

SCHOOL BOARD MEETING MINUTES 17 June 2025

Subject	Perth Modern School Board Meeting	
Date	Tuesday 17 June 2025	
Time	17:16 – 19:10	
Location	McCusker Board Room	
Chair	Dr Bronwyn Rasmussen	
Attendees	Voting: Mitchell Mackay (Principal), Grant Staffe, Bronwyn Rasmussen (Chair), Charlie Bond (vice Chair) (left at 18:30pm), Sandra Song, Jeet Ghosh (P&C Rep), Peter Farr (Perth Modernian Society Rep), Kati Tonkin (Parent Rep), Monica Franz (Staff Rep), Thevindu Karunarathne (Student Rep), Mahek Aribenchi (Student Rep), Rick McMahon (Staff Rep), Raymond Loh Invited: Dr Kym Tan (Associate Principal)	
Apologies	Sandra Song, Cathryn Trott	

#	Item	Minutes	I the space of the
1	Welcome and acknowledgment of Country; Apologies	Meeting opened at 5:16pm. Mr Ghosh did acknowledgement of country. The Chair noted the apologies.	MG
2	Minutes of meeting held 20 May 2025	PF moved last minutes. MF seconded. All moved.	20250520 PMS School Board Minutes.docx
3	Master Plan	MM acknowledged PF's contribution to the master plan, already launched and received positive feedback from staff and students who saw. Discussions amongst the board about the continuing works regarding the master plan. The master plan was removed as an item for the meeting. Thanks also to MM and Phillipa Roy	
4	Principal's Report	Business plan. RM contributed to value posters, already in the class and presented to parents. Has been presented to the P&C, students, staff. Open to the public, and parents have been reading already and giving feedback. Student council had positive feedback on the values which the plan focuses on. Staff were pleased that the plan has been consolidated, as lots of enjoyable work has been put into this.	MM Principal's Report - Board June 2025.docx
5	as lots of enjoyable work has been put into this. Student Report Push up challenge launched, already raised \$3000 in a very short amount of time. Worlds greatest Shave to happen end of term, 5 students to shave, already raised \$4000 dollars. Much greater participation that last year. Also, CEO of Fight MND thankful for the money raised from community day, roughly \$16000. Ronald McDonald charity launched students encouraged to donate small items for charity. P&C funded soccer goals for students - students very appreciative. MA raised finding a path for funds to be used for students who do not play soccer as well. Senior students have had minor confusions with university applications and process, and staff are working to provide more resources to students.		TK, MA

#	Item	Minutes	
6	Excellence in Teaching	Dr Kym Tan. Input from members of community in school planning stages, staff, students. Perth Modern is really committed to creating a safe and effective environment for students so their experience is the best it can be. Aim is to provide a framework to provide best practice in gifted and talented teaching. Perth Modern has partnered with 3 other schools who aim to also reach greater heights in education. Department of Education has an overview for best practice in gifted education. With these elements, Perth Modern has modelled their own framework; instructional playbook, and are ongoing operational planning, to be furthered on school development day(s). Core values have been adjusted in these plans, commitment, curiosity, collaboration. Playbook is always evolving. Survey with 60 items around learning environments and teaching quality will be done with Perth Modern staff. Requests for assistance have come from 2 schools, which we have gone to help. MM has mentored some of those principals, giving support as a school based strategic initiative. Partner schools we are helping: Eastern Hills, Safety Bay, Wanboro SHS. MM commented on how through differences in teaching styles, teachers can utilize being courageous and taking risks to develop students' confidence. PF questioned the commitment that we are taking to mentor our partner schools, and RL raised that there is a big discrepancy in the quality of teaching - KT said it is a project to get teachers to raise the quality of their work - Perth Modern teaching is more complex than other schools. Measuring teaching quality comes from perception surveys conducted on other staff and students. RM said that there is no 'assessment' of how good a teacher can be, but there are always ways to help teachers address the needs of every student. GS on how (new) national school's survey will launch early next year, surveying parents, students. Additionally, the school culture's survey will run at a similar time.	Excellence in Teaching
7	Mi7 Report	Mi7 survey data looks at the domains of wellbeing of students. Lots of positives, interesting, and negatives. Positives: Perth Modern is outstanding in 'have teachers who encourage me', have parents/caregivers who encourage me to do well, feel safe at school, not bullied at school, not bullied online, respect beliefs/values, believe everyone should be treated equally, getting along with people who are different from me, learn to be smarter, can come up with ways to solve problems, keep trying even if I make mistakes, grateful for many things in my life, build trusting relationships with others, tend to notice my thoughts and feelings, care about other feelings, treat people nicely. Negatives: less than Australian norms in positive health, i.e. 'not being able to stop or control worrying', feeling nervous anxious or on edge, do not get stressed about my schoolwork, eating breakfast every day, sleeping, exercise The high stress levels are expected as high achievers will always aim for more, and it is important that students are told to not only excel academically and compare to the top 0.1%, but also focus on other areas. Interesting: girls less for like schoolwork that challenges me, am confident I can do well in school, find it easy to make decisions, like who I am (this comes back to similar numbers in year 12). Downward trends: doing things to improve my school community is important to me, engaging extra-curricular activities at school is important to me. From here, this data can help guide professional learning, have conversations with stakeholders, create targeted programs. Action areas include targeting stress management, support positive female mental health, teacher/student relationship	MF 2025 Mi7 Snapshot Data Report Mi7 data Analysis 2025.pdf

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8	P&C Report	\$170,000, but only \$27,000 used. Are continuing to work around PR around safety issues i.e. bus routes in Elizabeth Quay and Raine Square.	MG
9	Medamiana Panart Sahiny Foundation entrepreneurship and leadership programs		PF

Signed and dated as approved:

Dr Bronwyn Rasmussen

Chair of Perth Modern Board

Date: 9/9/2025

Signed and dated as approved:

Mitchell Mackay

Principal of Perth Modern School

Date: 9/9/2025.

Actionee(s)	MM / PF
Comments	Complete Final version of PMS Campus Masterplan report received and unveiled on 11th MM / PF June. Dept of Education and PMS school board is the audience of PMS masterplan. Thanks recorded for PMS members of the PCG and EIW Architects.
Status	Complete
Due Date	Rolling
Action Description	Masterplan working group
Min.	
Classificatio n	Masterplan
Meeting Date	21/2/23
Action #	88