



PERTH MODERN SCHOOL

Exceptional schooling. Exceptional students.

NEWS
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2022 WACE Results: Mod is Top of the Class



The Class of 2022 has achieved incredible results in the WACE, with seven perfect ATARs of 99.95, 77 ATARs above 99, 17 General Exhibitions and five Subject Exhibitions. Perth Modern School topped the State in performance in an incredible 26 subject areas.

Jessica Doan was awarded the Beazley Medal: WACE after achieving the highest exam marks across five ATAR courses in Year 12.

Jessica Doan, Fiara Augustin, Gabriel Raharjo, Haoqian Cui, Raghav Ganapathy, Shen-Kit Hia and Joshua Soon achieved a perfect ATAR of 99.95, the highest possible result.

Seventeen students were awarded a General Exhibition and four students won five Subject Exhibitions. Fiara Augustin is the recipient of the Literature and Modern History awards, Jessica Doan achieved the Chemistry award, Neo Ung won the Japanese: Second Language award and Haoqian Cui achieved the Mathematics Methods award.

Principal Mitchell Mackay said he was very proud of the incredible hard work the students had put in throughout their high school years.

'With the support of their amazing teachers and families our students not only have fantastic results, but they also leave us as accomplished adults who care about others and are ready to make a huge contribution to the future of Western Australia,' Mr Mackay said.

For the full list of School Curriculum and Standards Authority awards, see pages 4-7.

^ Top of the Class: The Class of 2022 achieved seven perfect ATARs, 77 ATARs above 99, 17 General Exhibitions and five Subject Exhibitions.

✓ Director General of Education Lisa Rodgers, Science Teacher Joanne Dobb, Jessica Doan and Principal Mitchell Mackay.



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From the Principal

As I reflect on my first year as Principal at Perth Modern School, I am delighted with how many connections I have formed amongst the staff and students. Meeting and chatting to students is one of my favourite parts of the job and I have enjoyed many interesting conversations with our fantastic students as I learn more about them as individuals, what they are interested in and what motivates and drives them. I am also enjoying getting to know our parents and caregivers and I have been mightily impressed with the interest, care, and consideration they have for their child's education. It's been an overwhelmingly positive experience so far and I am very much looking forward to seeing our students further develop and grow in their journey from adolescents finding their way in their world to responsible, thoughtful and dynamic young adults.



The sensational results of the Class of 2022 in the WACE were a wonderful collective effort. The Class of 2022 achieved seven perfect ATARs, 77 ATARs above 99, 17 General Exhibitions and five Subject Exhibitions. In 26 subjects, Perth Modern School was listed amongst the State's top performers.

Our School Dux **Jessica Doan** achieved the Beazley: WACE Medal as the best performing student in WA. I was fortunate to attend the ceremony for Jessica at Government House in Perth, along with the Director General of Education, **Lisa Rodgers** and Science teacher **Joanne Dobb**, who was a special guest of Jessica's. It was also a delight to meet Jessica's grandparents at the ceremony, Thi Manh and Huu Tri, who were refugees from Vietnam. It was lovely to see how proud they were of their granddaughter's achievement and a reminder of the importance close knit families play in the success of their children in education. Since 2010, Perth Modern School has produced seven Beazley Medal winners, a marvellous accolade for the school.

We are incredibly proud of our Year 12 results; however, we are even more proud of the way they conducted themselves through the tough times of dealing with Covid and maintaining their work ethic and goal setting despite the uncertainty which could have easily derailed them. As I expressed to the media, with the support of their amazing teachers and families our students leave us not only with fantastic results, but as accomplished adults who care about others and are ready to make a huge contribution to the future of Western Australia.

I congratulate the following students for their achievements in Term 4:

- **Monroe Wang, Beatrice Chong, Ishika Balram, Ava von Dommelen and Samantha See** in Year 9 won first prize in the Years 9-10 category of the **STEM Game Changer Awards**.
- **Ethan Widjaja** in Year 10 and **En-Mei Miao** in Year 11 have been recognised for their outstanding research skills and analysis in the **2022 National History Challenge**. En-Mei achieved Young Historian Gold and Ethan achieved Silver in the Year 10 category. At a special ceremony in Canberra, En-Mei was announced as the Western Australian Young Historian of the Year.
- **Mahek Aribenchi, Sophie Nam, Kshithij Chandrashekar** in Year 9 and **Mary McCusker** in Year 8 represented Perth Modern in the **Voice Public Speaking Competition** run by UN Youth Australia. Mahek was named Senior Champion, Sophie was the Senior Runner-Up and Kshithij and Mary were highly commended.
- **Toby Murday** from the Class of 2022 has been accepted into the Stage Manager course at WAAPA.
- **James Dark** in Year 10 is the recipient of the **WA Police Union scholarship**.
- The Constellations, featuring **Paul Hodges, Malachi Knight, Euan Strachan, Oceana Oakley, Parmis Delavarpour, Maddy Maxwell and Ishika Balram**, won the Robot Design award at the **First Lego League** State Final.
- **Rishita Sarkar** in Year 11 has been selected as a 2023 Anzac Ambassador for the **Premier's Anzac Tour**.
- **Oceana Oakley** and **Isabelle Noonan** in Year 8 and **Elaine Roy** and **Sophie Nham** in Year 9 were the runners-up in their respective Cygnets Grand Final of the **British Parliamentary Debating Competition**. In the Swan Grand Final, **Nyah Gray** and **Anna Pedersen** in Year 12 were also the runner-up champions.
- **Aman Nair** in Year 10 has been awarded the **RSL NCO Cadet of the Year** award for 2022.
- **Luvenia Yeo, Crystal Lim** and **Shan-Mei Wan** in Year 8 have won the encouragement award in the Under 18 category of the **WA Young Artist Competition**.
- **Paxton Bennison** and **Nicholas Leendertse** in Year 8 won the skills component of the **Vex Robotics competition**.
- **Matthew Choy** in Year 9 won Gold in the **Australian Informatics Olympiad** and has been invited to attend the Informatics School of Excellence at ANU.
- **Lucius Beh** from the Class of 2022 achieved Gold in the **Duke of Edinburgh's Awards**.
- In the **Western Australian Junior Maths Olympiad**, the team of **Dharmik Thummala, Caiyan Yu, Rayden Oliveira** and **Jayden Yip** in Year 8 were awarded Second Place. Individual prizes were won by Year 7 students **Cassie Lee** (Cheryl Praeger Prize for Excellence), **Tiger Varol**

and **Matthew Wang**, Year 8 students **Rayden Oliveiro** and **Caiyan Yu**, and **Ruhansi Abeywickrama**, **Anoushka Gupta**, **Ishika Balram** and **Shajin Islam** in Year 9.

- **Shehan Weeraratna** in Year 11 has been named as a **Menzies Emerging Leader** for 2022.
- **Tiger Varol** in Year 7 has achieved a Silver Medal in the **2022 Math League**

International Summer Challenge, a High Distinction in the **Auskey** Education program and a Distinction in the **Math League ANZ Regional Round**.

- **Megan McCaffrey** in Year 11 is the **SSWA Track and Field Senior Girls Champion**.

Mitch Mackay, Principal



Meet the School Chaplain: Natalie Fergusson

Perth Modern school has a School Chaplain on staff, ready to help our students and the school community in any way she can.

‘Greetings to all parents and caregivers of Perth Modern School!’

My name is Natalie Fergusson, I am the School Chaplain here at Perth Modern. I am employed by YouthCARE, which is a Christian organisation, however, the role of a Chaplain in a public school is non-religious and does not involve influencing students with either religion or spiritual pathways. I have been in this role since 2016 and thought it would be useful to let you know about my role here as the Chaplain and the different areas I am involved in.

Prior to my role at Perth Modern School, I have worked in many schools as a School Chaplain, both in primary and high school, and have enjoyed very much the versatility this role offers. Every school comes with its own unique culture. Here at Perth Modern, I work as an integral part of the Student Services team to support and assist students where possible. The main role of a Chaplain is to provide social and emotional support to the school community. This involves not only support to students, but also to support staff and where possible provide support to families of students within the school community.

I endeavour to make positive connections with both staff and students through various avenues in the hope that they feel they can seek support from me if necessary.

I have been involved with staff and students through the Peer Support program to support new students entering Perth Modern. Peer Support involves me training Year 8 students each year to be Peer mentors



Chaplain Natalie Fergusson (in green) helps organise the St Vinnies Christmas Appeal every year.

for Years 6 and 7 students. This is a fun program that helps Year 8 students develop in their leadership skills.

I organise and facilitate many ongoing community service projects for Middle and Senior Years students to be involved in. I am often involved in various excursions and year group camps to get to know students

and staff as well. This is always a positive experience for me.

I thoroughly enjoying working at Perth Modern and my role supporting the wonderful students at this school. I am looking forward to 2023 and all the positive opportunities I can help create for our students.'

Natalie Fergusson (front row second from right) with Year 8 Peer Supporters.



School Curriculum and Standards Authority Award Winners



Beazley Medal: WACE

The Beazley Medal: WACE is awarded to the student who achieves the highest exam marks in the Australian Tertiary Rank Admission exams.

Jessica Doan

99.95 ATAR

Fiara Augustin
Gabriel Raharjo
Haoqian Cui
Jessica Doan

- Raghav Ganapathy
- Shen-Kit Hia
- Joshua Soon

Jessica Doan, Haoqian Cui, Joshua Soon, Shen-Kit Hia, Mr Mitchell Mackay, Raghav Ganapathy, Gabriel Raharjo and Fiara Augustin.



Beazley medallist Jessica Doan talks to the media at Government House.



99 Club

Congratulations to the following students who obtained an ATAR of 99+ (this list does not include the students above who obtained a 99.95)

Christopher Agung	• Nyah Gray	• Muditha Pallewela	• Kevin Tirta
Felicity Bayne	• Madhav Gupta	• Kwai Chin Jeans Pang	• Anna Tokarev
Lucius Beh	• Marc Hauck	• Ruby Paterson	• Heer Umaretiya
Monty Bolton	• Adam Holton	• Vyom Patoliya	• Neo Ung
David Bonini	• Akaash Jarmale Arunkumar	• Helena Phillips	• Ethan van Bruchem
Sebastien Braibant	• Sandalu Kanapeddala Gamage	• Morgan Porter	• Ethan Wang
Adam Carlson	• Paramkumar Kanpariya	• Amrith Ramesh	• Xiaofu Wang
Ethan Chai	• Reuben Kopec	• Krosby Readhead	• Zouruhong Wang
Kristy Chau	• Benjamin Lam	• Juliet Roux	• Noah West
Kevin Chen	• Rheannon Lazar	• Yuika Sato	• Andre Whitehead
Kai Chong	• Tu Le	• Aaditya Shah	• Ruixian Wu
Dipika Choudhury	• Isaac Lee	• Khush Shah	• Zhi Yuan Ye
Keira Cullen	• Shan Yu Lim	• Sainath Sitparan	• Haoqi Ying
James Dainton	• Parth Maheshwari	• Lachlan Smith	• Huda Zaidi
Michael Flint	• Lucy Ming	• Dona Sithuli Suraweera	• Zhi Wei Zhou
Ella Fung	• Stella Morgan	• Asher Tan	• Wen Zhu
Nicolas Garcia	• Thanishka Nanthavarman	• Chengchao Tang	
Amalina Gosper	• Tri Nguyen	• Brooke Taylor	



Top of the Class: Akaash Jarmale Arunkumar, Muditha Pallewela, Zhi Yuan Ye, Isaac Lee, Tri Nguyen, Madhav Gupta and Sandalu Kanapeddala Gamage.

General Exhibitions

General Exhibitions are awarded to the 50 eligible students with the highest School Curriculum and Standards Authority WACE award scores based on the average of five scaled scores with at least two from each of the humanities/social science list and the mathematics/science list.

Lucius Beh	Adam Holton	Sainath Sitparan
Kristy Chau	Paramkumar Kanpariya	Joshua Soon
Jessica Doan	Muditha Pallewela	Asher Tan
Michael Flint	Vyom Patoliya	Huda Zaidi
Ella Fung	Gabriel Raharjo	Zhiwei Zhou
Shen-Kit Hia	Krosby Readhead	

Subject Exhibitions

A Subject Exhibition is awarded to the top eligible student obtaining the highest combined mark in a WACE subject.

Subject Exhibition: Chemistry	Jessica Doan
Subject Exhibition: Japanese: Second Language	Neo Ung
Subject Exhibition: Literature	Fiara Augustin
Subject Exhibition: Mathematics Methods	Haoqian Cui
Subject Exhibition: Modern History	Fiara Augustin



> Happy Days: Stella Morgan, Helena Phillips and Keira Cullen achieved an ATAR above 99.
 ✓ Girl power—the future is bright for these amazing students.





ABOVE FROM LEFT: Bright sparks Yuika Sato, Jessica Doan, Dona Sithuli Suraweera and Thanishka Nanthavarman; and Perth Modern students helped each other throughout the WACE: Joshua Soon, Christopher Agung and Wen Zhu.

RIGHT: Celebrating their fantastic results are Kristy Chau, Ella Fung, Lucy Ming and Dipika Choudhury.

Subject Certificate of Excellence

A Subject Certificate of Excellence is awarded to an eligible student who is in the top 0.5 percent of candidates in a WACE subject or the top two candidates (whichever is greater) in a WACE subject.

Biology	Ella Fung	Japanese: Second Language	Gabriel Raharjo
Chemistry	Jessica Doan		Neo Ung
	Akaash Jarmale Arunkumar	Literature	Fiara Augustin
	Sandalu Kanapeddala Gamage		Dipika Choudhury
	Nirmanee Mallawa Thanthrige (Year 11)	Mathematics Methods	Zhiwei Zhou
	Thanishka Nanthavarman		Haoqian Cui
	Morgan Porter		Jessica Doan
	Hanlin Shao (Year 11)	Mathematics Specialist	Dona Sithuli Suraweera
	Haoqi Ying	Modern History	Haoqi Ying
Computer Science	Ethan van Bruchem		Jessica Doan
Economics	Dipika Choudhury	Physical Education Studies	Fiara Augustin
	Marc Hauck	Physics	Michael Flint
English	Kalp Chhangani	Psychology	Ruby Paterson
	Kai Chong	Physics	Alana Bannerman
	Andrew Dembo		Sainath Sitparan
	Ella Fung		Haoqi Ying
	Claire Luces		Evangelina Pereira
	Janelle Yong		Chengchao Tang
French: Second Language	Chau Tran		
Human Biology	Zewen Zhao (Year 11)		

Certificate of Distinction

A Certificate of Distinction is awarded to each eligible student who, in their last three years of secondary WACE enrolment, achieved 190–200 points.

Christopher Agung	• Anushree Gogulakrishnan	• Gabriel Manese	• Joshua Soon
Fiara Augustin	• Amalina Gosper	• Kiran McLernon	• Dona Sithuli Suraweera
Alana Bannerman	• Nyah Gray	• Francis Merin	• Asher Tan
Ethany Bates	• Sophie Gregory	• Lucy Ming	• Brooke Taylor
Felicity Bayne	• Madhav Gupta	• Jonathan Moh	• Kevin Tirta
Lucius Beh	• Matthew Han	• Stella Morgan	• Anna Tokarev
Monty Bolton	• Claire Harris	• Thanishka Nanthavarman	• Heer Umaretiya
David Bonini	• Marc Hauck	• Tri Nguyen	• Neo Ung
Sebastien Braibant	• Shen-Kit Hia	• Muditha Pallewela	• Ethan van Bruchem
Danny Cao	• Adam Holton	• Kwai Chin Jeans Pang	• Charley Vukojevich
Ethan Chai	• Jack Hughes	• Ruby Paterson	• Ethan Wang
Jeremy Chang	• Sophie Hunt	• Vyom Patoliya	• Xiaofu Wang
Kristy Chau	• Akaash Jarmale Arunkumar	• Evangelina Pereira	• Zouruhong Wang
Susanna Che	• Sarah Jiow	• Helena Phillips	• Noah West
Kalp Chhangani	• Jacob John	• Alexander Philogene	• Andre Whitehead
Kai Chong	• Sandalu Kanapeddala Gamage	• Germaine Phoon	• Dean Winarto
Dipika Choudhury	• Navaneeth Kannan	• Morgan Porter	• Mischa Wong
Fletcher Chriscoli	• Paramkumar Kanpariya	• Gabriel Raharjo	• Ruixian Wu
Alexander Cottle	• Harriet Keenan	• Krosby Readhead	• Haoqi Ying
Haoqian Cui	• Zawad Khan	• Iris Reed	• Renee Yooh
Keira Cullen	• Reuben Kopec	• Juliet Roux	• En Ning Yu
James Dainton	• Benjamin Lam	• Dhruv Sajnani	• Huda Zaidi
Jessica Doan	• Alice Law	• Shreya Salunkhay	• Yixuan Zhang
Riley Dowd	• Rheannon Lazar	• Yuika Sato	• Zhiwei Zhou
Tate Fairbanks	• Tu Le	• Aaditya Shah	• Lirong Zhu
Michael Flint	• Isaac Lee	• Khush Shah	
Ella Fung	• Shan Yu Lim	• Michael Shum	
Raghav Ganapathy	• Claire Madelyn Lucas	• Sainath Sitparan	
Nicolas Garcia	• Parth Maheshwari	• Lachlan Smith	

High achievers Joshua Soon, Paramkumar Kanpariya, Kristy Chau, Gabriel Raharjo, Haoqian Cui, Jessica Doan, Vyom Patoliya and Lucius Beh.



Meet WA's top student: Jessica Doan wins Beazley Medal: WACE

BETHANY HIATT, THE WEST AUSTRALIAN

A Perth Modern School dux who devoted hundreds of hours to after school study in the hope of pursuing a career in medicine and an aspiring entrepreneur has landed the State's most prestigious high school award.

Just 72 hours after discovering she had been one of 16 WA students to attain the perfect score, Perth Modern dux Jessica Doan stood alongside WA Governor Chris Dawson and his predecessor Kim Beazley at Government House to be presented with the 2022 Beazley Medal: WACE.

Jessica achieved the highest exam marks across five ATAR courses in Year 12, receiving A grades across every one of her courses during her final two years of high school and the state's top award for chemistry. Jessica also achieved the Subject Exhibition for Japanese: Second language when she was in Year 11.

It's a level of dedication that appears to run in the Doan family, with both of Jessica's older siblings having achieved an ATAR score above 99.

She credits her level of organisation, consistent study routine and the support of her family and teachers as the key to her success.

But the biggest driver was her desire to study medicine, a long-standing dream she said she hoped would allow her to help others.

'I studied several hours every day after school and about four hours a day on the weekends, doing practice exams and things,' she said.

'My main motivation was just to try and do the very best that I can and achieve as high as possible, but the subjects I was studying were enjoyable, too, so that helped motivate me to keep going.'

She had always been interested in medicine and wanting to help people.

'Having my siblings there, who have been through this before, they helped me out if I had a bit of trouble or if I felt stressed or overwhelmed,' she said.

'It's important to study consistently and to take time for yourself, take breaks and also try not to compare yourself to others and just focus on yourself and try to do the best that you can.'



Thi Manh, Jessica Doan and Huu Tri
at Government House in Perth.
ROSS SWANBOROUGH, THE WEST AUSTRALIAN



Beazley Medal winner Jessica Doan: Granddaughter of Vietnamese refugees awarded WA's top high school prize

BETHANY HIATT, THE WEST AUSTRALIAN

After fleeing war-torn Vietnam by boat, Huu Tri and Thi Manh never dreamt there would come a day more than 40 years later when they would see their granddaughter awarded the State's top high school prize for academic achievement.

Perth Modern School graduate Jessica Doan was presented with the Beazley Medal on Wednesday for blitzing her Year 12 exams, attaining the highest marks across five subjects. She also won a Subject Exhibition for topping the State in chemistry.

Watching on in quiet pride as Jessica received her award from WA Governor Chris Dawson were her grandfather, Huu Tri, and grandmother, Thi Manh.

They did not speak a word of English when they first arrived as refugees 41 years ago with Jessica's mum, Minh Doan, who was just seven at the time.

The couple, who went on to run a Noranda deli for many years, said they were 'very happy' and 'very proud' of Jessica's achievement because it was beyond what they could have imagined when they first came to Australia to start a new life.

Jessica's father, electrical engineer Kanh Doan, also fled Vietnam by boat with his parents when he was 12, arriving in Australia after spending two months in a refugee camp in Malaysia.

Her family believe Jessica is the first student from the Vietnamese community to win the coveted Beazley Medal, though the School Curriculum and Standards Authority said it was unable to confirm that.

'We were all boat people,' Mrs Doan said. 'We just had to work really hard. Mum and Dad came with a wedding band, and that was it.'

'We just love that representation for the Vietnamese people, that hard work does pay off.'

Mrs Doan said even though they rarely talk about their past with their kids, their humble background had made the whole family determined to work hard to contribute to society and show gratitude for the opportunities they were given.

Return trips to Vietnam and visits to orphanages to 'give back' had also played a role in her daughter's decision to study to become a doctor.

As dux of Perth Modern, which takes only the State's highest achievers, Jessica was always in with a good chance to sweep up the top prize. But the Beazley Medal is calculated only on exam results, while the dux prize was based on work done throughout the year, so her family was determined not to weigh her down with expectations.

'She never compared herself to other students, she just ran her own race,' Mrs Doan said.

Jessica's father was the first to spot his daughter was gifted in maths from an early age as she tried to copy everything her two older siblings did.

'Most children when they do maths they count on their fingers, but I noticed that she didn't—that she did it all mentally,' he said. 'She was about three.'



Joshua Soon

WACE students in the spotlight

JESINTA BURTON, WAtoday

Lucius Beh

General Exhibition, Certificate of Distinction

For Lucius, the final year of schooling centred around sustaining the delicate balance between reaching his academic goals, tempering his adventurous streak and taking time to give back.

He was 16 when he began planning for his final exams, accelerating his ATAR journey to study seven subjects over a two-year period.

While his peers in other corners of the State actively avoided the thought of their impending Year 12 exams, Lucius was voluntarily preparing to sit several a year early.

On top of devoting several hours a week to study, Lucius represented his community in WA's youth parliament, took to the seas for the Leeuwin Ocean Voyage, hit the basketball court and played the viola.

But Lucius said the packed schedule served a critical purpose.

'I think one of the ways I remained motivated was taking my mind off academics at times and ensuring I didn't burn out,' he said.

Lucius has his sights set on a career in medicine, which he believes represents a perfect fusion between applying knowledge acquired in a field that involves lifelong learning and interacting with people and learning about their stories.

'This is something I would enjoy and love to do for the rest of my life,' he said.

Joshua Soon

99.95 ATAR, General Exhibition, Certificate of Distinction

Joshua Soon screamed with excitement after discovering he was one of just 16 WA students to achieve the perfect ATAR score.

But for those who know him well, it's unlikely the news came as a surprise. From a young age, it was clear that Joshua was destined for academic success, accelerating a year in primary school and then embarking on his ATAR journey early.

Despite being a year younger than the rest of his cohort, Joshua credits persistent hard work, goal setting and his balanced approach to life with helping him to achieve his dreams.

The journey wasn't without its challenges, though, with Joshua having to juggle his volunteer work, sporting and music commitments, his studies and maintaining a social life during the pandemic.

Joshua said he drew strength from the support of his family, friends and teachers.

'I always told myself to remain positive and look on the bright side of things and I managed to do that by purposefully dedicating portions of my time to doing the things that I really enjoyed the most in life,' he said. 'The extracurricular activities helped clear my mind, allowed me to de-stress and truly gave me a sense of self-fulfilment—ultimately this motivated me and helped me work harder during the times that I really needed to ... and stopped me from feeling burnt out.'

A long-held fascination with the complexities of the puzzle that is the human body has inspired Joshua Soon to pursue a degree in medicine.

'I've always had a blazing sense of curiosity [about the human body] ever since I was young,' he said. 'Personally, I love being able to explore and dive into the phenomena of the world around us, and learn more about the complexities and intricacies of the human body as one of nature's works of art.'

He has no plans to slow down either, telling WAtoday he also intends to brush up on his Mandarin and French skills and learn another instrument.



Lucius Beh

Student Accolades



James wins WA Police Union Scholarship

James Dark in Year 10 has been announced as the recipient of the WA Police Union Scholarship Award after submitting an in-depth application that involved his ICAS Science results, written statements and personal references.

James told the WA Police Newsletter of his plans after receiving this scholarship:

'Last term, I achieved a distinction in the ICAS (International Competitions and Assessments for Schools) tests for science, a result that placed me in the top eight per cent for participating students in Australia,' said James.

'I'm inspired by people who create new ways to solve problems, especially ground-breaking treatments and state-of-the-art technology.'

James told Police News he'll use his scholarship money to attend the Lotterywest BioDiversity Centre at the Harry Perkins Institute of Medical Research, where he'll take part in a series of courses over two semesters.

'I'm looking forward to gaining experience working in a lab, learning about microscopy, isolating cancer cells, conducting PCR (polymerase chain reaction) and gel electrophoresis, plus other biomedical techniques.'

James Dark achieved the WA Police Union Scholarship.

The Constellations win Robot Design award

At the end of Term 4 in 2022, The Constellations—featuring our students Paul Hodges, Maddy Maxwell, Ishika Balram, Parmis Delavarpour, Euan Strachan, Malachi Knight and Oceana Oakley—won First Place for Robot Design at the State Final of First Lego League.

This award was very well earned with hundreds of hours spent by the team building, coding and researching their innovation project.

The team thanks Anna Pedersen and Noah West (Class of 2022) and their teacher, Mr Walter Wilson, for mentoring them all the way to the top!

Congratulations to The Constellations on their fantastic achievement.



- ▲ Paul Hodges and Malachi Knight celebrate at the event with their robotics trophies.
 - ▼ Paul Hodges, Euan Strachan, Oceana Oakley, Parmis Delavarpour, Maddy Maxwell and Ishika Balram won First Place for Robot Design at the First Lego League State Final.
- In the back row: One of their mentors, Anna Pedersen.



Toby to study Stage Management at WAAPA

Toby Murday from the Class of 2022 has been accepted into the highly competitive Stage Manager's course at WAAPA in 2023, enabling him to pursue his passion for drama and performing arts.

Drama teachers Wesley Simkin, Jessica Paccoca and Sally Floyd congratulate Toby Murday on his successful WAAPA application to study Stage Management.



Mahek achieves highest honour in the 2022 Voice Public Speaking Competition

The Voice Public Speaking Competition encourages students to propose innovative solutions to global problems and involves a dynamic Q&A with a panel of judges.

Mahek Aribenchi, Sophie Nham and Kshithij Chandrashekar in Year 9 and Mary McCusker in Year 8 represented Perth Mod in the State Finals.

A special congratulations to Mahek who was the Senior Champion, Sophie who was the Senior Runner-Up, and Kshithij and Mary who were awarded Highly Commended.

Topics in the Grand Final ranged from using artificial intelligence as a tool for global conflict resolution to promoting sustainable migration in regional Australia.

All four students have been invited to represent Western Australia in the Voice National Finals in 2023.

Sophie Nham, Mahek Aribenchi and Kshithij Chandrashekar achieved awards in the Voice Public Speaking Competition.



En-Mei and Ethan win medals in the 2022 National History Challenge



FROM LEFT: Ethan Widjaja and En-Mei Miao with their National History Challenge certificates; and En-Mei Miao in Canberra meeting with the Member for Curtin, Kate Chaney MP.

En-Mei Miao and Ethan Widjaja have been recognised for their outstanding research skills and analysis in the 2022 National History Challenge.

- En-Mei achieved Young Historian Gold in the Year 11/12 category for their documentary on the causes and consequences of the collapse of the Berlin Wall, and Ethan achieved Young Historian Silver in the Year 10 category for his essay on Finlandisation.
- En-Mei was invited to attend a special ceremony at Parliament House in Canberra where they were announced as Western Australian Young Historian for 2022.



Rishita Sarkar contemplates the sacrifices made by previous generations in the World Wars at the Perth Modern School War Memorial.

Rishita selected as a 2023 Anzac Ambassador

Perth Modern School student Rishita Sarkar has been selected for the Premier's Anzac Tour to Sydney and New Zealand in April 2023. Accompanied by three teachers, the group of 10 students will depart for the 10-day historical study tour on 16 April.

The unique 2023 program gives students an opportunity to investigate the Anzac legacy and commemorate those who served in the armed forces, and the 78th anniversary of the end of World War II.

Rishita said she was thrilled to be one of 10 students from across WA to be invited to attend the tour.

'The first stage we had to write a 1000-word essay with the topic on how efforts on the home front could be just as vital as efforts on the frontline,' Rishita said.

'I talked about how the Anzac legacy should expand to include women and first nations and I used the school library to find sources on actual groups that had contributed to the war efforts.'

'On the tour, I'm really looking forward to learning about actual people and their personal stories, to experience these stories first-hand and gain another layer of understanding and perspective of what life was like during war time.'

Principal Mitchell Mackay said he was delighted Rishita was chosen for the tour and that she would undoubtedly find the experience memorable and rewarding.



British Parliamentary Debating runners-up Anna Pedersen and Nyah Gray with Convenor and Modernian Fatima Merchant.

Three British Parliamentary Debating Competition Grand Finalists

Three teams from Perth Modern School competed in the WADL British Parliamentary Debating Competition Grand Finals.

Congratulations to Oceana Oakley and Isabelle Noonan in Year 8 and Elaina Roy and Sophie Nham in Year 9 who were the runners up in their respective Cygnets Grand Final. The two teams debated the motion of regretting the pressure to attend university.

In the Swans Grand Final, Nyah Gray and Anna Pedersen in Year 12 were also the runner-up champions, debating a complex motion about regretting international adoptions.

Well done to all teams that competed in this year's competition which was co-convened by our Head Girl from 2021, Fatima Merchant and Modernian Stanley Jolly.

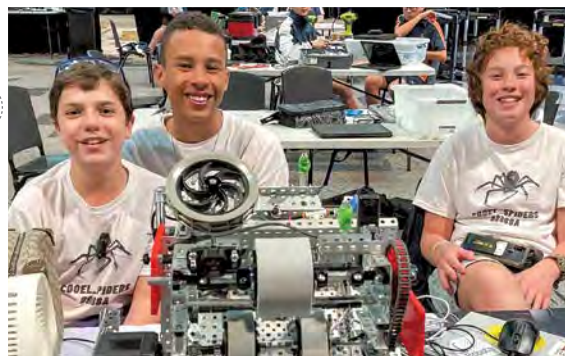
British Parliamentary Runners-up Elaina Roy, Isabelle Noonan, Oceana Oakley and Sophie Nham.



Paxton and Nicholas triumph in robotics

Paxton Bennison and Nicholas Leendertse in Year 8 competed in the VEX Robotics Competition where they won the skills component with their team finishing second in the final. They then qualified for the National competition which was held in Sydney in December.

Nicholas Leendertse (centre) and Paxton Bennison (right) won the skills component of the VEX Robotics Competition.



Aman awarded RSL NCO Cadet of the Year

Aman Nair in Year 10 has been awarded the RSL NCO Cadet of the Year award for 2022, at the annual parade of the 509 ACU Lynwood.

This award is presented to the NCO cadet who has participated consistently throughout the year and attended all the eligible camps and courses conducted by the ACU. SGT Nair was cited for the award for his volunteering as a part of community service and for being a leader who is willing to help the recruits and cadets, through their learning process.

Aman Nair has been named the 2022 RSL NCO Cadet of the Year.



Musical trio Luvenia Yeo, Crystal Lim and Shan-Mei Wan.

Mod Music Trio win encouragement award

On Sunday, 11 December 2022 the Year 8 trio of Crystal Lim, Luvenia Yeo and Shan-Mei Wan participated in the WA Young Artist Competition (WAYACOMP) organised by WA Young Artists Chamber Music program.

They received the encouragement award in the Under-18 category which is effectively fourth place. They were playing the harp, violin and piano respectively.



Matthew wins Australian Informatics Olympiad Gold

Matthew Choy in Year 9 has won the School's first Gold for the Australian Informatics Olympiad (AIO) and has been invited to the Informatics School of Excellence at The Australian National University.

The AIO is a national computer programming competition. Students write short computer programs to solve problems that vary in difficulty. The competition does not test computer literacy or knowledge but is focused on problem solving through programming skills.

Matthew said he enjoyed participating in the competition as he was enthused about the logic and mathematical thinking required to achieve high results.

Matthew Choy won Gold in the Australian Informatics Olympiad.



Duke of Edinburgh Gold Award bestowed on Lucius

Class of 2022 student Lucius Beh was invited to Government House where he was conferred with the prestigious Duke of Edinburgh Gold award by His Excellency the Honourable Christopher John Dawson AC APM, Governor of Western Australia.

Achieving a Gold Duke of Edinburgh's International Award requires a minimum 12-month commitment and shows that you have the skills, determination and attitude to really succeed.

Lucius was invited to a special morning tea with staff to celebrate his achievement.

FROM TOP: Lucius Beh receiving his Gold Award from His Excellency the Honourable Christopher John Dawson AC APM, Governor of Western Australia; and Principal Mitchell Mackay and Duke of Edinburgh Coordinator Jessica Lhota congratulate Lucius on his achievement.



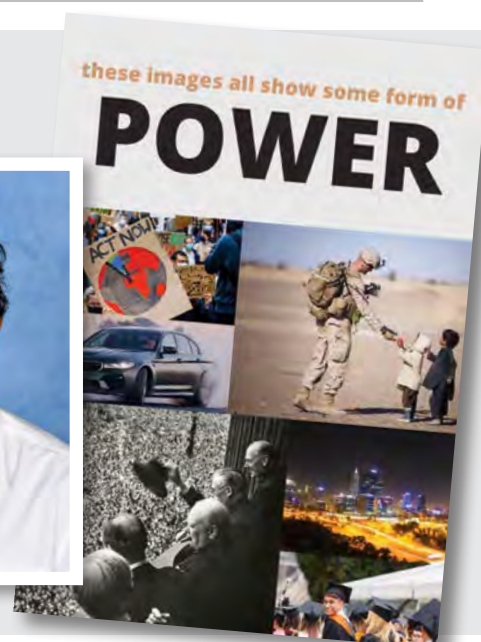
Shehan is a Menzies Emerging Leader

Shehan Weeraratna in Year 11 created a submission on 'Power' for the Menzies Foundation.

From his submission, he was selected as a Menzies Emerging Leader for 2022.

The Menzies Foundation provided as the prize an online two-day workshop on leadership which Shehan enjoyed, and a \$1000 bursary to help achieve his educational and leadership goals.

Shehan Weeraratna; and his submission to the Menzies Foundation on 'Power'.



Crystal's voice is a winner

Crystal Lee in Year 8 has been awarded two more international music awards for singing. At the Amadeus International Music Awards, Salzburg, Austria she was named the Gold Prize Winner for Voice in the Intermediate Talent category.

She also achieved an Honourable Mention for Voice in Category G in the Online International BTHVN WIEN Competition, held in Vienna, Austria.

Crystal has also graduated from Suzuki Music WA with Piano Level 7 which was the highest level amongst all Suzuki piano students in 2022.

Crystal Lee has been winning multiple awards in Voice competitions.



^ Part of the winning Youth on Health Festival performance.
 < The dancers pose with their award certificates.
 v Perth Modern dancers at the Grand Final.

Mod dancers win the 2022 YOH FEST

The Year 10 Dance class recently participated in the Youth on Health Festival Grand Final, held at the Mandurah Performing Arts Centre.

The 2022 theme challenged the students to explore what Wellness means to them and strategies for achieving wellness. Our dance looked at the five stages of grief, telling the story through various dance genres.

The judges awarded this beautiful, visually stunning piece First Place overall as well as the Artistic Excellence Award and the Health Award.

BELOW: The Youth on Health winning performers. BELOW RIGHT: Relaxing behind the scenes.



Maths wins in Junior Olympiad and STEM Game Changer

MARK WHITE, HEAD OF MATHEMATICS



West Australian Junior Maths Olympiad prize winners.

Western Australia Junior Maths Olympiad

Early in Term 4 students from Perth Modern competed in the Western Australia Junior Maths Olympiad held at The University of Western Australia. This Olympiad was open to schools from all sectors for students in Years 7 to 9. Perth Modern won second prize with the award-winning team made up of Year 8 students Dharmik Thummala, Caiyan Yu, Rayden Oliveira and Jayden Yip.

Perth Modern also won several individual merit prizes:

Year 7: Cassie Lee (Cheryl Praeger Prize for Excellence), Tiger Varol and Matthew Wang

Year 8: Rayden Oliveira and Caiyan Yu.

Year 9: Ruhansi Abeywickrama, Anoushka Gupta, Ishika Balram and Shajin Islam.

STEM Game Changer Awards

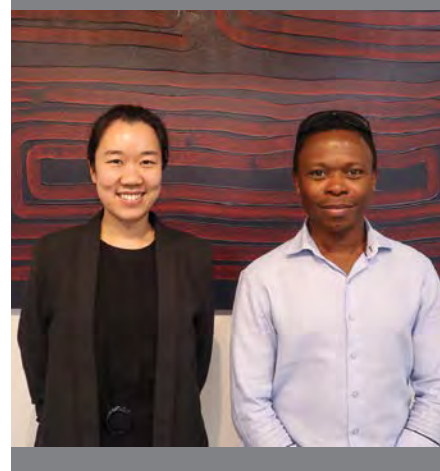
A team of five Year 9 girls, Monroe Wang, Beatrice Chong, Ishika Balram, Ava van Dommelen and Samantha See, won first prize in the Years 9–10 category of the STEM Game Changer Awards competition at Curtin University. The Game Changer Awards is an opportunity for children in Years 3 to 10 to showcase their innovative solutions to world challenges using project-based learning, STEM skills, organisation, teamwork, and presentation skills.

Under the mentorship of Mrs Jacqueline Carter, the team's design was a ROD-a Reverse Osmosis Device which can be used to clean and consume any dirty water.

Transformative Teachers

We also received some great news regarding two of our teachers.

Perth Modern makes great use of the Interactive Maths Website Mathspace. Teachers Ms Gin Lee and Mr Isaac Kigodi were nominated and won, being placed in the top 20 Mathspace Transformative Teachers in Australia, out of 8000 nominated teachers.



The students had to explain their device to the judges as part of the competition.

Game Changer STEM award winners Monroe Wang, Ishika Balram, Beatrice Chong, Samantha See and Ava van Dommelen with their trophy and certificates.



Epichem Chemistry Lab Visit

RIDEON KINNEY, YEAR 11



Isabeau van der Kooy, Faith Hoe, Timothy Tan, Inesh Sarukkalgie, Rideon Kinney and Aditya Natarajan at Epichem Chemistry lab.



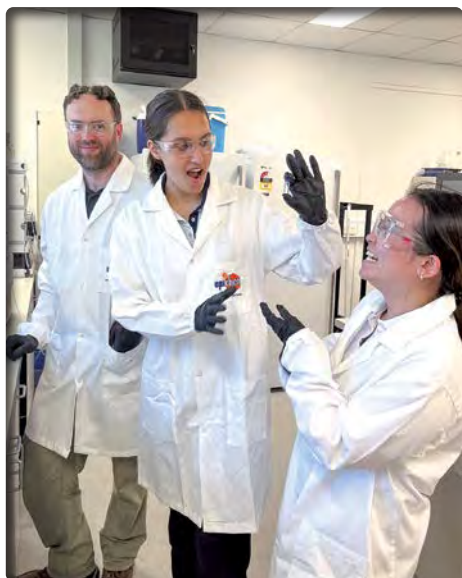
Six Year 11 Chemistry students were provided with the wonderful opportunity to visit Epichem Chemistry lab in Bentley at the end of Term 4. Our goal at Epichem was to end the day having made aspirin.

- We started the day learning the hazards and safety precautions for the substances we were using. We mixed all our reactants and left what we had to dry. Then we visited a nearby café for a nice lunch break and chat.
- Following our return, we used our knowledge of separating mixtures to increase the purity of the product we had before our time was out. The facility we were using had HPLC, high-performance liquid

chromatography. We learned about it in class and got to see it in action to test the purity of our products. This was also used to compare our results to various samples we took throughout the reactions.

Finally, in our three groups of two we competed for dryness, purity, and mass. It was a nice conclusion at the end of the day for each group to win one of the competitions we ran prior to heading home.

FROM LEFT: Supervisor Jacob Heppell with Isabeau van der Kooy and Faith Hoe; Rideon Kinney and Aditya Natarajan; and Timothy Tan and Inesh Sarukkalgie.





Learning to use Chinese in the real world

MEI LI, CHINESE LANGUAGE TEACHER

Year 9 students went on excursion where they had the opportunity to use Chinese in a real context for the first time. Students had to order bubble tea and lunch in Chinese. Everyone was very nervous at the beginning and asked me a lot of questions such as 'how do I say this or that in Chinese?'

I am sure they realise that learning from the textbook is very different to how you integrate the knowledge learnt in a real situation. This excursion gave them a great opportunity to attend excursions to bridge the connections with Chinese culture in a more authentic setting.

I found the Chinese Excursion to be an exciting and fun new experience where I could try the different types of food in Chinese culture. Learning how to order different food and drinks in a different language when going to another country is a useful skill to have and the excursion was a great opportunity to use these skills.

Aaryan Shah, Year 9



Year 9 students were tasked with ordering at the restaurant in Chinese.

Bethany wins first place in Japanese calligraphy competition

KANAKO MATSUE AND YI HUI WEE, JAPANESE LANGUAGE TEACHERS

Year 8 and 9 Japanese students participated in an internal calligraphy contest and one piece of work from each grade was sent to the WA Contest. Bethany Lin in Year 8 won First Prize. Congratulations to Bethany.

'Students in Year 8 and above were given the opportunity to take part in the 2022 calligraphy competition. In this competition, the pieces would be submitted to the Japanese Language Teacher's Association of WA (JLTAWA). This aspect of Japanese culture was exciting to experience, and we were eager to start our piece. The word we were asked to write this year was the character for gold (金).

The writing process involved many drafts to try out the calligraphy brushes we weren't used to writing with, but eventually, we were all happy with the final product.

The chance to try our hand at writing calligraphy proved to be an interesting and enjoyable experience for everyone, and I look forward to being able to participate next year.'

Bethany Lin, Year 8



Monroe Wang and Jin Choi (Year 9) and Shan-Mei Wan (Year 8).



Emily He, Leyla Barton and Claire Nguyen in Year 9.



Shan-Mei Wan and Oceana Oakley in Year 8.

Qiufei Li, Claire Nguyen and Narin Seo in Year 9.

Year 9 Japanese incursion

ANH-THU PHAM, KANG YONG PEAN
AND HAYDN FURNESS, YEAR 9

The Year 9 Japanese students enjoyed participating in a Japanese incursion. We made Japanese New Year greeting cards called Nengajo. We made origami rabbits and designed our Nengajo in creative ways. The greeting cards were very fun and engaging to make. We also had a mini store where we bought Japanese sweets and ordered in Japanese. It was hard to hold a conversation in Japanese, but the sweets were delicious.

We also learnt how to write our names in kanji, the Japanese script, and we have found all of our names mean something unique. We also made おにぎらず (onigirazu) which look like rice balls and ate other Japanese food like からあげ (karaage), ぎょうざ (gyouza) along with many more.

The food was fun to make and very delicious. Overall, we thought that the Japanese incursion was very fun, and it was a very eventful.



ABOVE LEFT: Sowmya Sundru, Kulanija Premarathna, Samah Reyas and Zoe Selsmark.



ABOVE RIGHT: Onigirazu making: Kai-En Goh, Hayden Kelly and Hasala Dharmakirti.

BELOW: Shopping simulation: Oliver Cresp, Aidan Jang, Beatrice Chong and Head of Languages Matthew Todd.



ABOVE: Andy Ni, Anthony Du, Kento Burford, Henry Bui, Giomar Espinoza Cordero, James Stocks, Kai Jun Kan and Michael Adams.

BELOW: Gemma Nguyen, Janaiah Misamen, Anthia Latt and Annabelle Sharma.



Year 10 Japanese restaurant excursion

SHWETHA RAJKUMAR, YEAR 10

For our Year 10 Japanese Excursion we visited Hifumiya, an amazing udon shop in the city. This was an opportunity to order and eat at a traditional Japanese restaurant, a new and exciting experience for all of us. The food was delicious and very filling. I thought that the visit to Hifumiya was very eye-opening and I also found a new favourite Japanese restaurant.

After the restaurant, our Japanese language teachers had organised a scavenger hunt activity for us to participate in. It had us running around trying to find answers in the city. The scavenger hunt was very fun, and we became quite competitive, as there was a prize on the line. The scavenger hunt also involved us finding and talking to a Japanese person in the city, which most of us found quite difficult as we had to break out of our comfort zone to do so. We were sad to conclude our wonderful excursion in the city and return to school. We all agreed that we loved the opportunity to experience an aspect of Japanese culture.

Year 8 Camp Highlights

RYAN HEMY, YEAR 8



The Year 8 Swan Valley Camp started with lots of excitement. My friends and I were looking forward to the break from day-to-day school and anticipating new experiences.

On day one, after arriving off the bus and depositing our bags in the courtyard, we were promptly organised into our House groups. My group, Sampson 10, undertook our first challenge of the day—canoeing. Excitedly we broke into smaller teams and launched our beached canoes into the water. The aim was to make a 40m crossing to the other side of the river and return. We started fast but soon found ourselves in a struggle, too much gung-ho meant we promptly got stuck on a rock and became lodged. To our delight, another friendly group came from behind and gave us an oar push (while still managing to stay afloat). Now dislodged from the rock, all of us laughing, we straightened up and rowed to the other side.

Completely saturated, we savoured our chocolate chip cookie morning tea snack that appeared directly after we made it back to shore. Our day continued with raft building, ziplining, and more, before a small break before dinner allowed us to take our luggage to our dorms, settle in, and have a few minutes of quiet reprieve from a full day.

A fond memory for me was the Disco. Dancing to the latest smash hits of 'DJ Boris', and then returning to our dorms around 9.30 pm, to settle into sleep.

On day two, waking early, I joined basketball and netball games outside before breakfast started, as we again broke off into our groups for the day's activities and enjoyment. By the time we watched the movie Shrek that night, everyone was exhausted, there was a lot of lounging on yoga mats, sleeping bags, and pillows in the hall. I slept well that night!

On day three, our group finished the Commando course, and were delighted and shocked by the surprise soak at the last section of the obstacle course.

My favourite memory of the whole trip was the little break-out moments when we had time to relax, chat, and play amongst friends. Since returning from camp, many of us have connected with more friend groups and got to know each other better.

I would truly like to thank Ms Chin and all the supporting teachers for their tremendous effort and work to make our camp so successful. Thank you.





Jarrahfal Bush Camp: Connecting with nature and friends

AIDAN JANG, YEAR 9



The Year 9 Jarrahfal Bush Camp was the experience of a lifetime, beginning with a bus ride to Dwellingup on 26 October.

The campsite is set in a picturesque natural environment, with wild kangaroos greeting the Year 9 cohort in the morning and a multitude of stars shining bright like diamonds in the night.

Once we had settled into our dorms and tents, we had a briefing by the Dare Adventures team to discuss camp concepts such as overcoming challenges, natural consequence, and fun vs risk, which would continue to be the focus throughout the camp.

Team games started without the students having the word 'team' at the front of their minds. At first, people were trying to catapult through the holes in the spider-web and cross wherever they desired, but as time went on, we were able to show better leadership, cooperation and planning, leading to improved results, truly fostering a sense of team by the end.

Additionally, the tree top adventure was a highlight of the camp. Although, we may have been anxious at the start, we were all able to overcome our own expectations and challenges, reaching new heights... literally.

Kayaking was exhilarating fun! We created a raft together, had a kayaking race and even played octopus in a river, and thankfully nobody fell down the waterfall.

Our Thrive session then allowed students to have some quiet time to relax, reflect and practice gratitude.

These are just a few of the many activities we enjoyed participating in, connecting with nature, and building relationships with our peers and teachers.

The ride back to school gave us time to reflect on the many new experiences, friendships and memories that had been forged, something all of us will forever cherish. So to conclude, let us applaud the teachers and staff who made such a great camp possible.





A Musical Celebration

PHILIPPA ROY, HEAD OF MUSIC



Term 4 was a time with large transitions and the beginning of new experiences and communities, as the students settled into their new ensembles for 2023. Some Year 12 students performed for the final time at their Presentation Ceremony and Farewell Assembly in small groups, solo, or as part of the 2023 Senior Wind Orchestra.

Senior Years students in the Senior Wind Orchestra, Symphony Orchestra and Chorale participated in the "Not-A-Christmas Concert" on 30 November. This concert demonstrated the high levels of performance skill that the students are already achieving in the new ensembles, and included some references to Christmas through their wide variety of repertoire. Pre-concert repertoire performed by members of the Music Advocacy, Sophie Royle, Janelle Lee, Georgia Stewart, Austin Chen, Angela Guo and Ethan Chua helped to set the mood for this wonderful night of music making.



Pre-Concert performance

Chorale



Symphony Orchestra



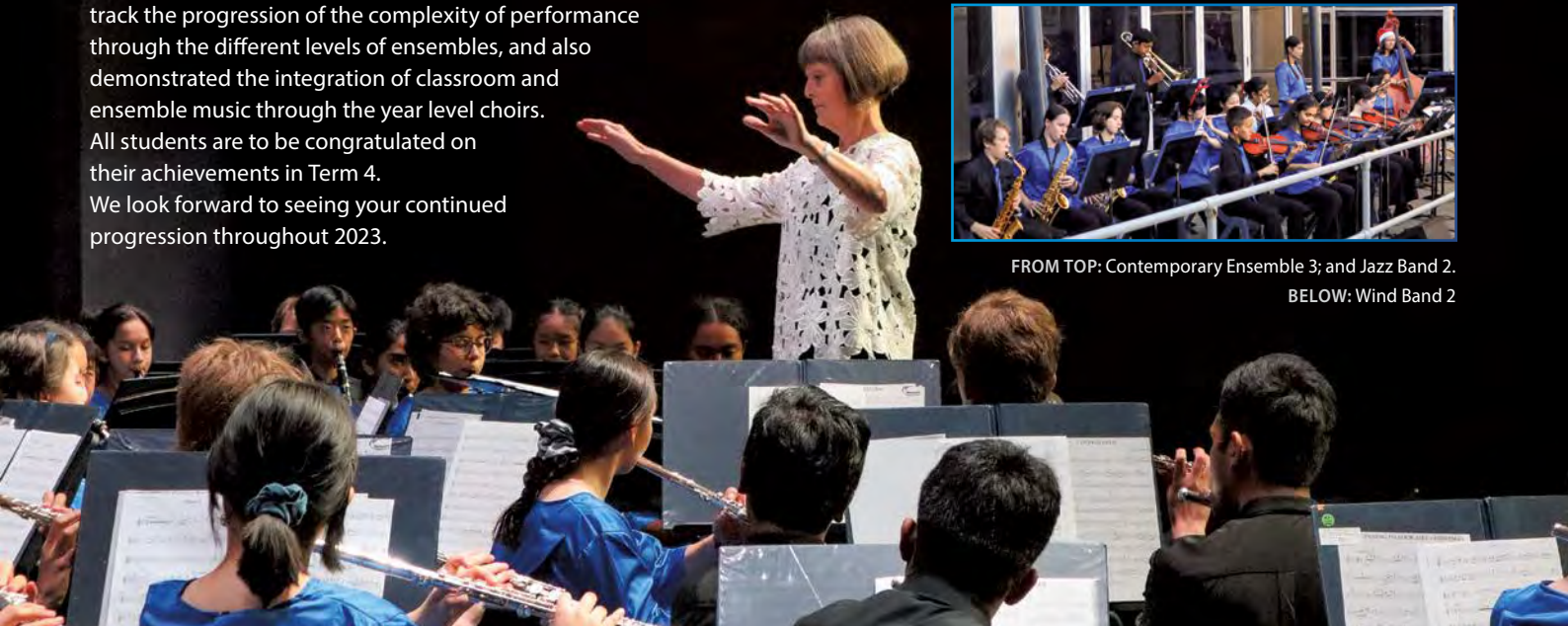
Senior Wind Orchestra



The Middle Years students performed in the final concert for the term, the "Summer Concert". This was a wonderful night of music, commencing with a picnic outside with performances by the Contemporary Ensembles and Jazz Band 2, then continuing inside with performances by all Year 7-9 students in the music program to a packed audience. This concert was a unique opportunity to track the progression of the complexity of performance through the different levels of ensembles, and also demonstrated the integration of classroom and ensemble music through the year level choirs. All students are to be congratulated on their achievements in Term 4. We look forward to seeing your continued progression throughout 2023.



FROM TOP: Contemporary Ensemble 3; and Jazz Band 2.
BELOW: Wind Band 2



Wind Band 7



Combined Concertino and Ripieno



Contemporary Ensemble 4



Year 7 Guitar Ensemble



Year 8 Choir



Year 7 Choir



Year 9 students learn about Compassionate Communities



Our Year 9 students have been working with Zero2Hero on their Compassionate Communities project throughout Term 4.

The students have been learning about compassion for self and others, team collaboration and putting their ideas into action.

The program aims to empower young mental health ambassadors as the community becomes more aware of the mental health and wellbeing needs of our children and adolescents.

Students really enjoyed the activities and are looking forward to implementing their ideas to create more compassion!



▲ Marley Fradd, Dion Foundas, Joshua Saragih and Dylan MacDonald with the zero2hero presenters.



Alexia Chen



Krish Darji



Sasha Benness



Ozren Ceklic



▲ Head of Health and Education Mark Muir introduces the program.

< The zero2hero presenters with Ben Bauer and Rose Fairey.



Finn Bradfield, Alex Crosbie and Sonia Yeo.



Suhi Kaur and Jasmine Wu.

Marvellous Morning Teas say 'Thank You'



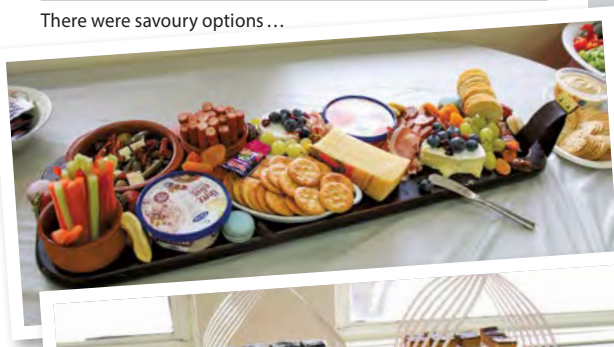
P&C Morning Tea for Staff

The Perth Modern School P&C provided an amazing spread of food as a 'thank you' to our teaching and support staff for their hard work helping and guiding our students in 2022.

A delicious array of food was on offer that was amazing to behold. The event was thoroughly appreciated and enjoyed by our staff.

Thank you to the fabulous P&C and the parents who came on the day to help set up and pack away.

There were savoury options ...



Health and Physical Education staff Mark Muir, Scott Marshall and Lucy Gunzberg.

Languages teachers Yvan Taillandier, Bing Liu and Fabia Ramiah.



< ... and sweet options.

Volunteer's Morning Tea

To celebrate our amazing volunteers, Perth Modern School organised a Volunteer's Morning Tea to say 'thank you.' Our volunteers perform many amazing services, from running the Second Hand Uniform Shop and the Museum to contributing to the Perth Modern Society and The Sphinx Foundation, The School Board, the P&C and Friends of Music, amongst others.

Food was made by the Food Technology teachers and served by Student Councillors.

Long-time volunteer and School Board member Sharon Williams was made an honorary Perth Modernian Society Fellow in recognition of the amazing work she has put into the school as a volunteer over many years.

Some of our amazing volunteers at the Volunteer's Morning Tea.



ABOVE: Student Councillors Frank Holdom, Avash Shakya and Isobel Doe.



2022 Modernian Oration with His Excellency Chris Dawson APM



Perth Modern School was very privileged to host His Excellency The Honourable Chris Dawson APM, Governor of Western Australia, as the presenter of the 2022 Perth Modernian Society Annual Oration.

His Excellency is the third Modernian, after Dr Ken Michael AC and Malcolm McCusker AC CVO KC, to serve as WA Governor.

Modernians and students enjoyed the enlightening and interesting presentation as the Governor reminisced on his days at Perth Modern, the impact some special teachers had on his life, his choice to enter the police force, how he was tasked with providing security for Government House (not realising one day he would be living in it!), before rising through the ranks to become the Police Commissioner and now Governor.

The Governor reiterated his passion for assisting Indigenous people and stamping out prejudice and how, as Governor, he wanted to continue pursuing that goal.

After his presentation and responses to a Q&A, His Excellency stayed for morning tea, mingling with Student Councillors and Modernians.

We thank His Excellency and Mrs Dawson for taking time out of their busy schedule to visit the school.



FROM TOP: His Excellency Chris Dawson APM presenting the 2022 Modernian Oration. Three Modernians, three Governors—Malcolm McCusker, Chris Dawson and Dr Ken Michael.

BELOW: Perth Modern School Board Chair Phil Marshall and Modernian Ruth Barrett. BELOW RIGHT: Heidi Waldron and Peter Farr.



FROM TOP: The Governor spent time chatting to students after his presentation.

His Excellency with Rishita Sarkar, Anjitha Antony, Ian Lewis and Emanuel Foundas.

LEFT: Vivian Wang and Danielle Jeyes from the Sphinx Foundation.



Remembrance Day 2022



On Remembrance Day—11 November—staff and students paused to reflect and remember the individuals who served and sacrificed for their country during war.

A commemorative ceremony at 11.00am outside the Beasley Building and the war memorial was observed by a number of staff and students, with army cadets and Student Councillors providing the service and the lowering of the Australian flag.

A special acknowledgment to Year 9 student, Levi van Bruchem, who played the *Last Post*.

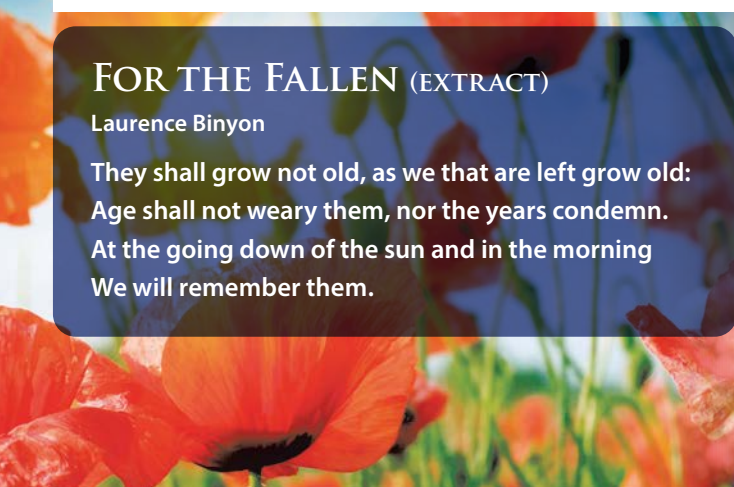
LEST WE FORGET



FOR THE FALLEN (EXTRACT)

Laurence Binyon

They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.



Centenary of the Cenotaph and World War I Honour Board

PERTH MODERNIAN SOCIETY



Photographs by MilesTweediePhotography



One hundred years ago, on Sunday 22 October 1922, the dedication of the Perth Modern School War Memorial and Enlistment Honour Board took place. A short service was held on Saturday 22 October 2022 to commemorate this event and to honour the 29 former students named on the cenotaph who died because of their service in World War I.

The Perth Modern School Senior Wind Orchestra conducted by Director Neil Coy introduced the occasion. The service opened with student readings drawn from the pages of the early School magazine *The Sphinx* for this special occasion.



COMMEMORATIVE ADDRESS MITCHELL MACKAY, PRINCIPAL

We live in a very lucky country where our lives have not been affected by the horrors of a World War. This has not been the case for those who came before us. Those who have made the ultimate sacrifice so that our generations can enjoy the privileges of our freedoms.

On the 4th of August 1914 the school was brought together in the Great Hall and it was announced by the Principal that Great Britain was at war with Germany. Most students looked to this with great enthusiasm, and some immediately joined up with the Australian forces. It is hard to imagine the emotion of that day. The excitement and the unknown of what lay before them.

The expectation of duty that was placed on those young shoulders. These sons of a young nation, with the belief that they were off to a great adventure, sailed from the Port of Albany to do their bit for the war. After training in Egypt near the Sphinx and the pyramids, Australia landed its forces at Gallipoli in April 1915, and Australian soldiers began their time fighting for our country.

Those who fought in Gallipoli changed forever the way we saw the world and ourselves. They created for Australia a lasting sense of national identity.

Those who survived Gallipoli, many of them, our young boys, went on to fight for a further 3 years on the Western Front. Many did not return home. And those who returned, rarely talked of the horror they had experienced.

Every morning when I walk to my office I go past the cabinet in the Great Hall and see the photograph of David Walter Stewart. He was the Inaugural School Captain in 1911. He is standing there in the photo in his army uniform, young, strong and proud. An Intelligent and proven leader with the world at his feet. He enlisted in 1915. In the 1916 August edition of the Sphinx magazine, it mentions, "he is in camp and holding the rank of Sergeant. He is what he was at school, a good-hearted and popular fellow and we wish him God-speed and a safe return". He was killed in action in Messines in Belgium in June 1917 at the age of 22.

I look at that photo of a proud young man and I reflect on the opportunities I have had since I was 22. I think of my amazing wife and children and the success I have been fortunate to have in my career.

“... He is what he was at school, a good-hearted and popular fellow and we wish him God-speed and a safe return ...



All these opportunities and a legacy of a family and a future were denied to this young man in that one instant in 1917, while doing

his part for the country and a family he loved. I think of his mum and dad and the sorrow of not having their son return and what could have been, and the loss to Australia. I read a letter from his mother, Amelia, asking the army for his personal effects to be returned and the response to her that none could be found. He lies in Flanders Fields.

Here at Perth Modern School in 1922, after the last post was played the headmaster, Mr. J Parsons recited the honour roll for those whom Death had met while they were yet boys. With a mixture of pride and sorrow, the relatives of the fallen and the scholars formed a guard of honour around the newly erected Cenotaph.

The Cenotaph was placed here so that as we walked past it each day, we would always remember the sacrifice of those students. 148 Modern School boys had joined the colours. Of that number, 23 were killed.

Those who raised the money and built this memorial Cenotaph and the Honour Board were profoundly affected by the loss of their young men and dedicated it to these brave souls. It commemorates the bravery and the self-sacrifice of these young men and reminds future generations of the freedoms that we enjoy today.

The spirit of these young lives, lives on through Perth Modern School. Today we reflect on these students' courage and sacrifice:

- to give us all strength in the face of our own troubles
- to resolve our own conflicts peacefully
- to have greater tolerance for others' differences
- and to help build a more peaceful world.

And so, we dedicate ourselves today, to the memory of our fallen students and soldiers. For their ultimate sacrifice and their eternal place in the hearts and minds of all those who are proud to be part of Perth Modern School.

LEST WE FORGET.

Mitchell Mackay, Principal
22 October 2022



Perth Modern School teacher 1989–2003, Mr Peter Hopper, as President of the Subiaco-Shenton Park RSL Sub-Branch read the poem below taken from *The Sphinx*, December 1919. Helen Mayne lost her father during the hostilities.

THE SCHOOL WILL NOT FORGET

Is there no tribute that the School can pay
To those who died for Freedom and for Truth?
Who at the Empire's call gave up their youth,
And set their feet in manhood's sterner way?
They never will return to us – and yet,
When perishes the glory of their name?
What passing years can dim their deathless fame?
What future ages teach us to forget?
The greatest tribute that the School can pay,
Is e'er to strive towards the high ideal,
That led her sons to war – and ever feel
The faith of those who sleep so far away.
To try to live, whatever be the price,
Within the spirit of their sacrifice.

Helen Mayne, PMS student 1916–1919



THE CEREMONY

The Senior Wind Orchestra played *I Vow to Thee My Country* as three wreaths were laid on the memorial, one from the Subiaco-Shenton Park RSL, one from the school and one from the Perth Modernian Society Museum Association which manages the Perth Modernian Society History Centre for the Museum Association.

The audience stood silently as the orchestra's trumpeter sounded the *Last Post* with exceptional intonation and, after a minute's silence, played the *Rouse*. The gathering remained standing to sing the National Anthem followed by the school song, *Moderna Scola*. The orchestra concluded the proceedings with a stirring version of the always popular *Waltzing Matilda*.





Visitors attending the ceremony included (rear left to right) Shirley McInnes, Rhys Gray, Kevin Wulff, Roy Fieldgate and (front left to right) Nan Cornish, Elissa Everingham, Helen d'Alton and Valerie Fieldgate.

- Nan Cornish, Shirley McInnes and Rhys Gray are brother and sisters; their uncle was **Ivor Rhys** who was killed in France in 1918, aged 21.
- Kevin Wulff is the great-nephew of **Henry Wulff** who died of the effects of gas poisoning in Perth in 1922, aged 28.
- Helen d'Alton and her daughter Elissa Everingham are descendants of **John Anderson** who was killed at Gallipoli in 1915, aged 19.
- Valerie Fieldgate is the great-niece of **Leslie Little** who was killed at Mouquet Farm in 1916, aged 20.



FROM TOP: Kevin Judge, Petrice Judge and Dr Ken Michael; Norma Josephs and Bob Johnson; Hon Daryl Williams AM, Hon Bob Kucera and Frank Hedges; and Valerie Fieldgate holding a photo of her great uncle, Leslie Little.

LETTER OF APPRECIATION

We just wanted to record our sincere appreciation of the efforts that Perth Modern School went to in remembering the service of their former students in World War I, especially our late Uncle John Shaw Anderson.

We thought you put together a wonderful program of commemoration that truly honoured the sacrifices these individuals made. The time and effort that everybody contributed to this project has amazed us and it was lovely to listen to the current students, current Principal and Perth Modern School Senior Wind Orchestra. It was nothing short of outstanding.

Three of Uncle John's sisters and one brother also attended Perth Modern School. They would often reminisce about their time there and spoke so highly of the experience. Uncle John was particularly proud of his school and the opportunity to represent the school in enlisting to fight in the war. My mother and I have now seen first-hand, why they were so proud of such a fine school.

Please pass on our deep appreciation to all those involved and to those that put together the booklet, which will now become a valuable part of our treasured family memories.

Elissa Everingham and Helen d'Alton



Rhys Gray, Elissa Everingham and Helen d'Alton.

A GIFT FOR THE MUSEUM

My uncle, Ivor Rhys (head boy 1915), was one of those students killed in WWI. In fact I am named after him, my Christian names being Rhys Ivor. In 2015 my granddaughter Katie Andrews (then aged nine) prepared a very impressive journal on the life of Ivor Rhys, as an entry in an Australia-wide history competition. Afterwards she gave the journal (complete with attached woollen red poppy!) to myself. I would like to pass this journal to the museum, thinking that my uncle would consider the school the best place for a record of his life to be retained. Katie agrees with this decision. Could you kindly advise if you are willing to accept the journal, possibly before, during or after the ceremony on Saturday. My two sisters, Nan Cornish and Shirley McInnes will also be attending on Saturday.

Rhys Gray, Perth Modern School student 1952–1956

Dance Choreographic Night

MELANIE WILCOCK, DANCE COORDINATOR



↓

The 2022 Dance Choreographic Night held on Friday, 2 December was a great success, providing our incredible dance students with the chance to showcase to family and friends their wonderful dance talent and performance skills. Students in Year 7–10 performed on stage in the Cyril Tyler Auditorium.

The dance studios in Term 4 had been a hive of activity as students worked hard to choreograph and rehearse their dance items across elective classes, Mod Time and afterschool club.

The audience was impressed with the energy and commitment from the dancers and the variety of genres that were performed throughout the night. These included Contemporary, Jazz, Ballet, Bollywood, Hip Hop, Spanish and Tap dance.

The night concluded with a fun energetic Finale dance that included more than 100 dancers on stage.

It was a wonderful way to end our year in Dance. Congratulations to all the students involved, including Front of House, photographers, and backstage helpers. Special thanks to Toby and Luke in the lighting and sound booth.



Enrichment Beyond the Classroom



Photographic bliss in Kings Park

MAHEK ARIBENCHI, YEAR 9

In Term 4, Mr Temov and Mr Stimson's Year 9 Photography classes went on an amazing excursion to Kings Park, visiting three locations. It was a beautiful sunny day, filled with excitement, curiosity, and a sense of nostalgia.

The excursion was not only a wonderful escape to vibrant fields of flowers, but also the venue where we would be taking our own nature photos with professional cameras for our third photography task. The task required us to examine interesting textures, patterns, colours, and angles to create a harmonious Kings Park compilation, consisting of three photos. It would then be printed and framed in a glass frame, which would make for an ideal family gift.

After arriving at the first location, we walked between blossoming flowers and lush grass. From there, we split into small groups and wandered around, capturing the essence of nature through the beauty of photography. There were many nature trails covered with flowering overhead trees, the smell of sweet flowers and the sight of bees and butterflies. A highlight of the location was a picturesque view that overlooked the Swan River and Perth city.

The second location was the all-too-familiar, family friendly, and nostalgic Synergy Park. There were many playgrounds, a pond with ducks, Zamias Café, but most importantly a rainbow of flowers. While taking photos that encompassed the atmosphere of Kings Park, we relived our childhood memories. But by 1.00pm, everyone began to feel hungry, and for many, the café was the perfect solution. So, we all sat together and ate lunch in Kings Park, talking and laughing with each other before heading to the last location.

The third location was the Pioneers Women's Memorial, rolling hills that extended into many secret paths filled with many types of flowers. Here we took any final photos of the Australian native plants, especially bottlebrush, banksia and waratah.

Afterwards, we spent time in the Photography lab to complete the postproduction aspects of the task. It was lovely to show our families the results of what was an excellent excursion, made possible by our teachers, Mr Temov and Mr Stimson.

Kate Liu



Aaryan Shah



Vihaan Pujara



Year 8 students visited Parliament House where they participated in a preferential voting election and watched politicians debating.

HaSS Excursions to WA Parliament

AJIT PENIKALAPATI, YEAR 8

Year 8 students enjoyed setting off to Parliament House in fine weather with their HaSS classes. We had an opportunity to learn about voting, race around the Parliament House and to tour the building.

In the Constitutional Centre, we had the opportunity to learn how the preferential voting system works in Australia. It ended with a vote to determine which fast food outlet was the best through an election with a live demonstration of the counting process. Surprisingly, Subway was the winner.

The Amazing Race was an opportunity to explore the surroundings of the building and learn a bit about the history of the Parliament House.

Many students loved the competition and fought their hardest to be the ultimate winners. Perhaps the fan-favourite, the tour of Parliament House, was an opportunity to see politicians in live action. First, we learnt how a bill was passed in the Legislative Assembly through a live demonstration. We then got to watch the Legislative Council debate from the public gallery. We also managed to get a mention by the President.

All in all, this was a very fun day for students to learn about Western Australia's political system. Thank you to the HaSS teachers for organising this excursion and thank you also to Parliament House for allowing us to visit.

Sreenidhi Vaidyananthan, Parmis Delavarpour, Nethaya (Mihindee) Weerasinghe, Seneja Willamune, Ai-Tien Tran, Senara Galhenage and Vaishvi Kittan enjoying their excursion to Parliament House.



Year 10 Dinner Dance @ Art Gallery of Western Australia

NATALIE ARING, SOFIA AVISO AND MEGHAN ALEYS, YEAR 10



The long-anticipated Year 10 Dinner Dance was held on the rooftop of the Art Gallery of Western Australia. While most of us aren't art connoisseurs, we were all honoured to be able to celebrate the culmination of this year in such a unique space. At 6.00pm, we gathered around the entrance, admiring each other's style. We headed up and got settled quickly, grabbing colourful drinks, and debating if jumping off parkour style was a viable option.

A Blahaj™ was passed around too and some lucky people got the chance to dance with Mr Mackay and Big Johnny (O'Loughlin). We spent the night talking, chilling, and bandaging blisters from dancing. Food sent out was swarmed within the minute, so some of us left with fuller stomachs than others ... At the end of the night, we heard our favourite dance song being played and we formed a massive Macarena circle which was a great way to end the night.

Thanks to Mr O'Loughlin for doing an amazing job managing to book and organise this night to remember and for being the best Head of Year for the past four years!





Design Camp creates stunning memories

MATILDA KOSOK, YEAR 11



On the morning of our departure on the Design camp to the South-West, many of us were unsure as to what the coming week would hold. After being given a jam-packed itinerary including a 3.45am wake-up call and a total of 15 planned photoshoots, the Year 11 Design students got onto the bus hoping they remembered to bring a tripod and spare batteries.

When we arrived at our luxurious apartment accommodation, we all realised there was very little to worry about. Once we had settled into the bedroom configurations and filled the pantry with our haul of very responsible groceries (bags of rice, potatoes, and marinating chicken), we set out to Honeycomb Rocks for our first shoot of the trip. The incoming storm clouds treated us to dramatic lighting and impressive images, as well as an unexpected downpour that left us soaked and ready for dinner. Although a lost phone meant we missed our reservation at Cave's House, the bus full of hungry teenagers were more than happy to inhale a couple of pizzas from Domino's before heading back to the apartments and setting our alarms for 3.30am.

Surprisingly, the next morning everyone made it out of bed in (mostly) good spirits, as we headed out to Sugarloaf Rock to capture some sunrise light. Around us we could hear the gentle crashing of waves on the shore, birds flitting in and out of the shrub, and the sound of a drone meeting its end as it crashed into a very visible rock, flown by none other than Mr Temov himself. We all forgave him and spent the rest of the morning walking a part of the Cape-to-Cape track, searching for seals and fairy-wrens, and admiring the shells at Bunker Bay, before heading to a delicious breakfast at Meelup Farmhouse.

The next few days included many amazing meals like dinner at Occy's and breakfast at The White Elephant Cafe, as well as an incredible tour of the Cape Mentelle Winery informing us about the science and craft behind the wine making process and an insightful session with photographer Christian Fletcher who delved into his art form and provided us with lots of inspiration for our work.

The tour of Cape Naturaliste gave us a great insight into the history of the lighthouse and the Wardani region of the First Nations people. Of course, we also had many opportunities to take photos of the amazing coastline, with locations including Canal Rocks, Redgate Beach, Prevelly Beach, Busselton Foreshore, and Wyadup Rocks. As we got back onto the bus to head home, we all felt we had made some new connections, discovered some new places, and had hopefully taken some amazing photos that could be cherished for years to come.

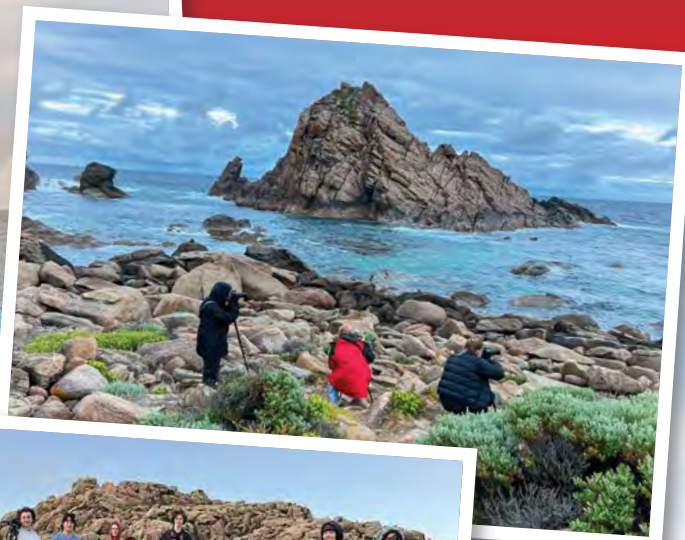
Thank you to Mr Temov, Mr Stimson and Ms Wilcock for making this amazing camp happen.



At the Christian Fletcher photography gallery.



Cape Naturaliste Lighthouse.



TOP LEFT: Capturing the stunning scenery of the South-West takes patience and technical expertise.
ABOVE: Everyone enjoyed their early morning rises;
RIGHT FROM TOP: Great lighting for Sugarloaf Rock photos; and Mr Mark Temov with his crashed drone.
LEFT AND BELOW: Taking photos of Sugarloaf Rock using the tripod.



Year 7 Pin Ceremony welcomes our new Modernians



Perth Modern School welcomed our new Year 7 students for 2023 at a Pin Ceremony held in the Cyril Tyler Auditorium on Friday, 25 November.

Year 7 Student Councillors Sam Vallabhaneni and Isabelle Lim presented inspiring speeches outlining their first year at Perth Modern so far.

Anushree Sathe and Divya Sanjayin in Year 7 performed their own personally written Acknowledgement of Country.

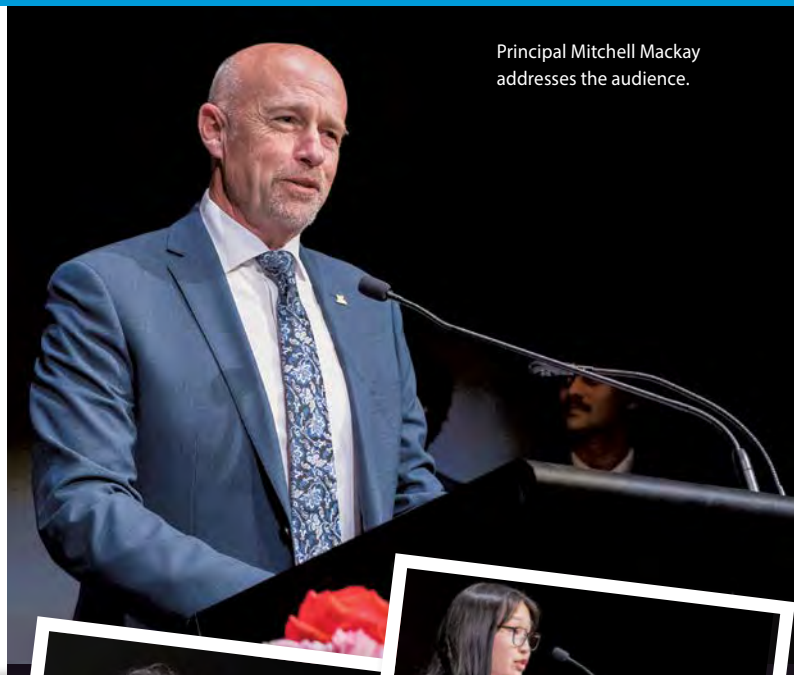
The Masters of Ceremony were Head Prefects Avicknash Dayanandan and Emanuel Foundas, supported by Prefects Shifan Ahmed, Anjitha Antony, Ian Lewis, Nirmanee Mallawa Thanthrige and Rishita Sarkar.

The Senior Wind Orchestra performed *How To Train Your Dragon* conducted by Celia Christmass.

Each student was called to the stage, where they were welcomed and presented with a Sphinx Pin by Principal Mitchell Mackay.

Afterwards, students, parents and caregivers and staff mingled over light refreshments, excited about what lay before them.

Principal Mitchell Mackay addresses the audience.



Introducing the incoming Year 7 students for 2023

YEAR 7 IN 2023

Hamza Abd El-Ghaffar
Noelle Maria Abhilash
Chonu Agenson
Olayemi Akinyemi
Leia Alamsyah
Laura Allen
Charvie Andra
Ethan Ang
Dana Anmar
Aadityapal Arora
Kian Arquiza-Relenas
Jack Bai
Ashvin Balavignan
Chenuthi Bandara
Sienna Barrett
Ella Bellworthy
Cormac Best
Deepa Bhandari
Hang Bi
Asees Kaur Brar
Chelsea Cai
Tsun Yin Allvar Chan
Declan Chan
Yi Kai Chan
Ray Chang
Dylan Chauhan
Krish Chauhan
Albert Chen
Emily Chen
Haouxuan Chen
Victor Chen
Shanata Cheong
Princeton Cheung
Bernice Chong
David Chong
Jia Yi Chua
Arharajsinh Chudasama
Thomas Cooper
Agatha Croxford
Justin De Carlo
Daniel de Souza
Caitlin Ding
Thomas Dong
Pedram Eizadi
Rhiana English
Soren Epstein
Tunc Erdogan
Chikamuso Ezugworie

Jungkang Fan
Adam Faseeh
Yichen Feng
Kiran Finn
Ava-Mei Fok Lok
Shangyi Fu
Riwaj Ghimire
Huey Zheng Goh
Hashmeet Grewal
Aditya Vardhan Gujja
Amaya Gunawardana
Wenya Guo
Esme He
Yue Yang He
Shri Sai Hemanth Kumar
Isabella Ho
Abigail Htoo
Shayan Islam
Jaanhvi Iyer
Olaf Jastalski
Tehara Jayasekera
Thanish Jeelaga
Shanjayi Jayageethan
Shuyuan Jia
Ethan Jiang
Andrea Joice
Serah Jomon
Lilijana Jujnovich
Timothy Kaempf
Anisha Kashyap
Nihaa Kaul
Navreet Kaur Dhillon
Evelyn Kelley
Jayden Khoo
Ain Kim
Emma Kingsley
Tehzeeb Kuhar
Olivia Kum
Yelini Kumarage
Enayya Kundal
Yasmeen Labib
Levi Laij
Pak Kwan Lam
Hayley Lau
Kaitlin Law
Aidan Le
Matthew Lee
Andrew Li
Jaden Li

Terry Li
Yi Xuan Liaw
Charlee Lim
Jessi Lim
Olivia Lim
Oliver Liu
Jonah Lockwood-Jones
Zachary Loh
Annie Lu
Dallas Lubis
Rachel Lum
Maheen Mahmood
Imogen Manfield
Menagan Manoharan
Prabhav Maroutu
John Masilang
Jia Maske
Matthew McNally
Darsh Menon
Nathaniel Mills
Adhithi Mohankumar
Ankith Moravineni
Lachlan Morgon
Aisha Mubashar
Griffin Murray
Kye Ng
Kaylee Ngan
Anthony Nguyen
Bang Nguyen
Hannah Nguyen
Hayley Nguyen
Lucas Nguyen
Andre Nijman
Lucas Noid
Ethan Nuckley
Aahaan Ohri
Michelle Pang
Ethan Paradiss
Alice Parfenov
Myles Parker
Daisy Paul
Angeli Periyannan
Evan Phillips
Elise Piccinini
Aurora Pontre-Gibson
Lang Jing Potdar
Deishiga Pragasam
Randeni Premarathna
Helix Price

Owen Prosser
Xiaoyu Qiao
Alvin Qin
Shenal Rathnayaka
Emily Reeson
Elisabeth Ren
Emilia Renjith
Katrina Robinson
Arjun Roorpai
Pax Ru
Phelan Sabel
Sabrina Samul
Dion Sebastian
Mundakkal
Imandiv Semage
Neel Shah
Suveeksha Shakya
Anay Sharma
Muhammad Raamis
Shazlee
Samir Sheikh Mydheen
Stephanie Shen
Josephine Siburian
Simran Singh
Ariav Sirapurna
Jacob Smadu
Raya Smethurst
Vincent Solanki
Xavier Su
Aarya Subhash
Benjamin Suckling
Subesh Sukumaran
Abigail Sun
Henry Sun
Peter Sun
Nikhithan Suren
Sophia Suwandi
Soham Talukdar
Clarissa Tampubolon
Michelle Tan
Sebastian Tapia Cobos
Jun Tateno
Maxwell Tay
Isobel Teh
Magdalene Tey
Zoe Thane
Sasmita Thebuwana
Madison Thiel
Laura Mary Thomas

Charmaine Thoo
Charlotte Thu
Zachary Tran
Lexie Umali
Maha Usman
Hamish van Dommelen
Ethan Van Zyl
Naga Srimidhi Varada
Reshant Vasudevan
Vishaan Vivek
Rithvik Vuppala
Jake Wallace
Jie Wan
Lucas Wan
Yibo Wang
Ella Ward
Choon Kai Wee
Eric Wei
Se Young Wei
Freeman Wei
Kieran Widjaja
Dinagee Wijekoon
Marcel Williams
Keefen Wilson
Sanuth Witharana
Kingsley Wong
Marcus Wong
Oscar Woodland
Wanying Wu
Leo Xia
Zihang Xiao
Zenan Xiao
Jiaxin Xue
Nelson Yan
Weiyou Yan
Joshua Yap
Yixiang Ye
Naomi Yui
Makar Zakharov
Zhixing Zhang
Fengrui Zhang
Vanille Zhang
Victor Zhang
Boya Zhao
Ziyu Zhao



ABOVE: Master of Ceremonies Avicknash Dayanandan.

ABOVE RIGHT: Isabelle Lim

RIGHT: Sam Vallabhaneni

BELOW: The Senior Wind

Orchestra performing

How to Train Your Dragon.



The School Choir performs *Moderna Schola*.





BELOW: Incoming Year 7 students for 2023 receiving their Sphinx Pin from Principal Mitchell Mackay.



Sustainability goes from strength to strength!

MICHAEL DEAN, SUSTAINABILITY ADVOCACY TEACHER



Year 12 students tending the aquaponics: Amalina Gosper, Anna Pedersen, Zobia Laarayb, Claire Harris, Parth Maheshwari, Esteban Bravo Echevarria and Finlay Hannah.



The Sustainability Advocacy has been working with Trillion Trees.

Throughout 2022, the Sustainability Advocacy has undertaken its usual program of activities, involving the propagation of plant cuttings and seedlings with Trillion Trees, collecting of drink containers, tending the aquaponics and the sustainability garden, and recycling batteries, cardboard and paper. These activities are student-run and benefit the school and the planet.

We also received donations from members of the school community using the Containers for Change school scheme ID C10441085 which benefits the school directly. Our planting area behind the Future Learning Centre is growing well and becoming more established. We also have new plant nursery shelves, and our propagation of seedlings is going from strength to strength.

In 2023 these programs will run in the Sustainability Club. We are planning to enter teams for the 2024 Earth Prize, an international

competition for teams to develop innovative solutions for global environmental concerns. We are also planning to extend and develop the yard area behind Stokes to incorporate the aquaponics into a 'chill out' garden space for students.

We also want to get the composting system running even more and use the compost on the gardens to demonstrate food production within the school. We will also look at running more frequent working bees to carry out the work necessary to run all our sustainability programs.



ABOVE: Preparing plant cuttings—Lexie Kent, Elizabeth Lu, Dao Anh Le Ha, Leyah Naveen, Claire Harris and Anna Pedersen and (inset) creating a cutting.

FAR LEFT FROM TOP: The aquaponic tank where fish live; the school community can contribute to the Containers for Change school scheme using the ID C10441085; and the aquaponics area and (inset) plantings are flourishing with the care from the Sustainability students.



Parsons wins House Drama

LOREN WILDE, YEAR 9

The winners: Parsons.

House Drama is a fantastic way to showcase the wide array of student talent and skill in both acting and directing. To prepare for the performances, each House began their own preparations, undertaking script writing and editing, and auditions. Running over the course of Term 4 and concluding with performances in the last week of school, each House adapted a chosen script and rehearsed it under the guidance of incredible Year 11 directors.

Each House put an enormous amount of effort into their performances, experimenting with lighting, sound, staging and costuming, which was clearly demonstrated with exciting and engaging end results. Houses were supported by staff and crew to bring each House's student-led ideas to life.

In Parsons this year, the House once again was able to break away from the curse of third and fourth placings, with a win to their name for the second year in a row! Parsons' actors worked extremely hard

this term, with costumes, designed by Dao Anh Le Ha, that almost stole the show. Spencer Scarparolo, the playwright, and director of Parsons stated, 'it was alright' later in response to the win, juxtaposing his 'sit down!' to the other Houses prior. Secretly, though, he was as pleased as punch.

The competition was tight, with few points separating each of the Houses, indicating the four amazing performances that were being judged. But only one House could be the winner and in 2022 it was Parsons that came out on top, and even with lonely hearts, they now had a trophy to fill that space instead.

As actors, House Drama 2022 was a greatly enjoyable experience! Every single actor and director were especially kind and supportive, and we couldn't have asked for a better group of people to work and compete with. Again, massive props to the Year 11 students who directed and supported us through this fun event.

BELOW FROM LEFT: Sampson, Brown and Downing.



Adventure of a lifetime to Ningaloo Reef Adventure Camp

RICHA TOTA, YEAR 9



A 14-hour bus ride up north to the Ningaloo Reef Adventure Camp on a Monday was the agenda for 50 very excited Year 9 students.

On the Tuesday, our first full day at Coral Bay, we were woken up to the lovely sound of squawking birds and the smell of pancakes! For the next few days, the Scuba students trained and had an amazing time scuba diving while the Marine groups had a range of activities planned.

Tuesday and Wednesday were sea scooters and snorkelling, and these activities provided us the opportunity to understand the gear if we were using it for the first time and see a variety of fish and coral.

We heard from the camp leader, Kane, who spoke about environmental issues impacting Coral Bay and the community's aims to preserve this beautiful marine ecosystem. We also enjoyed a presentation from marine biologist Frazer McGregor who spoke about the manta rays on Coral Bay.

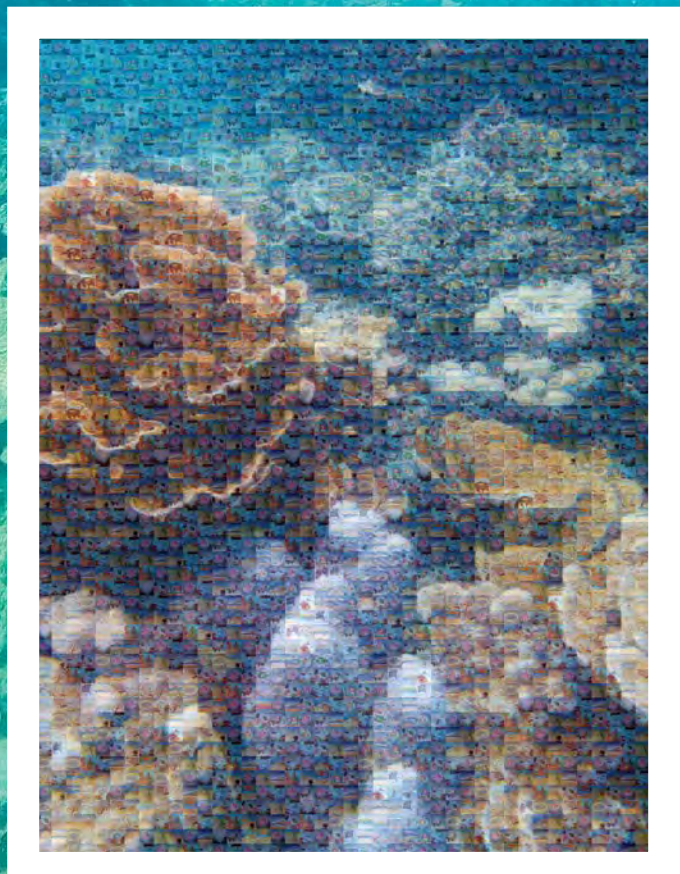
Visual Art teacher Ms Eve ran some amazing workshops throughout the trip, like an early morning yoga session and a relaxing watercolour by the beach afternoon activity.

The last two days were the highlight of the trip, with the Marine groups boarding the glass bottom boat and the manta ray boat. Over the week, everyone became more comfortable with snorkelling and were able to try diving deeper to get a closer look at some coral and other marine life like fish, turtles, clams and even reef sharks!

The journey back down to Perth was mostly sleeping and the sad feeling of this extraordinary camp coming to an end. We arrived back to school at 6.00am Saturday morning and knew that this trip will forever be a highlight for us when looking back at high school.



✓ Coral Bay Collage artwork.



Modernians: Lives well lived



The following obituary of Modernian John Lewis appeared in *The West Australian* newspaper.

How civil engineer designed regional WA water supply

JOHN GORDON LEWIS

Born: London, 1925

Died: Perth, aged 96

John Lewis was a pioneer in water supply for regional parts of Western Australia. Many small towns owe their drinking water to his work, something we all take for granted now. His major work was the design and construction of the Ord River Diversion Dam and the associated irrigation scheme.



John was born in London on February 23, 1925. His father had been a deck officer in the merchant navy and his Irish mother a nursing sister. The family set out for Australia, arriving in February 1927 on the SS *Oronsay*. John was two years old and his sister, Ann, three months.

In Standard 6 at North Perth Primary School, John was put in a class which prepared bright pupils for the Perth Modern School scholarship exam. His teacher referred to him as “the boy from the bush”, but he proved he could answer the most difficult maths questions when others couldn’t.

He did well at Perth Modern, but the war came and his father joined. John decided to leave school at 16 and applied for a job in the Public Works Department (PWD) as a messenger at 26 shillings a week. He also learnt the skills of engineering drafting and was soon producing useful work, especially for harbour work around the State where there was a fear of attack from submarines and aircraft. He became a cadet draftsman and later a cadet engineer, attending night school to gain the qualifications required to study at The University of Western Australia. He obtained a Federal Government University Grant of £2 a week and the PWD continued to employ him during the university vacations.

In the 1946 vacation, he worked at Mundaring, where a concrete manufacturing plant was being assembled for the raising of the original weir, built by C.Y. O’Connor 50 years earlier.

This was not an easy assignment for a young engineer. The workforce of around 100 men included a few “scoundrels” wanted by the police, who regularly came to check up on their whereabouts but left them there to do

useful work. He kept a shotgun, ostensibly to scare off the crows that woke up the camp too early in the morning.

John graduated from UWA in 1948 and in 1951 was awarded a prestigious Gladden Fellowship. He went to University College London to study for a master’s degree in soil mechanics and hydraulics. He took the opportunity in vacations to visit dams and hydropower projects in Europe, the US and Canada. In the summer of 1952, his fiancée, Julie, arrived from Australia and they were married in London.

Returning to Australia and the PWD (which had been agreed with just a handshake), John began to use his experience to benefit the State. He was put in charge of planning, design and investigation for water supplies and hydraulic structures. The raising of Mundaring Weir and Wellington Dam had been completed, and there were lesser earthen dams such as Waroona, Drakesbrook, Harvey Raising, Logue Brook, Manjimup and Bridgetown (Millstream) to be done, together with water supplies for the remainder of about 30 small towns in the Southwest.

He proposed a long trip north as far as the Kimberley, taking with him one surveyor and a load of supplies, such as fuel, water, cornflakes, powdered milk, tins of fruit and meat, rice, tea, sugar, flour, beans, and a Tilley lamp. This was quite an adventure and the next year he planned another: this time to investigate the Ord River. Ivanhoe Crossing had been completed by the Main Roads Department a couple of years earlier.

John saw the benefits of constructing the Ord River Diversion Dam at this point. This would enable large-scale irrigation to supply farms in the surrounding areas.

Construction started in 1960. Newly employed PWD staff constructed all the foundations, sills and buttresses, a pumping station, channels and farm layouts. The Ord River Diversion Dam was completed in late 1962 and still operates as well now as it did then.

John was also instrumental in selecting the townsite of Kununurra and drawing up a street plan, sometimes working at night under vehicle headlights. The origin of the name was the Cununurra black clay, though the PWD decided to change the “C” to a “K”.

While working there, John made the acquaintance of the Duracks and was presented with a painting by Elizabeth Durack.

Later projects included Onslow Solar Salt, which was highly successful, and two others which remain on the drawing board: Tidal Energy at Doctors Creek, north of Derby, and a loading facility to serve the oil and gas industry in Exmouth Gulf.

John was one of nature’s gentlemen. As well as being an outstanding civil engineer, he was loved and respected by all who knew him. In retirement, John was a member of the WA Naturalists’ Club, attending their meetings and excursions. He was a keen bushwalker and had a vast knowledge of West Australian bush and geology.

MARGARET BUTTERWORTH

Visual Arts Exhibition

KATIE CHIN AND SARAH EVE, VISUAL ART TEACHERS



^ Iris Reed was the recipient of the Year 12 Outstanding award by Linton and Kay Galleries.
v Millani Booth was the winner of the Linton and Kay Highly Commended Year 11 award.



^ Ren Ho was awarded the da Vinci Convinci Award selected by the Science Department.
v Tony Nguyen won the Fibonacci Award chosen by the Mathematics Department.



The 2022 Visual Art Exhibition was massive! There was a large variety of creative artworks from Years 7 to 12 on display with two feature walls for the incoming 2023 students. Also on display was the artworks from this year's Year 8 and 9 York Visual Art Enrichment Camp. It was a wonderful night in the Mills Gallery, the corridors full of students, parents, and members of the Perth Modern community. The atmosphere was enhanced by Year 11 student Anastasiia Maksymova with her beautiful classical guitar solo creating a lovely ambiance to this evening.

Our guest judge and officiate Miranda Brown, General Manager of Linton and Kay Galleries, found the works of the senior students very moving and sophisticated in their execution and manipulation of the varied materials.

Dr Robyn White, Former Principal of Perth Modern School said: 'We loved the works! The portrait and ceramic works were beautiful! It was fantastic to be able to take our time (for over an hour I think), just enjoying the different media and student creativity. We loved the variety and wonderful ideas.

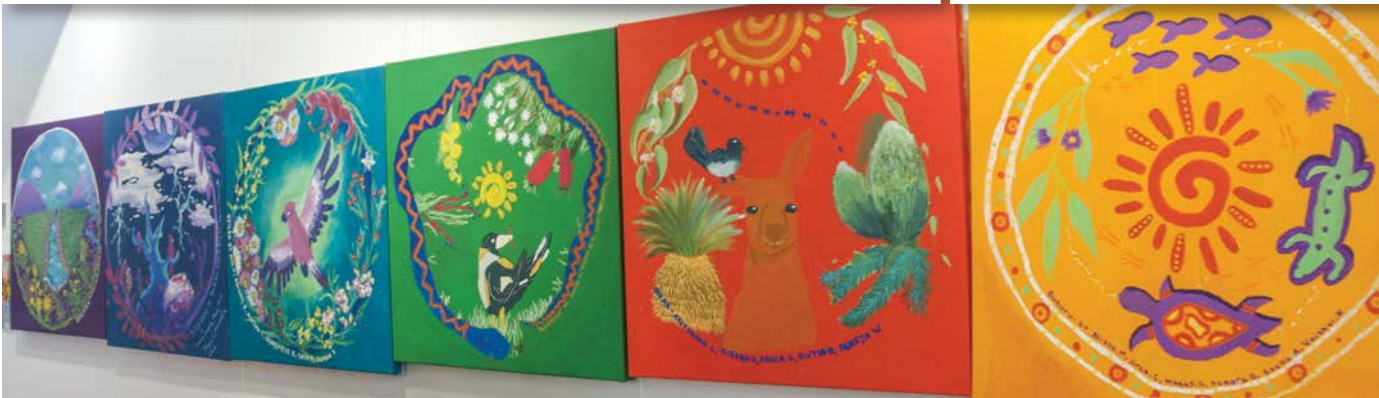
'We can also imagine it took ages to set up this kind of exhibition. The information provided about each student's ideas and thoughts as they constructed their work was illuminating—added so much to each work—but must have taken ages to collect and display etc. Just a wonderful afternoon and a feast for our eyes and our perceptions of how students think about their creations. Thank you so much for allowing students and parents and others to thoroughly enjoy the creations.'

In celebration of the massive achievements of our Visual Arts students, the following students received the following Awards:

Year	Name of Award	Awarded by	Awarded to
Year 7	Nature. Be In It Award	Health & Physical Education	Sky McCaffrey
Year 7	One World Award	HASS	Maggie Perera
Year 8	Visual Poetry Award	English	Raymond Chen
Year 8	Storyteller Award	Arts and Technologies	Grace Dowley
Year 9	Globetrotter Award	Languages	Genevieve Kelly
Year 9	Dynamic Award	Music	Aanisha Siddique
Year 10	Fibonacci Award	Mathematics	Tony Nguyen
Year 10	da Vinci Convinci Award	Science	Ren Ho
Year 11	Highly Commended	Linton and Kay Galleries	Millani Booth
Year 11	Outstanding	Linton and Kay Galleries	Matilda Kosok
Year 12	Highly Commended	Linton and Kay Galleries	Clay Lawrence
Year 12	Outstanding	Linton and Kay Galleries	Iris Reed
Year 12	School Acquisition	Principal	Ella Fung
Year 12	Packers Prize	Arts Technician	Susanna Che
Year 12	The 'Importance of Art' Award	Linton and Kay Galleries	Miles Tawns

v Sky McCaffrey achieved the Nature. Be In It Award awarded by the Health and Physical Education Department.

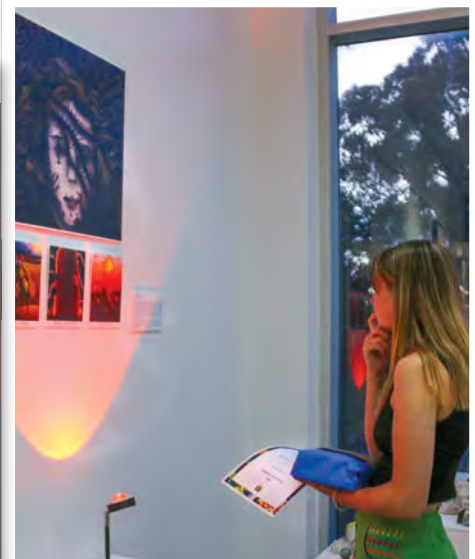




Principal Mitchell Mackay opened the exhibition.



Visual Art Teacher Sarah Eve addresses the crowd.



Visual Art Highlights

Year 10 Urban Art

SARAH EVE, VISUAL ART TEACHER

Taking to the streets, I hosted Year 10 Visual Art students as they visited Perth City on their own Urban Art walking tour.

This excursion involved visiting Wolf Lane, China Town and the TAFE buildings to find, draw and interpret the large-scale murals. Students noted that many themes alluded to a narrative, Wolf Lane and Little Red Riding Hood, while China Town featured murals that celebrated Asian Culture and multicultural Australia. The TAFE buildings and surrounding artworks had a large focus on the Australian identity and its many representations.

Students then summarised their findings into a 'mash-up drawing' to honour each location's artwork. We all had a great time, and it was lovely to spend time wandering at leisure, soaking up these amazing artworks.



The visually stunning Year 10 Urban Art 'mash-up' drawings.



Year 11 Visual Art Focus Workshop excursion

KATIE CHIN, VISUAL ART TEACHER

Students in Year 11 ATAR Visual Art were involved in special back-to-basics workshops to support their practical Year 12 project. Beginning the morning at Hylin cafe, students sipped tea as they completed a series of portrait drawings across the table, followed by a visit to Gallery 360 to view and draw aspects of artworks.

WA landscape artist Jacinda Bayne joined us at Harold Boas Gardens, demonstrating tonal watercolour landscape painting and sharing her artist career journey with the students. Meeting back in the art rooms, students extended their en plein air watercolours with acrylic painting.

Year 11 Visual Art students undertook a 'back to basics' workshop to support their Year 12 project.



Creative bird's nests made in Art Club

SARAH EVE, VISUAL ART TEACHER

In Art Club, students worked in clay and textiles mediums to create a mixed media 'bird's nest' freeform sculpture.

Students started with embossing clay textures, glazes, and melted glass to create the base of the sculpture. Using twine, fabric, and coloured raffia to create a unique woven rope, they then wove this onto the ceramic vessel. Students were crafty and creative, combining the two mediums to create a truly unique sculpture.

Inset Kumarathunga



Diahett Bangayan



Paula Gruber Loo



Term 4 Sport Report

MARK MUIR, HEAD OF HEALTH AND PHYSICAL EDUCATION

SSWA Track and Field

In what was a terrific team effort, with several students competing in higher age divisions, we placed fifth—two points behind Willetton SHS at the SSWA Division B Track and Field Carnival.

Congratulations to Megan McCaffrey who was the Senior Girls Champion, James Chansbury, the top placed Year 11 Boy, and Toby Gollagher, who placed third in the Year 8 Boys.

Megan McCaffrey in Year 11 was SSWA Track and Field Senior Girls Champion.



SSWA 3v3 Basketball

Our teams competed with gusto in this fast-paced and fun 3v3 competition that involves Year 7 and Year 10 teams only. Our top Year 10 Boys team did very well and made the final playoffs.



Friday Night Hawks Basketball

Hawks Basketball club resumed their school's basketball competition at Bendat on Friday nights. Perth Modern has a long tradition of teams playing in this competition with many students playing every year in the same team.

This year the competition was for Year 7–9 only and we had several teams playing with the support of parent coaches and managers. Well done to all teams and their respective parent support teams.





The workshop was run by Wildcats players TaShawn Thomas and Todd Blanchfield.

Basketball Workshop with the Wildcats

Basketball Club students attended a special workshop at the school run by Perth Wildcats players TaShawn Thomas and Todd Blanchfield. Todd and TaShawn put the players through their paces, teaching them ball skills, training exercises, how to outmanoeuvre your opponent and top tips to make the basket.

Thank you to the Perth Wildcats, and especially TaShawn and Todd, for their fantastic workshop. Our students had a ball—no pun intended!

There was a great turnout for the Wildcats workshop.



Teerth Chauhan and Riley Clayton.



Student Council Camp

ANJITHA ANTONY, YEAR 11



The Student Council Camp was held at the end of the Term 3 holidays, and it was a blast! We spent three days at Ern Halliday Recreation Camp, returning on Sunday, right before school started.

The camp is a time for all the Student Council members, both incoming and outgoing, to get to know each other and share their ideas with the council. It is more relaxed than the usual environment of school advocacy and allows student councillors of different year groups to interact.

Though we did have to have incredibly long meetings to hash out our plans for the upcoming year, we also bonded with each other through team-building activities and late-night chats in the dorms. These team-building activities included a fast-friending activity, in which student councillors would pair up with someone they have not really spoken with before, and converse regarding a given topic; and a council-wide game of fruit salad, a game like musical chairs; among others. These activities raised council morale and allowed us to have fun with each other, before getting into the gruelling duty of leading the school.

Then came the three-hour long meeting. Which then ran overtime, and became a four-hour meeting, but it was necessary, as a lot of things needed to be done and clarified before the start of Term 4. This meeting was also a chance for the Year 11 students to try their hands at leading the Student Council for the first time, as the Year 12 students would not be at school the following term. Though everyone was incredibly exhausted, we all gave 100%, and with Ms Reilly present as well to guide us, we managed to have an incredibly efficient meeting. We hope to put the many ideas discussed during this meeting in play in the coming year.

Overall, the Student Council Camp was an extremely rewarding experience for the Student Council and allowed us to become an even stronger team for 2023.



TOP: The Student Councillors were very productive on their camp.

ABOVE: Exploring Ern Halliday Recreation camp.

BELOW: Year 12 Student councillors Dean Winarto and Noah West.



PERTH MODERN SCHOOL

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