: Dr Sonja Bouwer and Mr Michael Dean with plastic containers that can be recycled in the bins.

RIGHT: Mr Michael Dean with one of the containers that cannot be placed in the recycling bins.



FROM TOP LEFT: Michael Bouwer (son of Sonja Bouwer) and Anna Pedersen. Mr Michael Dean supervising students as they install an aquaponics tank. LEFT: Bailey Paton and Joanna Craigue. BELOW LEFT: Students gave up their school holiday time to install the tanks.



Sustainability students install aquaponics tanks

During the April school holidays, Mr Michael Dean and Ms Sonja Bouwer accompanied a group of Sustainability students at school to install aquaponics tanks as they learn about sustainable farming.

Aquaponics are well balanced ecosystems where the nutrients generated by fish are absorbed by the plants, the plants then purify the culture water, which is returned to the fish rearing tanks. The students will continue to monitor their aquaponics ecosystems throughout their classes.

Autumn concerts showcase music talent

PHILIPPA ROY, HEAD OF MUSIC



Symphony Orchestra.

Senior Ensemble students enjoyed performing for the first time in 2021 as part of the Autumn Concert series. These concerts featured our chamber groups, including choirs, as well as the large Symphony and Senior Wind Orchestras. The concerts were wonderful occasions to celebrate the work that the students have been preparing together and our congratulations go to all students involved in the performances. The Music Department staff look forward to seeing your development throughout this year.

Senior Percussion Ensemble.



Senior Wind Orchestra.





Chorus Angelicus.



Jazz Band 1.



Phoenix.



Schola Cantori.



Year 11 Piano Trio—Carol Lam, Anna Tokarev & Joshua Soon.



Music instrument scholarship recipients in 2021 Jasmine Chang and Jason Dean.

MUSIC SCHOLARSHIPS FOR 2021

PHILIPPA ROY, HEAD OF MUSIC

It was wonderful to be able to award two instrumental scholarships to two worthy recipients, Jasmine Chang and Jason Dean. These scholarships are in the form of high quality instruments, which are awarded to notable students to support them in developing their performance skills to a high level.

In 2021, Jasmine Chang is the recipient of the Don Tyler Musical Instrument Scholarship which is in the form of a Burkart Flute. The generous donor is Mr Don C Tyler who completed his secondary schooling at Perth Modern School in 1945, and who has been a magnificent supporter of both Perth Modern School and the Sphinx Foundation Inc. The inaugural recipient of the Scholarship was Jonty Coy in 2014 and, since then, Anran Duan (2018) and Raymond Li (2019 and 2020) have been the beneficiaries.

Jasmine is a talented flautist who is studying Year 11 ATAR Music in 2021 performing on Flute. She rehearses as a member of Symphony Orchestra, Senior Wind Orchestra, Wind Quintet and Chorale.

The inaugural recipient of the Cello in 2021 is Jason Dean. In 2020, Roger and Patricia Walmsley generously donated a Roman Teller Elsterdorf (1963) Cello in memory of Patricia's mother, Vera Wrightson. Vera Wrightson (née Williams) was a student at Perth Modern School from 1921 to 1925, and then a teacher from 1953 to 1964 and was Head of Languages towards the end of that period.

Jason is a talented cellist who is studying Year 12 ATAR Music in 2021, performing on Cello. He has immersed himself in the Music Program at Perth Modern School and is a member of Symphony Orchestra, Year 12 String Quartet, Chorale, Phoenix and Schola Cantori.

World's Greatest Shave



A number of our brave students chose to shave or chop their hair for the World's Greatest Shave to aid leukaemia research. The event was held as part of Mufti Day events and attracted a large crowd of supportive students, cheering them on.

The hair that is shaved off or cut is donated to make wigs for people who have lost their hair while undergoing cancer treatment. Overall, participating students raised more than \$15,000—an incredible effort.



Middle Years students embrace fun



Year 8 students Bounce to a good time

Year 8 students had a ball at Bounce at the end of Term 1!

It was a great way for the students to come together, form closer friendships and let off steam bouncing around in a fun, supportive atmosphere.



Year 7 Circus Skills Workshop

Year 7 students in Drama classes participated in a fun circus skills workshop by CirQuest where they could put their circus skills to the test.

Circus skills require confidence, strength, perseverance, resilience, coordination and being willing to put your trust in others.

Students found the workshop to be an exhilarating experience with many expressing a wish to learn more circus skills in the future.

Year 7 Drama enjoyed a fun circus workshop in Term 1.



Modernians: Lives well lived

THE FOLLOWING OBITUARIES WERE FEATURED IN *THE WEST AUSTRALIAN*



Left an indelible mark

Brian Ross Kloppe

Architect, builder

Born: Northam, 1937

Died: Aged 83

Attended PMS 1953–1954

Misfits and screwballs... people marching to a different drum... these were the sorts of employees that architect Brian Kloppe was seen to favour for his constructors and 'co-conspirators'. The conspiracy was to design and build in such a way as to maximise the natural look.

Metal and brick, for example, were to be left exposed. He did not want paint sloshed over everything. As for gyprock, the plasterboard material used widely for interior walls... it was best not to mention that within Kloppe's earshot.

Most of his classmates at Perth Technical College 60 years ago went on to 'modernist' projects that the growth of WA suburbia in the 1960s seemed to require. He, on the other hand, would enjoy paying homage to the styles of WA's gold-rush era of the 1890s.

A major survey of Kloppe's professional

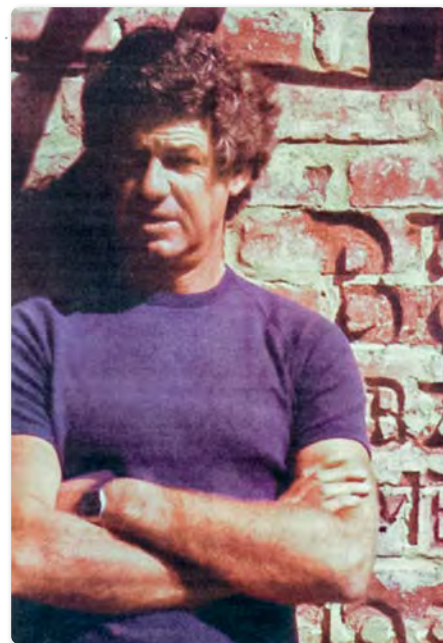
achievements, by UWA in 2012, confirmed his preference for heritage. Visitors to the exhibition at the Cullity Gallery learnt the word 'Kloppe-sque', a term implying a freedom of vision that found widespread expression in Fremantle.

Kloppe was ever keen to pass on his knowledge. Likes and dislikes got regular airings on items far more important than gyprock.

'Architecture and building weren't the only things Brian taught us,' recalled Peter Hobbs, current president of the WA Chapter of the Australian Institute of Architects. 'He also taught us to think. Every lunch was a discussion.'

Hobbs goes so far as to praise him as 'one of WA's great architects of the latter 20th century'.

As a father, Kloppe tended to suggest: 'Here's something useful you need to know how to handle.' His eldest child, Jenny, recalled that 'Dad would always chuck us a power tool or let us have a go on the jackhammer.'



For his last eight years, Brian lived in Northam, in a house he designed, of course. It was the perfect opportunity to appreciate anew the town in which he was born in 1937.

Brian, who died on December 14, often rebelled but respected his beginnings.

PATRICK CORNISH

Life of service built on beliefs

Gordon Scott Wise

Moral rearmament leader

Born: Atherton, Queensland, March 25, 1923

Died: Ticehurst, Sussex, aged 97

Attended PMS 1936–1940, School Prefect 1940

Gordon Wise was the son of former premier Frank Wise and dedicated his life to building trust across the world's divides through the movement known as Moral Rearmament.

Born in Queensland, Gordon received most of his primary education in Broome and Carnarvon before his family moved to Perth, where he attended Perth Modern School.

He initially looked to a career in either journalism or politics but on his father's advice joined the State Treasury Department after leaving school. Events overtook the best laid plans, however and, in January 1942, Gordon signed up as an aircrew trainee with the Royal Australian Air Force.

Gordon survived nearly 1000 flying hours and three crashes and was subsequently

awarded the Legion d'honneur for his role in supporting the Allied landings in France.

If World War II was the first great crusade in Gordon's life that took him away from his West Australian home and family, it was not to be his last. Gordon became a leader in the Moral Rearmament movement, more commonly known as the Oxford Group in the UK.

Gordon's growing commitment was evident during the war years. He requested assignment to coastal command, not on the basis of greater safety, but because he 'wanted to save lives serving as convoy escorts, rather than take them by bombing cities'.

After the war, Gordon committed to full-time service in MRA, both in Australia and in Europe, where the movement fought to forge co-operative structures based on Christian principles, to facilitate European reconstruction. Gordon was particularly active in creating cooperative labour relations mechanisms in the Western democracies.



For over 20 years, Gordon and his wife, Marjory, ran official MRA residences/embassies in London as a meeting place for the great, the good and the committed.

Gordon maintained his WA connections and was an active ambassador in promoting the State. His was a life of service. Gordon is survived by his wife, Marjory, and son, Gordon Scott.

JOHN COWDELL



Making a difference: eye surgeon's vision

Dr Graham Raad

Ophthalmologist

Born: Perth, 1929

Died: Perth, aged 91

Attended PMS 1945–1946

Graham Raad was already excelling as a neurosurgeon, in his 20s, when he met a world leader in her field who persuaded him to alter his professional course to hers.

That was Professor Dama Ida Mann, an Englishwoman who before World War II had broken gender barriers in the UK by becoming a surgeon and went on to encourage the best minds and hands to join her speciality, ophthalmology.

She convinced the young man he should concentrate on eyesight. He agreed and left his post as neurosurgery registrar at Royal Perth Hospital to go to England for training. Returning to WA after three years, he justified every expectation of peers and superiors.

Professor Ian Constable, the founding director of the Lions Eye, recalls that Dr Mann,

who had emigrated to WA in 1949, 'took Dr Raad under her wing'.

'They worked together on ground-breaking projects,' he said.

Dr Raad's swift career rise saw him become head of ophthalmology at RPH by 1965, the year he turned 36.

Graham was born in West Perth on Christmas day, 1929. At 16, Graham enrolled at Perth Modern School. WA then had no medicine training facility, so he enrolled at the University of Melbourne, graduating as bachelor of medicine and of surgery in 1952.

Never regretting acceptance of the professor's advice to switch to ophthalmology, he was to make newspaper headlines for pioneering work that changed Perth families' lives.

Honorary appointments at Royal Perth and Princess Margaret Hospitals, and an honorary lectureship at UWA were among the Raad commitments.

Dr Raad's interests away from eye surgery included real estate, and from 1975 to 1994, he chaired the Australian Medical

Association's superannuation fund. He was a life member of the AMA in WA, whose condolence letter to the family praised his "very giving nature...remembered with fondness and admiration." International accolades included 2010 Man of the Year in Medicine and Healthcare by the American Biographical Institute. Three years later, his expertise was highlighted in the *The Leading Physicians of the World* publication.

Dr Raad died on December 29, four days after his 91st birthday. Survived by Lyn Hughes, his partner of 26 years, his daughter, Nickila Dew, sons David and Jonathan, four grandchildren; and his sisters, Nohra Reece, Claire Taylor and Elizabeth Brackenridge.

PATRICK CORNISH



Mathematics guru a gifted teacher

Beryl Hume

UWA mathematics lecturer

Born: Perth, 1932

Died: Perth, aged 88

Attended PMS 1945–1949, Head Girl 1949, Teacher 1957–1958

Beryl Hume was one of WA's great mathematical educators, widely known as a lecturer with UWA and for her textbook, *An Introduction to Probability and Statistics*.

Beryl died last month. Born in 1932, from an early age she exhibited considerable ability in all subjects, particularly mathematics. She attended Perth Modern School when it was the first school for gifted students and was head girl there in 1949, winning exhibitions for Mathematics A, Mathematics B and Applied Mathematics in the matriculation examinations.

She excelled at university, graduating with first-class honours, and achieved her diploma in education at Claremont Teachers College.

Beryl was a senior lecturer in mathematics for UWA from 1959–87. She was well known as one of the lecturers at UWA who could convey information with clarity and precision.

Before that, she taught for two years at Perth Modern School and this experience gave her a strong understanding of the art of teaching.

She had a strong interest in the way mathematics was taught and was a key member of the mathematics team established in the 1960s by Larry Blakers and Frank Gamblen to develop the curriculum for the Achievement Certificate mathematics courses mathematics syllabus and materials.

One of her most renowned accomplishments was the writing of the textbook, *An Introduction to Probability and Statistics*, which many readers will have used in their secondary schooling. It was a new area to the curriculum and there was no textbook for teachers or students. Beryl was writing her book, and unbound chapters were provided to schools as she wrote it.

In 1958, Beryl was a founding member of the Mathematical Association of WA and made a major endowment to it when she arranged for all royalties from her book, to be paid to the association. In 1972 she was awarded life membership of MAWA.



Beryl was modest about her abilities and achievements. Often, her family had little idea of her leadership and accomplishments. In an era when few women studied mathematics or achieved such recognition, Beryl's life was a quiet beacon of hope and inspiration.

Her intelligence, application and drive will always be remembered.

BETTY BRYANT

Where are they now?



DR DON TISHAN

Perth Modern School student 2008–2012.

What are the most memorable moments from your time at Mod?

Breaking my leg while trying to steal a base on the old Oval has to be up there with one of my more memorable moments! Limb fractures aside, I look back on my time at Mod with fondness for a number of reasons. The friendships were a huge part of what made it such an enjoyable five years, in what is a predictably chaotic time in one's life, I could always rely on my friends for support and to give me that extra push.

A lot of my favourite memories were sporting related. Whether it was making deep runs into netball tournaments as a team or playing pink ball cricket for Mr Sondo's XI, there was always plenty of sport going around to balance out the daily academic rigours.

What did you study at university?

Following my high school graduation, I studied undergraduate medicine at Monash University. During this time, I was lucky enough to travel to the UK and Asia for clinical attachments/electives and learn from healthcare systems outside of Australia.

In my latter years of medical school, I began to develop a passion for intensive care and anaesthesia which led me to pursuing a masters in critical care medicine at the University of Sydney. I completed this over three years while working as a junior doctor.

What did you do beyond university?

As a first year doctor (intern), I had a strong desire to escape city life momentarily and experience what rural Australia had to offer. As a result, I moved to the border city of Albury where I completed my internship. It was an absolute pleasure to work in Albury-Wodonga as I was exposed to a diverse case mix of patients and also made lifelong friends there.

Since my rural adventure, I have worked at some of the larger hospitals in Sydney. My most memorable experiences include being a part of the heart transplant team at St Vincent's and working in Westmead's intensive care unit during the (hopefully) worst of COVID-19.

What led you to choose your current career path/area of study?

To be candid, I was not completely sure about my decision to study medicine when I first received my offer after high school. Of course, there were things that appealed to me such as the fact that helping people is inextricably linked to the job and that there is such a diversity in potential career paths. However, it is such a big commitment and given that I was from a completely non-medical family, it was difficult to have a completely informed idea of what lay ahead. I'm very fortunate that I ended up absolutely loving medicine and have no regrets whatsoever, but I'd encourage any prospective medical students to aim to get a good idea of what life as a doctor is really like. Saying this, I'm more than happy to chat with anyone who finds themselves in this situation.

Describe a typical day where you work?

I work as a critical care doctor meaning that I split my time between intensive care medicine and anaesthetics. In the intensive care unit, I'm one part of a multidisciplinary team caring for the hospital's sickest patients. On a day-to-day basis this might involve cardiac arrests and performing invasive procedures such as accessing major blood vessels or putting a patient on a ventilator for ongoing respiratory support.

During my anaesthesia shifts, as you might guess, my main responsibility is to see patients safely through surgeries using a combination of anaesthetic, pain and cardiac medication.



Aside from that, I may also be required to see patients in pre-admission clinic to optimise everything for the day of surgery and also to see them after surgery as part of the acute pain service.

How did Mod help you grow as an individual and a scholar?

When I arrived at Perth Modern, the culture of excellence was palpable. In my opinion this was fostered by both the academic staff who were always willing to go the extra mile to help out in any way possible and my peers who had such incredible goals and demonstrated unyielding work ethic that it motivated me to always strive for more.

I can safely say that I am where I am with my professional and academic career because of the values instilled in me at Mod.

What are your future plans?/ What are your future academic/career goals?

Next January I will be commencing my PhD in the UK at Oxford University. This'll be based in the Cardiothoracic Intensive Care Unit at the John Radcliffe Hospital and will be looking at a new way of monitoring oxygen consumption in critically ill patients. Spending a few years in the UK has been a big bucket list item for me, so needless to say I'm very excited!

Once I've completed the PhD, I'll return to Australia to start the formal training process to become a specialist anaesthetist. It all sounds like a lot of training (and it is!) but as I've found, the journey itself is an immensely enjoyable and satisfying one.



Mod Music Program: Where are they now?

SUE-YEN BYLUND

Perth Modern School student 1987–1991.

Graduate of the Music Program.

Intercountry adoptee support.

Manager, Victorian School Building Authority.

Sue-Yen Bylund (née Luiten) was born in Saigon in 1974 and adopted to Western Australia at the age of three weeks. From the age of 17 years old, Sue has been an active spokesperson in the intercountry adoption community, providing insight into her own personal experience and connecting to her fellow adoptees, service providers and governments. She continues to search for answers in Vietnam about her own origins and therefore implicitly understands the complexity of a family search and reunion across international borders.

Sue and My Huong have been working together to assist adoptees privately for the past 17 years. Creating and making this service available for all Vietnamese adoptees and their families has been a long-term passion and goal for Sue.

Sue has worked with Australian State and Federal Governments to create and facilitate opportunities for intercountry adoptee support services over the past 27 years. Viet Nam Family Search is the fulfilment of her lifelong commitment to the intercountry adoption community, demonstrating her perseverance to improve the support required for adoptees and their families.



JAMES BEDNALL

Perth Modern School student 2001–2005.

Graduate of the Music Program.

Linguist. Academic. Research Fellow with a particular interest in the linguistics of indigenous populations of Australia. He studied a Bachelor of Music and achieved a BA Honours at UWA and completed his PhD in Paris. James is undertaking his linguistic research in Mid-West Western Australia.

'I am a visiting fellow at the Australian National University, a research affiliate with the ARC Centre of Excellence for the Dynamics of Language (CoEDL) and a linguist at the Anindilyakwa Land Council. My research focuses on morphosyntax, semantics and pragmatics, particularly in Aboriginal languages of western and northern Australia. I work in collaboration with a number of communities in Mid-West Western Australia and north-east Arnhem Land.

I work and do research with a number of communities in Mid-West Western Australia and north-east Arnhem Land (Northern Territory). In the Mid-West, I have worked with the Malgana, Ngarlawangga, Nhanda, Wajarri, Warriyangka, Yingkarta and Yinhawangka languages and communities, however I have worked most extensively with the Badimaya community, in and around Mt Magnet. In north-east Arnhem Land, the majority of my work has been based on the Groote Eylandt archipelago, working with Warnumamalya on their language Anindilyakwa.'

James has recently worked as a translator (English to Badimaya) for the 2020 feature film *The Furnace*.



Author Roger Stubbs is currently working on a publication featuring a collection of Perth Modern School's Music Program alumni. The Modernians included here will also feature in this collection.

Drama Camp helps with future arts careers

TRISTIAN CHETTY, YEAR 12



Year 12 Drama students were thrilled to be given the opportunity this year to enrich our prior understanding of the inner workings of theatre and gain information directly from producers and actors at a really fun multi-school Drama Camp, helping us prepare for a career in the arts.

The camp's main focus was a variety of workshops, each led by a guest practitioner, allowing the students to perceive the techniques used by professional actors, directors and singers. Each day consisted of various interactive classes focusing on voice, circus and acting skills, including a workshop by Toy Box theatre group focused on 'physical theatre' practiced by Tadashi Suzuki. On top of the guest practitioners,

meeting fellow arts students and networking with potential future colleagues contributed greatly to the value of the three-day camp.

Black Swan director Adam Mitchell's attendance was a highlight, offering a great number of directing tips and advice, which are proving to be invaluable to the Year 12 production of *When the Rain Stops Falling* by Andrew Bovell, which Adam directed professionally in 2011.

Conor O'Neill



Team building activities.

Annika Leunig, Nabila Leunig, Joel Brooker and Tristian Chetty.



Perth Modern students Sam Keys (centre, holding red material) and Sophie Boyland (right) participate in a performance.



Year 12 Drama students at the camp.



Year 9 Improvisation Evening

WESLEY SIMKIN, DRAMA TEACHER

Sally Floyd with winners Henry Menna, David Esdale and Sean Norman.



Teachers and parents were treated to an evening of fast-paced performances and unexpected anecdotes by Year 9 Drama students at their Improvisation Evening. The event was hosted by Western Australian comedian and performer Libby Klysz from the Big HOO HAA!

For the past two months, students have worked tirelessly to extend on their improvisation skills; honing their ability to structure narrative effectively and accepting offers in performance without hesitation! Students learnt a variety of games, including crowd favourites: Blindline, New Choice, Countdown and Expert Double Figures.

On the night, students demonstrated exceptional stage presence and commitment to character, but it was team 'Bar Bros' who took home the crown and were deemed this year's champions... well done!



ABOVE: Loren Wilde and Henry Menna.



LEFT: Tully Leonard-Kelly



ABOVE FROM LEFT: Lenah Naveen and Alisa Karakatsanakis; Verity Hughes, Ruby Cash and Anthia Latt.
BELOW FROM LEFT: Ray Liu, Verity Hughes, Ruby Cash and Anthia Latt; Henry Menna and David Esdale.



ABOVE: Bahar Ravanbakhsh
BELOW: Ethan Mackie and Kimi Lazarte.



Creativity flourishes in Visual Art



Community Weaving artwork added to school art collection

SARAH EVE, ARTS AND TECHNOLOGY TEACHER

First Nations artist Lea Taylor held a workshop with some of our Visual Art students where students made their own individual weaving piece.

Lea Taylor then curated each student piece to form a community weaving artwork. This artwork is now a part of the school art collection and will be enjoyed by the Perth Mod Community for many years to come. Thank you to all involved in the creation of this artwork.

Community weaving artwork.



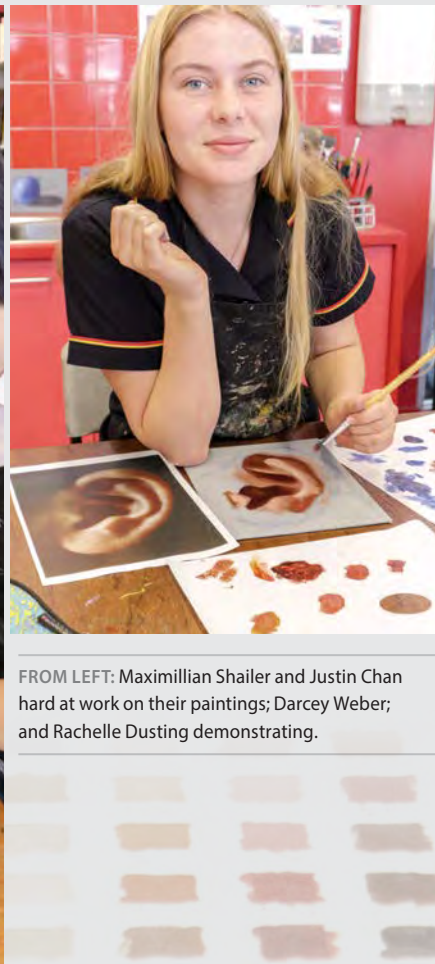
Painting Masterclass with Rachelle Dusting

SARAH EVE, ARTS AND TECHNOLOGY TEACHER

A master class workshop with Rachelle Dusting provided tips and tricks to Year 11 ATAR Visual Art students on how to become a better portrait artist.

The workshop taught students more about tone and temperature when it comes to approaching a new painting and how to manipulate colours to create a painting with depth.

Students will start their own creative oil paintings—look out for their creations in the Mills Gallery later in Semester 2.



FROM LEFT: Maximillian Shailer and Justin Chan hard at work on their paintings; Darcey Weber; and Rachelle Dusting demonstrating.





Year 8 Zoo excursion

SARAH EVE, ARTS AND TECHNOLOGY TEACHER

A beautiful day provided the perfect backdrop to the Year 8 Visual Art excursion to the Perth Zoo. Students enjoyed exploring the exhibits to learn more about the creatures that inhabit our natural world.

Throughout the day, students also noted their features, adaptations and survival traits. These observations will support their semester project of designing their own fictional 'Protector Creature'.

FROM LEFT: Jamie Baudinette and Brendan Goh; and Suhi Kaur, Avishi Prasad, Tara Murphy and Charisse Tan.



FROM LEFT: Drawings by Kenuvi De Zoysa, Aaron Yong, Jane Karbasheva and Rachel Tan.

RIGHT: Benedict Widjaja's portrait of his mother and younger brother.

BELOW: Fiona Antony's work in progress—a portrait of her mother.



Visual Art Self Portraits

KATIE CHIN, ARTS AND TECHNOLOGY TEACHER

The Year 10 Visual Art class began the year masked and captured the unique event through Self Portrait Contour Drawings with white pen on black paper. They really liked the idea of drawing themselves with their masks on. Drawing your self-portrait can be a confronting experience as you are analysing your face and trying to draw it, so it was a unique introduction to self-portraiture.

This was followed by a two-hour charcoal drawing workshop with guest artist Rachelle Dusting. Rachelle specialises in portraiture and loves

being back in a school art room where she can enthusiastically share her vast knowledge and passion for the subject. In this workshop students focused on manipulating tonal ranges in charcoal and subtracting the medium as a form of drawing, with excellent results.

Following this workshop, students began brainstorming and taking reference photographs of someone of significance to them. Using a variety of dry mediums on paper the students' final portrait artworks will be on display during the Arts and Technology Festival- eVision Exhibition.





Year 9 Sculpture by the Sea excursion

KATIE CHIN, ARTS AND TECHNOLOGY TEACHER



A delightful day at Cottesloe Beach was enjoyed by Year 9 Visual Art students, who spent several hours exploring the *Sculpture by the Sea* art exhibits.

Responding to the sculptures in written and drawn forms, there was a focus on figurative sculptures—those that retain strong references to the real world and particularly to the human figure. Many of these artworks also echoed current concerns and themes including the Black Lives Matter movement, reconciliation and social isolation.

Students have been investigating the representation of the human form in art from ancient civilisations to contemporary artists' interpretations. This has formed the inspiration for their own figurative sculpture working in the medium of wire and metal shim.

ABOVE: Year 9 Visual Art students at *Sculpture by the Sea*.

RIGHT: Lexie Kent and Ayesha Chopra by the sea enjoying the beautiful weather.

BELOW: Students admired a variety of sculptures, many of which were based on current day themes.



Rottnest Island Visual Art Enrichment Camp

SARAH EVE, VISUAL ART TEACHER

Students' perspectives

Forty-eight excited Visual Art students from Year 8 and 9 left for Rottnest Island on Monday, 15 March. We arrived in the settlement to learn about the history of Rottnest. Some of the activities we participated in included painting, sketching, using chalk, pastels, clay sculpting, weaving and much more. My favourite was the clay sculpting of the quokkas that were all around the island. We also enjoyed the lovely beaches at Rottnest along with enjoying the amazing scenery and weather.

It was a good opportunity for everyone to get outside and enjoy the scenery while getting the chance to use the art supplies that we might not be able to use anywhere else. Although I had gone to the island before, it was a whole new experience focussing on art. We also had a lot of fun with our free time, being able to hang out in the dorms and the settlement with our friends. There were many additional activities and competitions such as a quiz night, sandcastle competition, and scavenger hunts. We did all this while making sure to be respectful to the island and its history, which we learnt about in detail. For any Year 7's thinking about going on the camp, I would highly recommend it.

Lawrence Keenan, Year 8

My experience at the Rottnest Visual Art camp was amazing! Throughout the camp we did a variety of exciting activities including painting parasols, sculpting quokkas, drawing landscapes with chalk pastels, creating art with shells, and weaving with raffia. We began our journey in the settlement where we did a scavenger hunt and learnt about the history of the island. We learnt that around a century ago, aboriginal men and boys were imprisoned on the island. Many of us had no idea about Wajemup's history and were surprised to find that there were mass burial sites on the island. The following days we did heaps of artwork by the beachside. We also had great dorms and meals at the Kingstown barracks. Probably the most exciting part of our trip was the quiz night. Each group competed for a box of chocolates by answering random trivia questions. There was also a separate competition where students were asked to draw a Perth Modern teacher. My group won the chocolates and a pack of Uno cards.

Ava van Dommelen, Year 8

Ashlee Hemy



Esther Paterson, Sophia Atartis and Ruby Cash.



Sophie Nham and Emily He.



RIGHT: Methul Gunaratne working on his clay quokka sculpture; and Nathanael Ong and Tony Nguyen.



Historic hits by Perth's Mod Gayle

Perth Modern School student Gayle Leong has made history as part of the youngest average aged team to win the Women's State League tennis competition.

Gayle started playing tennis at the age of seven and committed to training and competing at the age of nine.

The Women's State Leagues tennis competition is held over a number of months and has no age limit, so the girls found themselves against opponents of different ages.

Gayle competed for her local club, Hensman Park Tennis Club in South Perth. It was the first time Hensman had won the title in 37 years.

Gayle said: 'It felt pretty special knowing we had made history as the youngest team to win.'

Earlier in the day, Gayle had captained the Junior Girls State League team to victory in the Casey Cup. The team included fellow Perth Modern team-mate Jaun Yum in Year 9.

'For the Junior State League, my team and I played consistently well throughout the season, we were almost undefeated,' Gayle said.

Gayle trains six times per week as well as attending the gym several times before school and said her aim is to attend college in America on a tennis scholarship, with the goal that one day she might turn professional.

LEFT: Gayle Leong was part of the team that won the Women's State League tennis competition; and the Casey Cup winners, including Gayle Leong (second from right) and Jaun Yum (right).



School Futsal Titles

Perth Modern School entered four teams into the School Futsal Titles run by the West Coast Futsal Association. Futsal is a fun, fast-paced indoor sport similar to soccer and is proving very popular with our students.

Congratulations to our Year 11 Boys and Year 7 Boys teams who won Silver medals in their respective divisions and to all players for giving it a red hot go.



ABOVE: Year 7 Futsal Boys silver medallists. INSET: The Years 7 and 8 Girls Futsal team.
RIGHT FROM TOP: The Year 11 Futsal Boys silver medallists; and the Year 9 Boys Futsal team.

Perth Modern serves up top tennis

KELLIE MORGAN, HEALTH AND PHYSICAL EDUCATION

Tennis West hosted the high school cup's tennis tournaments at the State Tennis Centre in Term 1, where our students competed against various other public and private schools. Our school has cultivated a respectable tennis team over the years and now has a reputation for providing some solid competition.

The Senior Years Girls team comprising Gayle Leong, Emma Black, Fei Fei Lan and Jaun Yum were very successful. The girls made the finals and were the eventual runners-up to specialist tennis school Applecross in the Slazenger Cup.

The two Middle Years Girls teams and one Middle Years Boys team also dominated their pools and made the finals, where unfortunately they were defeated.

All students showed great sportsmanship and etiquette and should be very proud of their efforts.



Jaun Yum, Gayle Leong, Emma Black and Fei Fei Lan.



Year 10 Aquatic Recreation sail the Swan

The Year 10 Aquatic Recreation course is designed for students who want to experience water-based activities within the Perth area. Some examples include sailing, kayaking and surfing.

Sailing has been the focus of Term 1 based at Funcats in South Perth on the Swan River and students were lucky in their timing, regularly enjoying the sunshine on the water.

LEFT: Year 10 students William Horabin, Claire Levey and Kiara Arthur sailing on the Swan.

RIGHT: Students were lucky with the warm and clear weather.



ABOVE: Tristan Lin with the medals he won at the Hancock Prospecting Junior long course championships.

LEFT: Tristan Lin and Harrison Sartori.

Meritorious Shield won by Perth Mod in the Interschool Swimming Championships

The Perth Modern swim team competed in the A Division Interschool Swimming Championships and came third, winning the Meritorious Shield which is calculated on performance in relation to student numbers.

Tristan Lin in Year 7 and Harrison Sartori in Year 8 both won Champion Boy awards for their year group and Alana Bannerman in Year 11 was Runner-up Champion Girl. Tristan also set two new championship records in the 50m freestyle and 50m backstroke.

In other swimming news, Tristan was very successful at the Hancock Prospecting Junior long course championships. He participated in 14 events, winning six gold medals, five silver medals and one bronze.



Year 10 Sports Specialist class

The Year 10 Sports Specialist class have been participating in fitness sessions to explain the sport science concepts that are being covered in class and team members from Aspire Group put them to the test. During Term 1 students focused on functional anatomy and exercise physiology and in Term 2 they will be tackling biomechanics.



RIGHT: Kiara Arthur and Joel Wang enjoy a session on the rope which builds strength.

ABOVE FROM TOP: The Year 10 Sport Specialist class; and it's hard to do this rope activity for any length of time.



James's VO_2 score in the top one per cent

MIKE BRUTTY, HEALTH AND PHYSICAL EDUCATION

Year 11 Physical Education Studies students had the opportunity to assist in conducting a VO_2 MAX test at UWA's Exercise and Performance Centre with their exercise physiologists.

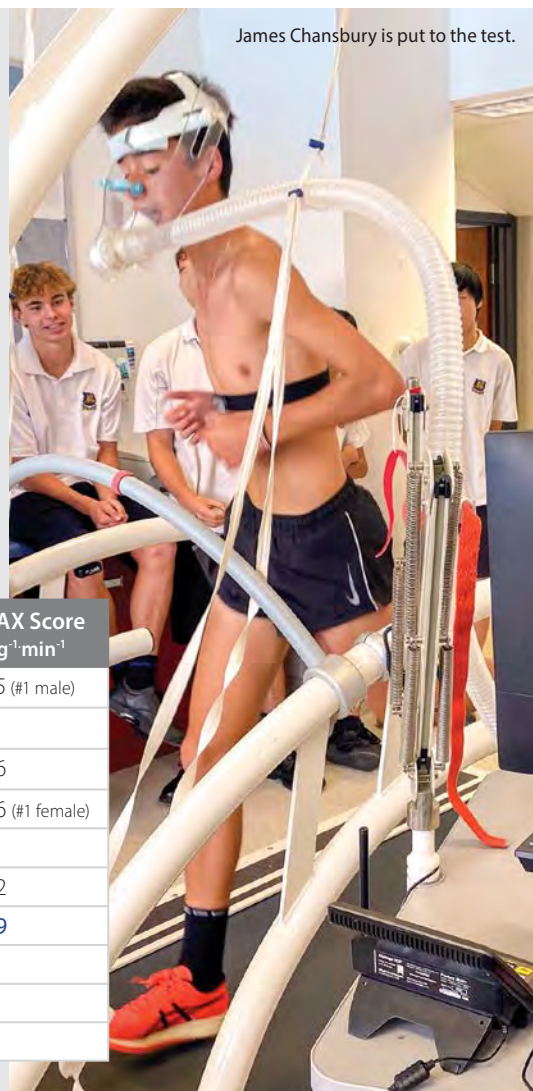
This gave James Chansbury the opportunity to put his training to the test and compare himself to other elite athletes. James's final result was $65.9 \text{ mL} \cdot \text{kg}^{-1} \cdot \text{min}^{-1}$, placing him in the top one per cent for his age group!

The VO_2 MAX test is one of several tests used to determine an athlete's cardiovascular fitness and performance capacity. This test measures the efficiency of the body's ability to uptake, deliver and utilise oxygen and remove waste products during high-level exercise. The VO_2 MAX test can also determine an athlete's anaerobic threshold which is another very important measure of an athlete's performance capacity.

Below is a table comparing James to some of the highest recorded scores plus various other elite athletes...

Athlete	Sport	VO_2 MAX Score $\text{mL} \cdot \text{kg}^{-1} \cdot \text{min}^{-1}$
Oskar Svendsen (2012)	Cycling	97.5 (#1 male)
Espen Harald Bjerke (2005)	Cross-country skiing	96
Chris Froome (2015)	Cycling	84.6
Joan Benoit	Marathon	78.6 (#1 female)
Rahul Jegatheva (2017 – Year 11 Perth Modern)	Aquathlon	78
Tommaso Puccini (2020 – Year 11 Perth Modern)	Triathlon	73.2
James Chansbury (2021 – Year 10 Perth Modern)	Middle distance running	65.9
Brett Deledio (2009)	AFL	60
Average (18–35 year old males)	–	40–45
Average (18–35 year old females)	–	35–40

James Chansbury is put to the test.





It's the FINAL CURTAIN CALL...

The Cyril Tyler Auditorium is in the final stages of being built and is due to open mid-year. To complete the auditorium as originally envisioned, we are now fundraising for upgraded audio-visual equipment, an outside staircase, a prop store, signage, plush carpet, artwork and landscaping.

TAKE A SEAT AND BE REMEMBERED FOREVER...

Time is now of the essence! There is still a limited opportunity to be acknowledged by the school with a seat plaque or on the Honour Roll taking pride of place at the entrance of this incredible building.

Donations to the Perth Modern School Building Fund are tax deductible and can be paid in instalments.

Cyril Tyler Auditorium to 'lift people up'

Perth Modern's new 700-seat multipurpose auditorium is to be named after Cyril Tyler, as chosen by Modernian Don Tyler in acknowledgment by the school of his generous donation to the project. Cyril was Don's stepfather and had raised Don from a small baby, instilling in Don the importance of giving back to others in order 'to lift people up'.



Cyril Tyler



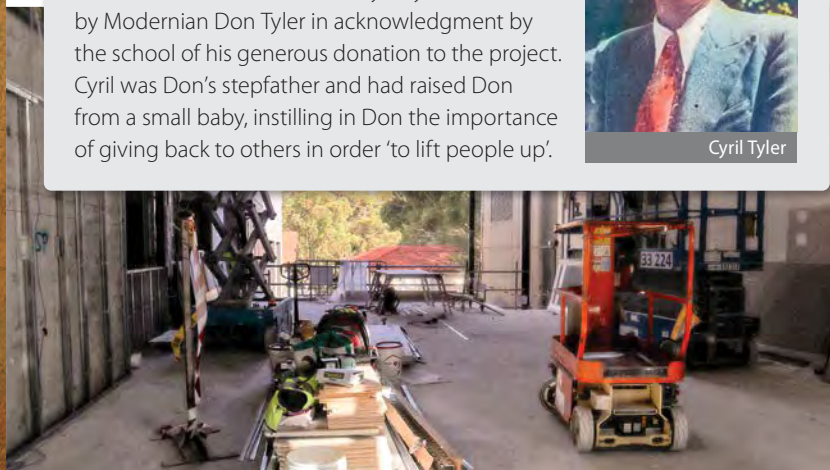
▲ The auditorium is approaching the finishing stages.



THE Cyril Tyler Auditorium will be a student hub for innovation, knowledge, creativity and for enjoyment and I encourage everyone in the school community to support this wonderful new venue that will be of immense benefit to our students as well as the entire community.

DR KEN MICHAEL AC

CHAIR,
PERTH MODERN SCHOOL BOARD



Please see overleaf for details on how to donate.

raise the roof



STUDENTS are really hoping the whole school community will get behind this fabulous new venue and donate generously to Raise the Roof.

JULIET ROUX

STUDENT,
PERTH MODERN SCHOOL

THE STAGE IS BEING SET

SEAT PLAQUES

Donors who choose Silver or Gold will be acknowledged by the School with a 'named' seat.

Silver: \$500-\$999 Name of individual, family or business.

Gold: \$1000-\$4999 Individual or family name, House, years attended. Name and address of business.

HONOUR ROLL

Emerald, Platinum and Diamond donors will be acknowledged on a special Honour Roll.

Emerald: \$5000-\$9999 **Platinum: \$10,000 or more** **Diamond: \$100,000 or more**

Donations can be made in two instalments.

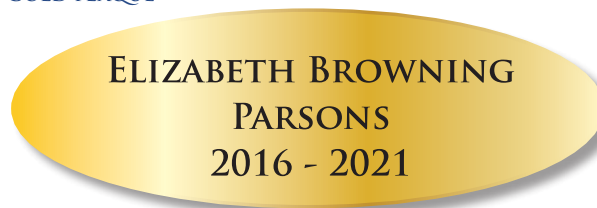
All donations to the Perth Modern School Foundation Building Fund are tax deductible.

VISUALISATIONS OF SEAT PLAQUES

SILVER PLAQUE



GOLD PLAQUE



I WISH TO DONATE TO RAISE THE ROOF:

☐ Silver Amount:

☐ Gold Amount:

☐ Emerald Amount:

☐ Platinum Amount:

☐ Diamond Amount:

Postal address:

Phone:

Method of Payment:

☐ Cash ☐ Visa ☐ Mastercard ☐ Cheque (made out to Perth Modern School Foundation Building Fund)

☐ Instalment Amount:

Credit Card No. Expiry Date: /

Total paid: \$ Name on card:

Cardholder's signature:

EXACT NAME AND DETAILS FOR PLAQUE INSCRIPTION

Name:

Email:

Please return form to:

Perth Modern School, 90 Roberts Road, SUBIACO 6008 WA
or PerthModern.finance@education.wa.edu.au



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