

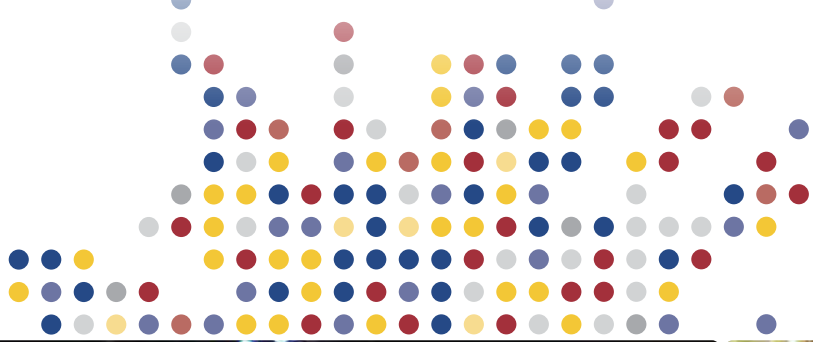


PERTH MODERN SCHOOL

Exceptional schooling. Exceptional students.



ANNUAL REPORT 2023



FRONT COVER: High-flyers—sensational results were achieved by the Class of 2023 in the WACE, pictured with Principal Mr Mitchell Mackay

PERTH MODERN SCHOOL ANNUAL REPORT 2023

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PRINCIPAL'S MESSAGE

Perth Modern School had another amazing year, providing opportunities for excellence in academic achievement while also creating unique experiences that contribute to student wellbeing.

The year began with professional learning activities for staff. Brendan Spillane provided courses on leadership and school culture, and teachers continued in the advanced courses of gifted and talented education from NSW University GERRIC professionals. Discussions around the impact of AI on learning, teaching, and assessment provided staff with the information and tools to understand the implications of these technologies in schools.

Early in Term 1, our vibrant school community gathered at the iconic Optus Stadium for an unforgettable School Ball. The glittering event set the tone for a year filled with camaraderie and celebration.

The school underwent a full school professional review in Term 2. Many staff, students, parents, and community members contributed to providing feedback for this review. This resulted in the school being deemed excellent in all domains, with the next review being in 2026.

Major changes included a shift to the new Compass computer communication and record-keeping systems across the school. These were implemented along with professional training for staff in Compass. Students in Year 7 were tested for the first time using the CAT4 testing. This provides profiles on individual students' academic strengths and weaknesses, which can be used by teachers in lesson planning and supporting students in their classes. The Gifted and Talented Online courses previously provided to students at Perth Modern School and Kent Street Senior High School were all moved to our campus, and the staff are all now located at Perth Modern.

The opportunity for student voice was enhanced through new initiatives allowing students to share their thoughts about the teaching and learning programs within the school. This initiative was strengthened by the excellent work of the Student Council. This was also the first year where the two Head Prefects were not determined based on gender.

The Sphinx Society provided over \$104,500 worth of scholarships to students throughout the year across many academic areas. These scholarships also included support for students experiencing financial hardship.

Towards the end of Term 4, the Minister for Education, the Hon. Dr. Tony Buti, visited the school to launch the Department of Education's latest policies.



The year concluded with our high achieving Year 12 students being invited back to school to celebrate their achievements in the WACE. Lillie Sartori, Hanlin Shao, Chau Tran and Max Wu achieved a perfect ATAR of 99.95. A further 62 students achieved an ATAR of 99 plus, 14 students achieved a General Exhibition, 41 students achieved a Subject Certificate of Excellence and 114 students were awarded a Certificate of Distinction. Subject Exhibitions were awarded in five areas—Economics, Human Biology, Mathematics Specialist, Philosophy and Ethics and Visual Arts.

The West Australian, based on their analysis of data released by the School Curriculum and Standards Authority, announced Perth Modern School at the top of their list of school results, based on how frequently schools were named for its Year 12 students achieving top marks across individual subjects.

For their contributions and incredible support throughout 2023, I thank the members of the P&C led by President, Monojeet Ghosh, the School Board led by Chair, Bronwyn Rasmussen, the Sphinx Foundation led by Chair, Nigel Hunt, the Perth Modernian Society led by President, Evan Kennea, and the Museum Association led by Chair, Dr Robyn White. I also thank and acknowledge our Head Prefects, Avicknash Dayanandan and Emanuel Foundas, along with the wider Student Council and House Captains for their contributions in leadership of the school.

As we look ahead, Perth Modern School remains committed to nurturing excellence, fostering inclusivity, and empowering our students.

It is with immense delight I present the Perth Modern School Annual Report for 2023.

MITCHELL MACKAY
PRINCIPAL

SCHOOL BOARD 2023

The Perth Modern School Board continued to support the School under the leadership of Chair, Dr Bronwyn Rasmussen, Deputy Chair, Jessica O’Sullivan and Secretary Alana Dowley.

The *School Education Act 1999* provides for the role of the Board in establishing school objectives, priorities and policy direction, planning financial arrangements and evaluating the school’s performance against the objectives. The Board is also tasked with promoting the school in the community, providing feedback on codes of conduct and dress codes, and reviewing voluntary contributions.

In 2023, the Board believes the School has diligently pursued its objectives in achievement, learning and student wellbeing and has maintained its Business Plan commitment to:

“ providing high quality student care and excellence in academic, cultural and sporting achievements.

The Board is focused on serving the School, especially as it adapts to the changes to the School’s executive leadership team made at the year’s conclusion. The Board supported the Executive Team and staff in pursuing continuous improvement throughout 2023 in the Key Focus Areas:

- Quality Learning Environment for Students
- Quality Teaching and Learning
- Collaborative, Professional Learning Culture for Staff.

The Board was very pleased to welcome Mr Mitchell Mackay on being appointed permanent placement as Principal of Perth Modern School in 2023.

▼ The Perth Modern School Board with Director General of Education Ms Lisa Rodgers.



MEETINGS

During 2023, there were six Board meetings. The Board enjoyed high levels of attendance and the valued input from the two student representatives and members of the school’s executive staff. The Board:

- Watched the *Student Voice* video produced by the school which set the tone for the year.
- Endorsed the Board Annual Report for 2022.
- Reviewed the 2023 school budget, and the charges and contributions, prepared by the Executive Team.
- Reviewed the 2022 Board Effectiveness Survey and reviewed the content and timing.
- Received regular updates from the school Executive, finance staff, the student representatives, the P&C Association and the Perth Modernian Society and continued to recognise the significant value and contributions of the School’s Modernians and P&C Association.
- Heard from students each meeting—which continued to be a highlight for the Board. We will continue to listen and value input from these Board members.
- Discussed 2022 ATAR results and 2023 NAPLAN results as well as heard about gifted and talented teacher training amongst other training opportunities. This year we heard a lot about the continuing work in staff and student wellbeing. It was pleasing that at the school review a recommendation was to “Continue to pursue and monitor the effectiveness of the broader range of course offerings for students that support their health and wellbeing, exemplified by the introduction of General Year 11 and 12 courses”.
- Board members were pleased and proud to attend various important school events during 2023 such as the Anzac ceremony, musicals, concerts, art and design showcases, and the Year 12 presentation ceremony.
- Given that the current PMS Business Plan has a termination date of end of 2024, preliminary discussion started about the content and format of the Business Plan that will follow.
- Met with Development WA on two occasions and had them present to the Board regarding developments surrounding Perth Modern School.
- Submissions and follow up meetings were held with relevant authorities concerning road traffic and pedestrian safety matters.
- Met with Planning Minister Carey.
- On 20th June 2023 the Director General of Education, Ms Lisa Rodgers, accompanied by Steve Watson, Assistant Director of Education, North Metropolitan Education Region held a cordial and productive meeting with the Board, during which all attendees appreciated the opportunity to give their views on a range of PMS matters.



Dr Bronwyn Rasmussen



Mrs Jessica O'Sullivan



Mrs Alana Dowley



Mr Mitchell Mackay



Prof Paul Arthur



Prof Charlie Bond



Prof Alistair Paterson



Mr Monojeet Ghosh



Mr Peter Farr



Mrs Sharon Williams



Mr Thomas O'Brien



Ms Robyn Verboon



Ms Yvonne Tulley



Mr Avicknash Dayanandan



Mr Emanuel Foundas

BOARD MEMBERS

The following tables list the Board Members for 2023.

BOARD MEMBER	ROLE
DR BRONWYN RASMUSSEN	Chair
MRS JESSICA O'SULLIVAN	Parent Representative and Deputy Chair
MRS ALANA DOWLEY	Parent Representative and Secretary
MR MITCHELL MACKAY	Principal
PROF PAUL ARTHUR	Parent Representative
PROF CHARLIE BOND	Parent Representative
PROF ALISTAIR PATERSON	Parent Representative
MR MONOJEET GHOSH	President, Perth Modern School P&C
MR PETER FARR	Community Representative
MRS SHARON WILLIAMS	Community Representative
MR THOMAS O'BRIEN	Staff Representative
MS ROBYN VERBOON	Staff Representative
MS YVONNE TULLEY	Manager Corporate Services
MR AVICKNASH DAYANANDAN	Head Prefect
MR EMANUEL FOUNDAS	Head Prefect

2023 PERTH MODERN SCHOOL REVIEW

The Perth Modern School Board participated in and supported the school in the successful 2023 School Review. Highlights of the review were seeing the high level of participation from the whole school community in the Review and commendations of the close ties to the P&C, culturally embedded support through the Perth Modernian Society and its Museum Association, and the wonderful support of the Sphinx Foundation, who fund scholarships.

The Review provided acknowledgement that students are provided access to a wide range of rich educational experiences led by passionate staff and that in an academic environment with high expectations, skilled staff with insightful knowledge of their students, go to considerable lengths to foster a love of learning and sense of positive wellbeing while pursuing ambitions.

The Board was commended on the broad experience of Board members in assisting its delivery of governance for the school. It was recognised that the Board works collaboratively with staff, has a voice in the school's strategic direction and is highly valued.

PMS CAMPUS MASTERPLAN

The Board endorsed a proposal for the school to undertake with professional consulting assistance, a Campus Masterplan that would look ahead at least 15 years. This project got under way in August under the joint leadership of Mitchell Mackay and Peter Farr. The aim is to have the Campus Masterplan completed by the end of 2024.



BOARD ELECTIONS AND ACKNOWLEDGEMENTS

The Board would like to offer sincere thanks to outgoing members Jessica O'Sullivan (Vice Chair and parent representative), Alana Dowley (Secretary and parent representative), Prof Paul Arthur (parent representative) and Thomas O'Brien (Staff representative). Each of these members contributed significantly to the success of the School Board during their terms.

In 2023 the Board welcomed two new parent representatives Prof Charlie Bond and Prof Alistair Paterson. The P&C nominated community representative position was filled by Monojeet Ghosh and Peter Farr continued his role as Modernian nominated representative. The Board also welcomed new community member Sharon Williams in 2023.

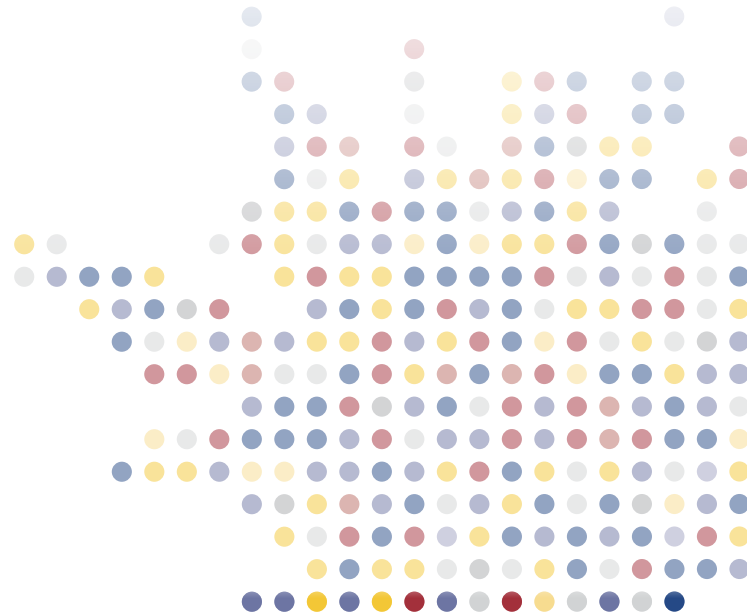
The Board thanks 2023 Head Prefects Avicknash Dayanandan and Emmanuel Foundas who completed their term on the Board as we welcomed 2024 Head Prefects Jessica Brunning and Chudy Isidienu in Term 4.

The Board would like to acknowledge all staff at Perth Modern School for their contribution to the education and wellbeing of all students. The school continues to excel both academically and in extracurricular activities, a function of hard work by both students and staff. The opportunities provided to Perth Modern students are only possible with the support of such caring staff. Our best wishes to those students graduating in 2023 and congratulations on their WACE achievements.

The Board looks forward to continuing to support the school in 2024.

2023 PERTH MODERN SCHOOL BOARD

< Board member Peter Farr with Stokes Sadlier Memorial Scholarship winner Rijuta Das and her parent, Ujjil Das.



P&C PRESIDENT'S REPORT 2023

The objective of the Perth Modern P&C is to promote the interests of the school through:

- co-operation between parents, teachers, students and the community;
- assisting in the provision of resources, facilities and amenities;
- fostering community interest in educational matters.

We believe that positive collaboration is the best way to achieve positive outcomes for our students now and into the future, and the P&C strives to do everything possible to build stronger relationships with all stakeholders in the school community. We have some amazing parents and community members that contribute a lot of their time and energy to supporting our school community.

Occasionally there are issues that happen in the broader community that affect our school. This year we have continued to advocate and actively engaged on two issues, school planning and student safety, with an aim to improve outcomes for students and the wider community.

Pedestrian Safety for our students continued to be highlighted as an urgent concern and the P&C continues to advocate for better outcomes. The cross-organisation working group comprising Main Roads WA, City of Subiaco, City of Perth, Town of Cambridge, Development WA, Public Transport Authority, Bob Hawke College, Perth Modern School, Department of Education, Department of Transport and of course, Perth Modern School Parents and Citizens' Association which last met in 2022 never recommenced.

Serious safety concerns and hazardous conditions remain for a number of other intersections and we hope with continued advocacy we will see some noticeable improvements and solutions actioned. Advocacy and actions taken by the P&C this year included:

- May—P&C and School Executives attended the Celebrating P&C morning tea at Parliament House hosted by our local Member of Parliament, Dr Katrina Stratton MLA.
- October—Main Roads presented to the P&C on East Subiaco/West Leederville Pedestrian Safety.
- October—representatives of Perth Modern School and our Association attended the Education Forum held at Bob Hawke College. In attendance was the Education Minister, Dr Tony Buti MLA, our Member of Parliament, Dr Katrina Stratton MLA and other local schools.
- August—the School Board and P&C representatives attended a meeting held to advocate for student safety with the Minister for Lands, Hon. John Carey MLA.
- Continuation of P&C correspondence to various Ministers and Authorities throughout the year.
- The P&C prepared and submitted an application for a Type 'A' school crossing, over Cambridge Street/Oxford Close, with wardens supplied by WA Police. We are hoping the school crossing will be in place in 2024.

We have also continued to generally advocate for better outcomes in the Subi-East Redevelopment. We continued to challenge the appropriateness of proposed high-rise development, licensed premises and other concerns adjacent the school through multiple avenues. From February to June the P&C continued to engage and inform our school community on the draft and final PMH Precinct Design Guidelines. Our feedback was recorded via the local press, a segment on ABC Radio with one of our P&C Executives, deputations and submissions by the P&C and our families to the relevant Authorities. This advocacy resulted in Development WA making a number of changes to the PMH Design Guidelines in June of 2023. These included:

- the 'Preferred' Land Use lists have removed licenced premises (small bar, hotel) and other potentially incompatible uses adjacent to Perth Modern School
- removal of 'Primary Active Edge' interfacing with school to discourage non-residential uses along this interface
- a new section (2.13) added to the draft Design Guidelines containing safety 'Objectives and Acceptable Outcomes' to emphasise the need for safety considerations in the design, use and management of built and landscaped spaces, including traffic and student safety considerations.

While these are undoubtedly important issues, these have not detracted from our 'normal' work.

The P&C Friends of Music (FoM) sub-committee has continued to be a strong and active part of the school community. Music is such a large part of the school culture. We have a very large number of students involved in a vast array of ensembles and orchestras. Members of this sub-committee, along with a wider group of very dedicated parents assist in many different ways to make it possible to run such a substantial program. From weekly rehearsals to assisting in the running of dozens of musical events every year. The activities covered include catering, stage-hands, chaperones, and fundraising.

The P&C also runs the Second-Hand Uniform Shop (SHUS) located in the Andrews building. In 2023 over \$8,000 was raised for School Support, which was a credit to our fantastic parent volunteers. The SHUS accepts donations of second-hand uniforms, including concert and sports uniforms. Many parents benefit from being able to purchase uniforms at reduced costs, especially as teenage children tend to grow very quickly! From a sustainability perspective, we are also proud to contribute to the circular economy.

In August the P&C supported the efforts of parents of drama students with regards to the operation of a Candy Bar. The Candy Bar operated over a number of performances for the inaugural Middle Years' production, *Puffs*. Also in August one of our P&C Executives attended the WA Council of State School Organisations (WACSSO) annual conference held over two days titled, 'Yours Mine Ours: Taking Collective Care of Our Children'.

Our Annual General Meeting saw all Executive Committee positions filled. Pleasingly, new year seven parents and other year level parents were elected to key roles. For the remainder of the year we have continued to meet on Tuesday night, week 3 and week 7 of school term, with both in person and online joining options available. Filling P&C social co-ordinators roles, that is, parents who arrange events for their year level to socially meet, remains a challenge post COVID-19.

To finish the year, we held a morning tea in December for all teachers and staff to thank them for their tireless contributions educating and supporting our students. Dozens of parents donated items for raffles and brought in many plates of lovingly prepared food which was appreciated.

Financially, the P&C is a strong contributor to the school. The main funding for the P&C comes from donations made by parents that are collected along with the school charges and contributions. We thank all parents for contributing this funding because it allows us to continually improve and enhance many aspects of the education experience at Perth Modern School, providing significant benefits to all students.

The school identifies gaps where the Government funding doesn't cover a specific area, but there is a defined need for resources or amenities. These are discussed at our P&C meetings and collectively the P&C decides on the initiatives to support. Members of the P&C openly discuss priorities and the fairness of the requests to ensure an even spread across the various needs and wants of Learning Areas, with a multi-year perspective, as well as considering the prioritisation provided by the School Administration. This ensures our funding has the biggest impact possible.

The Perth Modern P&C Association approved and paid the following projects in 2023:

Filming Equipment	\$16,455
Equipment and Sports Uniform – School Gym	\$9,280
Conversation Series	\$2,088
Chess Club and Frog and Fish Pond	\$1,911
Lego Spike Robotics and STEM Class Sets	\$4,645
MiScreen Education Package	\$4,268
Staging Equipment including FoM Contribution	\$27,000
15 Tello EDU Drones	\$2,840
Rowland Versa Studio Inkjet Printer Cutter	\$10,191
Total School Support approved and paid 2023	\$78,678



A scene from the inaugural Middle Years' production, *Puffs*.

Below are people who have held nominated roles across all the committees:

P&C EXECUTIVE COMMITTEE

President	Monojeet (Jeet) Ghosh
Vice-President	Matheesha Jayasekera
Secretary	Steven Paradiss
Treasurer	Jill Champion
Executive Members	Shane Best, Peter Caulfield, Caroline Mayo, Dinusha Weeraratna and Sharon Williams

FRIENDS OF MUSIC SUB-COMMITTEE

Convenor	Jade Furness
Secretary	Jeneva Ohan
Treasurer	Alana Dowley

SECOND HAND UNIFORM SHOP

Co-ordinator	Dinusha Weeraratna
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There are of course many other parents who contribute their time and energy. There are too many to name and thank individually, so let me take this opportunity to thank everyone who has contributed to our school community in 2023.

We welcome and encourage parents to become involved in the P&C, both as committee members and in the many hands-on roles that make such a big difference to our children.

MONOJEET GHOSH

2023 PRESIDENT,
PERTH MODERN SCHOOL PARENTS & CITIZENS' ASSOCIATION INC.

PERTH MODERNIAN SOCIETY

The Perth Modernian Society which represents the alumni (students and staff) of Western Australia's earliest government secondary school to offer courses to matriculation level, continued in 2023 to provide many services to members, the School and the wider community. Included in this list of activities in 2023 were four issues of the quarterly eNewsletter edited by Sallie Davies, which goes out to a contact list of some 1,800 alumni around Australia and overseas.

OVERVIEW OF PERTH MODERNIAN SOCIETY COUNCIL NEWS

2023 ANNUAL GENERAL MEETING

In a change of format, the guest speaker, Modernian from the Music School era Dr Matthew Styles (PMS 1984–1988) BMus DMA, was interviewed by the Society's President Evan Kennea (Modernian 1984–88) in a Q&A style presentation on the topic: 'Mod, Mozart and all that Jazz'.

ANNUAL REUNION

Regrettably, the 2023 Perth Modernian Society Annual Reunion (all years) which was planned to be held in September 2023 had to be cancelled due to insufficient bookings.

MODERNA SCOLA AWARD

Council was delighted to recognise Edward (Ed) D. Lazarus, student at Perth Modern School 1956–960, for his dedicated service to PMS over the period 2017–2023 with the award of Moderna Scola. In Ed's case, he recruited and worked with external computer consultants to extend and modernise the JED Alumni database, particularly in the area of membership recruitment and management. His computer systems expertise and management, along with his many hours of dedicated service, have been of vital assistance to the efficient management of the Society's operations.

VALES

Dr June Stephenson PhD (née McLeod), PMS student 1948–1952, was a Moderna Scola, and remarkable despite blindness. Aged over 89, she passed away in February 2023. She was an outspoken supporter of Perth Mod, very proud to have attended and passionate that it should continue as is during the historic 2017 campaign to save the School at its present site. From the outset of their fundraising appeals, June magnificently supported both the Sphinx Scholarship Fund and the Perth Modernian Society Museum Association.

Another notable passing in 2023 was Alan Porter BSc, Perth Modern School alumnus (1943–1947), Moderna Scola, who had retired as commissioning chemical engineer and former head of the BP Refinery at Kwinana. Alan occupied a corner of the History Centre, and worked his way through the collection, most of which was housed in a storeroom in the main school buildings until in 2009 a Museum space was made available to enable the Perth Modernian Society Historical and Museum Committee to honour the history and share the heritage of Perth Modern School.

It is very fitting that June's and Alan's names are forever recorded in gold letters on the Moderna Scola Honours Board in the History Centre at Perth Mod.

MEMBERSHIP RENEWAL

There is a great need for the completing Year 12 students to join the Alumni body. While the Council is trying hard to increase paid up membership, it seems that the younger members are not renewing after their first four years incentive discount.

PERTH MODERNIAN SOCIETY MUSEUM ASSOCIATION INC.

The Museum Association Incorporated provides funding to advance heritage, culture and education through underwriting the operations of the Perth Modernian Society Museum. Perth Mod is unique amongst public schools in WA in having such extensive databases, collections of artefacts and more particularly that the Museum is integrated into the School's curriculum and thereby ex-students/staff, and traditions are kept alive and relevant in the minds of today's students. By respecting those who went before us and supporting those who follow, we acknowledge the great and special privilege of receiving a secondary education at Perth Modern School.

ADDITIONAL FACILITIES

Thanks to the assistance of the Principal, a room immediately adjoining the Museum was made available for storage for items and for the installation of a professional standard IT rack.

MUSIC AT MOD BOOK LAUNCHED

The *Music at Mod* book was completed and the magnificent book was launched on 1 December 2023 in Beasley Hall. This is the fourth history book about Perth Mod to be produced since 2005, which in itself is probably something of a record for any Australian school. The Museum volunteers have supported Roger Stubbs (author and principal researcher) and Alison Woodman (editor and collator of photographs) in their over three year quest to appropriately document and celebrate the Specialist Music Program at Perth Modern School 1968–2010 and the musicians before and after.

The challenges in documenting this important time for Perth Modern School were many—especially since most of this research was undertaken during the COVID-19 years. With limited space to collect and retain documents in schools generally, past programs, student lists, music concert information and other artefacts were difficult to locate. The current music staff were generous in their support to locate and recall information.

The launch was a very special event with around 100 guests in attendance. The performances of six alumni music students assured the evening as a unique event. Sue King and Lea Hayward (foundation students who arrived into Year 11 in 1968) performed a clarinet and piano duet, followed by Lea's solo piano performance. Both alumni continue to enrich generations of WA children via their continued activities as music performers and teachers. Then followed a choral set performed by Amy Fortnum (2007–2011) a graduate of WAAPA who is now a creator, musical theatre artist, actress and educator. Joshua Woon, a current Perth Modern School music student and cellist, followed with a superb solo rendition of *Tarentella*. Joshua's performance cemented the audience's understanding that excellence in music education and performance has been maintained throughout the academic select years of the school. The final performance for the evening was by members of Lumina, an ensemble specialising in sacred choral music.

Evan Kennea (1984–1988) the President of the Perth Modernian Society and Executive Manager, Artistic Planning at the Western Australian Symphony Orchestra, was introduced to officially launch the book and present Roger Stubbs with the 'first' copy of this beautiful book.

The Project Manager, Dr Robyn White, Chair Perth Modernian Society Museum Association Inc. did a superb effort in seeing this major historical project through to successful completion.



Author Roger Stubbs speaking at the *Music at Mod* book launch.



Joshua Woon was one of the superb musicians who performed at the launch.



ANNUAL ORATION

The guest presenter for the 2023 Perth Modernian Society Oration on 27 November 2023 was Eric McCrum OAM. Eric attended Perth Modern School in 1950–1951, and was a School Prefect in 1951. He delivered an interesting and engaging talk titled 'My fortunate life as a naturalist and teacher in Western Australia' to Year 9 and 10 students and guests.

This was the second occasion that the Oration has been delivered in the new Cyril Tyler Auditorium rather than Beasley Hall thereby allowing a considerably larger audience.



^ Past President Peter Farr, Eric McCrum OAM and PMS Principal Mitchell Mackay.

∨ 2024 Head Prefect Chudy Isiendu with Eric McCrum OAM.



SPHINX FOUNDATION AND SCHOLARSHIP FUND

The Sphinx Foundation is an avenue by which current Perth Modern students from families that are struggling financially or for other reasons, can be helped in material ways, and also many sponsored awards are made to Year 10 students who have done exceptionally well in a particular subject area—the money enabling books or other resources to be bought, or a conference or foreign languages tour to be attended. Teachers and administration staff have been directly involved once again in letting students know what assistance is available.

The Sphinx Scholarship Fund commenced in 2008 and with wonderful support from alumni, supporters, and the corporate sector, combined with astute investments, its total assets reached \$1.5M at the end of 2023.

∨ Jan Stewart presenting one of the Malka Equity Scholarships (Senior School) to Hayley Mills (Year 10).





Ninety-four Scholarships and bursaries were paid out in 2023 and totalled \$104,500—a considerable increase on the total of \$92,000 in 2022. Each awardee receives a special certificate along with a Citation that honours the particular donor(s) who have made the award possible.

Since its launch, the Sphinx Scholarship Fund has enabled the lifetime award of a remarkable total of 550 Sphinx Scholarships and Bursaries, the total value of which had reached the remarkable sum of \$675,000.

The Sphinx Foundation Board members have over the years established collaborative arrangements with the Fogarty Foundation, Mannkal Foundation, the McCusker Charitable Foundation and the Malka Foundation. For example, in 2023, PMS students from Years 10/11 participated in the annual Future Founders and Future Leaders Development Programs delivered at PMS by BLOOM (St Catherine’s College, UWA). The annual program is funded by the Sphinx Scholarship Fund using a major donation from the Malka Foundation; PMS is the only public school in WA to receive such funds. Twelve students participated in both of the programs, Future Leaders and Future Founders, and another 13 students undertook one of the programs, meaning that an expanded total of 37 enrolments was funded by Malka’s philanthropic initiative. The separation of the programs also allowed mentors and students to explore the concepts deeper, which was beneficial.

The Sphinx Foundation was glad to provide some funds to support the PMS Year 10 Da Vinci Decathlon team (8 students) in the first appearance of a PMS team in that event, and this was supplemented by a donation from a philanthropist via the Foundation. The PMS team won the WA State title, and they went on to win the National Year 10 title. The Sphinx Board congratulated the team not only on the win, but their initiative in deciding to enter, their hard work in preparing as well as organising the necessary fundraising.

^ Sphinx Foundation Board Directors with upper school Sphinx Scholarship awardees for 2023.

▽ National Da Vinci champions Sonia Yeo, Kshithij Chandrashekar, Abby Li, Ethan Kelly, Anoushka Gupta, Qiufei Li, Sumedha Ghosh and Alice Tanner with Helen Lydon.



The awards are very much appreciated by the students and their parents, as illustrated by this sample of a thank you note to the Sphinx Foundation Board:



I am writing to thank you for your generosity in funding the Don Tyler Biological Science scholarship. I am highly honoured to have been this year's recipient of the award. I am currently entering my first year of human biology study for my WACE (ATAR), also planning to pursue a career in healthcare. I plan to use the scholarship funds to join a medical research camp, purchase learning materials and equipment used throughout my secondary and tertiary education.

I currently volunteer for the Australian Red Cross organisation and have done so previously for the Royal Agrarian Society and the Awesome Arts Group. Helping people in the community has allowed me to appreciate the value of contribution to the community. I hope that I will be able to accomplish my goals and give back to others in future.

Once again, thank you for providing outstanding scholarships to young Modernians

Thank you.

Kind regards,

<Student name>

27 December 2022



THE FUTURE

The Perth Modernian Society is most pleased to be an integral part of the fabulous Perth Modern School Community. However, the many services provided by the Society, the Museum Association/History Centre, and the Sphinx Foundation are only made possible by the dedication of many volunteers and donors; the challenge now is for lots of capable younger Modernians—staff and students, to join in this great work.

STUDENT LEADERSHIP GROUPS

STUDENT COUNCIL

Shifan Ahmed
 Dana Anmar
 Stella Anthony
 Anjitha Antony
 Mahek Aribenchi
 Kian Arquiza-Relenas
 Henry Bird
 Ajay Bisnath
 Jessica Bruining
 Shermaine Chan
 Avicknash Dayanandan—**Head Prefect**
 Parmis Delavarpour
 Isobel Doe
 Emanuel Foundas—**Head Prefect**

Andrew Gilleece
 Frank Holdom
 Chudy Isidienu
 Aidan Jang
 Thevindu Karunarathne
 Ethan Kelly
 Ekaterina Khakimullina
 Sana Khosraviani
 Ian Lewis
 Qiufei Li
 Isabelle Lim
 Swara Mali
 Nirmanee Mallawa Thanthrige
 Ellie Malonzo

Mary McCusker
 Akshayan Mukunthan
 Kezia Namdin
 Kele Readhead
 Aneesh Samanta
 Rishita Sarkar
 Avash Shakya
 Vincent Solanki
 Abigail Sun
 Renee Tan
 Sam Vallabhaneni
 Ethan Yap



BELOW FROM LEFT: Farewelling the Year 12s at the Student Councilor camp; Swara Mali and Anjitha Anthony lay the wreath at the Anzac Day ceremony; and Kian Arquiza-Relenas speaking to incoming Year 7 students. RIGHT: Head Prefects Emanuel Foundas and Avicknash Dayanandan on Remembrance Day.



HOUSE REPRESENTATIVES

YEAR	BROWN	DOWNING	PARSONS	SAMPSON
7	Charvie Andra Marcel Williams	Caitlin Ding Tunc Erdogan	Madison Thiel Nate Mills	Meredith Goh Choon Kai Wee
8	Allie Chan Tobias Zhou	Mingming Zheng Maggie Perera	Metta Chua Taksheel Kumar Kadri	Audrine Lee Rafael Tan
9	Ella Blythman-Kirk Cayden Arquiza-Relenas	Tara Vulin Zachary Lam	Lisa Yu Kyle Ng	Grace Dowley Rohan Jayaram
10	Charlotte Hoy Eric Yun	Gloria Limas Griffith Carey-Riley	Hannah Chen Dylan MacDonald	Ananya Sachidanandan Harrison Sartori
11	Angela Choi Matthew Arnold	Daisy Atkinson David Esdale	Loren Wild Vinuja Thibbotuge	Jaun Yum Joel Bariss
12	Esther Santoso Aditya Natarajan	Divija Agarwal Ethan Nguyen	Chelsea Lee James Trevor	Freja Salt Rohan Maitland





KEY FOCUS AREA 1: QUALITY LEARNING ENVIRONMENT FOR STUDENTS

OVERARCHING OUTCOME

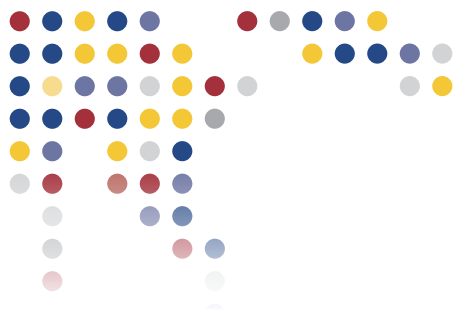
Students who experience a sense of value and connection are more inclined to reach their personal best. At Perth Modern School, our mission is to foster a supportive learning environment where respect is extended to all, within a caring school community. Our commitment to school values is unwavering, and we actively welcome community engagement. Through our efforts, we aim to nurture well-rounded, resilient, and optimistic students.

WEST AUSTRALIAN CERTIFICATE OF EDUCATION RESULTS 2023

In 2023, Perth Modern School exceeded targets for Year 12 West Australian Certificate of Education (WACE) results. The tradition of high academic performance was upheld by the Class of 2023, with Perth Modern School acknowledged again as the top academic school in Western Australia with our students receiving more academic awards than any other school. There were 66 students who received above 99 for their ATAR and more than 200 students who achieved an ATAR above 90.

Four students achieved a perfect ATAR of 99.95: Lillie Sartori, Hanlin Shao, Chau Tran and Max Wu. Fourteen students achieved a General Exhibition and Subject Exhibitions were awarded in five subjects—Economics, Human Biology, Mathematics Specialist, Philosophy and Ethics and Visual Arts.

Perth Modern School topped the State in 27 subjects.



TERTIARY SCHOLARSHIPS

Many students were offered prestigious scholarships to national and state universities, some including:

AUSTRALIAN NATIONAL UNIVERSITY

Tuckwell Scholarship: Rishita Sarkar
Engineering, Computing and Cybernetics Excellence Scholarship for Women: Anjitha Antony

CURTIN UNIVERSITY

Excellence Scholarship: Elliott Dunn, Kendrea Fernando, Raphael Ho, Will James, Nayan Mehta, Riley Smith, Rachel Tan
Curtin ATAR Achievement Scholarship: Loic Dutry
Curtin Business and Law Top Excellence Scholarship: Sachi Elliott

UNIVERSITY OF MELBOURNE

Chancellor's Scholarship: Avicknash Dayanandan, Chern Yue Khor, Bryan Wee, Shehan Weeraratna, Max Wu
National Merit Scholarship: Jayden Goh, Chelsea Lee, Mitchell Morris, Sainuja Pather, Zuokang Qu, Xuan Tang, Benedict Widjaja
Melbourne Commerce Achievement: Sidney Eric

UNIVERSITY OF NEW SOUTH WALES

Scintia Scholarship: Lillie Sartori

MONASH UNIVERSITY

Sir John Monash Scholarship: Shen-Kit Hia

UNIVERSITY OF SYDNEY

Vice Chancellor's Award: Siddarth Narayanan

THE UNIVERSITY OF WESTERN AUSTRALIA

Lawrence Scholarship: Shifan Ahmed, Rudra Trivedi

OTHER

ACU Ramsay Scholarship: Charlotte Raston
Elevate—Boosting women in STEM Scholarship: Indumini Semage

The Scholarships listed above denote ones received and not necessarily accepted.

WACE AWARD WINNERS

99.95 CLUB

Lillie Sartori
Hanlin Shao
Chau Tran
Max Wu

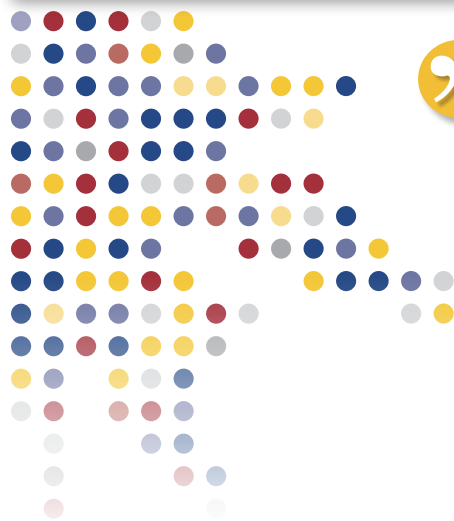


Chau Tran, Lillie Sartori, Max Wu and Hanlin Shao achieved 'perfect' ATARs of 99.95

99 CLUB

The students below achieved an ATAR of 99+ (this list does not include the students above who achieved 99.95).

Shifan Ahmed	Mitchell Morris
Fiona Antony	Siddharth Narayanan
Aanchal Asundi	Aditya Natarajan
Saman Azam	Chelsea Ong
Dominic Beer	Sainuja Pather
Sonja Braunl	Zuokang Qu
Austin Chen	Sophie Royle
Cohan Cockburn	Esther Santoso
Avicknash Dayanandan	Archana Saravanaperumal
Sachi Elliott	Rohan Sarda
Sidney Eric	Rishita Sarkar
Welisarage (Kendrea)	Inesh Sarukkalige
Fernando	Grace Sinclair
Ella Forward	Culzean Spence
Emanuel Foundas	Rachel Tan
Jayden Goh	Timothy Tan
Karen Harvey	Xuan Tang
Raphael Ho	Aaron Teo
Faith Hoe	Sashank Thapa
Masa Hongo	Rudra Trivedi
Ethan Irawan	Isabeau van der Kooy
William James	Bryan Wee
Max Judd	Shehan Weeraratna
Chern Yue Khor	Benedict Widjaja
Daniel Kong	Sithika Wijesiri
Chelsea Lee	Jona Wu
Hamdan Mahmood	Wenqian Xu
Anastasiia Maksymova	Aaron Yong
Matthew Maliszewski	Chengyi Zhang
Nirmanee Mallawa Thanthrige	Shiyi Zhang
Nayan Mehta	Alex Zheng
Arsalan Mishani	



I found it really helpful to have people around, your teachers or your friends, that you can bounce ideas around with and discuss what you are learning with each other.

RISHITA SARKAR
TUCKWELL SCHOLARSHIP
RECIPIENT



SCHOOL CURRICULUM AND STANDARDS AUTHORITY AWARD WINNERS

GENERAL EXHIBITION

General Exhibitions are awarded to the 50 eligible students in the State with the highest School Curriculum and Standards Authority WACE score based on the average of five scaled scores with at least two from each of the Humanities/Arts list and the Mathematics/Science list.

Chau Tran	Aaron Yong	Grace Sinclair
Lillie Sartori	Shifan Ahmed	Faith Hoe
Bryan Wee	Sidney Eric	Sonja Braunl
Avicknash Dayanandan	Fiona Antony	Archana Saravanaperumal
Hanlin Shao	Rudra Trivedi	

SUBJECT EXHIBITION

A Subject Exhibition is awarded to the top eligible student obtaining the highest combined mark in a WACE subject.

Economics	Nirmanee Mallawa Thantrige
Human Biology	Shiyi Zhang
Mathematics Specialist	Max Wu
Philosophy and Ethics	Cohan Cockburn
Visual Arts	Sachi Elliott



SUBJECT CERTIFICATE OF EXCELLENCE

A Subject Certificate of Excellence is awarded to an eligible student who is in the top 0.5 per cent of candidates in a WACE subject or the top two candidates (whichever is greater) in a WACE subject.

Biology	Esther Santoso
Chemistry	Fiona Antony, Dominic Beer, Pranav Borude (Year 11), Jayden Goh, Ethan Widjaja (Year 11), Max Wu and Aaron Yong
Computer Science	Aaron Teo
Economics	Jonathan Foster (Year 11), Chern Yue Khor and Nirmanee Mallawa Thantrige
Engineering Studies	Raphael Ho
English	Shifan Ahmed, Saman Azam, Loic Dutry, Alexander Mills, Sampurna Mitra, Sainuja Pather and Alex Zheng
French Second Language	William Xu (Year 11)
Human Biology	Shamary Fernando (Year 11) and Shiyi Zhang
Japanese: Second Language	Fiona Antony
Literature	Sainuja Pather
Mathematics Applications	Joseph Coleman
Mathematics Methods	Vinura Elvadura (Year 11), Jayden Goh, Dhruv Patel (Year 11), John Peiris (Year 11) and Rudra Trivedi
Mathematics Specialist	Chelsea Ong and Max Wu
Modern History	Sashank Thapa
Philosophy and Ethics	Cohan Cockburn
Physics	Dominic Beer, Raphael Ho, Arsalan Mishani, Shehan Weeraratna and Max Wu
Visual Arts	Sachi Elliott

< Rishita Sarkar, Lillie Sartori, Avicknash Dayanandan, Mitchell Morris and Ella Forward



CERTIFICATE OF DISTINCTION

A Certificate of Distinction is awarded to each eligible student who, in their last three years of secondary WACE enrolment, achieves 190–200 points.

Shifan Ahmed	Russell Dufty	Winston Kwan	Isla Purse	Chau Tran
Jack Alexander	Elliott Dunn	Jennifer Le	Zuokang Qu	Rudra Trivedi
Bowen An	Rafael Effendi	Chelsea Lee	Anais Richard	Isabeau van der Kooy
Anjitha Antony	Sachi Elliott	Minxuan Li	Sophie Royle	Kaelan van Zyl
Mila Arthur	Sidney Eric	Huimin Liu	Freja Salt	Aadi Warriar
Aanchal Asundi	Albert Eyssautier	Hamdan Mahmood	Naynika Sanoj	Bryan Wee
Saman Azam	Welisarage Fernando	Kenichi Makita	Esther Santoso	Shehan Weeraratna
Shrihan Bandi	Ella Forward	Anastasiia Maksymova	Archana Saravanperumal	Benedict Widjaja
Jose Angelo Barcena	Emanuel Foundas	Matthew Maliszewski	Rohan Sarda	Sithika Wijesiri
Christina Barnes	Jayden Goh	Nirmanee Mallawa Thanthrige	Rishita Sarkar	Grace Wong
Dominic Beer	Raphael Ho	Samsara Mattin	Lillie Sartori	Jona Wu
Sonja Braunl	Robert Ho	Nayan Mehta	Inesh Sarukkalige	Max Wu
Thomas Brook	Faith Hoe	En-Mei Miao	Amos Seethor	Wenqian Xu
Maxwell Bungey	Masa Hongo	Arsalan Mishani	Hanlin Shao	Aaron Yong
Austin Chen	Ethan Irawan	Mitchell Morris	Grace Sinclair	Chengyi Zhang
Aden Chia	William James	Aditya Natarajan	Jayden Singh	Shiyi Zhang
Ethan Chua	Andrea Jancik	Vu Minh Hoang Nguyen	Culzean Spence	Sophia Zhao
Stefan Ciutina	Max Judd	Chelsea Ong	Rachel Tan	Zewen Zhao
Cohan Cockburn	Baxter Kakulas	Anakin Lee Oxford	Timothy Tan	Alex Zheng
Eamon Cooper	Parker Kenworthy	Saad Ozair	Aaron Teo	Encan Zhou
Avicknash Dayanandan	Chern Yue Khor	Vikram Penikalapati	Sashank Thapa	
Agampodi De Zoysa	Daniel Kong	Christian Philander	Aaron Thomas	
Yunfei Dong	Matilda Kosok	Oliver Porter	Eric Townsend	

2023 PRESENTATION AWARDS

Presentation Awards are received at the Presentation Ceremony at the end of Year 12.



DUX OF PERTH MODERN SCHOOL

Lillie Sartori

RUNNER-UP DUX OF PERTH MODERN SCHOOL

Chau Tran

PRINCIPAL'S AWARD

Emanuel Foundas

PERTH MODERN SCHOOL AWARD FOR ACADEMIC EXCELLENCE

Sachi Elliott

Faith Hoe

Chern Yue Khor

Archana Saravanaperumal

Lillie Sartori

Hanlin Shao

Grace Sinclair

Timothy Tan

Chau Tran

Bryan Wee

Shehan Weeraratna

Max Wu

Principal Mitchell Mackay with Dux Lillie Sartori and Runner-Up Dux Chau Tran.



Principal Mitchell Mackay with the Perth Modern School Award for Academic Excellence recipients.

PERTH MODERN SCHOOL AWARDS HOUSE AWARDS

GOLD HOUSE AWARD

Ethan Chua

Daniel Kong

Zhifei Lan

Nirmanee Mallawa Thanthrige

Anais Richard

Georgia Stewart

Shehan Weeraratna



GOLD HOUSE AWARD PREVIOUSLY AWARDED

Avicknash Dayanandan

Sidney Eric

Ally Firth

Robert Ho

Faith Hoe

Ethan Irawan

Max Judd

Chern Yue Khor

Chelsea Lee

Matthew Maliszewski

Mitchell Morris

Chelsea Ong

Sophie Royle

Esther Santoso

Archana Saravanaperumal

Rishita Sarkar

Lillie Sartori

Grace Sinclair

Timothy Tan

Chau Tran

Shiyi Zhang



PLATINUM HOUSE AWARD

Lillie Sartori

Esther Santoso

Archana Saravanaperumal

Rishita Sarkar

Grace Sinclair

Timothy Tan

Chau Tran



DIAMOND HOUSE AWARD

Esther Santoso

SPHINX SOCIETY

SIX SEMESTERS

Shifan Ahmed	Sophie Royle
Mila Arthur	Esther Santoso
Aanchal Asundi	Archana Saravanaperumal
Sonja Braunl	Rishita Sarkar
Avicknash Dayanandan	Lillie Sartori
Sidney Eric	Grace Sinclair
Emanuel Foundas	Timothy Tan
Faith Hoe	Chau Tran
Chern Yue Khor	Isabeau van der Kooy
Nirmanee Mallawa Thanthrige	Bryan Wee
Mitchell Morris	Benedict Widjaja
Anais Richard	Sithika Wijesiri

YOUTH AMBASSADOR AWARDS

For achieving 50+ hours of Community Service

Nirmanee Mallawa Thanthrige
Esther Santoso
Lillie Sartori
Benedict Widjaja

For achieving 100+ hours of Community Service

Divija Agarwal	Anais Richard
Ethan Irawan	Freja Salt
Welisarage Fernando	Archana Saravanaperumal
Ella Forward	Rishita Sarkar
Zhifei Lan	Grace Sinclair
Megan McCaffrey	Inesh Sarukkalige
Sainuja Pather	Jason Zhao

GOLD DUKE OF EDINBURGH AWARD

Kiara Arthur
Elliott Dunn
Amelia Waldron

YEARBOOK AWARD

Isabella Henry
Yoninah Santos

BETTY SAGAR SUSTAINABILITY AWARD

Angelica Kinney

AUSTRALIAN DEFENCE FORCE LONG TAN LEADERSHIP & TEAMWORK AWARD

Elliott Dunn

AUSTRALIAN DEFENCE FORCE FUTURE INNOVATORS AWARD

Raphael Ho

THE CLARE CASEY SERVICE AWARD

Esther Santoso

SUBIACO SERVICE ABOVE SELF AWARD

Grace Sinclair

THE AMPOL BEST ALL ROUNDER AWARD

Adib Ahmed
Freya Salt

STAN PERRON MEDAL

Jasmine Willoughby

COMMITMENT TO EXCELLENCE AWARD

Rishita Sarkar

LEADERSHIP TO SCHOOL AWARDS

Presented to Head Prefects

Avicknash Dayanandan
Emanuel Foundas

and Presentation to Student Prefects

Shifan Ahmed
Anjitha Antony
Ian Lewis
Nirmanee Mallawa Thanthrige
Rishita Sarkar

PRESENTATION TO THE HOUSE LEADERS

Brown: Esther Santoso and Aditya Natarajan
Downing: Divija Agarwal and Ethan Nguyen
Parsons: Chelsea Lee and James Trevor
Sampson: Freja Salt and Rohan Maitland

SUBJECT AWARDS

ARTS AND TECHNOLOGIES AWARDS

Computer Science	Nayan Metha
Design	Alisa McDonnell
Drama	Saman Azam
The Hopper Art Award for Visual Art	Sachi Elliott

ENGLISH AWARDS

Ella Mackay Award for English Literature	Saman Azam
	Lillie Sartori

HUMANITIES AND SOCIAL SCIENCE AWARDS

Accounting and Finance	Xuan Tang
Barry Jones Award for Ancient History	Culzean Spence
Economics	Lillie Sartori
Mike McGinley Award for Modern History	Sachi Elliott
Philosophy and Ethics	Cohan Cockburn
	William James
	Sashank Thapa
Politics and Law	
Law Society of WA Politics and Law Certificate of Excellence for the top Politics and Law student	Sashank Thapa

LANGUAGES AWARDS

Chinese Background Language	Yanyu Zhao (Year 11)
Chinese Second Language	Lillie Sartori
French Second Language	Archana Saravanaperumal
Italian Second Language	Benedict Widjaja
Japanese Second Language	Fiona Antony



^ Head of Music Philippa Roy congratulates Sidney Eric and Chern Yue Khor, joint winners of the Outstanding Instrumental Music Student Award.

MATHEMATICS AWARDS

Mathematics Applications	Joseph Coleman
Mathematics Methods	Vinura Elvadura (Year 11)
	John Peiris (Year 11)
Mathematics Specialist	Max Wu

MUSIC AWARDS

Music	Sidney Eric
Outstanding Instrumental Music Student	Chern Yue Khor
	Sidney Eric
Dettman Music Scholarship	Sophie Royle
Irene Jolley Memorial Choral Award	Seth Pinto

PHYSICAL EDUCATION AWARDS

Physical Education Studies	Thomas Brook
Sportsman of the Year	Conor Blycha
	Thomas Brook
Sportswoman of the Year	Megan McCaffrey
Sports Citizen of the Year	Jazz Ohayon

SCIENCE AWARDS

Biology Esther Santoso

Chemistry

Engineering Studies

“Engineers Australia” – Certificates for Excellence in Engineering Studies

Human Biology

Physics Max Wu

Psychology Saman Azam

“Engineers Australia” – Certificates for Excellence in Science and Mathematics

Shifan Ahmed

Dominic Beer

Aden Chia

Stefan Cuitina

Ella Forward

Jayden Goh

Raphael Ho

Robert Ho

Faith Hoe

Ethan Irawan

Daniel Kong

Hamdan Mahmood

Anastasiia Maksymova

Nirmanee Mallawa Thanthrige

Arsalan Mishani

Aditya Natarajan

Chelsea Ong

Kang Qu

Max Wu

Raphael Ho

Raphael Ho

Elliott Dunn

Sonja Braunl

Sophia Zhao

Archana Saravanaperumal

Rishita Sarkar

Inesh Sarukkalgige

Jayden Singh

Hanlin Shao

Grace Sinclair

Chau Tran

Rudra Trivedi

Isabeau van der Kooy

Kaelan van Zyl

Bryan Wee

Shehan Weeraratna

Sithika Wijesiri

Grace Wong

Max Wu

Leo Xu

Aaron Yong

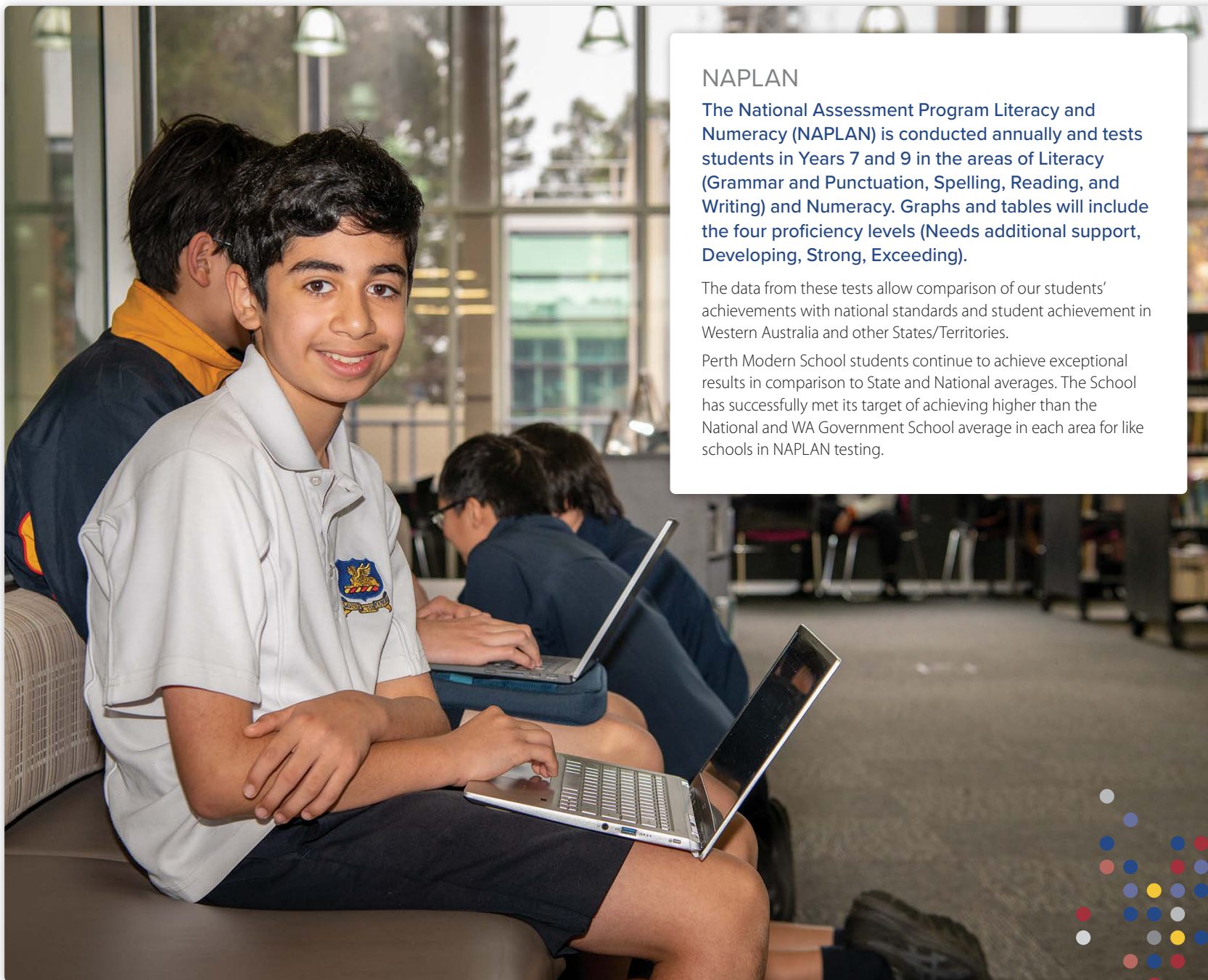
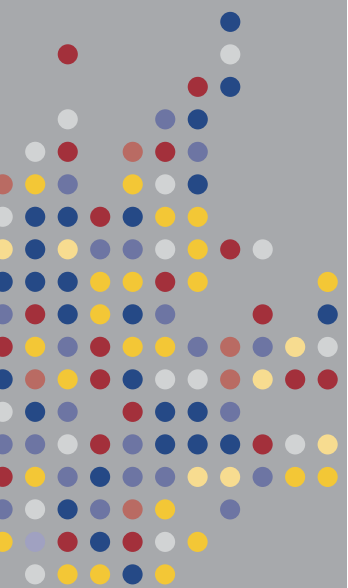
Alex Zheng



^ Jazz Ohayon was awarded Sports Citizen of the Year by Head of Health and Physical Education Mark Muir.

√ Winner of the Biology Award, Esther Santoso, with Associate Principal Fiona Tholet.





NAPLAN

The National Assessment Program Literacy and Numeracy (NAPLAN) is conducted annually and tests students in Years 7 and 9 in the areas of Literacy (Grammar and Punctuation, Spelling, Reading, and Writing) and Numeracy. Graphs and tables will include the four proficiency levels (Needs additional support, Developing, Strong, Exceeding).

The data from these tests allow comparison of our students' achievements with national standards and student achievement in Western Australia and other States/Territories.

Perth Modern School students continue to achieve exceptional results in comparison to State and National averages. The School has successfully met its target of achieving higher than the National and WA Government School average in each area for like schools in NAPLAN testing.



2023 YEAR 7 NAPLAN DATA

Note: NAPLAN 2023 was administered through an earlier test window commencing in Week 7 of Term 1. The 2023 NAPLAN assessments have been re-scaled. Results for 2023 will be the commencement of a new data time series. No NAPLAN to NAPLAN progress or previous proficiency levels will be reported until 2025.

Numeracy

	School	National
Band	2023	2023
Exceeding	99%	20%
Strong	1%	60%
Developing	0%	10%
Needs Support	0%	10%

Average Numeracy score 2015 to 2023

	2015	2016	2017	2018	2019	2021	2022	2023
School	710	714	719	709	725	711	723	722
State	538	548	551	555	555	598	549	538

Writing

	School	National
Band	2023	2023
Exceeding	70%	20%
Strong	29%	60%
Developing	1%	10%
Needs Support	0%	10%

Average Writing score 2015 to 2023

	2015	2016	2017	2018	2019	2021	2022	2023
School	630	615	625	610	618	651	653	656
State	506	512	509	515	515	559	527	534

Spelling

	School	National
Band	2023	2023
Exceeding	96%	20%
Strong	4%	60%
Developing	0%	10%
Needs Support	0%	10%

Average Spelling score 2023

	2023
School	676
State	540

Reading

	School	National
Band	2023	2023
Exceeding	94%	20%
Strong	6%	60%
Developing	0%	10%
Needs Support	0%	10%

Average Reading score 2015 to 2023

	2015	2016	2017	2018	2019	2021	2022	2023
School	682	677	677	682	672	670	667	679
State	541	538	539	544	544	587	541	541

Grammar

	School	National
Band	2023	2023
Exceeding	91%	20%
Strong	9%	60%
Developing	0%	10%
Needs Support	0%	10%

Average Grammar score 2023

	2023
School	693
State	542

YEAR 7 STATE AND NATIONAL COMPARISONS 2023

Top 20 per cent comparison

Area	State/Australia %	Perth Modern School %
Numeracy	20	100
Writing	20	80
Reading	20	95
Spelling	20	95
Grammar	20	95

Mean score comparison

Area	State	Australia	Perth Modern School
Numeracy	538	538	722
Writing	534	534	656
Reading	541	536	679
Spelling	540	539	676
Grammar	542	539	693

2023 YEAR 9 NAPLAN DATA

Note: NAPLAN 2023 was administered through an earlier test window commencing in Week 7 of Term 1. The 2023 NAPLAN assessments have been re-scaled. Results for 2023 will be the commencement of a new data time series. No NAPLAN to NAPLAN progress or previous proficiency levels will be reported until 2025.

Numeracy

	School	National
Band	2023	2023
Exceeding	90%	20%
Strong	10%	60%
Developing	0%	10%
Needs Support	0%	10%

Average Numeracy score 2015 to 2023

	2015	2016	2017	2018	2019	2021	2022	2023
School	750	755	719	742	729	733	722	740
State	596	595	595	602	598	598	595	569

Writing

	School	National
Band	2023	2023
Exceeding	81%	20%
Strong	19%	60%
Developing	0%	10%
Needs Support	0%	10%

Average Writing score 2015 to 2023

	2015	2016	2017	2018	2019	2021	2022	2023
School	675	657	681	655	667	665	680	693
State	553	555	556	551	560	559	565	567

Spelling

	School	National
Band	2023	2023
Exceeding	90%	20%
Strong	10%	60%
Developing	0%	10%
Needs Support	0%	10%

Average Spelling score 2023

	2023
School	686
State	579

Reading

	School	National
Band	2023	2023
Exceeding	92%	20%
Strong	8%	60%
Developing	0%	10%
Needs Support	0%	10%

Average Reading score 2015 to 2023

	2015	2016	2017	2018	2019	2021	2022	2023
School	700	699	680	702	694	695	697	703
State	585	585	583	589	587	587	586	578

Grammar

	School	National
Band	2023	2023
Exceeding	90%	20%
Strong	10%	60%
Developing	0%	10%
Needs Support	0%	10%

Average Grammar score 2023

	2023
School	722
State	560

YEAR 9 STATE AND NATIONAL COMPARISONS 2023

Top 20 per cent comparison

Area	State/Australia %	Perth Modern School %
Numeracy	20	97
Writing	20	86
Reading	20	95
Spelling	20	93
Grammar	20	96

Mean score comparison

Area	State	Australia	Perth Modern School
Numeracy	569	568	740
Writing	567	567	693
Reading	578	565	703
Spelling	579	568	686
Grammar	560	556	722



KEY FOCUS AREA 2: QUALITY TEACHING AND LEARNING

OVERARCHING OUTCOME ●●●●●●●●●●

At Perth Modern School, student learning takes centre stage in the school's planning. The school strives to create an environment of challenge and immersion in every classroom, fostering a genuine love for learning. Through rigorous teaching practices grounded in current research, Perth Modern School caters to the learning needs of academically gifted and talented students. The goal is to equip these students with the necessary skills and understanding to achieve their personal best and contribute to individual and collective excellence.

Year 11 students in Visual Art.



LEARNING AREA HIGHLIGHTS

ARTS AND TECHNOLOGIES

- **WACE:** Identified as being amongst the top schools for performance in Computer Science, Design, Drama, Engineering, Visual Arts.
- **WACE:** Subject Exhibition in Visual Arts – Sachi Elliot.
- **WACE:** Subject Certificate of Excellence in Visual Arts – Sachi Elliot.
- **WACE:** Subject Certificate of Excellence in Computer Science – Aaron Teo.
- **WACE:** Subject Certificate of Excellence in Engineering – Raphael Ho.

Clubs:

- Art Club, Techno Club, Robotics Club, Photography Club, Dance Club.

Masterclasses and workshops

- **Dance:** WA Ballet Studio Tour and Masterclass, STATE, Sleeping Beauty, Co:3 Contemporary master classes, Co:3 Choreographic workshop, Breakdance Master classes and Jazz Master Classes.
- **Drama:** Libby Klysz, Feet First Collective, Donna Hughes, Yip Yip Circus, Thomas Papatassiou, and Julia Moody.

Visual Art Camp to Rottnest Island.



- **Photography/Design:** Christian Fletcher
- **Visual Art:** Rachele Dusting Portraiture, Rachele Dusting Drawing Tone and Oil Painting, Jacinda Bayne Painting and Abdul Abdullah Portraiture.
- **Design and Technology:** Auto CAD development, Grip tape cutting, Chopping Board, Engineering with Fusion and Architecture with Fusion.
- **Food Science and Technology:** Cupcake decorating, Gingerbread, Sugar Cookies, Valentines' Biscuits, Halloween Cooking, Christmas Cooking and Protein Balls.

Performances

- **Dance:** Arts and Technology Festival, House Dance, Dance Choreographic Night.
- **Drama:** Year 9 Improvisation Evening, Year 12 production *The Curious Incident of the Dog in the Night-Time*, Year 11 production *The Crucible*, Year 10 production *Entourage*, Year 12 Monologue Evening and House Drama.

Camps/Tours

- **Drama:** Year 12 Camp at Point Walter.
- **Photography/Design:** Dunsborough Photography Camp.
- **Visual Art:** Rottnest/Wadjemup Visual Arts Enrichment Camp.

Competitions

- **Dance:** Youth on Health Festival.
- **Digital Technologies:** Bebras (Computational Thinking), CyberTaipan (Security), ICAS Computer Competition, Grok Learning (website development) and E Sports.
- **Computer Science:** Winners – RoboCup Competition.

Year 10 students on the Photography excursion to Rottnest Island.



New initiatives

- **Drama:** Middle Years Production *Puffs*.
- **Drama:** Platform Drama Festival Year 10.
- **Digital Technology:** Blender 3D Graphic Years 7–12, Unity 3D Gaming Development Years 9–12, Virtual Reality Challenges Years 10–12 and Virtual Reality Mod Time.

Awards

- **Drama:** Performing Arts Perspectives – four students invited to audition, one student selected to perform.
- **Digital Technology:** Two ICAS Competition Medals, Esports Champions.
- **Visual Art:** META - six students exhibited; *Hypervision* Exhibition—10 artworks, Runner Up Experimental Award, *Atwell Youth Art Exhibition*—seven awards achieved, including best Art Department, *Young Originals*—three students selected to exhibit; *Outside the Frame*—Sculpture Excellence Award, Mixed Media Award, Drawing Excellence, School with the Best Collected Art Works; *St George Art Exhibition*—Years 11 and 12 winners; and *AGWA Pulse Perspectives*—four students selected to exhibit.

Co-Curricular

- Science Week, NAIDOC Week, Year 6 Transition, Mufti Day.

The Year 11 production of *The Crucible*.



ENGLISH

- **WACE:** Identified as being amongst the top schools for performance in ATAR English and Literature.
- **WACE:** Certificates of Excellence for English were awarded to Shifan Ahmed, Saman Azam, Loic Dutry, Alexander Mills, Sampurna Mitra, Sainuja Pather and Alex Zheng.
- **WACE:** Sainuja Pather was also awarded one of seven Certificates of Excellence for Literature across the state.
- English hosted the third EL Conference (English/Literature) for Year 11 and 12 students with 18 presenters across 12 venues, including our keynote speaker, Brenda Matthews, author of the memoir *The Last Daughter*, which is now also a documentary film. Other presenters included lecturers and researchers from UWA, published poets, authors, performers, and several of our English staff—Ms Rachel James, Mr Ron Barton, Mr Dexter Jarosek, and Mr David Ellis. Alumnus Radheya Jegatheva, an award-winning film maker, was again able to join us too.
- Ms Jude de Vorms Shaw again coached students for the Lions Youth of the Year competition, which saw several students successful in the first rounds.
- Miss Rebecca Rossenrode ran a very lively Writing Club after school each week and with so many avid writers, a booklet was produced showcasing their work.
- ATAR English Speech task: an opportunity for students to respond to a prompt, and present to their class, predominantly resulting in great success. Several of the top speeches were presented in a special session at the EL Conference to Year 11 students, who then prepared and presented their own speeches a few weeks later.
- We again welcomed Ms Georgia Richter, the fiction narrative, non-fiction and poetry

Students in Year 8 English.



publisher with Fremantle Press, to an annual after hours meeting for English teachers to preview a wide variety of excellent texts from Western Australian authors.

- English Learning Area Planning Day held at Subi Space, a beautiful venue in Hay Street. We spent a collegial day streamlining our scope and sequence across all year groups and subjects, along with choosing texts. In 2024, each subject cohort will study a common Indigenous text, in keeping with the Australian Curriculum Guidelines, honouring First Nations peoples.
- In Term 4 we welcomed two new team members, Ms Rachel King and Ms Mairin Barnes, both of whom bring a wealth of understanding and success in both English and Literature.

HEALTH AND PHYSICAL EDUCATION

- **WACE:** School with the Highest Performing Students in ATAR Physical Education Studies.
- Perth Modern maintaining Division A at the School Sport WA Swimming Carnival.
- Outstanding SSWA Volleyball Cup results with a record six teams winning their division.
- Senior Girls placing second in Tennis West Slazenger Cup.
- Year 8 silver medallists at SSWA State Junior Futsal Championship.
- Highly Successful Aquatic Recreation and Outdoor Education Camps.
- Record number of teams competing at the Australian Volleyball Schools Cup held on the Gold Coast.
- Highest participation rates at the House Swimming and Athletics Carnivals.

The Fitness Centre underwent a revamp.





British Parliamentary Debating Junior Division Champions Avani Rooprai and Mary McCusker.

HUMANITIES AND SOCIAL SCIENCE

- **WACE:** Identified as being amongst the top schools for performance in ATAR WACE courses in Ancient History, Economics, Modern History, Politics and Law and Philosophy and Ethics.
- **WACE:** Subject Exhibition winner for Economics: Nirmanee Mallawa Thanthrige.
- **WACE:** Subject Exhibition winner for Philosophy and Ethics: Cohan Cockburn.
- **WACE:** Top student for Ancient History: Culzean Spence.
- **WACE:** Certificates of Excellence for Economics: Nirmanee Mallawa Thanthrige, Jonathan Foster (Year 11) and Chern Yue Khor
- **WACE** Certificate of Excellence for Modern History: Sashank Thapa.
- **WACE** Certificate of Excellence for Philosophy and Ethics: Cohan Cockburn.
- Australian Geography Competition: WA winner Year 7: Freeman Wei; WA winner Year 8: Lachlan Belstead.
- Australian History Competition: National and WA winner Year 9: Matthew Champness.
- Earth and Environmental Science Olympiad Summer School: Lodinu Karugalage, Heidi Gstaettner and Kshithij Chandrashekar.

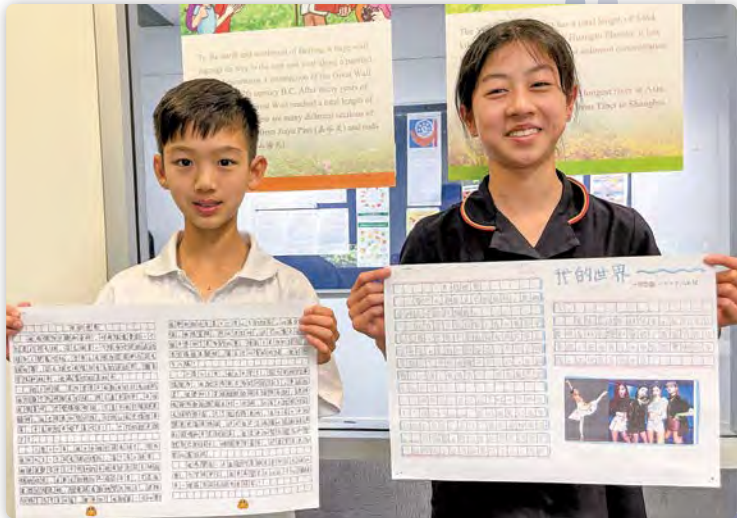
During Harmony Week students pinned their place of birth on a world map.



Young History Challenge winners Diya Sanjay, Sara Rajwani, Bhuvika Garg and Ethan Widjaja.



- National History Challenge: WA Young Historian: Ethan Widjaja; National winner for Indigenous History: Ethan Widjaja; WA winner Year 11/12: Ethan Widjaja; WA winner Year 8: Bhuvika Garg; WA winner Women's History: Diya Sanjay and Sara Rajwani.
- National Constitutional Convention: attendance by Amani Kariuki and Jackson Ji.
- UNYouth Evatt Trophy Competition: Grand finalists: Sashank Thapa and Henry Bird (Runners up), James Carroll, Finn Bradfield, En-Mei Miao, Yunfei Dong, Anjitha Antony and Cohan Cockburn.
- UNYouth Voice competition: WA Grand finalists: Anushree Sathe (Junior Champion), Sophie Nham, Ananya Sachidanandan; National Grand final: Kshithij Chandrashekar (Senior Champion).
- WADL Schools' Debating Competition: Grand finalist Novice Champions: Diya Sanjay, Anu Sathe, Mia Saranovic, Vidaa Sandeep and Liliana Baldwin.
- WADL British Parliamentary competition: Grand finalists: Avani Rooprai and Mary McCusker (Cygnet Champions), Sophie Nham and Elaina Roy (Swan Runners-up), Avash Shakya, Jacob Heath, Ajit Penikalapati and Ishaan Kanodia.



LANGUAGES

- **WACE:** Identified as being amongst the top schools for performance in ATAR Chinese: Background Language, Chinese: Second Language, French: Second Language, Italian: Second Language, Japanese: Second Language.
- **WACE:** Subject Certificate of Excellence in French: Second Language—William Xu (Year 11).
- **WACE:** Subject Certificate of Excellence in Japanese: Second Language—Fiona Antony.
- Japanese Language Speech Contest WA First Place: Sidney Eric.
- Japanese Language Speech Contest WA Second Place: Ryan Ang.
- JLTAWA Calligraphy Competition Year 8 First Place: Chelsea Wu.
- JLTAWA Calligraphy Competition Year 9 First Place: Suri Zhang.
- Alliance Française Examination Year 11 Third Place: Henry Bird.
- Alliance Française Examination Year 10 Third Place: Mahek Aribenchi.
- Chinese Bridge Competition WA First Place: Tony Nguyen.
- Chinese Bridge International Oceania Representative: Tony Nguyen.

FROM TOP LEFT: Year 7 Japanese; Year 8 Italian students enjoy a gelato; and Italian café incursion.

▼ Languages Live Competition winners: Sophia Sadekova, Zara Nguyen, Francis Lopez and Dylan Chauhan.

MATHEMATICS

- **WACE:** Identified as being amongst the top schools for performance in Mathematics Specialist, Mathematics Methods and Mathematics Applications.
- **WACE:** Subject Exhibition in Mathematics Specialist – Max Wu.
- **WACE:** Subject Certificates of Excellence in Mathematics Methods: Vinura Elvadura (Year 11), Jayden Goh, Dhruv Patel (Year 11), John Peiris (Year 11) and Rudra Trivedi.
- **WACE:** Subject Certificates of Excellence in Mathematics Specialist: Max Wu and Chelsea Ong.
- **WACE:** Subject Certificate of Excellence in Mathematics Applications: Joseph Coleman.
- Mathematical Association of Western Australia 'Have Sum Fun': First Prize in every division. Senior team—Atharva Sathe, Ethan Yap, Joel Bariss, Rishita Sarkar, Grace Sinclair and Max Judd; Years 7 and 8—Aadityapal Arora, Ethan Ang, Ashvin Balavignan, Sushree Mangla, Mark Lee and Sam Vallabhaneni; Years 9 and 10—Catherine Yu, Rayden Oliveira, Jayden Yip, Beatrice Chong, Anoushka Gupta and Ishika Balram.
- Australian Maths Olympiad: In Term 1 we were invited to enter students into the Australian Maths Olympiad. We achieved three Silver awards and two Bronze awards. Bronze: Joel Bariss and Ethan Yap; Silver: Max Judd, Atharva Sathe and Rayden Oliveira.
- International Mathematical Modelling Challenge: Three Perth Modern teams achieved outstanding results in the International Mathematical Modelling Challenge. Honourable Mentions were awarded to two teams featuring Anoushka Gupta, Beatrice Chong, Ishika Balram, James Ji, Ethan Yap, Ethan Widjaja, Santi Chua and Atharva Sathe. One team received a National Finalist award: Adib Ahmed, Rohaan Mendez, Avicknash Dayanandan and Austin Chen.

- Numero Maths State Competition First Prize: Josephine Siburian in Year 7, Vrindaa Varma and Maduricaa Yohanathan in Year 8 and Kieran Ho in Year 9.
- Australian Mathematics Competition: Two medals, 16 Prizes and 123 High Distinctions achieved. Thomas Dong in Year 7 and Catherine Yu in Year 9 were awarded medals, prize winners were Thomas Dong, Ashvin Balavignan, Lucas Nguyen, Menagan Manoharan and Abigail Htoo in Year 7; Cassie Lee, Isabelle Lim, Celeste Toh and Mark Lee in Year 8; Caiyan Yu, Rayden Oliveira, Adarsh Natarajan and Luke Antenucci in Year 9; Anoushka Gupta and Shajin Islam in Year 10; Max Wu in Year 12.
- Australian Senior Maths Olympiad: Gold medal won by Joel Bariss in Year 11; Silver medal achieved by Atharva Sathe; Rayden Oliveira achieved a Bronze.
- Maths Talent Quest run by MAWA: High Distinction awarded to Anoushka Gupta, James Ji, Ishika Balram and Beatrice Chong. The team's project was selected as the top project and qualified them for National Maths Talent Quest.
- The University of Melbourne Mathematics and Statistics Research Competition: Two of our Year 9 students, Rayden Oliveira and Jayden Yip, won the University of Melbourne Mathematics and Statistics research competition, Western Australian Prize.
- STEM Game changer competition: Year 10 State Champions Game Changers is a STEM innovation competition where students across the state set up stalls at Edith Cowan University and present their invention idea to real engineers as judges. Our State winning team consisted of 7 students: Ishika Balram, Ava van Dommelen, Rosanne Arul Raja, Samantha See, Monroe Wang, Anoushka Gupta and Beatrice Chong.

BELOW FROM LEFT: The National Finalist Award in the International Mathematical Modelling Challenge was won by Austin Chen, Rohaan Mendez, Adib Ahmed and Avicknash Dayanandan.

Game Changer Award Champions: Ishika Balram, Anoushka Gupta, Ava van Dommelen, Rosanne Arul Raja, Beatrice Chong and Samantha See. Absent: Monroe Wang.





MUSIC

- **WACE:** Identified as being amongst the top schools for Music.
- Music performances at School and RSL Anzac Day ceremony.
- Numerous school performances and whole school events.
- Performance with massed choir and band and orchestra, collaboration with ballet, videography and drama for the School Review, and Presentation Ceremony.
- Jazz Band 1, Senior Guitar Ensemble and Piano Trio performed at the Opus Concert.
- Orchestras, Ensembles and Bands performed in ABODA Festivals achieving awards of Outstanding and Excellent.
- Masterclasses and workshops with students and staff from UWA. Schola Cantori, String Quartet and Soloists invited to perform as part of a UWA Concert at Perth Modern School with the UWA Wind Band.
- String Quartet invited to perform pre-music for the WA Education Awards held at Crown.
- Members of Chamber Choirs and Vocal students participated in a workshop with Professor and Director of Choral Activities at Montclair State University, Dr Heather Buchanan.

FROM TOP LEFT: Wind Quartet Georgia Stewart, Ethan Chua, Sophie Royle, Joshua Hwang and Janelle Lee went to China to perform in the Chengdu Sister Cities Youth Music Festival; a choir performance; and Chern Yue Khor on the piano.

BELOW: There were multiple opportunities to perform in music concerts in 2023.



SCIENCE

- **WACE:** Recognised as a top school in Biology, Chemistry, Human Biology, Physics and Psychology.
- **WACE:** Subject Exhibition in Human Biology: Shyi Zhang.
- **WACE:** Subject Certificates of Excellence: 16 in total—Biology (one), Chemistry (seven), Engineering Studies (one), Human Biology (two), and Physics (five).
- Finalists in the Australian Space Design Competition.
- Finalists in the Australian Brain Bee Competition. Four students in Year 10 selected for Round 2 of the Australian Brain Bee Competition.
- Selected for Chemistry Olympiad Summer School: Atharva Sathe.
- Junior Science Olympiads: Several High Distinctions.
- Big Science Competition: Several High Distinctions.
- Science Week Activities on Innovation: Powering Future Generations, including Physics Breakfasts, guest speakers and escape rooms.
- Participation in the Titration Stakes.
- 52 students from Years 10 and 11 participated in Perkins Profs 1.0 at the Harry Perkins Institute of Medical Research (HPIMR).
- 32 students from Years 10 and 11 participated in Perkins Profs 2.0 at HPIMR and UWA.
- Perth Molecules Lecture Series.
- Excursions to Perth Zoo.
- Year 7 Forensic Science Incursion.

Brain Bee winning team: Ishika Balram, Asha Scaddan, Anoushka Gupta and Avishi Prasad.



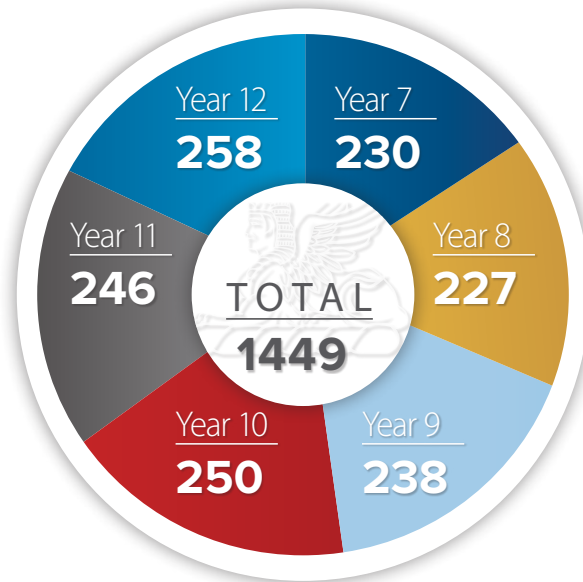
Science Week activity;
and Year 12 students undertake a Chemistry assessment.



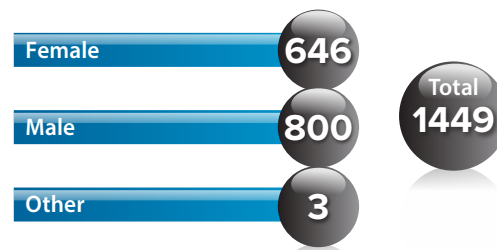
STUDENTS

The School had 1449 students enrolled from Years 7 to 12 in Semester 2, 2023. Our multicultural campus consists of students from more than 30 countries. Students come from a wide variety of metropolitan and regional locations throughout Western Australia.

TOTAL STUDENTS BY YEAR GROUP



GENDER RATIO



STUDENT NUMBERS TREND

YEAR	LOWER SECONDARY	UPPER SECONDARY	TOTAL
2019	934	484	1418
2020	940	488	1428
2021	935	505	1440
2022	939	521	1460
2023	945	504	1449

Note: Includes only full-time students.

ATTENDANCE

SECONDARY ATTENDANCE RATES

	Perth Modern School	WA Public Schools
2021	92.8%	84.4%
2022	93.6%	80.4%
2023	93.2%	82.5%

ATTENDANCE % – SECONDARY YEAR LEVELS

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2021	96%	94%	93%	92%	93%	89%
2022	96%	95%	93%	92%	94%	92%
2023	96%	94%	93%	94%	91%	92%
WA Public Schools 2023	87%	83%	81%	80%	82%	83%

SENIOR SECONDARY

YEAR 12 PATHWAYS

	Year 12 Students	ATAR Only	ATAR & Cert II or Higher	VET Cert II or Higher	Other	
					Verified	Unverified
2021	245	245 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
2022	260	256 (98.5%)	1 (0.4%)	0 (0.0%)	3 (1.2%)	0 (0.0%)
2023	257	256 (99.6%)	1 (0.4%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

YEAR 12 STUDENTS COMPLETING A VET CERTIFICATE (DURING YEARS 10 TO 12)

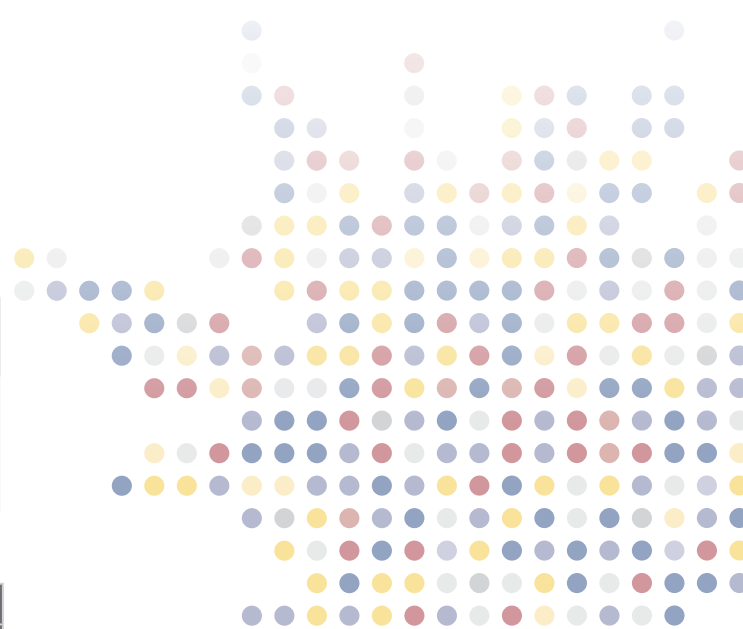
	Certificate I		Certificate II		Certificate III or higher	
	Number	Percentage	Number	Percentage	Number	Percentage
2022	0	0.0%	1	100.0%	0	0.0%
2023	0	0.0%	0	0.0%	1	100.0%

WACE ACHIEVEMENT

	Eligible Year 12 Students	Percentage achieving WACE
2021	245	99%
2022	257	100%
2023	257	99%

PERCENTAGE OF STUDENTS ACQUIRING AN ATAR ACHIEVING ONE OR MORE SCALED SCORES OF 75 OR MORE

	Number acquiring an ATAR	Number achieving one or more scaled scores of 75+	Percentage achieving one or more scaled scores of 75+
2021	245	218	89%
2022	257	199	77%
2023	257	208	81%



Note:

ATAR: Australian Tertiary Admissions Rank.

VET: Vocational Education and Training.

Information is only available for schools with 20 or more full time eligible students in Year 12 in the year.

Year 12 Pathways

Year 12 students are those full-time students enrolled at the school.

Other—Verified: Either didn't achieve an ATAR or VET Certificate pathway but completed Year 12 or left school early for legitimate reasons—notice of arrangement, post compulsory age of 18, private schooling, moved interstate or overseas etc.

Other—Unverified: Unverified reason for leaving school early.

Year 12 Students Completing a VET Certificate (during Years 10 to 12)

Students may not have completed Year 12.

WACE Achievement

Eligible Year 12 students are those full-time students eligible to graduate at the end of the year.





Students participating in challenges and enjoying friendships on camp.

STUDENT SERVICES

At Perth Modern School there is an extensive system of support to enable students to achieve their personal best. The Student Services team work together to ensure that student pastoral care and learning needs are met.

The Student Services team consists of an Associate Principal, Manager Senior Years, Manager Middle Years, six Year Coordinators, four Heads of House, Community Nurse, Chaplain, School Psychologists, Education Assistants and School Officers.

In 2023, the Student Services team supported students and parents in a diverse range of areas including the Advocacy Program, Focus Day initiatives, camps, and social events.

In 2023, the Student Services team achieved the following:

Planning the school's Advocacy program to reflect the school's values and to align it with the Business Plan. This included incorporating the Thriving Minds, Study Hacks and Momentum programs into the Year 7–9 Advocacy program.

POSITIVE EMOTIONS

- Student Services 'Year' Theme:
 - Year 7 Sense of Belonging
 - Year 8 Sense of Engagement
 - Year 9 Sense of Self
 - Year 10 Sense of Purpose
 - Year 11 Sense of Direction
 - Year 12 Sense of Community



... the Student Services team supported students and parents in a diverse range of areas...

- Course Counselling for Year 9 and 10s
- Individual Course Counselling for Senior Years' students
- Professional learning identified and provided to staff in the areas of emotional wellbeing and resilience of gifted students:
 - Youth Mental Health First Aid.

POSITIVE ENGAGEMENT

- Monitored student attendance via Student Attendance Reporting:
 - Attendance Rate 92.6% (average) for Years 7–12
 - Regular Attendance being 75.65% (average Semester 1 and 2)
 - Parents informed of absences daily, with additional unexplained absences followed up
- Promoted the culture of Community Service through Pegasus Society, Community Service Senior Years
- Facilitated the education to all students through external agencies of appropriate use of ICT, digital footprint, and awareness of cyber safety.



Dance activity in Wellness Week 2023.

POSITIVE RELATIONSHIPS

- Transition and Orientation Preparation for new students:
 - Extensive Transition program for incoming Year 6 students
 - Technology transition and senior student run program for transition activities
 - Orientation Day for Year 6 students
 - Individual school days' invitations for incoming Years 9–11 students
 - Invitation for incoming Year 9 students to attend the Year 9 camp
- Pin Ceremony for incoming Year 6 students and new Year 9–11 students
- Camps:
 - Student Council Camp
 - Year 7 Camp – 'Sense of Belonging' Woodman Point
 - Year 8 Camp – 'Sense of Engagement' Swan Valley Adventure Camp
 - Year 9 Camps – 'Sense of Self', Canberra, Ningaloo and Dare Adventure Camp, Dwellingup.

POSITIVE MEANING (PURPOSE)

- Provided many opportunities for student leadership through:
 - Student Councillors
 - Advocacy Captains
 - House Captains and Representatives
 - Peer Supporters

- Provided student leadership training through:
 - Student Council Camp
 - External Student Leadership Conferences
 - Peer Skills training for Peer Supporters
- Promotion and running of the House system through:
 - Whole school House Carnivals: Swimming and Athletics
 - House competitions during lunchtime and Advocacy
 - House assemblies
 - House Captain elections
 - House Day and House Cup presentation
 - Individual House points.

POSITIVE ACCOMPLISHMENT

- Academic Honour Awards presentations
- Sphinx Society for Academic Excellence
- Year group social events: Outdoor Movies, Bounce, River cruises, Dinner Dances, Year 12 Ball
- Presentation Ceremony
- Youth Ambassadors 50+ or 100+ Community Service hours recorded
- The growth of Pegasus Society for the Middle Years aimed at encouraging engagement within the school community.

POSITIVE HEALTH

- Provided support for the emotional wellbeing and resilience of students through:
 - Thriving Minds program: Positive Engagement, Emotions, Relationships, Meaning, Accomplishment and Health
 - External Speakers: Cyber Safety, Study Skills, Time Management
 - Focus Day activities
 - Social Events through the year
 - Parent Information Evenings
 - School Psychologist, Chaplain and School Nurse.

COMPASS

In 2023, the Compass Student Management System continued to streamline student Information and communication with teachers, students and parents.

Compass was utilised for unexplained absences, sign ins and outs, student information, attendance reports, letters of commendation and concern, year group news feed, timetabling, meetings, SAER tracking with Flags and House Points communication systems.



KEY FOCUS AREA 3: COLLABORATIVE, PROFESSIONAL LEARNING CULTURE FOR STAFF

OVERARCHING OUTCOME

Perth Modern encourages a strong professional ethos. Our purpose is to advance a collaborative learning culture in which staff are leaders in their field and embrace change and innovation. Staff are provided with opportunities to work together to achieve the school's vision and direction through collaborative decision-making. We aim to support the wellbeing of staff through an effective wellbeing program.

STAFF DEVELOPMENT AND LEADERSHIP

Our professional and enthusiastic teaching staff are selected by merit and have a deep subject knowledge and understanding of the needs of highly able students. All staff contribute to a caring and supportive school community and are responsive to a changing education landscape to meet the needs of gifted learners. Perth Modern School staff members are highly qualified and hold high expectations of themselves and their students. In 2023, staff continued to demonstrate a commitment to the ethos and values of the school. Leadership and staff development focus on effective pedagogy and data analysis.

OUR STAFF

More than 150 dedicated staff worked together to create a learning environment where each student could strive for personal excellence.

Teachers at Perth Modern School are merit selected and the school recruits and develops the best available teaching staff who possess specialist skills and experience in teaching gifted and talented students. Teaching staff are highly qualified with an array of academic qualifications including those specific to Gifted and Talented education.

Thirteen staff are Level 3 Classroom Teachers, five of our teaching staff have a PhD within their learning area, as does one of our science laboratory technicians:

- Dr Ray Driehuis (Humanities and Social Science)
- Dr Geoffrey Pearce (Mathematics)
- Dr Sonja Bouwer (Science)
- Dr Ormonde Waters (Science)
- Dr Francesca Ori (Languages)
- Dr Crosby Chang (Science Laboratory Technician).

English Department staff participated in an English Literature Conference, with staff members Ron Barton, David Ellis, Rachel James and Dexter Jarosek presenting.

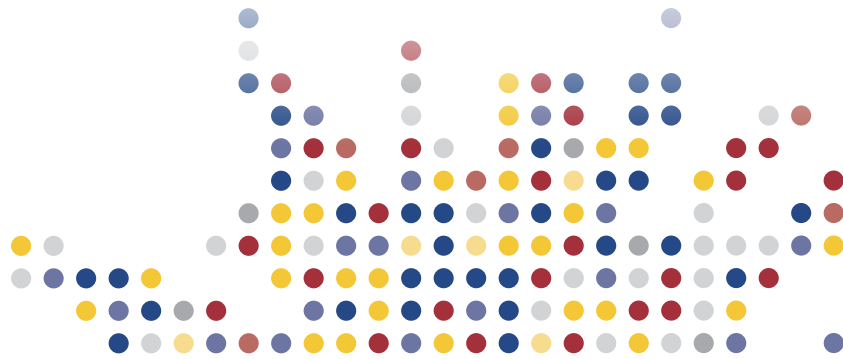
Teaching staff undertook a variety of professional development opportunities featuring local and national presenters during 2023:

- 21st Century Learning Design.
- ICT training in one note and various applications.
- Western Australian Curriculum—through Learning Areas.
- KFA—Student Services.
- Social and emotional needs of gifted students.
- GERRIC Mini Certificate of Gifted Education.

Perth Modern School has a stable team of School Administrators, Teachers and Allied Professionals.

	No.	FTE
ADMINISTRATION STAFF		
Principal	1	1.0
Vice/Deputy Principals	5	5.0
Heads of Learning Areas	8	8.0
Program Coordinators	3	2.8
Total Administration Staff	17	16.8
TEACHING STAFF		
Level 3 Teachers	13	11.5
Other Teaching Staff	90	78.2
Total Teaching Staff	103	89.8
ALLIED PROFESSIONALS		
Clerical/Administrative	18	13.9
Gardening/Maintenance	5	2.6
Other Allied Professionals	9	7.6
Total Allied Professionals	32	24.1
TOTAL	152	130.7

Note: All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.



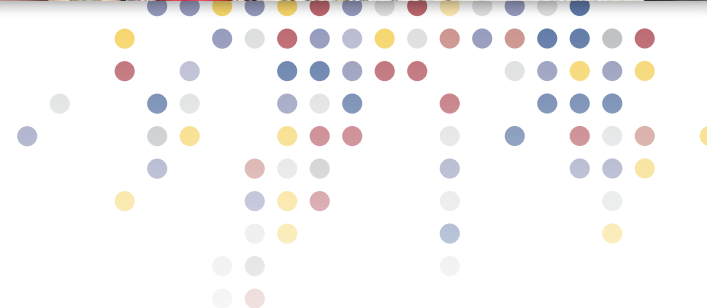
Teaching and staff undertook a variety of professional development opportunities featuring local and national presenters during 2023:

LEADERSHIP

- Most of the Student Services team attended the Accidental Counsellor training.
- Members from our Wellbeing team attended the Positive Schools Mental Health and Wellbeing Conference.

LEARNING AND TEACHING

- Building Positive School Culture - Brendan Spillane.
- Cultural Responsiveness and the Aboriginal Cultural Standards Framework – Aboriginal Education Teaching and Learning Directorate, Statewide Services.
- Various SCSA run Syllabus review meetings.
- Various conferences through Learning Areas.
- First Aid training.
- Compass training.
- GERRIC (Gifted Education Research Resource Information Centre) Training— miniCOGE two-day Gifted Education course, one-day Advanced mini-COGE – Gifted Learners with Disability through the UNSW.



ADMINISTRATION STAFF

EXECUTIVE

Mitchell Mackay	Principal
Robyn Verboon	Vice Principal
Fiona Tholet	Vice Principal
Nicola Reilly	Deputy Principal
Yvonne Tulley	Manager Corporate Services

DIRECTORS

Grant Staffe	Program Coordinator – Operations
Matthew Healy	Program Coordinator Student Services
Monica Franz	Program Coordinator Student Services
Aaron Carroll	Program Coordinator Student Services
Danae Brazier	Head of English
Sally Floyd	Head of Arts and Technologies
Anthony Meczes	Head of Science
Mark Muir	Head of Health and Physical Education
Philippa Roy	Head of Music
Louise Secker	Head of Humanities and Social Science
Matthew Todd	Head of Languages
Mark White	Head of Mathematics
Helen Lydon	Innovations Program Coordinator
Sarah Mirco	Gifted and Talented Online Program Coordinator

ALLIED PROFESSIONALS

Karen Wedemeyer	Business Support Officer
Lorraine Clarke	Finance
Ed Hinder	Facilities Hire
Ann Alindada	Relief Coordinator
Natalie O'Brien	Reception
Trisha Bebek	Executive Assistant
Jessica Buchan	School Officer
Carol Fursa	School Officer
Sara Scali	School Officer

STUDENT SERVICES

Rachel Hudman	School Psychologist
Meredith McKenzie-Murray	School Psychologist
Gráinne Hehir	School Nurse
Natalie Fergusson	School Chaplain
Xia Crothers	School Officer
Chantel Fletcher	School Officer
Jennifer Bickers	Education Assistant
Sandra High	Education Assistant

LIBRARY

Debra Leske	Teacher-in-Charge
Tonia Dunne	School Officer

COMMUNICATIONS AND MARKETING

Thalia Cole
Brianna Cosentino

ICT

Jason Callaghan
Christian Callaghan

LITERACY SUPPORT

Lynette Keenan

TECHNICIANS

Kylie Banfield	Arts and Technologies
Lorraine Osborne	Science Laboratory
Jacinta Parenzee	Science Laboratory
Sandee Dissanayake	Science Laboratory

GROUNDS

Paul Carmody
Namgay Dorji

CLEANERS

Heryanto – Cleaner in Charge
Christina Hatzidakis
Agesta Andriansyah
John Doerjat
Taryano
Roshini Bhavsra
Eh Kue Soe Rufus
Shafiq Ghazi Rais
Muhammad Effendi
Yuri Indra
Kushantha Fernando
Rizki Rahman
Muhammad Azani
Lee Giles



Perth Modern School staff members are highly qualified and hold high expectations of themselves and their students...



TEACHING STAFF

Our dedicated and passionate teaching staff are chosen based on merit, possessing in-depth expertise in their subjects and a keen understanding of the unique requirements of highly capable students. Their commitment to excellence ensures a nurturing and intellectually stimulating environment for our learners.

ARTS AND TECHNOLOGIES

Sally Floyd – Head of Learning Area

Kasia Castle	Alison Soraru
Katie Chin	Guy Stimson
Rachelle Corica	Mark Temov
Sarah Eve	Dylan Trent
Thomas O'Brien	Julie Vivian
Jessica Pacecca	Mel Wilcock
Thomas Papatthanassiou	Walter Wilson
Meisha Raynes	

ENGLISH

Danae Brazier – Head of Learning Area

Meriam Barouky	Dexter Jarosek
Mairin Barnes	Lisa Mack
Ron Barton	Aninya Marzohl
Sarah Coney	Evelyn Pilkington
Judith de Vorms Shaw	Rebecca Rossenrode
David Ellis	Alicia Wilkinson
Rachel James	Robert Watterson

HEALTH AND PHYSICAL EDUCATION

Mark Muir – Head of Learning Area

Aaron Bell	Scott Marshall
Mike Brutty	John McKnight
Michelle Edwards	Kellie Morgan
Lucy Gunzburg	Jan Sonder-Sorensen
Sarah Lightfoot	Lisa Taylor

HUMANITIES AND SOCIAL SCIENCE

Louise Secker – Head of Learning Area

James Casey	Jessica Lhota
Ti Chisholm	Rick McMahon
Ray Driehuis	John O'Loughlin
Yoonji Im	Oliver Paranchody
Marvi Islam	Katherine Pyper
Olivia Jacovic	Sarah Wordsworth

INNOVATIONS

Helen Lydon

LANGUAGES

Matthew Todd – Head of Learning Area

Christelle Burdy	Fabia Ramiah
Antonella De Gregoriis	Yvan Taillandier
Mei Li	Yi Hui Wee
Kanako Matsuo	Yi Yuan
Francesca Ori	

MATHEMATICS

Mark White – Head of Learning Area

Jacqui Carter	Divya Khetarpal
David Cho	Nancy Liu
Khuan Chua	Glen McClelland
Michael Dean	Geoffrey Pearce
Victoria Diep	Josh Perling
Mark Gabriel	Mark Sweeney
Craig Gannon	Phillip Young
Isaac Kigodi	Lu Zhang

MUSIC

Philippa Roy – Head of Learning Area

Sally Banyard	Elysia Murphy
Celia Christmass	Michael Rogers
Wendy-Cara Dugmore	Emma Rogerson

SCIENCE

Ant Meczes – Head of Learning Area

Connor Bailey	Leah McGlashan
Kate Bajrovic	Adin Mortadza
Maria Biddle	Alistair Norrie
Sonja Bouwer	Aida Pilling
Joanne Dobb	Sarah Ransom
Tracy Enslin	Mark Simms
Shayne Gilbert	Mya Skirving
Kate Holland	Ormonde Waters

GIFTED AND TALENTED ONLINE

Sarah Mirco – Gifted and Talented Online Program Coordinator

Lisa Black	Craig Gannon
Connor Bailey	Michael Dean
Raden Grant	Mali Wakamatsu
Joanne Dobb	Sue Thomason
Sonja Bouwer	Mark Gabriel
Jane Schaafsma	Crystal Wieringa



PARTNERSHIPS AND COMMUNITY SERVICE

PERTH MODERN SCHOOL COLLABORATIONS AND SISTER SCHOOL RELATIONSHIPS

COLLABORATIONS WITH COMMUNITY INSTITUTIONS:

- **Fortescue Metals Group (FMG):** Perth Modern School maintains a longstanding and stable partnership with FMG. This collaboration enhances educational opportunities for our students through industry exposure and research initiatives.
- **The University of Western Australia (UWA):** UWA serves as a key partner, facilitating joint research projects and mentorship programs for our students.
- **Harry Perkins Institute:** Collaborating with the Perkins Institute allows our students to explore cutting-edge medical research and gain insights into scientific advancements.
- **Curtin University and Edith Cowan University:** These partnerships provide pathways for our students to access higher education resources, workshops, and collaborative projects.

SISTER SCHOOL RELATIONSHIPS:

- **Liceo Guglielmo Marconi (Parma, Italy):** Perth Modern School shares a sister school relationship with Liceo Guglielmo Marconi. This cultural exchange program promotes international understanding and fosters connections between students from both institutions.
- **Luhe Middle School (Beijing):** Our partnership with Luhe Middle School encourages cross-cultural learning, language exchange, and joint educational activities.
- **Saint-Jean Et La Croix and Lycée Antoine de Saint-Exupéry (France):** These French schools are our sister institutions, allowing students to engage in language immersion experiences, exchange programs, and collaborative projects.
- **Akushima City Junior High School Network and Hikone Higashi High School (Japan):** Our connections with Japanese schools promote cultural exchange, friendship, and mutual learning.

These collaborations and sister school relationships enrich our students' educational journey and contribute to their global awareness and understanding.

COMMUNITY SERVICE

The **Youth Ambassador Program** for the Senior Years, now celebrating its tenth year, and the **Pegasus Society** for the Middle Years have been remarkable success stories.

Students actively participate, raise funds, and generously donate their time to a diverse array of community organisations and school events. These initiatives exemplify our commitment to fostering civic engagement, leadership, and social responsibility within our student body. In 2023, students have fundraised or volunteered for the following events and organisations:

- Anzac Day Commemorations
- Cleaners' Afternoon Tea
- Foodbank Food Drive
- Kids' Cancer Council
- Meals on Wheels
- Perth Modern School Tours
- Red Poppy/Remembrance Day
- Perth Modern Pin and Presentation Ceremonies
- Salvation Army
- Sustainability Club
- Subiaco Interact Club
- Sporting activities involving mentoring, training and coaching
- St Vincent de Paul's Winter and Christmas Appeals
- Subiaco Young Leaders
- UNICEF
- Volunteer's Morning Tea
- YMCA Youth Parliament.
- World's Greatest Shave.



2023 HIGHLIGHTS: SCHOOL EVENTS AND ACTIVITIES



Below are just some of the highlights from 2023 at Perth Modern School.

- *Puffs*: Inaugural Middle Years Production
- Year 10 team wins the national Da Vinci Decathlon competition
- Bloom's Future Leaders and Bloom's Future Founders Program
- R U OK? Day
- Anzac Day Service
- Rishita Sarkar selected for Premier's Anzac Tour
- Wellness Week
- Harmony Week
- Modernian Oration: Eric McCrum OAM
- Remembrance Day Commemoration
- Year 10 Dinner Dance at the East Fremantle Yacht Club
- Community Day raises \$10,000 for Meals on Wheels
- Perth Modern Wind Quartet participates in the Chengdu Sister Cities Youth Music Festival





- Rottneest Visual Art Enrichment Camp
- Science Week
- NAIDOC Week
- Kele Readhead selected for the Ministerial Reference Group
- SPROUT! Schools Planting Day
- English Literature Conference
- Year 7 Camp to Woodman Point
- Year 8 Camp to Swan Valley Adventure Centre
- Year 9 Camp to Dwellingup
- Student Council Camp to Woodman Point
- GT Online Camp
- Year 9 Ningaloo Reef Adventure Camp





- Year 9 Tour to Canberra–Sydney
- Year 10 Rottneest Design Camp
- Year 10 Aquatic Recreation Camp to Margaret River
- Year 11 South West Design–Photography Camp
- Year 9 Outdoor Education Camp
- World’s Greatest Shave
- Visual Arts Exhibitions
- WAIS Talent Identification Program
- Mod wins Volleyball WA Boys Cup
- Studio 64 Community Mural
- Drama productions: *The Crucible* and *The Curious Incident of the Dog in the Night-Time*
- Parsons wins House Dance
- Brown wins House Drama
- Sampson wins the 2023 House Trophy



FINANCE

Perth Modern School finances are monitored and reviewed by the Finance Committee comprised of the Principal, Manager Corporate Services, teaching and non-teaching staff, and external observers. The Finance Committee endorses recommendations to the Board regarding the level of Contributions and Charges, Additional Cost Items and the Annual Budget. The School Board is regularly updated on the financial position of the school, incorporating cash and salary budgets.

Perth Modern School families continued to demonstrate support for their student's enhanced educational opportunities by paying their school accounts, to enable the ongoing provision of physical and practical resources for the students.

In 2023 extensive additions and improvements were made to the ICT (Information and Communication Technology) provisions within the school. Furniture replacements were commenced within learning and common areas, to improve aesthetics and functionality. The Principal and Associate Principals had their offices refurbished and the Embleton music rooms were recarpeted. The maths office received a new ceiling. A reconfiguration and an upgraded fit out was made to the Student Services area and a new office was created from a storage room in the Beasley Building. The medical centre also had significant upgrades made.

ONE LINE BUDGET

DECEMBER 2023 (VERIFIED NOVEMBER CASH)

	Current Budget \$	Actual YTD \$
Carry Forward (Cash):	1,793,447	1,793,447
Carry Forward (Salary):	604,387	604,387

INCOME

Student-Centred Funding (including Transfers & Adjustments):	17,110,400	17,110,400
Locally Raised Funds:	3,154,706	2,984,940
Total Funds:	22,662,940	22,493,174

EXPENDITURE

Salaries:	16,497,347	16,497,347
Goods and Services (Cash):	5,709,639	3,725,731
Total Expenditure	22,206,985	20,223,078
VARIANCE:	455,955	2,270,096



...to enable the ongoing provision of physical and practical resources for the students...



INCOME

DECEMBER 2023 (VERIFIED NOVEMBER CASH)

	Current Budget \$	Actual YTD \$
Carry Forward (Cash)	1,793,447	1,793,447
Carry Forward (Salary)	604,387	604,387

STUDENT-CENTRED FUNDING

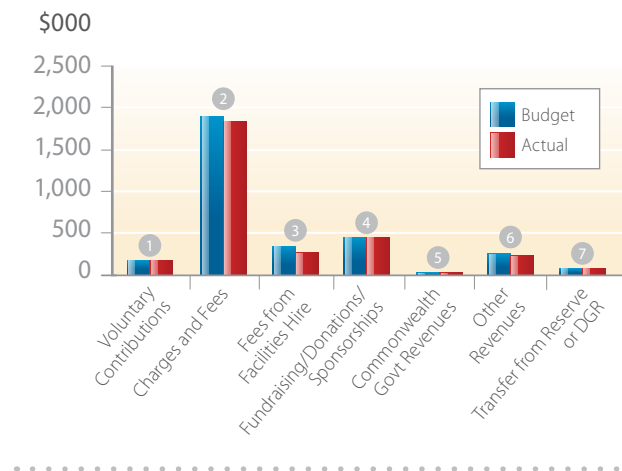
Per Student	14,592,769	14,592,769
School and Student Characteristics	265,773	265,773
Disability Adjustments	7,726	7,726
Targeted Initiatives	2,205,295	2,205,295
Operational Response Allocation	37,907	37,907
Total Funds:	17,109,470	17,109,470

TRANSFERS AND ADJUSTMENTS

Regional Allocation	0	0
Transition Adjustment	0	0
School Transfers – Salary	(913,219)	(913,219)
School Transfers – Cash	919,343	919,343
Department Adjustments	(5,195)	(5,195)
Total Funds:	929	929

LOCALLY RAISED FUNDS (REVENUE)

① Voluntary Contributions	175,000	174,154
② Charges and Fees	1,908,075	1,844,156
③ Fees from Facilities Hire	341,391	261,270
④ Fundraising/Donations/Sponsorships	452,039	452,039
⑤ Commonwealth Govt Revenues	20,400	20,400
⑧ Other Revenues	250,278	225,398
⑦ Transfer from Reserve or DGR	7,523	7,523
Total Funds:	3,154,706	2,984,940
TOTAL	22,662,939	22,493,173

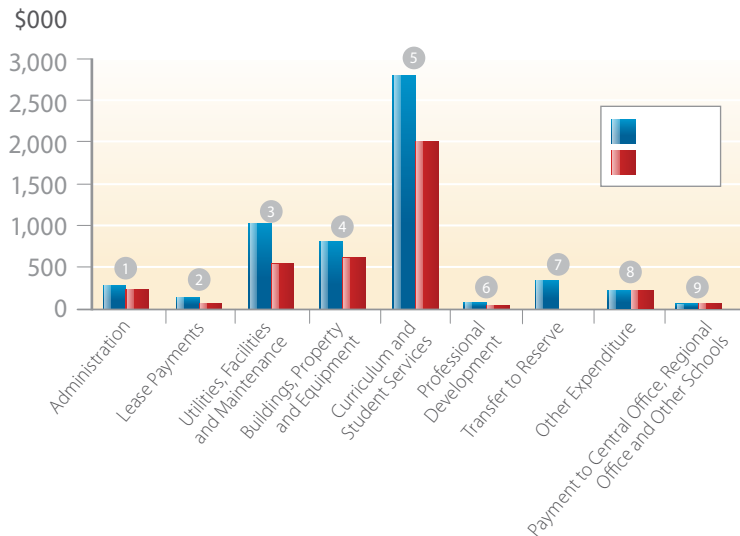


EXPENDITURE

DECEMBER 2023 (VERIFIED NOVEMBER CASH)

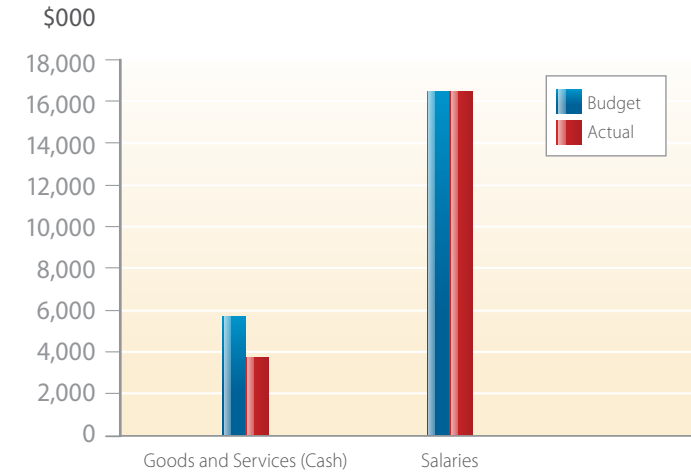
GOODS AND SERVICES (CASH EXPENDITURE)

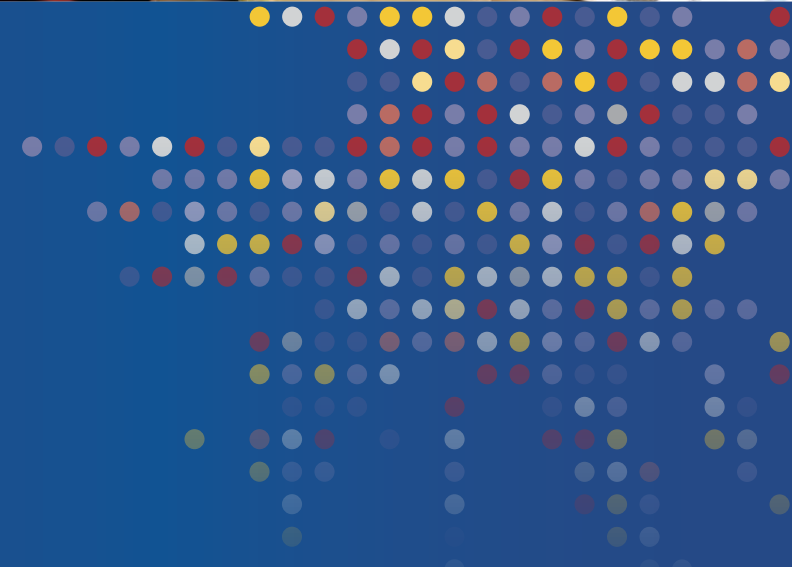
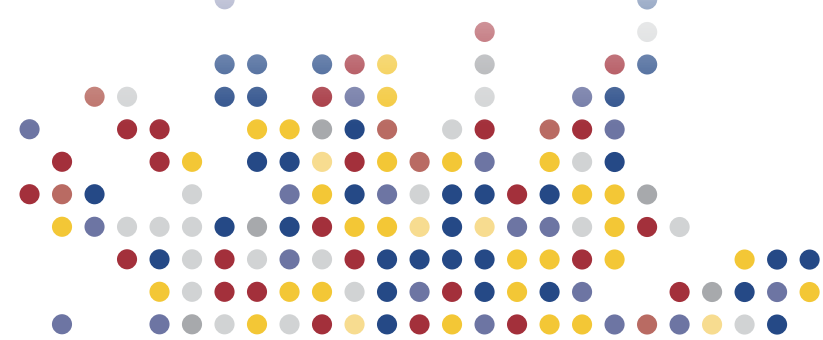
	Budget \$	Actual YTD \$
1 Administration	285,907	203,048
2 Lease Payments	104,000	68,701
3 Utilities, Facilities and Maintenance	1,033,713	542,939
4 Buildings, Property and Equipment	817,931	614,305
5 Curriculum and Student Services	2,820,211	2,022,053
6 Professional Development	73,052	42,121
7 Transfer to Reserve	346,000	0
8 Other Expenditure	222,849	226,239
9 Payment to Central Office, Regional Office and Other Schools	5,975	6,325
Total Funds:	5,709,638	3,725,731
TOTAL	22,206,985	20,223,078



SALARIES

	Current Budget \$	Actual YTD \$
Appointed Staff	15,138,052	15,138,052
New Appointments	0	0
Casual Payments	1,251,138	1,251,138
Other Salary Expenditure	108,157	108,157
Total Funds:	16,497,347	16,497,347







Members of the school community share, model and promote the following core values:

RESPECT YOURSELF

This can be demonstrated by:

- Reaching for personal best
- Setting high ethical standards
- Engaging in the love of learning
- Self-acceptance
- Self-responsibility
- Making the most of opportunities
- Celebrating success

RESPECT OTHERS

This can be demonstrated by:

- Care of others
- Valuing individuality and diversity
- Displaying manners
- Celebrating the success of others
- Community mindedness
- Social and civic responsibility
- Being a global citizen

RESPECT THE SPACE

This can be demonstrated by:

- Care of the environment
- Care of the facilities
- Sustainable practices
- Conservation
- Conduct appropriate to the environment



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