

Academic Programs



PERTH MODERN SCHOOL

Exceptional schooling. Exceptional students.



At Perth Modern School, the curriculum reflects the expectation that our highly able students have the ability and the desire to be challenged through a broad education in a stimulating, supportive learning environment. Students are encouraged to be independent thinkers and learners. The curriculum is differentiated to extend and support the gifted learner.

The curriculum at Perth Modern School is designed to cater for students intending to progress to tertiary education.

Learning and teaching incorporates a variety of practices including independent studies, discussion, lectures, games and simulations, 'hands-on' and self-structured projects.

The Perth Modern School Curriculum:

- promotes excellence and extends students through appropriate challenge
- is **accelerated** through compaction
- is **differentiated** to allow for flexible groupings, pacing and levels
- is related to major human issues, social problems, ethical dilemmas, theoretical models, real world application and competitions
- includes curriculum **negotiation** and **student choice**
- is **enriched** and **extended** through literary classics, the great ideas of philosophy, science, history and the arts
- is **balanced** yet **rigorous**
- includes **enrichment** programs that operate at all levels
- encourages open-ended divergent thinking, proof and reasoning, discovery and **problem-based** learning processes
- focuses on breadth of learning
- focuses on the use of **technology** for the advancement of student learning
- includes a diverse range of **elective** units
- is supported by an extensive range of **extra-curricular** activities
- aims to foster self-motivated and **autonomous learners** who are capable of success beyond the school environment
- supports the role of community service
- begins with the big question
- allows students to pursue a **personal interest** in a topic
- provides students with pivotal skills, understandings and appropriate challenge for each student.

Thinking skills are made explicit in the curriculum to develop students who are independent learners and are capable of inquiry and critical thought.





Assessment and Reporting at Perth Modern School

The School's assessment and reporting policies emphasise each student's individual strengths and areas for development rather than focussing on performance comparisons between students. Students are always encouraged to strive for their personal best, rather than against each other.

Formal examinations play an integral role in the assessment of student progress, especially in the Senior Years.

Perth Modern School is committed to providing consistent and accurate feedback to students and their parents.



Students are always encouraged to strive for their personal best...

Subject choice in the Middle Years

- During the Middle Years students will be studying subjects from all the Learning Areas: Arts and Technologies; English; Health and Physical Education; Humanities and Social Sciences; Languages; Mathematics; Music; and Science.
- Each subject uses the content to enrich and accelerate the gifted learner.
- In Year 7 students will study Music and rotate through various subjects in Arts and Technologies.
- In Year 7 students select a language from Chinese, Italian, French and Japanese which they continue with in Year 8. They may choose to continue with the Language from Year 9.
- The school encourages students to base their selection of electives on providing them with enrichment and breadth.
- Elective subjects are designed to enhance and broaden students' knowledge and skills before specialisation occurs in the Senior Years.
- Optional School Clubs are also offered in a wide range of areas. The Clubs take place before or after school and provide a fun basis for students to engage in an area of interest.

Individual Pathways

A Perth Modern School student may:

- take the usual six year pathway through school
- complete a mix of Year 10 and 11 subjects at the Year 10 level
- be accelerated completely by year, or partially by subject
- be co-enrolled at University or another course of interest.

