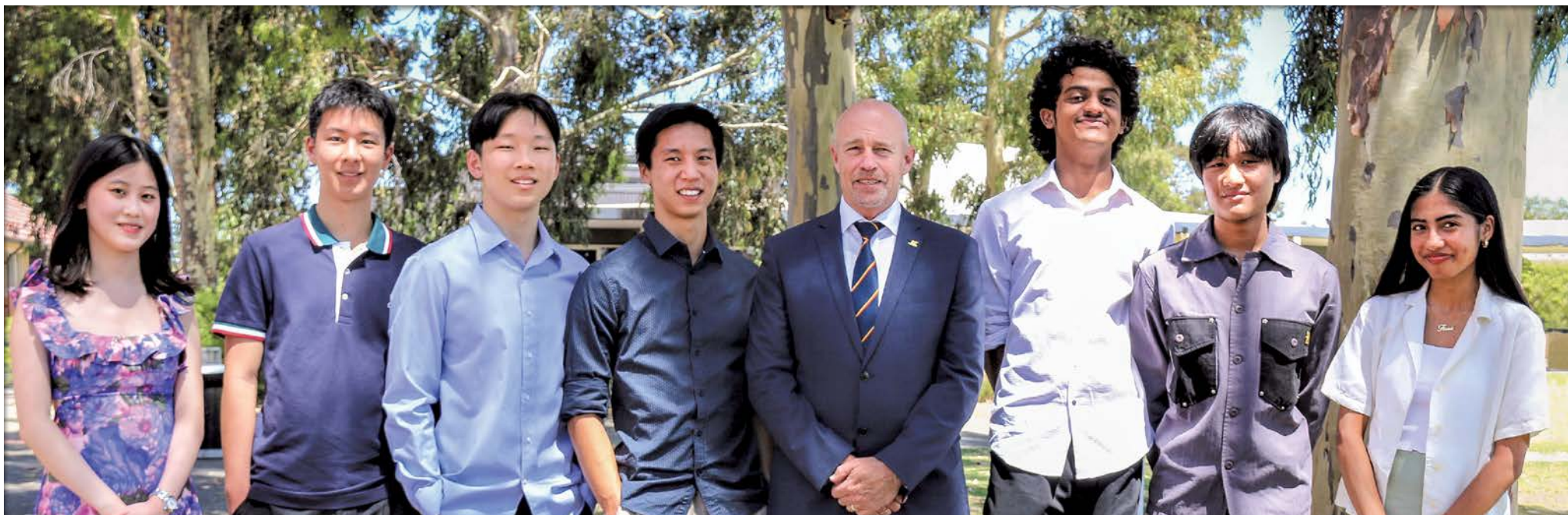




PERTH MODERN SCHOOL

Exceptional schooling. Exceptional students.



ANNUAL REPORT 2022

< FRONT COVER: Students who achieved 99.95 ATARs pictured with Principal Mr Mitchell Mackay: Jessica Doan, Haoqian Cui, Joshua Soon, Shen-Kit Hia, Raghav Ganapathy, Gabriel Raharjo and Fiara Augustin.
BELOW: Students pay their respects at the Centenary of the Cenotaph.
PHOTO BY MILESTWEEDIEPHOTOGRAPHY.



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^ Wearing yellow for R U OK? Day; and Science Week activities combined learning and fun.

PRINCIPAL'S MESSAGE

What a wonderfully fulfilling year 2022 has been for all our students and families.

I joined the Perth Modern community as Principal in January 2022 and it has been fantastic to see the operations of Perth Modern firsthand, meet our terrific students, staff and families and lead the school throughout this year. I was delighted with the incredibly warm welcome I received from staff, students, parents and Modernians. I admire greatly the incredible history and heritage of this world class educational institution and continue to marvel at the well-known names of Modernians who have gone on to positively shape the history of this State and the nation in a multitude of fields. It has been an honour to be part of something so special.

Term 1 involved navigating the realities of COVID-19, which did impact some learning and enrichment activities, but students remained positive throughout and our parents were incredibly supportive. Our students were adaptable and accommodating as we worked to remain COVID-19 safe. By the middle of the year, we were again able to offer many opportunities to our students, from the amazing whole school production of *Legally Blonde: The Musical*, to performing in music concerts, going on camps, excursions and tours within WA and socialising at organised events.

The Class of 2022 produced sensational results in the WACE examinations and are to be commended and congratulated on their incredible achievements. These outcomes came about from many years of hard work and determination from our students, working in partnership with our teachers and families. With all the difficulties facing students in 2022, they still achieved one of the highest performing academic results that the school has experienced. Perth Modern School was the top performing academic school in Western Australia, Jessica Doan was the recipient of the Beazley Medal: WACE and along with Fiara Augustin, Gabriel Raharjo, Haoqian Cui, Raghav Ganapathy, Shen-Kit Hia and Joshua Soon achieved the perfect ATAR score of 99.95. In addition, a further 70 students achieved an ATAR above 99, 17 students received a General Exhibition and four students achieved five Subject Exhibitions. A special mention must be made of Fiara, who achieved Subject Exhibitions in both Modern History and Literature, an incredible achievement.

I was fortunate to attend the Beazley Medal presentation at Government House with Jessica and her family, along with Science Teacher Joanne Dobb, a special guest of Jessica's. It was also a delight to meet Jessica's grandparents at the ceremony, Thi Manh and Huu Tri, who had arrived in Australia as refugees from Vietnam, and share in their congratulations and pride for their granddaughter's brilliant achievement.

Jessica and her cohort have now commenced their tertiary studies at various universities in WA and interstate, studying a whole range of subjects, from Medicine, Law, Philosophy, Engineering, Advanced Computer Science, Stage Management, Biomedical Science, Actuarial Science and Psychology, amongst others. The world really is their oyster. With the support of their amazing teachers and families our students have not only achieved fantastic results, but they leave Perth Modern as accomplished adults who



care about others and are ready to make a huge contribution to the future of Western Australia. I wish them all the very best, and I look forward to hearing of their successes in whatever path they choose. I hope they are forever proud to say, 'I am a Modernian.'

One special highlight of 2022 was the Centenary of the Cenotaph and World War I Honour Board that was held on Saturday, October 22. The ceremony paid homage to the 29 Modernians named on the cenotaph who died in military service in World War I. The ceremony was attended by Modernians and included specially invited guests who are relatives of the enlisted soldiers named on the cenotaph. It was a privilege to be asked to give the Commemorative Address at the ceremony.

In my speech, I reflected on the spirit and sacrifice of those lost Modernians:

- to give us strength in the face of our own troubles
- to resolve our own conflicts peacefully
- to have greater tolerance for others' differences
- and to help build a more peaceful world.

Those who raised the money and built the memorial Cenotaph and the Honour Board were profoundly affected by the loss of young men with so much promise, and placed it on the school grounds so that as we walk past it each day, future generations would be reminded of their brave sacrifice and the freedom we enjoy today.

As we reflect on the year that was, I take this opportunity to thank and acknowledge the members of the P&C led by Monojeet Ghosh, the Sphinx Foundation led by President Nigel Hunt, the Perth Modernian Society led by the Hon Julian Grill, the School Board led by Phil Marshall, Head Girl, Clarise Yu, Head Boy, Wen Zhu, and the Student Council for their hard work throughout the year. I also acknowledge Mod's tremendously dedicated teaching and administrative staff for their incredible support of our students throughout 2022.

It is with great delight I present the Perth Modern School Annual Report for 2022.

MITCHELL MACKAY
PRINCIPAL

SCHOOL BOARD 2022

The Perth Modern School Board continued to support the School under the leadership of Chair, Phil Marshall, and Deputy Chair, Jessica O'Sullivan.

The *School Education Act 1999* provides for the role of the Board in establishing school objectives, priorities and policy direction, planning financial arrangements and evaluating the school's performance against the objectives. The Board is also tasked with promoting the school in the community, providing feedback on codes of conduct and dress codes, and reviewing voluntary contributions.

In 2022, the Board believes the School has diligently pursued its objectives in achievement, learning and student well-being and has maintained its Business Plan commitment "to providing high quality student care and excellence in academic, cultural and sporting achievements".

The Board focused on serving the School and supporting the executive team and staff in pursuing continuous improvement throughout 2022 in the Key Focus Areas:

- Quality Learning Environment for Students
- Quality Teaching and Learning
- Collaborative, Professional Learning Culture for Staff.

MEETINGS

Throughout 2022, there were seven Board meetings. The Board enjoyed a high level of attendance and introduced through adoption in March 2022 of revised Board Terms of Reference, two voting positions for student representatives (previously the Head Boy and Head Girl were invited Observers only).



OBJECTIVES ACHIEVED

During 2022, the Board and school successfully achieved a number of objectives, consistent with the Board's role, to support the school to ensure successful outcomes for all students:

- Considered the Key Focus Areas presented in the Business Plan for 2020–2024 and the implementation of the key objectives in school community.
- Discussed how the school is promoting the values espoused in the Business Plan.
- Endorsed the Board Annual Report for 2021.
- Reviewed the 2022 school budget, and the charges and contributions, prepared by the Executive Team.
- Continued to recognise the significant value and contributions of the School's Modernians.
- Contributed to the review of School Policies including: Uniform Policy and Complaints Management Policy.
- Reviewed the 2021 Board Effectiveness Survey and reviewed the content and timing of future surveys.
- Completed the review and adoption of the Board's Terms of Reference.
- Reviewed the results of the National Opinion Surveys (Staff and Parents).
- Consolidated positive ties with the PMS Parents & Citizens Association.
- Reviewed the Board's Accountability Cycle and meeting plan for 2023.
- Received regular updates from the school Executive, finance staff, the student representatives, the P&C Association and the Perth Modernian Society.

< Perth Modern School Board Chair Phil Marshall and Modernian Ruth Barrett
at the 2022 Perth Modernian Society Annual Oration



Mr Phil Marshall



Mrs Jessica O'Sullivan



Mr Peter Farr



Mr Mitchell Mackay



Ms Sonya Derry



Prof Paul Arthur



Dr Bronwyn Rasmussen



Mrs Alana Dowley



Dr David Zhang



Mr Thomas O'Brien



Ms Robyn Verboon



Miss En Ning (Clarise) Yu



Mr Wen Zhu



Ms Yvonne Tulley

BOARD MEMBERS

The following tables list the Board Members for 2022.

BOARD MEMBER	ROLE
MR PHIL MARSHALL	Community Representative – P&C and Chair of the Board
MRS JESSICA O'SULLIVAN	Parent Representative and Deputy Chair
MR PETER FARR	Community Representative – Perth Modernian Society
MR MITCHELL MACKAY	School Executive
MS SONYA DERRY	Parent Representative
PROF PAUL ARTHUR	Parent Representative
DR BRONWYN RASMUSSEN	Community Representative
MRS ALANA DOWLEY	Parent Representative (Board Secretary)
DR DAVID ZHANG	Parent Representative
MR ALAN WANG	Parent Representative
MR THOMAS O'BRIEN	Staff Representative
MS ROBYN VERBOON	Staff Representative
MISS EN NING (CLARISE) YU	Student Representative (Head Girl 2022)
MR WEN ZHU	Student Representative (Head Boy 2022)
MS YVONNE TULLEY	School Executive (non-voting)

BOARD ELECTIONS AND ACKNOWLEDGMENTS

The Board and the community of Perth Modern School sincerely thank outgoing Chair Phil Marshall for leadership over the 2022 year, and his many years as the P&C Association President.

In the closing months of the year, two parent representative positions were vacated. The Board thanks Alan Wang and Dr David Zhang for their contributions, and welcomes Prof. Alistair Paterson and Charlie Bond, who commence their terms in 2023. One community representative position was also vacant, and the Board invited Sharon Williams, a former parent and long-time P&C Association member and volunteer, to join the Board commencing November 2022.

The two new Student Councilor representatives, Avicknash Dayanandan and Emanuel Foundas, took up their Board positions in Term 4.

” THE BOARD EXTENDS ITS APPRECIATION TO PERTH MODERN STAFF FOR THEIR SUPPORT DURING THE YEAR. THE EXCELLENT RESULTS FOR YEAR 2022 ARE CLEAR INDICATORS OF THE HIGH LEVEL ACHIEVED BY THE STUDENTS.

Special thanks also to the two student representatives for 2022, Clarise Yu and Wen Zhu. The Board acknowledges the challenges that were brought to the school environment with the changes made to the Executive Team at the end of 2021 and there continues to be a lack of permanency in the Senior Executive roles. We thank the Executive Team for their continued commitment and congratulate the staff and students on the way they have handled these challenges.

In particular, we commend the wonderful student body of Perth Modern School for achieving an amazing array of awards and other accolades, particularly in the graduating class of 2022, who achieved remarkable results in the WACE, and we wish them all the best for 2023 and beyond. We also thank the wider School community for assisting and supporting the Board during the year.

We look forward to another productive year in 2023 working together with the School and the wider community to achieve our objectives as the Board of Perth Modern School.

2022 PERTH MODERN SCHOOL BOARD

Some of the high-achieving Class of 2022



P&C PRESIDENT'S REPORT

The objective of the Perth Modern P&C is to promote the interests of the school through:

- co-operation between parents, teachers, students and the community;
- assisting in the provision of resources, facilities and amenities;
- fostering community interest in educational matters.

We believe that positive collaboration is the best way to achieve positive outcomes for our students now and into the future, and the P&C strives to do everything possible to build stronger relationships with all stakeholders in the school community. We have some amazing parents and community members who contribute a lot of their time and energy to supporting our school community.

Occasionally there are issues that happen in the broader community that affect our school. This year we have continued to advocate and actively engaged on two issues, school planning and student safety, with an aim to improve outcomes for students and the wider community.

Pedestrian safety for our students was highlighted as an urgent concern and following many phone calls in 2021 to determine the best way to raise issues, it became obvious that there was no single government department that was responsible. Following letters to the Minister for Road Safety, our actions helped trigger the formation of a cross-organisation working group comprising Main Roads WA, City of Subiaco, City of Perth, Town of Cambridge, Development WA, Public Transport Authority, Bob Hawke College, Perth Modern School, Department of Education, Department of Transport and of course, Perth Modern School Parents and Citizens' Association. After the first two workshops in November, 2021, a third workshop was held in July 2022. Unfortunately, this process has stalled with little improvements taken. Serious safety concerns and hazardous conditions remain and we hope with continued advocacy we will see some noticeable improvements and solutions actioned. In December 2022 representatives of Perth Modern School and our Association met with the local member of parliament, Dr Katrina Stratton MLA.

We have also continued to advocate for better outcomes in the Subi-East Redevelopment. We continue to challenge the appropriateness of proposed high-rise development, licensed premises and other concerns adjacent the school through multiple avenues, including the acceptance of two motions at the 2021 WACSSO Annual Conference, now endorsed by a strong majority of P&C Associations around WA. In 2022 we have continued our advocacy and have written to a number of government ministers and asked two questions at the 2022 WACSSO Annual Conference. Our correspondence and one question from the conference to date remain unanswered. Where possible we have also provided deputations and written several submissions to relevant authorities whilst engaging and informing our school community so they too can have their say.

While these are undoubtedly important issues, these have not detracted from our 'normal' work.

The P&C Friends of Music (FoM) sub-committee has continued to be a strong and active part of the school community. Music is such a integral part of the school culture. We have a very large number of students involved in a vast array of ensembles and orchestras. Members of this sub-committee, along with a wider group of very dedicated parents assist in many different ways to make it possible to run such a substantial program. From weekly rehearsals to assisting in the running of dozens of musical events every year. The activities covered include catering, stage-hands, chaperones, and fundraising. FoM also ran a snack bar as a fundraiser, and to support this year's school production, Legally Blonde: The Musical.

The P&C also runs the Second-Hand Uniform Shop (SHUS) located in the Andrews building, which was impacted by COVID-19 but continued to operate under various scenarios for most of the year. In 2022 nearly \$10,000 was raised for School Support, which was a credit to our fantastic parent volunteers and donors. The SHUS accepts donations of second-hand uniforms, including concert and sports uniforms. Many parents benefit from being able to purchase uniforms at reduced costs, especially as teenage children tend to grow very quickly! From a sustainability perspective, we are also proud to contribute to the circular economy.

COVID-19 did pose challenges with our Annual General Meeting delayed to March and held fully online for the first time in our history. For the remainder of the year we have continued to meet on Tuesday nights, Week 3 and Week 7 of school term, with both in person and online joining options available. Filling all P&C executive positions has been challenging during the pandemic, with the Secretary position vacant and no P&C social co-ordinators arranging events for their year levels to physically meet socially.

To finish the year, we held a morning tea for all teachers and staff to thank them for their tireless contributions educating and supporting our students, in what have been challenging circumstances. Dozens of parents donated items for raffles and brought in many plates of lovingly prepared food which was appreciated.

Financially, the P&C is a strong contributor to the school. The main funding for the P&C comes from donations by parents, collected along with with school charges and contributions. We thank all parents for contributing as it allows us to continually improve and enhance many aspects of the education experience at Perth Modern School, providing significant benefits to all students.



WE THANK ALL PARENTS FOR CONTRIBUTING THIS FUNDING BECAUSE IT ALLOWS US TO CONTINUALLY IMPROVE AND ENHANCE MANY ASPECTS OF THE EDUCATION EXPERIENCE...

The school identifies gaps where the Government funding doesn't cover a specific area, but there is a defined need for resources or amenities. These are discussed at our P&C meetings and collectively the P&C decides on the initiatives to support. Members of the P&C openly discuss priorities and the fairness of the requests to ensure an even spread across the various needs and wants of Learning Areas, with a multi-year perspective, as well as considering the prioritisation provided by the School Administration. This ensures our funding has the biggest impact possible.

The Perth Modern P&C Association approved the following projects in 2022:

Cameras, Tripod and Support Equipment – Visual Arts	up to \$4,000
Furniture for Stokes and Andrews	\$64,319
Wadumbah Dance Group – NAIDOC Week Performance	\$1,400
Happiness Kits – Year 12	\$350
Table Tennis Tables	\$1,100
Total School Support 2022	\$71,169

Below are people who have held nominated roles across all the committees:

P&C Executive Committee	President	Monojeet (Jeet) Ghosh
	Vice-President	Nicola Peiris
	Secretary	Vacant
	Treasurer	Jill Champion
	Executive Members	Sharon Williams Dinusha Weeraratna Phil Marshall Michael Geddes
Friends of Music Sub-Committee	Convenor	Michael Geddes
	Secretary	Jade Furness
	Treasurer	Yury Tokarev
Second Hand Uniform Shop	Co-ordinators	Dinusha Weeraratna Susan Coleman



There are, of course, many other parents who contribute their time and energy—too many to name and thank individually, so let me take this opportunity to thank everyone who has contributed to our school community in 2022.

We welcome and encourage parents to become involved in the P&C, both as committee members and in the many hands-on roles that make such a big difference to our children.

MONOJEET GHOSH

2022 PRESIDENT,
PERTH MODERN SCHOOL
PARENTS & CITIZENS' ASSOCIATION INC.

< The Wadumbah Dance Group working with students during NAIDOC Week 2022

PERTH MODERNIAN SOCIETY

The Perth Modernian Society Inc. which represents the alumni (students and staff) of Western Australia's earliest government secondary school to offer courses to matriculation level, continued in 2022 to expand the services which it provides to members, the school and the wider community. However, for the third successive year, the COVID-19 pandemic impacted on the operations of Perth Modern School and the Perth Modernian Society. Following the lifting at the end of March 2022 of WA's border restrictions and other controls on public gatherings, there was a gradual return to 'normal', thus enabling the school's new Cyril Tyler Auditorium to be utilised for major events like *Legally Blonde: The Musical*.

OVERVIEW OF PERTH MODERNIAN SOCIETY COUNCIL NEWS

2022 Annual General Meeting: The guest speaker was Dr Ken Fitch AO ASM CitWA, PMS student 1945–1949, School Captain 1949. He was doctor to several Australian Olympic teams and in a medical role with the International Olympic Committee (IOC), and elected to the Sports Medicine Hall of Fame. Ken's topic was *Reflections on a Perth Mod Boy's Long and Fortunate Life*.

Succession Planning: Two ex-students from the Music School era, Evan Kennea and Salena Loasby, joined the Council in mid-2022 and are very capable, well-connected additions. The Hon Daryl Williams AM, KC (Rhodes Scholar 1965) was welcomed to the final Council meeting for 2022. Daryl holds a special place in the Society, being one of those responsible for its emergence in 1995 in its present form. The Society's President since 2020, Hon Julian Grill, retired from that role in late 2022. Kate Lewis, Vice President, and Ed Lazarus also announced their pending retirement from the Council. Julian, Kate and Ed have served tirelessly in their leadership roles for several years and will be greatly missed.

The council was advised in July 2022 that due to Department of Education regulations, changes will need to be made to the way student records are accessed at Perth Modern School into the future.

The 2022 Perth Modernian Society Annual Reunion (all years) was held on Saturday, 11 September 2022 in the Cyril Tyler Auditorium, with about 85 Modernians and guests attending. The concert performed by the PMS Senior Symphony Orchestra and Wind Orchestra comprised of nine items and was greatly appreciated, especially as this was the last day for performances involving Year 12 musos. The Principal encouraged the soon to be departing Year 12 students to join the Perth Modernian Society and said he hoped that one day they would be in the audience of Modernians to watch the current music students perform.

Then followed an enjoyable 'high tea' in the Sir Paul Hasluck Foyer, which proved to be an excellent venue for people to mingle.



The Senior Wind Orchestra at the Modernian Concert with saxophone soloist Charley Vukojevich

The Class of 1992 Reunion



Year reunions were also held in 2022 for the classes of 1962 (60 years), 1970, 1982 (40 years), 1992 (30 years), 2011 and 2012 (10 years).

Council was delighted to recognise Sharon Williams' years of dedicated service to PMS and the Museum with the award of Honorary Member of the Perth Modernian Society. This Award recognises the special work of persons who are not eligible to be members of the Society but who have made a considerable contribution to benefit the education of Perth Modern School students over many years. In Sharon's case, this award is for her contributions to the school P&C, to the Save PMS campaign, and to the Museum Association as a volunteer and Treasurer. In November, Sharon was co-opted onto the PMS Board as a Community Representative for two years.

Ian Munro Jarvis (PMS 1954–58) a Modernian Fellow, former Councillor and hardworking contributor to the Society and the Museum, passed away in September 2022. It is very fitting that Ian's name is forever recorded in gold letters on the Modernian Fellows Honours Board in the McCusker Boardroom at Perth Modern.

PERTH MODERNIAN SOCIETY MUSEUM ASSOCIATION INC

The Museum Association Incorporated provides funding to advance heritage, culture and education through funding the operations of the Perth Modern School Museum. Perth Mod is unique amongst public schools in WA in having such extensive databases, collections of artefacts and more particularly that the Museum is integrated into the school's curriculum and thereby ex-students/staff, and traditions are kept alive and relevant in the minds of today's students. By respecting those who went before us and supporting those who follow, we acknowledge the great and special privilege of receiving a secondary education at Perth Modern School.

Thanks to the assistance of the Principal, a room adjoining the Museum was made available for storage for items (e.g. filing cabinets). The Museum Board liaised with several other schools including PLC, Newman College, and Churchlands SHS on matters such as archiving of student records.

The Museum Board reviewed and updated its planning in the form of the *Forward Plan 2022–24* covering such focus areas as: Governance; Membership; Financial Sustainability; Service Sustainability; Resourcing; and Reporting.

The forthcoming Music at Mod book has been researched and compiled covering the years 1968 to 2010. This major project is nearing completion. This is the fourth history book about Perth Mod to be produced since 2005 and the anticipated book launch will be in late Term 3 of 2023.

When we recall the former students of the Specialist Music Program so often the focus is upon those who have had successful world class musical careers such as Emma Lysons (now Matthews), 1984–1988. There are so many others who became very successful academics, scientists, engineers and lawyers. One such person who will feature in the Music at Mod book is eminent medical scientist Prof. John Bertram who is the Professor of Anatomy and Developmental Biology at Monash University. He and his collaborators have undertaken ground-breaking research that has established Monash University as a world leader in developmental biology research. About his memories of his time at Perth Modern School, John says ‘My five years at Mod were amongst the happiest of my life—wonderful teachers and students, a lot of music and academia and an enormous amount of fun’.

VICE REGAL VISIT TO PERTH MOD

At the invitation of the Perth Modernian Society, His Excellency the Honourable Chris Dawson APM Governor of Western Australia, accompanied by Mrs Dawson, delivered the twelfth Perth Modernian Society Annual Oration on 14 October 2022. This was the first occasion that the Oration has been delivered in the new Cyril Tyler Auditorium, rather than Beasley Hall, thereby allowing a considerably larger audience.

The Governor joined a long and distinguished list of alumni to deliver the Perth Modernian Oration for 2022, and his remarks signposted his future priorities as well as reflections on the value of education.

The Governor and Mrs Dawson with Perth Modern School Principal, Mitchell Mackay (left) and Immediate Past President, Perth Modernian Society, Peter Farr



His Excellency (PMS student 1971–1975), chose as his theme *The Power of One* which he related to a former Perth Modern School teacher, the late Bobbie O'Sullivan, highlighting the positive impact that she had on him during his time as a student at Perth Modern School, and in his civil service career afterwards.

In a lively Q&A with students, moderated by Head Prefects Avicknash Dayanandan and Emanuel Foundas, there was an exploration of topics including the challenges facing law enforcement, and advice on how to find a mentor in life.

The Governor commended Perth Modern School for its more than a century-long role in developing our future leaders and reaffirmed his belief in and support for good public education in Western Australia, as part of a wider call to shore up faith in and support for public institutions in our State. Following the Oration, the Governor and Mrs Dawson spoke to students, teachers and Modernians over morning tea in the Sir Paul Hasluck foyer of the auditorium.

An article about the event (including several photos) has been posted on the Government House website. Coverage was also given in the *Post* newspaper. This was very good publicity not only for Perth Mod, but for public education in WA.

Invited guests for the Oration included two former State Governors who were also former students at the School in 1954–1955. The three Governors were photographed in the Sir Paul Hasluck Foyer, named in honour of the former Governor General who was a PMS student 1918–1922.

Mr Malcolm McCusker AC CVO KC, the Honourable Chris Dawson APM and Dr Ken Michael AC Cit WA



CENTENARY OF THE UNVEILING OF THE PMS CENOTAPH

At 11.00am on Saturday, 22 October the Perth Modernian Society Museum Association arranged a ceremony to commemorate the Centenary of the unveiling of the Cenotaph and World War I Honour Board. Present day students featured prominently commencing with readings from the *Sphinx* magazines of 1914 and 1915, including the letters from the front received from recent ex-school students. The Principal, Mr Mitchell Mackay delivered a moving keynote speech on the theme 'we live in a lucky country thanks to the courage and sacrifices made by others in WWI'.

Mr Mackay also reflected on his thoughts each day as he walks to his office through Beasley Hall past a small display in memory of David Walter Stewart, PMS student and inaugural School Captain in 1911, who had just commenced a teaching career at Subiaco State School. Sadly, David Stewart's body lies in Flanders Fields.

The School's Senior Wind Orchestra performed under conductor Mr Neil Coy who himself has played a leading part in recording histories of Perth Mod students who went to war. Following the laying of wreaths, the *Last Post*, one minute's silence and rouse, the national anthem and school song was sung, ending with a rousing version of *Waltzing Matilda*. Attendees then enjoyed refreshments in the museum where extensive displays focussed on our World War I activities.

“ I THINK THE VALUE OF THE CELEBRATION WAS ITS ABILITY TO EXTEND INTO THE WIDER COMMUNITY—TWO PAST MAYORS OF SUBIACO, BOB KUCERA (CHAIR, HERITAGE COUNCIL OF WA), SEVERAL OTHERS JUST INTERESTED IN MILITARY HISTORY AS WELL AS PARENTS AND ALUMNI. CERTAINLY HELPS OUR VISIBILITY.

MUSEUM CHAIR DR ROBYN WHITE

The Council of the Perth Modernian Society is very grateful to the Principal and Neil Coy and the students who gave up their time on a weekend to help make this service a truly worthy commemoration.



^ Visitors at the Centenary of the Cenotaph ceremony; and inaugural Perth Modern School Captain David Stewart.

< Playing of the *Last Post*
WAR MEMORIAL CENTENARY PHOTOS:
MILESTWEEDEPHOTOGRAPHY



SPHINX FOUNDATION AND SCHOLARSHIP FUND

The Sphinx Foundation is an avenue by which current Perth Mod students from families that are struggling financially or for other reasons, can be helped in material ways, and also many sponsored awards are made to Year 10 students who have done exceptionally well in a particular subject area—the money enabling books or other resources to be bought, or a conference or foreign languages tour to be attended. Teachers and admin staff have been directly involved once again in letting students know what assistance is available.

The Scholarship Fund commenced in 2008 and with wonderful support from alumni, supporters, and the corporate sector, combined with astute investments, its total assets reached \$1.36M at end of 2022.

Although delayed by COVID-19, in May 2022 a Year 11 assembly was held in the Beasley auditorium during which the Perth Modernian Society's President Hon Julian Grill and Sphinx Foundation Board members Nigel Hunt, Vivian Wang and Peter Farr presented 40 scholarships and bursaries worth on average \$900 to Perth Modern School Year 11 students. Each awardee received a special certificate along with a Citation that honours the particular donor(s) who have made the award possible.

In Term 2 and Term 3, 25 PMS students in Years 10 and 11 participated in **Leadership, Entrepreneurship and Future-Focused Industries Workshops** delivered at PMS by BLOOM (St Catherine's College, UWA). The annual program is funded by the Sphinx Scholarship Fund using a major donation from the **Malka Foundation**; PMS is the only public school in WA to receive such funds.

2022 Sphinx Scholarship recipients



SCHOLARSHIPS/BURSARIES

AWARDED IN DECEMBER 2022

Year 7 Equity Awards: 51 applications were received in Term 3 of 2022 for students commencing Year 7 in 2023. 15 four-year and three one-year awards were made; total 18. **Value: \$19,650**

Higher Years Academic Scholarships/Bursaries: 83 students applied for academic excellence awards in these Subject areas: Arts, English, Debating, HASS, Languages, Maths, Music, Science, Phys Ed and Innovations. 32 awards were made. **Value \$27,250**

Years 8 to 11 Equity Scholarships: 32 students submitted applications and 9 awards were made. **Value \$10,750**

Renewals for 2023: 35 students had their scholarships renewed from earlier years. **Value: \$41,070**

Principal's Discretionary Bursaries for 2023: Value \$2,000

Total 94 awards and value: \$100,720

New awards made possible in 2022 by donations were the Malcolm Evans Debating Scholarship, the Ross and Fran Ledger Scholarship, two additional Malka Foundation Year 7 Equity Scholarships, and one additional Perth Modernian Society Year 7 Equity Scholarship.

Since its inception, the Sphinx Scholarship Fund has enabled the award of a remarkable total of 460 scholarships and bursaries. The awards are very much appreciated by the students and their parents, as illustrated by this sample of a thank you note to the Sphinx Foundation Board:



I would like to thank you so much for awarding me the Perth Modernian Society Scholarship for Mathematics for 2023. It will help a great deal with expenses related to the training schools for the International Maths Olympiad (AMT School of Excellence) which I attended this year in December and will lighten the financial burden for my parents and allow me to keep pursuing mathematics competitions and training. I will be sure to use the award wisely for expenses such as travel for training or competitions in the near future.

THE FUTURE

The Perth Modernian Society is most pleased to be an integral part of the fabulous Perth Modern School Community. However, the many services provided by the Society, the Museum Association/History Centre, and the Sphinx Foundation are only made possible by the dedication of many volunteers and donors; the challenge in 2023 and beyond is for lots of capable younger Modernians—staff and students—to join in this great work.

STUDENT LEADERSHIP GROUPS

STUDENT COUNCIL

HEAD BOY Wen Zhu

HEAD GIRL En Ning (Clarise) Yu

STUDENT COUNCIL COORDINATOR Alison Soraru

Shifan Ahmed

Anjitha Antony

Mahek Aribenchi

Ajay Bisnath

Jamie Brooker

Jessica Bruining

Shermaine Chan

Avicknash Dayanandan

Isobel Doe

Emanuel Foundas

Andrew Gilleece

Charlie Hadlow

Frank Holdom

Chudy Isidienu

Woo-Seok (Aidan) Jang

Gayle Leong

Ian Lewis

Qiufei Li

Isabelle Lim

Nirmanee Mallawa Thanthrige

Ellie Malonzo

Mary McCusker

Kezia Namdin

Sean Norman

Ishaan Patel

Aneesh Samanta

Rishita Sarkar

Avash Shakya

Meena Srinivasan

Renee Tan

Samanyu Vallabhaneni

Noah West

Dean Winarto

Ethan Yap

Huda Zaidi



HOUSE REPRESENTATIVES

YEAR	BROWN	DOWNING	PARSONS	SAMPSON
7	Bob Han-Busi Renee Tan	Zoe Edwards Maggie Perera	Metta Chua Taksheel Kadri	Audrine Lee Sam Vallabhaneni
8	Ella Blythman-Kirk Ben Clark	Eric Zhang Tara Vulin	Kyle Ng Lisa Yu	Jasmine Whiteley Rohan Jayaram
9	Charlotte Hoy Eric Yum	Griffith Carey-Riley Gloria Limas	Dylan MacDonald Hannah Chen	Ananya Sachidanandan Harrison Sartori
10	Angela Choi Matthew Arnold	Daisy Atkinson Davide Esdale	Vinuja Thibbotuge Loren Wilde	Jaun Yum Joel Bariss
11	Esther Santoso Aditya Natarajan	Ethan Nguyen Divija Agarwal	James Trevor Chelsea Lee	Freja Salt Rohan Maitland
12 House Captains	Zelia Lim Vyom Patoliya	Juliet Roux Thyler Cung	Isaac Lee Aleka Kabugua	Jasmine Willoughby Drew Dembo



LEFT: Sampson took out the trophies at the Sports Carnival: Sampson House Captains Jasmine Willoughby and Drew Dembo.
ABOVE AND RIGHT: Students enjoying the carnival.

ADVOCACY CAPTAINS

Year 7

Renee Tan
Enoch Chan
Aneesh Samanta
Aman Raj
Akshayan Mukunthan
Taksheel Kadri
Alysha Han
Rudraksha Brahmbhatt
Jocelyn Hurst
Isaac Lee
Adam Chung
Zoe Edwards
Caleb Chen
Sophie Litic
Rafael Tan
Audrine Lee

Year 8

Erik Kao
Adele Stegink
Ellissa Murday
Zachary Lam
Claire Champion
Hannah Shaddick
Pari Rawat
Rene Catovic
Lily Bousfield
Frank Holdom
Stella Anthony
Ekaterina Khakimullina
Adam Ingram
Zihan Wang
Sasha Ginige
Annabelle Bai

Year 9

Sophie Nham
Sylvia Lach
Ruhansi Abeywickrama
Leyla Barton
Joshua Saragih
Thevindu Karunarathne
Caitlin McLeod
Max Murray
Karrar Majri
Emma Maas
Arya Ganapathy
Gabriel Calupig
Qiufei Li
Harrison Churchill
Anneke Dekkers
Asha Scaddan

Year 10

Ariz Ahmed
Mikayla Axford
Nibesh Khatri
Jonathan Foster
Ajay Bisnath
Jerryl Benny
Lauren Schneider
Leo Maher
Amani Kariuki
Nuala Holland

Year 11

Kiara Arthur
Grace Sinclair
Conor Blycha
Elena Sioneholo
Eli Dunn
Wil Horabin
Lewis Minns
Anna Burbidge

Year 12

Stella Morgan
Darcey Weber
Leanne Raj
Kai Chong
Lucy Zhu
Sarah Crawford
Jack Bariss
Christina Reji
Nikeeta Ladouce
Natalie Hubbard
Radinsa Dharmadasa



KEY FOCUS AREA I: QUALITY LEARNING ENVIRONMENT FOR STUDENTS

OVERARCHING OUTCOME

Students who feel valued and connected are more likely to achieve their personal best. Perth Modern School aims to provide a supportive learning environment where everyone is respected within a caring school community and demonstrates commitment to the school values, welcomes the community and encourages the development of well-rounded, resilient, optimistic students.

WEST AUSTRALIAN CERTIFICATE OF EDUCATION RESULTS 2022

In 2022, Perth Modern School exceeded targets for Year 12 West Australian Certificate of Education (WACE) results. The tradition of high academic performance was upheld by the Class of 2022, with Jessica Doan achieving the Beazley Medal: WACE, the seventh student since 2010 to achieve this accolade.

Seventeen students achieved a General Exhibition and Subject Exhibitions were awarded in Chemistry, Japanese: Second Language, Literature, Mathematics Methods and Modern History. Seven students achieved a perfect ATAR of 99.95: Fiara Augustin, Gabriel Raharjo, Haoqian Cui, Jessica Doan, Raghav Ganapathy, Shen-Kit Hia and Joshua Soon. Perth Modern School topped the state in performance in 26 Subject areas.

FROM LEFT: Director General of Education Lisa Rodgers, Science Teacher Joanne Dobb, Beazley Medal: WACE winner Jessica Doan and Principal Mitchell Mackay.



SCHOLARSHIPS

Many students were offered prestigious scholarships to international, national and state universities, some including:

AUSTRALIAN NATIONAL UNIVERSITY

Australian Excellence Scholarship: Ruixian Wu

Bright Horizon Scholarship: Tabitha Donovan

CURTIN UNIVERSITY

Excellence Scholarship: David Bonini, Sebastien Braibent, Fletcher Chriscoli, Tu Le, Claire Madelyn Lucus, Lucy Ming, Muditha Pallewela, Anna Pedersen, Evangelina Pereira, Helena Philipps, Robert Stanca, Mahi Taher, Ethan Wang

John Curtin Scholarship: Madhav Gupta

UNIVERSITY OF NEW SOUTH WALES

All Rounder Scholarship: Kwai Chin Jeans Pang

Co-op Scholarship: Anna Tokarev

UNIVERSITY OF MELBOURNE

Chancellor's Scholarship: Neo Ung, Morgan Porter, Asher Tan

Hansen Scholarship: Felicity Bayne

National Merit Scholarship: Nyah Gray, Parth Maheshwari, Vivian Wang, Huda Zaidi

National Merit Desi Access Scholarship: Zhiwei Zhou

MONASH UNIVERSITY

Sir John Monash Scholarship: Shen-Kit Hia

UNIVERSITY OF SYDNEY

Chancellor's Award: Fiara Augustin, Joshua Soon

Sir William Tyree Engineering Scholarship: Adam Holton

THE UNIVERSITY OF WESTERN AUSTRALIA

Beazley Fogarty Scholarship: Jessica Doan

Fogarty Foundation Scholarship: Lucius Beh, Juliet Roux

Lawrence Scholarship: Haoqian Cui, Vyom Patoliya, Haoqui Ying

Trinity Scholarship: Miles Tawns

Trinity College Bachelor of Philosophy Thrive Scholarship: Alexander Neal

OTHER

Australian Defence Force Scholarship: Gayle Leong

Commonwealth Supported Placement: Thanishka Nanthavararman

The Scholarships listed above denote ones received and not necessarily accepted.

WACE AWARD WINNERS

BEAZLEY MEDAL: WACE

The Beazley Medal is awarded to the student who achieves the highest exam marks in the Australian Tertiary Rank Admission exams:

Jessica Doan



Beazley medallist Jessica Doan talks to the media at Government House.

99.95 CLUB

The following students achieved a 99.95 ATAR:

Fiara Augustin	Jessica Doan	Shen-Kit Hia
Gabriel Raharjo	Raghav Ganapathy	Joshua Soon
Haoqian Cui		

99 CLUB

Congratulations to the following students who obtained an ATAR of 99+ (this list does not include the students above who achieved 99.95):

Christopher Agung	Paramkumar Kanpariya	Khush Shah
Felicity Bayne	Reuben Kopec	Sainath Sitparan
Lucius Beh	Benjamin Lam	Lachlan Smith
Monty Bolton	Rheannon Lazar	Dona Sithuli Suraweera
David Bonini	Tu Le	Asher Tan
Sebastien Braibant	Isaac Lee	Chengchao Tang
Adam Carlson	Shan Yu Lim	Brooke Taylor
Ethan Chai	Parth Maheshwari	Kevin Tirta
Kristy Chau	Lucy Ming	Anna Tokarev
Kevin Chen	Stella Morgan	Heer Umaretiya
Kai Chong	Thanishka Nanthavarman	Neo Ung
Dipika Choudhury	Tri Nguyen	Ethan van Bruchem
Keira Cullen	Muditha Pallewela	Ethan Wang
James Dainton	Kwai Chin Jeans Pang	Xiaofu Wang
Michael Flint	Ruby Paterson	Zouruhong Wang
Ella Fung	Vyom Patoliya	Noah West
Nicolas Garcia	Helena Phillips	Andre Whitehead
Amalina Gosper	Morgan Porter	Ruixian Wu
Nyah Gray	Amrith Ramesh	Zhi Yuan Ye
Madhav Gupta	Krosby Readhead	Haoqi Ying
Marc Hauck	Juliet Roux	Huda Zaidi
Adam Holton	Yuika Sato	Zhiwei Zhou
Akaash Jarmale Arunkumar	Aaditya Shah	Wen Zhu
Sandalu Kanapeddala Gamage		

SCHOOL CURRICULUM AND STANDARDS AUTHORITY AWARD WINNERS

GENERAL EXHIBITIONS

General Exhibitions are awarded to the 50 eligible students with the highest School Curriculum and Standards Authority WACE award scores based on the average of five scaled scores with at least two from each of the Humanities/Social Science list and the Mathematics/Science list.

Lucius Beh	Adam Holton	Sainath Sitparan
Kristy Chau	Paramkumar Kanpariya	Joshua Soon
Jessica Doan	Muditha Pallewela	Asher Tan
Michael Flint	Vyom Patoliya	Huda Zaidi
Ella Fung	Gabriel Raharjo	Zhiwei Zhou
Shen-Kit Hia	Krosby Readhead	

SUBJECT EXHIBITIONS

A Subject Exhibition is awarded to the top eligible student obtaining the highest combined mark in a WACE subject.

Subject Exhibition: Chemistry	Jessica Doan
Subject Exhibition: Japanese: Second Language	Neo Ung
Subject Exhibition: Literature	Fiara Augustin
Subject Exhibition: Mathematics Methods	Haoqian Cui
Subject Exhibition: Modern History	Fiara Augustin



SUBJECT CERTIFICATES OF EXCELLENCE

A Subject Certificate of Excellence is awarded to an eligible student who is in the top 0.5 % of candidates in a WACE subject or the top two candidates (whichever is greater) in a WACE subject.

Biology	Ella Fung
Chemistry	Jessica Doan, Akaash Jarmale Arunkumar, Sandalu Kanapeddala Gamage, Nirmanee Mallawa Thanthrige (Year 11), Thanishka Nanthavarman, Morgan Porter, Hanlin Shao (Year 11), Haoqi Ying
Computer Science	Ethan van Bruchem
Economics	Dipika Choudhury, Marc Hauck
English	Kalp Chhangani, Kai Chong, Andrew Dembo, Ella Fung, Claire Lucas, Janelle Yong
French: Second Language	Chau Tran
Human Biology	Zewen Zhao (Year 11)
Japanese: Second Language	Gabriel Raharjo, Neo Ung
Literature	Fiara Augustin, Dipika Choudhury, Zhiwei Zhou
Mathematics Methods	Haoqian Cui, Jessica Doan, Dona Sithuli Suraweera, Haoqi Ying
Mathematics Specialist	Jessica Doan
Modern History	Fiara Augustin, Michael Flint, Ruby Paterson
Physical Education Studies	Alana Bannerman
Physics	Sainath Sitparan, Haoqi Ying
Psychology	Evangelina Pereira
Physics	Chengchao Tang

Top of the Class: Akaash Jarmale Arunkumar, Muditha Pallewela, Zhi Yuan Ye, Isaac Lee, Tri Nguyen, Madhav Gupta and Sandalu Kanapeddala Gamage.



FROM LEFT: Girl power—the future is bright for these amazing students; Stella Morgan, Helena Phillips and Keira Cullen achieved an ATAR above 99.

CERTIFICATES OF DISTINCTION

A Certificate of Distinction is awarded to each eligible student who, in their last three years of secondary WACE enrolment, achieves 190–200 points.

Christopher Agung	Riley Dowd	Paramkumar Kanpariya	Vyom Patoliya	Anna Tokarev
Fiara Augustin	Tate Fairbanks	Harriet Keenan	Evangeline Pereira	Heer Umaretiya
Alana Bannerman	Michael Flint	Zawad Khan	Helena Phillips	Neo Ung
Ethany Bates	Ella Fung	Reuben Kopec	Alexander Philogene	Ethan van Bruchem
Felicity Bayne	Raghav Ganapathy	Benjamin Lam	Germaine Phoon	Charley Vukojevich
Lucius Beh	Nicolas Garcia	Alice Law	Morgan Porter	Ethan Wang
Monty Bolton	Anushree Gogulakrishnan	Rheannon Lazar	Gabriel Raharjo	Xiaofu Wang
David Bonini	Amalina Gosper	Tu Le	Krosby Readhead	Zouruhong Wang
Sebastien Braibant	Nyah Gray	Isaac Lee	Iris Reed	Noah West
Danny Cao	Sophie Gregory	Shan Yu Lim	Juliet Roux	Andre Whitehead
Ethan Chai	Madhav Gupta	Claire Madelyn Luces	Dhruv Sajani	Dean Winarto
Jeremy Chang	Matthew Han	Parth Maheshwari	Shreya Salunkhay	Mischa Wong
Kristy Chau	Claire Harris	Gabriel Manese	Yuika Sato	Ruixian Wu
Susanna Che	Marc Hauck	Kiran McLernon	Aaditya Shah	Haoqi Ying
Kalp Chhangani	Shen-Kit Hia	Francis Merin	Khush Shah	Renee Yooh
Kai Chong	Adam Holton	Lucy Ming	Michael Shum	En Ning Yu
Dipika Choudhury	Jack Hughes	Jonathan Moh	Sainath Sitparan	Huda Zaidi
Fletcher Chriscoli	Sophie Hunt	Stella Morgan	Lachlan Smith	Yixuan Zhang
Alexander Cottle	Akaash Jarmale Arunkumar	Thanishka Nanthavarman	Joshua Soon	Zhiwei Zhou
Haoqian Cui	Sarah Jiow	Tri Nguyen	Dona Sithuli Suraweera	Lirong Zhu
Keira Cullen	Jacob John	Muditha Pallewela	Asher Tan	
James Dainton	Sandalu Kanapeddala Gamage	Kwai Chin Jeans Pang	Brooke Taylor	
Jessica Doan	Navaneeth Kannan	Ruby Paterson	Kevin Tirta	

PRESENTATION AWARDS

These school-based awards are given to students at the Presentation Ceremony.

DUX OF PERTH MODERN SCHOOL

Jessica Doan

RUNNER UP DUX OF PERTH MODERN SCHOOL

Gabriel Raharjo

PRINCIPAL'S AWARD FOR ACADEMIC EXCELLENCE

Lucius Beh

Paramkumar Kanpariya

Jessica Doan

Muditha Pallewela

Raghav Ganapathy

Morgan Porter

Madhav Gupta

Gabriel Raharjo

Shen-Kit Hia

Joshua Soon

Adam Holton

PRINCIPAL'S AWARD

Dean Winarto



Jasmine Willoughby receiving the Diamond House Award from Deputy Principal Nicola Reilly.

HOUSE AWARDS

Gold Award

Fiara Augustin

Tu (Jennifer) Le

Asher Tan

Jasmine Chang

Parth Maheshwari

Brooke Taylor

Haoqian Cui

Muditha Pallewela

Neo Ung

Adam Holton

Morgan Porter

Charley Vukojevich

Sandalu Kanapeddala Gamage

Iris Reed

Darcey Weber

Alice Law

Lachlan Smith

Zhiwei (Delia) Zhou

Gold Award Previously Awarded

Felicity Bayne

Madhav Gupta

Juliet Roux

Lucius Beh

Shen-Kit Hia

Shreya Salunkhay

Monty Bolton

Perri Hinton

Joshua Soon

Kristy Chau

Sophie Hunt

Kevin Tirta

Dipika Choudhury

Aleka Kabugua

Anna Tokarev

Keira Cullen

Reuben Kopeck

Heer Umaretiya

Jessica Doan

Rheannon Lazar

Hannah Waldron

Tabitha Donovan

Isaac Lee

Ethan Wang

Alisha Fok Lok

Stella Morgan

Noah West

Ella Fung

Thanishka Nanthavarman

Jasmine Willoughby

Nicolas Garcia

Kwai Chin Jeans Pang

Dean Winarto

Anushree Gogulakrishnan

Ruby Paterson

En Ning (Clarise) Yu

Amalina Gosper

Anna Pedersen

Huda Zaidi

Nyah Gray

Helena Phillips

Wen Zhu

Sophie Gregory

Gabriel Raharjo

Platinum Award

Lucius Beh

Stella Morgan

Hannah Waldron

Nyah Gray

Ruby Paterson

Noah West

Shen-Kit Hia

Joshua Soon

Huda Zaidi

Sophie Hunt

Anna Tokarev

Diamond Award

Jasmine Willoughby

SPHINX SOCIETY SIX SEMESTERS

Ethan Chai	Rheannon Lazar
Kristy Chau	Isaac Lee
Keira Cullen	Muditha Pallewela
Jessica Doan	Kwai Chin Jeans Pang
Michael Flint	Morgan Porter
Ella Fung	Gabriel Raharjo
Raghav Ganapathy	Shreya Salunkhay
Madhav Gupta	Asher Tan
Shen-Kit Hia	Brooke Taylor
Adam Holton	Zouruhong (Vivian) Wang
Akaash Jarmale Arunkumar	Noah West
Sandalu Kanapeddala Gamage	Huda Zaidi
Paramkumar Kanpariya	

YOUTH AMBASSADOR AWARDS

For those who have achieved 100+ hours of service from three different organisations as well as community-based activities.

Lucius Beh	Anna Pedersen
Kristy Chau	Evangelina Pereira
Kai Chong	Leanne Raj
Dipika Choudhury	Christina Reji
Joanna Crague	Juliet Roux
Tabitha Donovan	Joshua Soon
Nicolas Garcia	Sithuli (Dona) Suraweera
Anushree Gogulakrishnan	Mahi Taher
Sophie Hunt	Kevin Tirta
Claire Madelyn Luces	Zouruhong (Vivian) Wang
Lucy Ming	Dean Winarto
Stella Morgan	Catherine Xu
Thanishka Nanthavarman	Huda Zaidi
Muditha Pallewela	Yixuan Zhang
Kwai Chin Jeans Pang	Lirong Zhu

YEARBOOK AWARD

Miles Tawns
Huda Zaidi

BETTY SAGAR SUSTAINABILITY AWARD

Zobia Laarayb

AUSTRALIAN DEFENCE FORCE LONG TAN LEADERSHIP & TEAMWORK AWARD

Dean Winarto

AUSTRALIAN DEFENCE FORCE FUTURE INNOVATORS AWARD

Kwai Chin Jeans Pang

THE CLARE CASEY SERVICE AWARD

Kevin Tirta

THE AMPOL ALL ROUNDER AWARD

Sophie Hunt

SUBIACO SERVICE ABOVE SELF AWARD

Dipika Choudhury

STAN PERRON AWARD (ROTARY AWARD)

Jasmine Willoughby

COMMITMENT TO EXCELLENCE AWARD

Huda Zaidi

LEADERSHIP TO SCHOOL AWARDS

Presented to Head Boy and Head Girl

En Ning (Clarise) Yu
Wen Zhu

and Presentation to Student Councillors

Gayle Leong
Noah West
Dean Winarto
Huda Zaidi

PRESENTATION TO THE HOUSE LEADERS

Brown:	Zelia Lim and Vyom Patoliya
Downing:	Dinh Phong Cung and Juliet Roux
Parsons:	Aleka Kabugua and Isaac Lee
Sampson:	Andrew Dembo and Jasmine Willoughby



FROM TOP: Dr Katrina Stratton presented the Year Book Award to Huda Zaidi and Miles Tawns; the Clare Casey Service Award was presented to Kevin Tirta by Principal Mitchell Mackay.

SUBJECT AWARDS

ARTS AND TECHNOLOGIES AWARDS

Computer Science	Anna Pedersen	
Design	Parth Maheshwari	
Drama	Emanuel Foundas (Year 11)	
Engineering Studies	Marc Hauck	
“Engineers Australia” – Certificate for Excellence in Engineering Studies	Marc Hauck	
“Engineers Australia” – Certificates for Excellence in Science and Mathematics		
Gurpartap Arak	Shen-Kit Hia	Dhruv Sajjani
Lucius Beh	Adam Holton	Shreya Salunkhay
Adam Carlson	Akaash Jarmale Arunkumar	Aaditya Shah
Ethan Chai	Sandalu Kanapeddala Gamage	Sainath Sitparan
Jeremy Chang	Reuben Kopeck	Lachlan Smith
Kevin Chen	Shan Yu Lim	Joshua Soon
Ganesh Chinnasamy	Stella Morgan	Chengchao Tang
Fletcher Chriscoli	Thanishka Nanthavarman	Ethan van Bruchem
Haoqian Cui	Tri Nguyen	Ethan Wang
James Dainton	Muditha Pallewela	Xiaofu Wang
Jessica Doan	Kwai Chin Jeans Pang	Andre Whitehead
Raghav Ganapathy	Vyom Patoliya	Ruixian Wu
Nicolas Garcia	Morgan Porter	Zhi Yuan Ye
Amalina Gosper	Gabriel Raharjo	Haoqi Ying
Madhav Gupta	Krosby Readhead	
Food Science and Technology	Sophie Royle (Year 11)	
Visual Art	Ella Fung	

ENGLISH AWARDS

Ella Mackay Award for English Literature	Heer Umaretiya
	Juliet Roux

HUMANITIES AND SOCIAL SCIENCE AWARDS

Accounting and Finance	David Bonini and Asher Tan
Barry Jones Award for Ancient History	Lucy Ming
Economics	Adam Holton
Mike McGinley Award for Modern History	Fiara Augustin
Philosophy and Ethics	Noah West
Politics and Law	Huda Zaidi
Law Society of WA Politics and Law Certificate of Excellence	Huda Zaidi

LANGUAGES AWARDS

Chinese (Background Language)	Yixuan Zhang
Chinese (Second Language)	Raghav Ganapathy
French (Second Language)	Chau Tran (Year 11)
Italian (Second Language)	Madhav Gupta and Rheannon Lazar
Japanese (Second Language)	Gabriel Raharjo

MATHEMATICS AWARDS

Mathematics Applications	Jasmine Willoughby
Mathematics Methods	Jessica Doan
Mathematics Specialist	Joshua Soon

Vice Principal Fiona Tholet presented Parth Maheshwari with the Subject Award for Design.



MUSIC AWARDS

Music	Asher Tan and Charley Vukojevich
Outstanding Instrumental Music Student	Charley Vukojevich
Dettman Music Scholarship	Lachlan Smith
Irene Jolley Memorial Choral Award	Reuben Kopec
John Peter Coles Memorial Award for Voice	Perri Hinton
William and Clarice Stabb Music Scholarship	Sarah Crawford

PHYSICAL EDUCATION AWARDS

Physical Education Studies	Alana Bannerman
Sportsman of the Year	Monty Bolton
Sportswoman of the Year	Gayle Leong and Ruby Paterson
Sports Citizen of the Year	Aleka Kabugua

SCIENCE AWARDS

Biology	Ruby Paterson
Chemistry	Jessica Doan
Human Biology	Anushree Gogulakrishnan, Huda Zaidi and Zewen (Jason) Zhao (Year 11)
Physics	Morgan Porter and Gabriel Raharjo
Psychology	Keira Cullen

Joshua Soon received the Mathematics Specialist Subject Award from Luen Chicote from the Lions Club of WA.



FROM TOP: Sophie Hunt receiving the AMPOL All Rounder Award; Huda Zaidi receiving the Commitment to Excellence Award; and Head Boy Wen Zhu and Head Girl En Ning (Clarise) Yu pictured with Principal Mitchell Mackay.

NAPLAN

The National Assessment Program Literacy and Numeracy (NAPLAN) is conducted annually and tests students in Years 7 and 9 in the areas of Literacy (Grammar and Punctuation, Spelling, Reading, and Writing) and Numeracy. The data from these tests allow comparison of our students' achievements with national standards and student achievement in Western Australia and other States/Territories.

Perth Modern School students continue to achieve exceptional results in comparison to State and National averages. The School has successfully met its target of achieving higher than the National and WA Government School average in each area for like schools in NAPLAN testing.

NAPLAN 2022 DATA COMPARISONS

Students in 2022 demonstrated improved or similar results in proficiency bands for Numeracy, Writing and Reading compared to 2021 data. Students received outstanding results when compared with State or Australian standards.

*Note: NAPLAN data was unavailable for 2020 due to the COVID-19 Pandemic.

YEAR 7 NAPLAN DATA

YEAR 7 COMPARISON WITH PERTH MODERN SCHOOL STUDENTS IN PREVIOUS YEARS

Numeracy—Proficiency bands comparison 2015 to 2022

Band	School							State						
	2015	2016	2017	2018	2019	2021	2022	2015	2016	2017	2018	2019	2021	2022
9 or above	86%	94%	94%	90%	96%	97%	96%	8%	11%	12%	11%	15%	4%	13%
8	12%	6%	6%	9%	4%	3%	4%	13%	19%	21%	19%	21%	12%	22%
7	2%	0%	0%	1%	0%	0%	0%	25%	28%	28%	30%	27%	26%	28%
6	0%	0%	0%	0%	0%	0%	0%	30%	23%	22%	25%	21%	28%	21%
5	0%	0%	0%	0%	0%	0%	0%	22%	13%	11%	12%	10%	17%	10%
4	0%	0%	0%	0%	0%	0%	0%	3%	4%	4%	3%	6%	13%	6%

Average Numeracy score 2015 to 2022

	2015	2016	2017	2018	2019	2021	2022
School	710	714	719	709	725	711	723
State	538	548	551	555	555	598	549

Reading—Proficiency bands comparison 2015 to 2022

Band	School							State						
	2015	2016	2017	2018	2019	2021	2022	2015	2016	2017	2018	2019	2021	2022
9 or above	85%	85%	78%	86%	76%	79%	81%	8%	9%	8%	8%	8%	8%	8%
8	14%	14%	18%	12%	22%	17%	17%	16%	17%	19%	18%	21%	19%	18%
7	1%	1%	4%	2%	1%	4%	2%	24%	28%	28%	30%	31%	30%	31%
6	0%	0%	0%	0%	0%	0%	0%	29%	26%	24%	26%	23%	25%	24%
5	0%	0%	0%	0%	0%	0%	0%	19%	14%	12%	13%	11%	12%	13%
4	0%	0%	0%	0%	0%	0%	0%	5%	5%	4%	5%	6%	6%	6%

Average Reading score 2015 to 2022

	2015	2016	2017	2018	2019	2021	2022
School	682	677	677	682	672	670	667
State	541	538	539	544	544	587	541

Writing—Proficiency bands comparison 2015 to 2022

Band	School							State						
	2015	2016	2017	2018	2019	2021	2022	2015	2016	2017	2018	2019	2021	2022
9 or above	46%	30%	44%	32%	34%	58%	61%	3%	3%	4%	3%	4%	6%	7%
8	36%	34%	38%	37%	41%	33%	30%	11%	11%	11%	11%	12%	16%	17%
7	15%	19%	12%	22%	20%	8%	7%	19%	25%	24%	23%	26%	28%	25%
6	3%	6%	5%	9%	5%	1%	2%	27%	31%	30%	30%	30%	27%	28%
5	0%	1%	1%	0%	0%	0%	0%	24%	18%	16%	20%	17%	14%	14%
4	0%	0%	0%	0%	0%	0%	0%	16%	10%	8%	12%	11%	9%	9%

Average Writing score 2015 to 2022

	2015	2016	2017	2018	2019	2021	2022
School	630	615	625	610	618	651	653
State	506	512	509	515	515	559	527

YEAR 7 STATE AND NATIONAL COMPARISONS 2022

Top 20 per cent comparison

Area	State/ Australia %	Perth Modern School %
Numeracy	20	99
Writing	20	86
Reading	20	94

Mean score comparison

Area	State	Australia	Perth Modern School
Numeracy	549	554	723
Writing	527	513	653
Reading	541	546	667

YEAR 9 STATE AND NATIONAL COMPARISONS 2022

Top 20 per cent comparison

Area	State/ Australia %	Perth Modern School %
Numeracy	20	99
Writing	20	84
Reading	20	93

Mean score comparison

Area	State	Australia	Perth Modern School
Numeracy	595	592	722
Writing	565	548	680
Reading	586	581	697

YEAR 9 NAPLAN DATA

YEAR 9 COMPARISON WITH PERTH MODERN SCHOOL STUDENTS IN PREVIOUS YEARS

Numeracy—Proficiency bands comparison 2015 to 2022

Band	School							State						
	2015	2016	2017	2018	2019	2021	2022	2015	2016	2017	2018	2019	2021	2022
10	86%	86%	81%	88%	83%	85%	84%	10%	9%	8%	10%	9%	8%	7%
9	13%	13%	17%	11%	15%	14%	15%	14%	17%	18%	20%	19%	18%	18%
8	1%	1%	2%	1%	2%	1%	1%	26%	29%	30%	32%	30%	32%	33%
7	0%	0%	0%	0%	0%	0%	0%	30%	29%	27%	26%	27%	27%	27%
6	0%	0%	0%	0%	0%	0%	0%	18%	13%	12%	10%	12%	11%	11%
5	0%	0%	0%	0%	0%	0%	0%	3%	3%	2%	2%	3%	4%	4%

Average Numeracy score 2015 to 2022

	2015	2016	2017	2018	2019	2021	2022
School	750	755	719	742	729	733	722
State	596	595	595	602	598	598	595

Reading—Proficiency bands comparison 2015 to 2022

Band	School							State						
	2015	2016	2017	2018	2019	2021	2022	2015	2016	2017	2018	2019	2021	2022
10	63%	64%	47%	64%	56%	58%	60%	6%	5%	4%	5%	5%	5%	5%
9	31%	28%	44%	31%	36%	35%	36%	15%	17%	18%	17%	18%	18%	18%
8	6%	8%	9%	5%	9%	7%	4%	25%	29%	31%	34%	32%	31%	31%
7	0%	0%	0%	0%	0%	0%	0%	25%	28%	26%	29%	27%	26%	26%
6	0%	0%	0%	0%	0%	0%	0%	21%	14%	14%	11%	11%	12%	12%
5	0%	0%	0%	0%	0%	0%	0%	8%	5%	6%	4%	6%	7%	7%

Average Reading score 2015 to 2022

	2015	2016	2017	2018	2019	2021	2022
School	700	699	680	702	694	695	697
State	585	585	583	589	587	587	586

Writing—Proficiency bands comparison 2015 to 2022

Band	School							State						
	2015	2016	2017	2018	2019	2021	2022	2015	2016	2017	2018	2019	2021	2022
10	43%	34%	42%	33%	33%	35%	49%	5%	3%	5%	4%	4%	4%	5%
9	31%	31%	36%	27%	36%	35%	35%	8%	10%	11%	10%	12%	12%	11%
8	24%	29%	20%	34%	30%	28%	14%	24%	22%	22%	22%	24%	26%	26%
7	2%	6%	2%	6%	0%	2%	2%	22%	28%	26%	27%	27%	28%	28%
6	0%	0%	0%	1%	0%	0%	0%	19%	21%	19%	21%	19%	17%	17%
5	0%	0%	0%	0%	0%	0%	0%	23%	14%	15%	16%	14%	13%	13%

Average Writing score 2015 to 2022

	2015	2016	2017	2018	2019	2021	2022
School	675	657	681	655	667	665	680
State	553	555	556	551	560	559	565

KEY FOCUS AREA 2: QUALITY TEACHING AND LEARNING

OVERARCHING OUTCOME

Student learning is at the core of school planning. Perth Modern School aims to ensure challenge and immersion in every classroom through rigour to engage students in the love of learning. Exceptional teaching based on current research, which meets the learning needs of academically gifted and talented students and prepares them with the skills and understandings to reach their personal best and collective excellence, is the essence of this focus area.

Principals and chorus giving their all during a performance of the smash hit *Legally Blonde: The Musical*.



LEARNING AREA HIGHLIGHTS

ARTS AND TECHNOLOGIES

- **WACE:** Identified as being amongst the top schools for performance in Computer Science, Engineering and Design.
- **WACE:** Subject Certificate of Excellence in Computer Science—Ethan van Bruchem.
- Whole school production of *Legally Blonde: The Musical*.
- **Clubs:** Art Club, Techno Club, Robotics Club and Dance Club.
- Year 6 Transition program and workshops.
- **Exhibitions/showcases:** Arts and Technology Festival (Drama, Visual Arts, Digital Technologies, Materials Design and Technology, Food Science); Photography/Design: Kings Park Compilation, Street Photography, South-West landscapes, Abstract portraits and Drone Photography.
- **Excursions:** **Drama:** *Panawathi Girl*, *Once*, *The Glass Menagerie*, *Barracking for the Umpire*; **Photography/Design:** Kings Park, Harold Boas Gardens, West Perth and Subiaco, Perth Zoo; **Visual Art:** Perth Zoo, *Sculpture by the Sea*, AQWA, *Pulse Perspectives*, Urban Art; **Digital Technology:** First Lego League, ROBOCup; **Food Science and Technology:** City Farm, Fremantle Markets, *Cakes of Versailles* movie; **Dance:** WA Ballet Studio Tour and Masterclass, STATE and *Sleeping Beauty*.



Dunsborough Photography Camp: taking photos of Sugarloaf Rock using the tripod.

- **Workshops/Masterclasses:** **Dance:** Co:3 Contemporary master classes, Co:3 Choreographic workshop, Breakdance Master classes, Jazz Master Classes, Co:3, WA Ballet Studio, STATE, *Sleeping Beauty*; **Drama:** Libby Klysz, Tereza Izzard, Donna Hughes, Open Lib Ensemble, Yip Yip Circus; **Photography/Design:** Christian Fletcher; **Visual Art:** Rachelle Dusting Portraiture, Rachelle Dusting Drawing Tone and Oil Painting, Natural Materials Garland, Indigenous Totem Animal Raffia, Jacinda Baynes; **Design and Technology:** Auto CAD development, Grip tape cutting, Chopping Board, Engineering with Fusion, Architecture with Fusion; **Food Science and Technology:** Cupcake decorating, Gingerbread, Sugar Cookies, Valentines' Biscuits, Halloween Cooking, Christmas Cooking, Protein Balls.
- **Camps/Tours:** **Drama:** Year 12 Camp at Point Walter; **Photography/Design:** Dunsborough Photography Camp; **Visual Art:** York Visual Arts Enrichment Camp.
- **Performances:** **Dance:** Arts and Technology Festival, House Dance, Dance Choreographic Night; **Drama:** Year 9 Improvisation Evening (livestreamed), Year 12 Scenes from the *Resistible Rise of Arturo Ui*, *A Midsummer Dreaming*, *Trackers* and *Ivy's Playground*, Year 12 OSP Evening and House Drama.
- **Competitions:** **Dance:** Youth on Health Festival – First Place; **Digital Technologies:** Bebras (Computational Thinking), CyberTaipan (Security), ICAS Computer Competition, Grok Learning (website development) and E Sports.
- **New initiatives:** **Digital Technology:** Blender 3D Graphic Years 7–12, Unity 3D Gaming Development Years 9–12, Virtual Reality Challenges Years 10–12 and Virtual Reality Mod Time.
- **Awards:** **Digital Technology:** Two ICAS Competition Medals, Esports Champions; **Visual Art:** META—four students exhibited; *Hypervision* Exhibition—13 art works, Runner Up Experimental Award, Traditional Media Award, Sculpture Award, Highly Commended Award, Overall Winner Award with three art works sold; Atwell Youth Art Exhibition—seven awards achieved; *Young Originals*—two students selected to exhibit; *Outside the Frame*—Textiles Excellence Award, Mixed Media Award, Painting Excellence, School with the Best Collected Art Works; St George Art Exhibition—Highly Commended – Experimental, People's Choice; and AGWA *Pulse Perspectives*—three students selected to exhibit.
- **Co-Curricular:** Science Week, NAIDOC Week, Year 6 Transition, Mufti Day
- **Catering:** **Food Science and Technology:** Volunteers' Morning Tea, *Legally Blonde: The Musical* – cast and crew.

Performers at the 2022 Dance Choreographic Night.



Year 11 Visual Art students undertook a 'Back to Basics' Workshop to support their Year 12 project.





Oceana Oakley, Nicholas Leendertse and Seneja Willamune won awards in the Children's Book Awards 'Make Your own Story Book or Picture Book Competition.'



Enthusiastic runners at the Secondary Champion School Cross Country event.

ENGLISH

- **WACE:** Identified as being amongst the top schools for performance in ATAR English and Literature.
- **WACE:** Subject Exhibition in Literature—Fiara Augustin.
- **WACE:** Subject Certificates of Excellence in English—Kalp Chhangani, Kai Chong, Andrew Dembo, Ella Fung, Claire Madelyn Luces and Janelle Yong.
- **WACE:** Subject Certificates of Excellence in Literature—Fiara Augustin, Dipika Choudhury and Zhiwei Zhou.
- 100% scaled mark in Literature—Fiara Augustin, Juliet Roux.
- Excellent scores in Literature with eleven students scoring 95 per cent or above.
- Excellent scores in ATAR English with nine students scoring 88 per cent or above.
- The Annual EL Conference was extended to include Year 11 English and Literature students, as well as Year 12 students, totalling 530 students. This was held on campus with 17 guest experts and authors, along with our very own teachers Ms Lisa Mack, Mr Ron Barton, Mrs Rachel James, and Mr David Ellis running sessions. Our keynote speaker was renowned poet and author, John Kinsella.
- Write a Book in a Day: a record number of teams were involved with 140 students taking part from Years 8–11. The day ran from 7.30am until 8.30pm with teams working industriously to produce high calibre, illustrated books. Two teams received awards. Students taking part raised more than \$12,000 for the Kids' Cancer Council.
- Professional Learning session: Fremantle Press editor Georgia Richter presented on latest release texts that are written by local authors and are often set in Western Australia.
- A very successful Learning Area planning day for 2023 was held at the Cambridge Library in Floreat.

> Surfers getting a lesson on the sand in Year 10 Aquatic Recreation

HEALTH AND PHYSICAL EDUCATION

- **WACE:** Certificate of Excellence in ATAR Physical Education Studies.
- Outstanding result with Perth Modern winning the Meritorious Shield at the School Sport WA Division A Swimming Carnival.
- The Health and Physical Education Department recognised by the Department of Education and selected as the only HPE Teacher Development School in WA.
- Senior Girls placing equal first in Tennis West Slazenger Cup.
- Outstanding participation and performances at House Dance Competition.
- Gold Medal at WA Secondary Schools Cross Country Championship.
- Outstanding volleyball results with the 4 teams winning gold medals at the Volleyball WA Schools Cup and 2 teams winning silver medals.
- Outstanding participation at House Athletics Carnival.
- Record number of students invited to join WAIS squads after Talent ID testing.



HUMANITIES AND SOCIAL SCIENCE

- **WACE:** Identified as being amongst the top schools for performance in ATAR WACE courses in Accounting and Finance, Ancient History, Economics, Modern History, Politics and Law and Philosophy and Ethics.
- **WACE:** Subject Exhibition winner for Modern History—Fiara Augustin.
- **WACE:** Top student for Ancient History—Fiara Augustin
- **WACE:** Certificates of Excellence in: Economics—Dipika Choudhury and Marc Hauck; Modern History—Fiara Augustin, Michael Flint and Ruby Paterson.
- WADL Schools Debating Competition: Novice Champions: Dakota Cole, Jacob Heath, Ryan Hemy, Rohan Jayaram, Prashanth Sailendranath, Avash Shakya, Dharmik Thummala.
- BP Debating Competition: Junior (Cygnet) Grand Final—Runner-up Champions Sophie Nham and Elaina Roy, finalists Oceana Oakley and Isabelle Noonan; Senior (Swan) Grand Final—Runner-up Champions: Nyah Gray and Anna Pedersen.
- UNYouth Voice Western Australian Grand Finalists: Mahek Aribenchi (Senior Champion), Sophie Nham (Senior Runner-up), Kshithij Chandrashekar and Mary McCusker (Highly Commended).
- UNYouth Evatt Trophy Western Australian Finalists: Winners Nyah Gray and Ruby Paterson, Parth Maheshwari, Juliet Roux, Archana Saravanaperumal and Neha Joshi.
- UNYouth Evatt Trophy National Finalists: Nyah Gray, Ruby Paterson, Parth Maheshwari and Juliet Roux.
- National History Challenge WA Young Historian: En-Mei Miao; Year 10 finalist Ethan Widjaja.

Sreenidhi Vaidyanathan, Parmis Delavarpour, Nethaya (Mihindee) Weerasinghe, Seneja Willamune, Ai-Tien Tran, Senara Galhenage and Vaishvi Kittan enjoying their excursion to Parliament House.



ABOVE FROM LEFT: Anna Tokarev in Year 12 was part of the WA Debating Team which competed in the National Schools Debating Championships in Canberra; and En-Mei Miao in Canberra meeting with the Member for Curtin Kate Chaney MP.
BELOW: British Parliamentary Runners-up Elaina Roy, Isabelle Noonan, Oceana Oakley and Sophie Nham.



LANGUAGES

- **WACE:** Identified as being amongst the top schools for performance in ATAR Chinese: Background Language, Chinese: Second Language, French: Second Language, Italian: Second Language, Japanese: Second Language.
- **WACE:** Subject Exhibition in Japanese: Second Language—Neo Ung.
- **WACE:** Subject Certificate of Excellence in Japanese: Second Language—Gabriel Raharjo.
- **WACE:** Subject Certificate of Excellence in French: Second Language—Chau Tran (Year 11).
- WA Education Perfect Languages Championship: First Place.
- Lillie Sartori received a Chinese Bridge scholarship.
- Alliance Française Poetry Competition—First Place: Rania Phillips; and Second Place: Porshia Fernando.
- Alliance Française Examination—Second Place: Chau Tran and Archana Saravanaperumal.
- JWA Japanese Language Speech Contest—First Place: Dipika Choudhury.
- Australian Japanese Language Speech Contest—First Place: Dipika Choudhury.
- JLTAWA Calligraphy Competition—First Place: Bethany Lin.
- Participation in the Hikone Higashi International Science Forum.

FROM TOP: Lillie Sartori and Ally Firth; students enjoying a meal at restaurant on a language excursion; and Year 9 students were tasked with ordering at the restaurant in Chinese.

MATHEMATICS

- **WACE:** Identified as being amongst the top schools for performance in Mathematics Methods and Mathematics Specialist.
- **WACE:** Subject Exhibition Mathematics Methods—Haoqian Cui.
- **WACE:** Subject Certificates of Excellence: Mathematics Methods—Jessica Doan, Haoqian Cui, Dona Sithuli Suraweera, Haoqi Ying; and Mathematics Specialist—Jessica Doan.
- Australian Maths Olympiad (AMO): Two Gold: Joel Bariss and Ethan Yap; two Silver: Thyler Cung and Max Judd; two Bronze: Atharva Sathe and Ethan van Bruchem; and one Honourable Mention: Beatrice Chong.
- WA Maths Summer school: Daniel Gholami.
- National Maths Summer School (NMSS): Thyler Cung and Ethan van Bruchem.
- Computational and Algorithmic Thinking (CAT) Competition run by the Australian Maths Trust: Perth Modern won 12 High Distinctions, 17 Distinctions and 31 credits. High Distinctions: Maduricaa Yohanathan, Cassie Lee, Samanyu Vallabhaneni, Susavi Jayawardena, Jacinta Kearney, Tiger Varol, Akshayan Mukunthan, Rayden Oliveira, Luke Antenucci, Saya Mallen, Christian Choe and Ethan van Bruchem.
- International Maths Modelling Competition National Finals: Team 1: Chen Yu Lim, Dipika Choudhury, Jack Bariss, Jeans Pang; and Team 2: Atharva Sathe, Ethan Yap, John Peiris, Santi Chua; Honourable mention: Team 3: Daniel Gholami, Joel Bariss, Noah West, Thyler Cung.
- Australian Problem-Solving Maths Olympiad: 150 students entered with two teams in the top 10 per cent.
- Modernians Micah Sinclair and Arthur Caspelherr (Class of 2021 Mod) gave a presentation to students on studying Mathematics at the Australian National University.
- MAWA Have Sum Fun Competition: First Place Years 7 and 8: Samanyu Vallabhaneni, Cassie Lee, Diya Sanjay, Kenneth Cheong, Jayden Yip, Rayden Oliveira; Years 9 and 10 division Second Place: Atharva Sathe, Ethan Widjaja, Santi Chua, Beatrice Chong, Jude Shen and Anoushka Gupta; Third Place: Ethan Yap, Joel Bariss, John Peiris, Ishika Balram, Ram Manav Soni and James Ji; Third Place Years 11 and 12 division: Ethan Wang, Shen-Kit Hia, Chen Yu Lim, Daniel Kong, Avicknash Dayanandan and Rishita Sarkar.
- Australian Mathematics Competition: 18 Prizes, 120 High Distinctions, 345 Distinctions and 246 Credits. Prizes: Angela Huang, Samanyu Vallabhaneni, Mark Lee, Chelsea Wu, Siddharth Sankara Subbaiyan, Akshayan Mukunthan, Luke Antenucci, Rayden Oliveira, Ethan Yap, Caiyan Yu, Anoushka Gupta, Beatrice Chong, Joel Bariss, Max Wu, Max Judd, Thyler Cung and Joshua Soon.
- Junior Maths Olympiad Second Prize: Dharmik Thummala, Caiyan Yu, Rayden Oliveira and Jayden Yip; Individual Merit Prizes: Anoushka Gupta, Ishika Balram, Shajin Islam, Ruhansi Abeywickrama, Rayden Oliveira, Caiyan Yu, Cassie Lee (Cheryl Praeger Prize for Excellence), Tiger Varol and Matthew Wang.
- STEM Game Changer Competition First Prize in Years 9–10 category: Monroe Wang, Beatrice Chong, Ishika Balram, Ava van Dommelen and Samantha See.
- Mathspace: Teachers Gin Lee and Isaac Kigodi were named in the top 20 Mathspace Transformative Teachers in Australia (out of 8000 nominated teachers).

Monroe Wang, Beatrice Chong, Ishika Balram, Ava van Dommelen and Samantha See won First Place in the Years 9–10 category of the STEM Game Changer.



Matthew Choy won Gold in the Australian Informatics Olympiad.



West Australian Junior Olympiad prize winners: a Year 8 team won second prize, and there were also individual Merit Award winners.





MUSIC

- **WACE:** Identified as being amongst the top school for Music.
- Music performances at School Anzac Day ceremony.
- Numerous school performances and whole school events.
- Senior Wind Orchestra and Symphony Orchestra participated and performed as part of the Combined Schools Festival with students from Rossmoyne SHS and guest presenter Dr Peter Morris.
- Saxophone students performed as part of a Saxophone ensemble at the Opus Concert.
- Orchestras, Ensembles and Bands performed in ABODA Festival achieving awards of Outstanding and Excellent.
- Music Advocacy created and performed concerts for students at Yokine Primary School, Lake Monger Primary School, Manning Primary School and West Leederville Primary School.
- Masterclasses and workshops with students and staff from UWA.

LEFT FROM TOP: A pre-concert performance in the foyer of the Cyril Tyler Auditorium; Wind Band 2 perform at the 'Summer Concert'; and participants at a masterclass with Dr Peter Morris.
BELOW: Concertino and Ripieno combined to make magical music.



SCIENCE

- **WACE:** Subject Exhibition in Chemistry—Jessica Doan
- **WACE:** Subject Certificates of Excellence: 13 in total—Biology (one), Chemistry (eight), Human Biology (one), Physics (two) and Psychology (one).
- Finalists in the Australian Space Design Competition.
- Winner of the Australian Brain Bee Competition: Santi Chua, with three more students reaching the finals: Shamary Fernando, Sandra Joseph and Ayli Khalifeh Soltan.
- Selected for Physics Olympiad Summer School: Atharva Sathe.
- Science Talent Search (STAWA) Third Place Years 7–8 Investigations category—*How storage of Oranges affects Vitamin C content of Orange Juice* by Andrew Gilleece, Nathan Luu, Kevin Le and Dimas Shevawardhana.
- Junior Science Olympiads: 13 High Distinctions.
- FameLab State finalist Year 9: Adele Stegink.
- Big Science Competition: 50 High Distinctions.
- Four students in Year 10 selected for Round 2 of the Australian Brain Bee Competition.
- Three students participated in the 2022 Olympiad summer school for Chemistry: Shen-Kit Hia, Gabriel Raharjo and Joshua Soon.
- Science Week Activities on the theme of *Glass: More than Meets the Eye*—including Physics Breakfasts, guest speakers and escape rooms.
- Participation in the Pedal Prix: Winner of Senior Girls' Category.
- Participation in the Titration Stakes.
- 32 students from Years 10 and 11 participated in Perkins Profs 1.0 at the Harry Perkins Institute of Medical Research (HPIMR).
- 24 students from Years 10 and 11 participated in Perkins Profs 2.0 at HPIMR and UWA.
- Perth Modecules Lecture Series.
- Excursions to Perth Zoo.
- Year 7 Forensic Science Incursion.

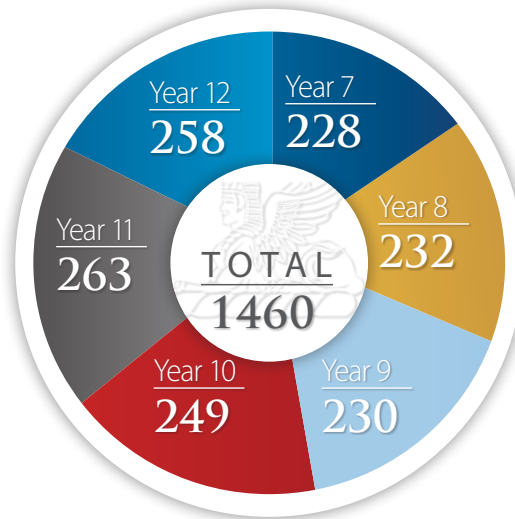
> Angelica Kinney and Aditya Natarajan at the Epicchem Chemistry Centre in Bentley; and students on board a glass-bottomed boat at the Ningaloo Reef Adventure Camp.



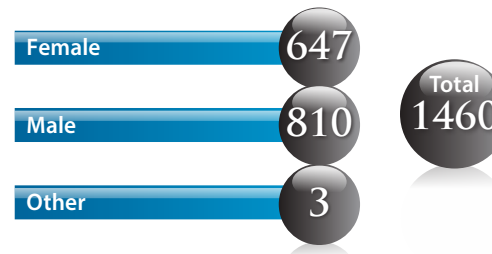
STUDENTS

The School had 1460 students enrolled from Years 7 to 12. The multicultural campus consists of students from more than 30 countries. Students come from a wide variety of metropolitan and regional locations throughout Western Australia.

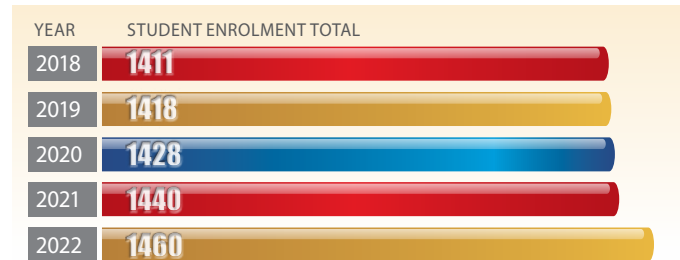
TOTAL STUDENTS BY YEAR GROUP



GENDER RATIO



STUDENT ENROLMENT TREND



ATTENDANCE

SECONDARY ATTENDANCE RATES (PER CENT)

	Perth Modern School	WA Public Schools
2020	94.6%	87.3%
2021	92.8%	84.4%
2022	93.6%	80.4%

ATTENDANCE RATE BY YEAR (PER CENT)

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2020	97%	95%	95%	95%	95%	91%
2021	96%	94%	93%	92%	93%	89%
2022	96%	95%	93%	92%	94%	92%
WA Public Schools 2022	85%	81%	79%	79%	81%	81%

Note: The 2020 attendance rates have excluded Week 7–10 of Term 1.

SENIOR SECONDARY

YEAR 12 PATHWAYS

	Year 12 Students	ATAR Only	ATAR & Cert II or Higher	VET Cert II or Higher	Other	
					Verified	Unverified
2020	242	242 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
2021	245	245 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
2022	260	256 (98.5%)	1 (0.4%)	0 (0.0%)	3 (1.2%)	0 (0.0%)

YEAR 12 STUDENTS COMPLETING A VET CERTIFICATE (DURING YEARS 10 TO 12)

	Certificate I		Certificate II		Certificate III or higher	
	Number	Percentage	Number	Percentage	Number	Percentage
2022	0	0.0%	1	100.0%	0	0.0%

WACE ACHIEVEMENT

	Eligible Year 12 Students	Percentage achieving WACE
2020	241	99%
2021	245	99%
2022	257	100%

PERCENTAGE OF STUDENTS ACQUIRING AN ATAR ACHIEVING ONE OR MORE SCALED SCORES OF 75 OR MORE

	Number acquiring an ATAR	Number achieving one or more scaled scores of 75+	Percentage achieving one or more scaled scores of 75+
2020	242	222	92%
2021	245	218	89%
2022	257	199	77%

Note:

ATAR: Australian Tertiary Admissions Rank.

VET: Vocational Education and Training.

Information is only available for schools with 20 or more full time eligible students in Year 12 in the year.

Year 12 Pathways

Year 12 students are those full-time students enrolled at the school.

Other—Verified: Either didn't achieve an ATAR or VET Certificate pathway but completed Year 12 or left school early for legitimate reasons—notice of arrangement, post compulsory age of 18, private schooling, moved interstate or overseas etc.

Other—Unverified: Unverified reason for leaving school early.

Year 12 Students Completing a VET Certificate (during Years 10 to 12)

Students may not have completed Year 12.

WACE Achievement

Eligible Year 12 students are those full-time students eligible to graduate at the end of the year.



2022 HIGHLIGHT: 'LEGALLY BLONDE: THE MUSICAL'

A big sensation in 2022 was the whole school production of *Legally Blonde: The Musical*. It broke Perth Modern School box office records.

The notion of Elle Woods, Sorority Queen, journeying across the States of America following her true love, appealed to our students at Mod. A rigorous campaign to perform *Legally Blonde* in our new Cyril Tyler Auditorium was successfully mounted by a group of Musical Theatre diehards. Despite well-considered challenges surrounding American stereotypes and suggestions of other popular musicals, the jury was unanimous in its decision, *Legally Blonde* reigned supreme!

Upon further investigation, I should not have been surprised. The themes of the musical strongly resonated within our student body—finding creative solutions to overcome insurmountable obstacles and pursuing your dreams and aspirations—no matter the cost or sacrifice.

At a time when fighting to overcome stereotypes and staying true to yourself is more important than ever, Elle serves as a role model for us all, highlighting the importance of embracing who you are and being true to yourself: values embodied by the cast, musicians, and crew of *Legally Blonde*.

The production celebrated the dreams of youth, the power of sisterhood and the importance of grit and determination; all with a healthy splash of pizzazz and sass. *Legally Blonde* wouldn't have been possible without the support of the Perth Modern School community.

To quote Shakespeare, 'To thine own self be true. And it must follow as the night, the day, Thou canst then not be false to any man.'

A very special thank you to Assistant Director Wesley Simkin, Musical Director Sally Banyard, and Choreographer Jessica Pacecca for their incredible creative work on the production.

Thank you also to everyone involved in *Legally Blonde* either onstage or backstage and our wonderful audience members, who came to see the show in record numbers.

SALLY FLOYD

DIRECTOR



The Cast

Leads/Principals

Elle Woods		Perri Hinton
		Chloe Christiansen (Understudy)
Emmett Forrest		Spencer Scanparolo
		Pierce Brady (Understudy)
Paulette Buonofuonte		Jaymie Whibley
		Jasmine Temby (Understudy)
Pilar		Tae Geddes
Margot		Ashlyn Tiedtke
Serena		Ally Firth
Callahan		Alex Zheng
		Oscar Gates (Understudy)
Warner Huntington III		Daniel Brown
		Seth Pinto (Understudy)
Vivienne Kensington		Freja Salt
Brooke Wyndham		Olivia Wild
Kyle B. O'Boyle		Emanuel Foundas
Enid Hoops		Grace Brown

Supporting Roles

Elle's Mom		Ashlee Hemy
Elle's Dad		Ian Lewis
Kate		Jade Seabrook
Sundee Padamadan		Ian Lewis
Aaron Schultz		Max Murray
Dewey		Saman Azam
Nikos Argitakos		Loic Dutry
Carlos		Max Germano
Grand Master Chad		Frank Holdom
Winthrop		Aden Chia
Pforzheimer		George Keane
Lowell		Tony Nguyen
Whitney		Felicity Mayo
Chutney Wyndham		Katy Morley
Judge		Sasha Benness
D.A. Joyce Riley		Saman Azam
Court Stenographer		Natasha Robinson

The Musicians

Conductor		Mrs. Sally Bangard
Keyboard 1		Mr. Jackson Griggs
Keyboard 2/Rehearsal Pianist		Ms. Mia Brine
Saxophone		Charley Vukojevich
Flute		Sophie Royle
Clarinet		Anika Hunter
Clarinet/Bass Clarinet		Georgia Stewart
Trumpet		Ms. Zoe McGivern
Guitar		Xavier Anthony
Bass		David Chidzey
Percussion		Olivia Christiansen
Drums		James Fi

Ensemble Members

Saman Azam, Sasha Benness, Bella Blyth, Sienna Bowden, Pierce Brady, Jessica Bruining, James Carroll, Claire Champion, Allie Chan, Aden Chia, Chloe Christiansen, Tuppence Cornelius, Millie Cullender, Anneke Dekkers, Callum Dekkers, Claire den Hollander, Oscar Gates, Max Germano, Zara Haddingham, Ashlee Hemy, Frank Holdom, Verity Hughes, George Keane, Saskia Kennea, Crystal Lee, Ian Lewis, Qiufei Li, Zelia Lim, Sophie Litic, Felicity Mayo, Katy Morley, Ellissa Murday, Max Murray, Tony Nguyen, Sophie Nham, Oceana Oakley, Esther Paterson, Rania Phillips, Seth Pinto, Lakshana Ravindranathan, Natasha Robinson, Diya Sanjay, Jade Seabrook, Avash Shakya, Alyssa Soeseno, Toby Syers, Jasmine Temby, Vinuja Thibbotuge, Vanessa Ting, Tara Vulin, Shan-Mei Wan, Jessica Wilson, Kat Wilson, Taj Wynne and Sonia Yeo

Year 10 Dancers

Nandita Ashok, Sophia Atartis, Daisy Atkinson, Jiaying Gu, Sarah Harris, Verity Hughes, Hannah Jee, Anthia Latt, Saya Lee, Phoebe Salim, Vinuja Thibbotuge and Jessica Wilson



STUDENT SERVICES

At Perth Modern School there is an extensive system of support to enable students to achieve their personal best. The Student Services team work together to ensure that student pastoral care and learning needs are met.

The Student Services team consists of an Associate Principal, Manager Senior Years, Manager Middle Years, six Year Coordinators, four Heads of House, Community Nurse, Chaplain, School Psychologist, Education Assistants and School Officers.

In 2022, the Student Services team supported students and parents in a diverse range of areas including the Advocacy Program, Focus Day initiatives, camps, and social events.

In 2022, the Student Services team achieved the following:

Planning the school's Advocacy program to reflect the school's values and to align it with the Business Plan. This included incorporating the Thriving Minds, Study Hacks and Momentum programs into the Year 7–9 Advocacy program.

POSITIVE EMOTIONS

- Student Services 'Year' Theme:
 - Year 7 Sense of Belonging
 - Year 8 Sense of Engagement
 - Year 9 Sense of Self
 - Year 10 Sense of Purpose
 - Year 11 Sense of Direction
 - Year 12 Sense of Community.
- Course Counselling for Year 9 & 10s.
- Individual Course Counselling for Senior Years' students.
- Professional learning identified and provided to staff in the areas of emotional wellbeing and resilience of gifted students:
 - Youth Mental Health First Aid
 - Accidental Counsellor.

POSITIVE ENGAGEMENT

- Monitored student attendance via Student Attendance Reporting:
 - Attendance Rate 92.6% (average) for Years 7–12, highest since before COVID-19
 - Regular Attendance being 75.65% (average Sem 1&2), the highest since COVID-19
 - Parents informed of absences daily, with additional unexplained absences followed up.
- Promoted the culture of Community Service through Pegasus Society, the chaplaincy program, Community Service via the Middle Years and Senior Years Diploma.
- Facilitated the education to all students through external agencies of appropriate use of ICT, digital footprint, and awareness of cyber safety.

POSITIVE RELATIONSHIPS

- Transition and Orientation Preparation for new students:
 - Extensive Transition program for incoming Year 6 students
 - Technology transition and senior student run program for transition activities
 - Orientation Day for Year 6 students
 - Individual school days' invitations for incoming Years 9–11 students
 - Invitation for incoming Year 9 students to attend the Year 9 camp.
- Pin Ceremony for incoming Year 6 students and new Year 9–11 students.
- Chaplaincy program involved with:
 - Community Service—Sandwich making, Soup Kitchen, Primary School Service
 - Years 7 and 8 Camps—Chaplain's Circle
 - Non-denominational prayer group meetings
 - Supporting students socially and emotionally.
- Camps:
 - Student Council Camp
 - Year 7 Camp – Sense of Belonging
 - Year 8 Camp – Sense of Engagement
 - Year 9 Camps – Sense of Self
 - Adventure Camp—Dwellingup.

POSITIVE MEANING (PURPOSE)

- Provided many opportunities for student leadership through:
 - Student Councillors
 - Advocacy Captains
 - House Captains and Representatives
 - Peer Supporters.
- Provided student leadership training through:
 - Student Council Camp
 - House Captains and Representatives leadership training day.
 - External Student Leadership Conferences.
 - Peer Skills training for Peer Supporters.
- Promotion and running of the House system through:
 - Whole school House Carnivals: Swimming and Athletics
 - House competitions during lunchtime and Advocacy
 - House assemblies
 - House Captain elections

- House Day and House Cup presentation
- Individual House points.

POSITIVE ACCOMPLISHMENT

- Academic Honour Awards presentations.
- Sphinx Society for Academic Excellence.
- Year group social events: Outdoor Movies, Bounce, River cruises, Dinner Dances, Year 12 Ball.
- Presentation Ceremony.
- Youth Ambassadors 50+ or 100+ Community Service hours recorded.
- The growth of Pegasus Society for the Middle Years aimed at encouraging engagement within the school community.

POSITIVE HEALTH

- Provided support for the emotional wellbeing and resilience of students through:
 - Thriving Minds program: Positive Engagement, Emotions, Relationships, Meaning, Accomplishment & Health
 - External Speakers: Cyber Safety, Study Skills, Time Management
 - Focus Day activities
 - Social Events through the year
 - Parent Information Evenings
 - School Psychologist, Chaplain and School Nurse.

COMPASS

In 2022, Compass Student Management System was implemented to streamline Student Information and communication with teachers, students and parents (in 2023).

Unexplained absences, sign in and outs, student information, attendance reports, letters of commendation and concern, year group news feed, timetabling, meetings, SAER tracking with Flags.



FROM TOP: Isobel Doe and Sophie Nham at the Year 9 Social; a group activity on the Year 9 Focus Day; lots of fun and laughter on the Year 8 Camp; and abseiling on the Year 9 Camp.

KEY FOCUS AREA 3: COLLABORATIVE, PROFESSIONAL LEARNING CULTURE FOR STAFF

OVERARCHING OUTCOME

Perth Modern encourages a strong professional ethos. Our purpose is to advance a collaborative learning culture in which staff are leaders in their field and embrace change and innovation. Staff are provided with opportunities to work together to achieve the school's vision and direction through collaborative decision-making. We aim to support the wellbeing of staff through an effective wellbeing program.

STAFF DEVELOPMENT AND LEADERSHIP

Our professional and enthusiastic teaching staff are selected by merit and have a deep subject knowledge and understanding of the needs of highly able students. All staff contribute to a caring and supportive school community and are responsive to a changing education landscape to meet the needs of gifted learners. Perth Modern School staff members are highly qualified and hold high expectations of themselves and their students. In 2022, staff continued to demonstrate a commitment to the ethos and values of the school. Leadership and staff development focus on effective pedagogy and data analysis.

OUR STAFF

More than 130 dedicated staff worked together to create a learning environment where each student could strive for personal excellence.

Teachers at Perth Modern School are merit selected and the school recruits and develops the best available teaching staff who possess specialist skills and experience in teaching gifted and talented students. Teaching staff are highly qualified with an array of academic qualifications including those specific to Gifted and Talented education. Six teaching staff have been awarded a PhD, eleven staff have completed a Master's Degree, and 13 are recognised as Level 3 classroom teachers.

In 2022, Mathematics Teachers Gin Lee and Isaac Kigodi were identified as being among the top 20 maths teachers using Mathspace in Australia.

English Department staff participated in an English Literature Conference, with staff members Ron Barton, Lisa Mack, Rachel James and David Ellis presenting.

Teaching staff undertook a variety of professional development opportunities featuring local and national presenters during 2022:

- 21st Century Learning Design
- ICT training in one note and various applications
- Western Australian Curriculum—through Learning Areas
- KFA—Student Services
- Social and emotional needs of gifted students
- GERRIC Mini Certificate of Gifted Education.

In 2022 teaching staff included 13 Level 3 classroom teachers. Teaching experience ranged from newly graduated to 45 years.

Perth Modern School has a stable team of School Administrators, Teachers and Allied Professionals.

	No.	FTE
ADMINISTRATION STAFF		
Principal	1	1.0
Vice/Deputy Principals	3	3.0
Heads of Learning Areas	8	8.0
Program Coordinators	3	3.0
Total Administration Staff	15	15.0
TEACHING STAFF		
Level 3 Teachers	13	11.3
Other Teaching Staff	87	76.6
Total Teaching Staff	100	87.8
ALLIED PROFESSIONALS		
Clerical/Administrative	19	15.8
Gardening/Maintenance	2	1.6
Other Allied Professionals	7	6.2
Total Allied Professionals	28	23.6
TOTAL	143	126.4

Note: All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.



Teaching and staff undertook a variety of professional development opportunities featuring local and national presenters during 2022:

LEADERSHIP

- Most of the Directors and Executive Team attended Ferocious Warmth by Tracey Ezard.
- Representatives of the Directors and Executive Team attended Future Leadership Framework training.
- Members of the Executive Team attended Dare to Lead training by Brene Brown.
- Members of the Teaching for Impact team attended Classroom Observation from the Professional Learning Institute.
- Members from the Executive team attended Mindframes of Leaders who Think and Act Evaluatively by John Hattie.
- Teaching staff attended Break the Bias: Women Empowering Women.
- Members of the Directors Team attended the WASTAA Conference.
- Members from our Wellbeing Team attended the Positive Schools Conference.

LEARNING AND TEACHING

- Leading a Learning Culture—James Nottingham.
- Various SCSA run Syllabus review meetings.
- Various conferences through Learning Areas.
- Compass training.
- GERRIC (Gifted Education Research Resource Information Centre) Training—2 x mini-COGE 2-day Gifted Education courses through the UNSW.



FROM TOP LEFT: Some of the staff at Bounce; Mathematics Teachers Gin Lee and Isaac Kigodi were identified as being among the top 20 maths teachers using Mathspace in Australia; Visual Art Teacher Sarah Eve with students at the Atwell Youth Art Exhibition; and David Ellis speaking at the English Literature Conference in August.

ADMINISTRATION STAFF

EXECUTIVE

Mitchell Mackay	Principal
Robyn Verboon	Vice Principal
Fiona Tholet	Vice Principal
Nicola Reilly	Deputy Principal
Yvonne Tulley	Manager Corporate Services

DIRECTORS

Grant Staffe	Program Coordinator – Operations
Heather Boyd	Program Coordinator Student Services
Matthew Healy	Program Coordinator Student Services
Monica Franz	Program Coordinator Student Services
Danae Brazier	Head of English
Sally Floyd	Head of Arts and Technologies
Anthony Meczes	Head of Science
Mark Muir	Head of Health and Physical Education
Philippa Roy	Head of Music
Louise Secker	Head of Humanities and Social Science
Matthew Todd	Head of Languages
Mark White	Head of Mathematics
Helen Lydon	Innovations Program Coordinator
Sarah Mirco	Gifted and Talented Online Program Coordinator

ADMINISTRATIVE SUPPORT STAFF

Karen Wedemeyer	Business Support Officer
Lorraine Clarke	Finance
Michael Nield	Facilities Hire
Ann Alindada	Relief Coordinator
Trisha Bebek	Executive Assistant
Jessica Buchan	Reception
Carol Fursa	School Officer
Sara Scali	School Officer

STUDENT SERVICES SUPPORT TEAM

Penelope Radunovich	School Psychologist
Gráinne Hehir	School Nurse
Natalie Fergusson	School Chaplain
Xia Crothers	School Officer
Chantel Fletcher	School Officer
Jennifer Bickers	Education Assistant
Sandra High	Education Assistant

GIFTED AND TALENTED ONLINE

Sarah Mirco

LIBRARY

Debra Leske	Teacher-in-Charge
Tonia Dunne	

LITERACY SUPPORT

Lynette Keenan

COMMUNICATIONS AND MARKETING

Thalia Cole
Brianna Cosentino

ICT

Jason Callaghan
Christian Callaghan

ARTS AND TECHNOLOGIES TECHNICIAN

Kylie Banfield

SCIENCE LABORATORY TECHNICIANS

Lorraine Osborne
Jacinta Parenzee

GROUNDSPERSON

Evan Tweedie

CLEANERS

Heryanto – Cleaner in Charge
Christina Hatzidakis
Agesta Andriansyah
John Doerjat
Taryano
Roshini Bhavsia
Eh Kue Soe Rufus
Shafiq Ghazi Rais
Muhammad Effendi
Yuri Indra
Kushantha Fernando
Rizki Rahman
Muhammad Azani
Lee Giles



OUR PROFESSIONAL AND ENTHUSIASTIC TEACHING STAFF
ARE SELECTED BY MERIT AND HAVE A DEEP SUBJECT KNOWLEDGE
AND UNDERSTANDING OF THE NEEDS OF HIGHLY ABLE STUDENTS...

TEACHING STAFF

ARTS AND TECHNOLOGIES

Sally Floyd – Head of Learning Area

Kylie Banfield	Alison Soraru
Katie Chin	Guy Stimson
Rachelle Corica	Mark Temov
Sarah Eve	Dylan Trent
Dervish Musovic	Julie Vivian
Thomas O'Brien	Mel Wilcock
Jessica Pacecca	Walter Wilson
Wesley Simkin	

ENGLISH

Danae Brazier – Head of Learning Area

Meriam Barouky	Rachel James
Ron Barton	Dexter Jarosek
Judith de Vorms Shaw	Lisa Mack
Christopher Dempsey	Evelyn Pilkington
Anneliese Donaldson	Rebecca Rossenrode
David Ellis	Alicia Wilkinson

HEALTH AND PHYSICAL EDUCATION

Mark Muir – Head of Learning Area

Aaron Bell	Sharon Marron
Mike Brutty	Scott Marshall
Hamish Chisholm	Kellie Morgan
Michelle Edwards	Jan Sonder-Sorensen
Lucy Gunzburg	Lisa Taylor
Sarah Lightfoot	Melanie Wilcock

HUMANITIES AND SOCIAL SCIENCE

Louise Secker – Head of Learning Area

Anish Badgeri	Jessica Lhota
Ti Chisholm	Rick McMahon
Suzanne Downing	Brittany Moebus
Ray Driehuis	John O'Loughlin
Monica Franz	Oliver Paranchody
Yoonji Im	Sarah Wordsworth

INNOVATIONS

Helen Lydon

LANGUAGES

Matthew Todd – Head of Learning Area

Antonella De Gregoriis	Fabia Ramiah
Mei Li	Yvan Taillandier
Bing Liu	Yi Hui Wee
Kanako Matsuo	Yi Yuan
Francesca Ori	

MATHEMATICS

Mark White – Head of Learning Area

Jacqui Carter	Gin Lee
Christine Cheng	Glen McClelland
Khaun Chua	Geoffrey Pearce
Michael Dean	Josh Perling
Victoria Diep	Mark Sweeney
Craig Gannon	Kendrie Thomas
Isaac Kigodi	Phillip Young
Divya Khetarpal	Lu Zhang

MUSIC

Phyllippa Roy – Head of Learning Area

Sally Banyard	Elysia Murphy
Celia Christmass	Michael Rogers
Wendy-Cara Dugmore	

SCIENCE

Ant Meczes – Head of Learning Area

Connor Bailey	Leah McGlashan
Kate Bajrovic	Adin Mortadza
Maria Biddle	Alister Norrie
Sonja Bouwer	Aida Pilling
Ralf Chono-Schaa	Sarah Ransom
Joanne Dobb	Mark Simms
Tracy Enslin	Mya Skirving
Shayne Gilbert	Ormonde Waters
Kate Holland	Tessa Whiting

PARTNERSHIPS AND COMMUNITY SERVICE

PARTNERSHIPS

Perth Modern School has several long-running and stable partnerships with several community institutions. Curriculum and research links have also been established with Fortescue Metals Group (FMG), Mannkal Economic Education Foundation, The University of Western Australia, Harry Perkins Institute, Curtin University and Edith Cowan University.

Perth Modern School has established sister school relationships with Liceo Guglielmo Marconi in Parma, Italy; Luhe Middle School in Beijing; Saint-Jean Et La Croix and Lycée Antoine de Saint-Exupéry, in France; and Akishima City Junior High School network and Hikone Higashi High School, in Japan.



COMMUNITY SERVICE

The Youth Ambassador Program for the Senior Years, now in its tenth year, and the Pegasus Society for the Middle Years were wonderful success stories with students participating in, raising for, and donating their time to a wide range of community organisations and school events, including:

- Anzac Day Commemorations
- Cleaners' Afternoon Tea
- Feed the Little Children Inc.
- Foodbank Food Drive
- Kids' Cancer Council
- Perth Modern School Tours
- Perth Modern Pin and Presentation Ceremonies
- Red Poppy/Remembrance Day
- Salvation Army
- Sustainability Club
- Subiaco Interact Club
- Sporting activities involving mentoring, training and coaching
- St Vincent de Paul's Winter and Christmas Appeals
- Subiaco Young Leaders
- UNICEF
- Volunteer's Morning Tea
- YMCA Youth Parliament.

TOP LEFT AND LEFT: Students on Mufti Day raising money for Feed the Little Children Inc.

BELOW: Students with Chaplain Natalie Fergusson (in green) collecting for the St Vinnies Christmas Appeal.



2022 HIGHLIGHTS—SCHOOL EVENTS AND ACTIVITIES



- Combined Schools Music Festival
- *Legally Blonde: The Musical*
- Perth Modern team win the STEM Game Changer Award for Years 8–9
- RU OK? Day
- Compassionate Communities Project for Year 9
- Modernian Oration: His Excellency The Honourable Chris Dawson APM
- Remembrance Day Commemoration
- Centenary of the Cenotaph and World War I Honour Bard



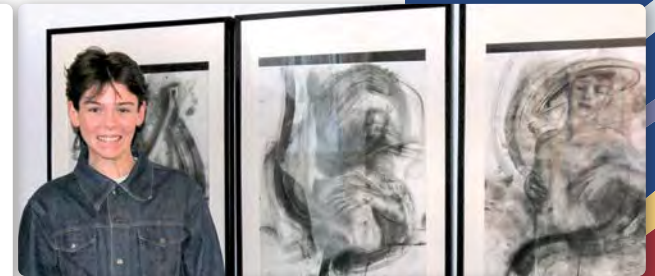


- Year 10 Dinner Dance at the Art Gallery of Western Australia
- Mufti Day raises \$11,500 for Feed the Little Children Inc.
- Parsons wins House Drama
- Rottneest Visual Art Enrichment Camp
- York Visual Art Enrichment Camp
- Science Week
- World's Greatest Shave
- Year 7 Big Days Out
- Year 8 Camp





- Year 9 Camp
- Ningaloo Reef Adventure Camp
- NAIDOC Week
- Year 11 South West Design-Photography Camp
- Visual Arts Exhibitions
- Write a Book in a Day
- English Literature Conference
- Drama productions: *Ivy's Playground*, *Midsummer Dreaming* and *Trackers*
- Wildcats Basketball Workshop
- Parsons wins House Dance
- Parsons wins House Drama
- Brown wins the 2022 House Trophy



FINANCE

Perth Modern School finances are monitored and reviewed by the Finance Committee comprised of the Principal, Manager Corporate Services, teaching and non-teaching staff, and external observers. The Finance Committee endorses recommendations to the Board regarding the level of Contributions and Charges, Additional Cost Items and the Annual Budget. The School Board is regularly updated on the financial position of the school, incorporating cash and salary budgets.

Perth Modern School families continued to demonstrate support for their student's enhanced educational opportunities by paying their school accounts, to enable the ongoing provision of physical and practical resources for the students.

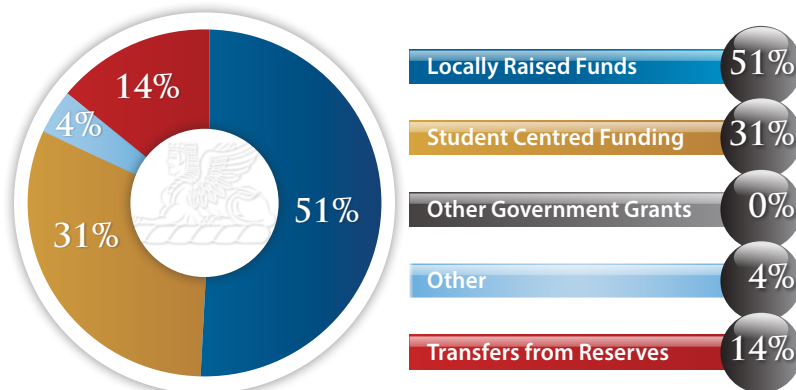
In 2022 extensive additions and improvements were made to the ICT (Information and Communication Technology) provisions within the school. Major core fibre optic installations occurred, new network switches were purchased and installed, and computer labs received upgrades. Furniture replacements were commenced within learning and common areas, to improve aesthetics and functionality. Salary costs increased following the recruitment of additional staff across several areas.

REVENUE (AT 31 DECEMBER 2022)

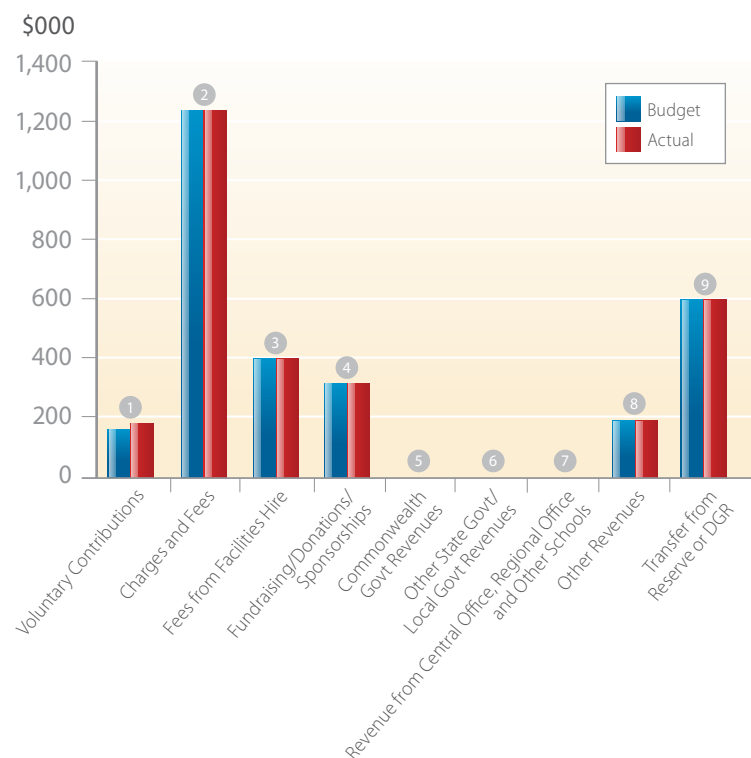
REVENUE

Revenue – Cash and Salary Allocation		Budget \$	Actual \$
1	Voluntary Contributions	160,000.00	178,649.00
2	Charges and Fees	1,234,558.65	1,234,558.65
3	Fees from Facilities Hire	405,004.81	405,004.81
4	Fundraising/Donations/Sponsorships	315,691.27	315,691.27
5	Commonwealth Govt Revenues	–	–
6	Other State Govt/Local Govt Revenues	–	–
7	Revenue from Central Office, Regional Office and Other Schools	–	–
8	Other Revenues	188,693.54	188,695.40
9	Transfer from Reserve or DGR	604,255.32	604,255.32
Total Locally Raised Funds		2,908,203.59	2,926,854.45
Opening Balance		1,156,053.38	1,156,053.38
Student Centred Funding		1,300,299.63	1,300,299.63
Total Cash Funds Available		5,364,556.60	5,383,207.46
Total Salary Allocation		–	–
Total Funds Available		5,364,556.60	5,383,207.46

ACTUAL YEAR TO DATE BY FUNDING SOURCES



LOCALLY GENERATED REVENUE – BUDGET VS ACTUAL



EXPENDITURE (AT 31 DECEMBER 2022)

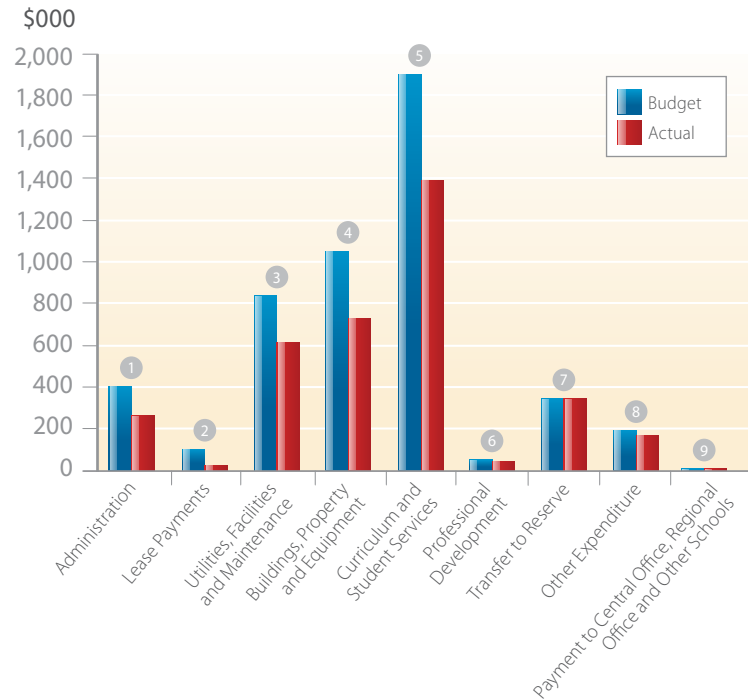
EXPENDITURE

Expenditure – Cash and Salary		Budget \$	Actual \$
①	Administration	405,740.60	262,728.83
②	Lease Payments	105,000.00	27,099.31
③	Utilities, Facilities and Maintenance	837,166.50	611,911.84
④	Buildings, Property and Equipment	1,045,812.82	731,696.29
⑤	Curriculum and Student Services	1,896,297.06	1,394,531.78
⑥	Professional Development	55,000.00	43,096.39
⑦	Transfer to Reserve	344,005.00	344,005.00
⑧	Other Expenditure	195,500.97	170,289.19
⑨	Payment to Central Office, Regional Office and Other Schools	5,000.00	4,401.34
Total Goods and Services Expenditure		4,889,522.95	3,589,759.97
Total Forecast Salary Expenditure		–	–
Total Expenditure		4,889,522.95	3,589,759.97
Cash Budget Variance		475,033.65	



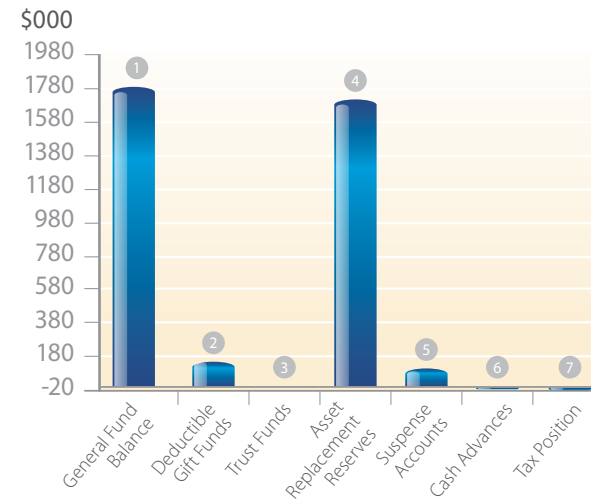
...EXTENSIVE ADDITIONS AND IMPROVEMENTS WERE MADE TO THE ICT (INFORMATION AND COMMUNICATION TECHNOLOGY) PROVISIONS WITHIN THE SCHOOL...

GOODS AND SERVICES EXPENDITURE – BUDGET VS ACTUAL



CASH POSITION COMPONENTS

Cash position	\$
Bank Balance	3,511,117.03
Made up of:	
1 General Fund Balance	1,793,447.26
2 Deductible Gift Funds	144,400.33
3 Trust Funds	–
4 Asset Replacement Reserves	1,501,124.19
5 Suspense Accounts	102,079.25
6 Cash Advances	(150.00)
7 Tax Position	(29,784.00)
Total Bank Balance	3,511,117.03





< The girls sing out in
Legally Blonde: The Musical.

SCHOOL VALUES



PERTH MODERN SCHOOL

Exceptional schooling. Exceptional students.

+61 8 9392 6855

90 Roberts Road, Subiaco, WA 6008

www.perthmodernschool.wa.edu.au

Members of the school community share, model and promote the following core values:

RESPECT YOURSELF

This can be demonstrated by:

- Reaching for personal best
- Setting high ethical standards
- Engaging in the love of learning
- Self-acceptance
- Self-responsibility
- Making the most of opportunities
- Celebrating success

RESPECT OTHERS

This can be demonstrated by:

- Care of others
- Valuing individuality and diversity
- Displaying manners
- Celebrating the success of others
- Community mindedness
- Social and civic responsibility
- Being a global citizen

RESPECT THE SPACE

This can be demonstrated by:

- Care of the environment
- Care of the facilities
- Sustainable practices
- Conservation
- Conduct appropriate to the environment