



PERTH MODERN SCHOOL

Exceptional schooling. Exceptional students.

YEAR 7 2027 GUIDE





WELCOME TO PERTH MODERN SCHOOL

Starting secondary school is an important milestone in a student's educational journey. At Perth Modern School, we recognise that gifted students experience and engage with the world in distinctive ways. Our approach acknowledges these characteristics and provides the support necessary to promote personal growth.

SAVOIR C'EST POUVOIR (KNOWLEDGE IS POWER)

The school motto, *Savoir C'est Pouvoir*, acknowledges the value of knowledge within our society, Perth Modern School continues to value its traditions whilst preparing students to meet the challenges of the future.

Perth Modern School honours the past, empowers those present and shapes the future. We provide exceptional education for gifted and talented learners. As a proud public co-educational secondary school for academically select students we educate young people from across Western Australia through challenging and inclusive experiences, enabling them to learn, lead and change the world.

We are a community where every student is known, valued and supported. Through the middle years, students build confidence, curiosity and connection while engaging in meaningful challenge and discovering their strengths. In the senior years, they are supported to thrive academically, socially and personally, achieving excellence while maintaining balance, wellbeing and a commitment to service.

This guide contains important information to assist with your child's enrolment, support their transition to high school, and provide an overview of the programs available to Year 7 students. Our Transition Program is designed to help students navigate the move to secondary school with confidence while fostering a strong sense of connection and belonging within the school community.

I encourage our 2027 Year 7 students to embrace the many opportunities Perth Modern School offers, enabling them to pursue academic achievement and personal excellence.

I look forward to welcoming you and your child to the Perth Modern School community.



Mitchell Mackay
Principal



CONTENTS

Enrolment Process and Documentation Requirements	3
Collection Notice for Enrolment	4
Campus Map	6
Transition Activities for Term 3 and 4, 2026	7
Frequently Asked Questions – Transition to Mod	8
Music Instrumental and Ensemble Program	11
Frequently Asked Questions – Instrumental Music Program	12
Frequently Asked Questions – Completing Music Form 1	13
Languages	14
Subject Selection Online (SSO)	15
Sphinx Foundation Year 7 Equity and Access Scholarships and Bursaries	16

ENROLMENT PROCESS AND DOCUMENTATION REQUIREMENTS

THE PROCESS

- Complete the online Enrolment Form.
- Complete the online Student Health Care Summary.
- Complete the online Music Form 1.
- Email, mail or deliver supporting and required documents to the school by Friday, 24 July 2026 to:
Enrolments Officer
90 Roberts Road
SUBIACO WA 6008
or PerthModern.Enrolments@education.wa.edu.au

Documentation does **not** need to be certified copies. Photocopies are accepted.

GENERAL DOCUMENTS – all required

- Your Child's Birth Certificate
- Your Child's Passport
- Your Child's Australian Immunisation Register (AIR) Immunisation History Statement
Where possible this is to be in the Medicare format and must have been issued in the last 2 months.

ADDITIONAL SUPPORTING DOCUMENTS – if applicable

- Court Order / Access Restrictions
- Australian Citizenship Certificate – This can be useful if a passport is expired or in the case that a student was born in Australia however one or both parents were born overseas.
- Health Care Plan for students with conditions that require school support e.g. anaphylaxis
- Current Visa
- Visa Grant – if applicable
- Evidence of the date of arrival into Australia – travel itinerary, plane ticket, passport stamp
- Bridging Visa – evidence of the Visa application
- Visa sub class – authority to enrol for visitor / temporary resident holders (issued by the Temporary Visa Holders Program Unit)
- Supporting document for Year 7 Equity and Access Scholarships.





Collection notice for enrolment

Purpose of collection

We, the Department of Education Western Australia (WA), collect your child's information to manage student enrolments in public schools. The information supports your child's school and contributes to an Australian education system which is fair for all students. This is done under the *School Education Act 1999* and the *School Education Regulations 2000*.

Note: In this document, 'parent' and 'you' include a child's parent or carer, the adult responsible for a child's day to day care, or a person enrolling on their own behalf.

Information collected for enrolment

When you enrol your child in a public school, you'll need to provide the following personal details and documents:

Child information

- Full name, date of birth, and gender
- Residential address and family living arrangements
- Whether the child identifies as Aboriginal or Torres Strait Islander
- Language background and languages spoken at home
- Current immunisation status
- Previous schools attended and educational history
- Learning, behavioural or other personal needs
- Health and medical conditions (including Form 1: Student health care summary)
- Australian citizenship or visa details

Parent information

- Name and relationship to your child
- Residential address and contact details
- Languages spoken at home
- Level of education, qualifications and occupation

Additional information

- Name and contact details of people the school can contact in an emergency
- Court or care orders or parenting plans, if applicable

Why this information is collected for enrolment

Your information is used to:

- assess and manage enrolment applications
- confirm student identity
- communicate with students and families
- support student learning, health and wellbeing, behaviour and safety
- enable students to take part in state, national and international assessments and reporting, including the
 - NAPLAN in Years 3, 5, 7 and 9
 - Pre-primary Australian Early Development Census (AEDC)
 - secondary Online Literacy and Numeracy Assessment (OLNA)
 - Nationally Consistent Collection of Data (NCCD) on school students with disability
 - any other mandated assessments and reporting
- manage student identifiers like the WA Student Number (WASN) and SmartRider cards
- inform educational policy, planning, strategy, and research
- provide support, services, programs and funding to meet your child's needs.

If we do not collect this personal information, it may put a student at risk and make it harder to provide the right education plans and support. It may also mean we cannot meet our legal responsibilities.

How we use and share enrolment information

We only use and share your child's enrolment information for the purpose it is collected and when the law allows or requires it.

We may share your child's enrolment information with:

- another WA public school when your child changes schools, such as when:
 - your child transfers from Year 6 to Year 7
 - they participate in a school-arranged alternative education program
- their new non-government school or interstate school, if you provide permission
- government agencies for health, welfare and/or legal compliance, and child protection laws.

The personal information we collect is stored locally, within Australia, in our Student Information System and follows our Information and Communication Technologies policies.

Personal information is collected, managed, and disposed of following our Records Management policy and the *State Records Act 2000*.

Your rights – access and correcting enrolment information

You can contact your child's school if you:

- want to see or update the enrolment information you provided
- have concerns about how your child's enrolment information is being used or stored.

Updates to personal information provided throughout a student's schooling are considered part of a student enrolment record.

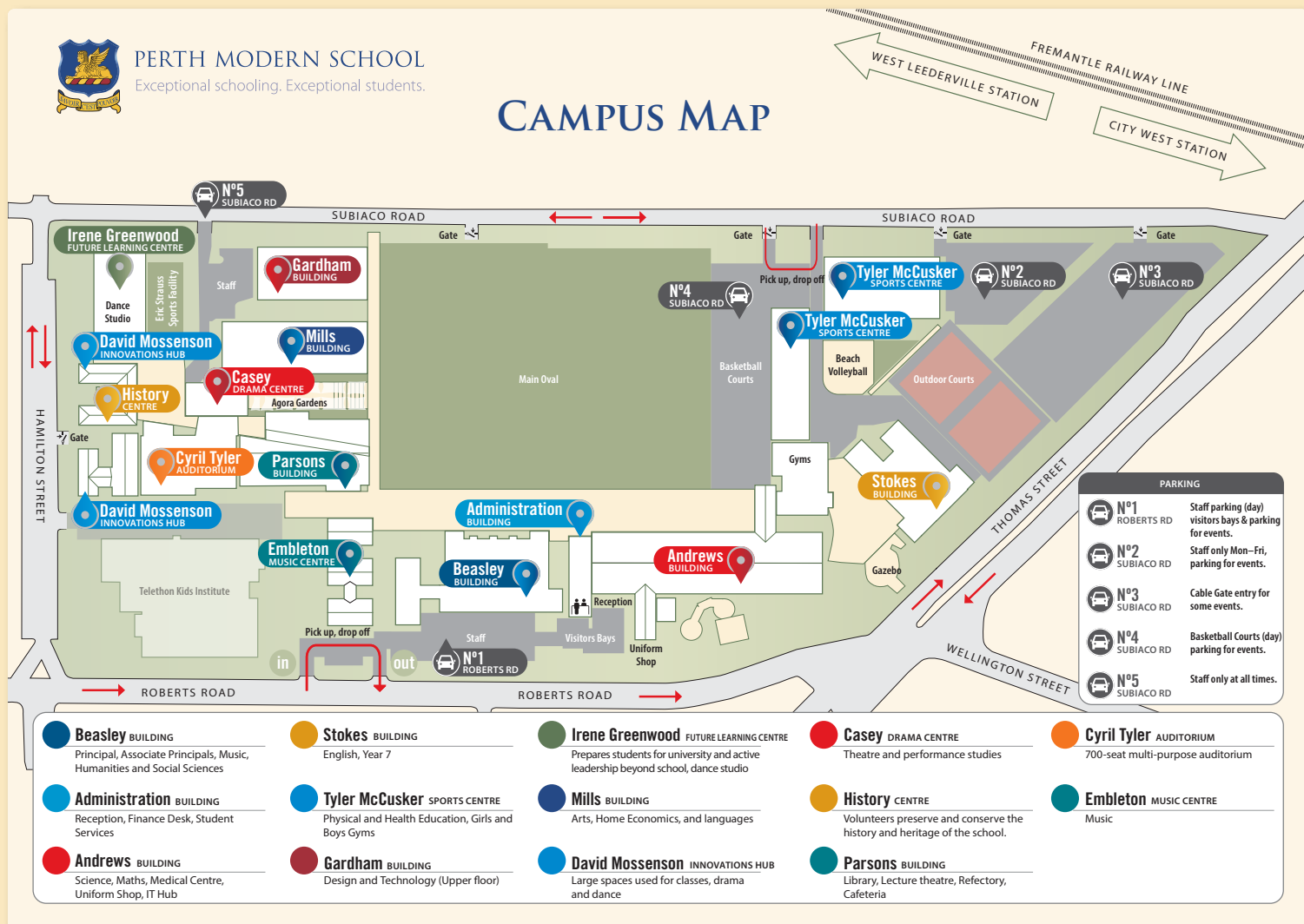
More information

To learn more about how we protect your information, visit our website's page about [Privacy](#).



PERTH MODERN SCHOOL
Exceptional schooling. Exceptional students.

CAMPUS MAP



TRANSITION ACTIVITIES FOR TERM 3 AND 4, 2026

YEAR 6 TRANSITION ACTIVITIES	
Term 3 2026	WELCOME EVENT – 29 JULY 2026
Wednesday, 29 July 2:00pm to 3:30pm Event for students and parents/family members	Transition Event 1 Venue: Perth Modern School – Beasley Hall Program: Welcome to Perth Modern School Music and Instrument Showcase Language selection information session Please book via Trybooking at https://www.trybooking.com/DNHSA or by scanning the QR code.
	
	ORIENTATION DAY – 12 AUGUST 2026
Wednesday, 12 August 8:45am to 2:30pm Event for students	Transition Event 2 Venue: Perth Modern School – Tyler McCusker Sports Centre Food: Students are to provide their own lunch. A morning break snack will be provided by the school. Program: Get to know you and develop a sense of belonging with games and peer mentors, School Tour, Music Placement Activity and Transition Activities
Term 4 2026	PIN CEREMONY – 16 NOVEMBER 2026
Monday, 16 November Arrive at 4:00pm 4:30pm to 5:30pm Event for students and parents/family members	Transition Event 3 Official Welcome to Perth Modern School Venue: Perth Modern School – Cyril Tyler Auditorium Dress: Students to wear their current Year 6 school uniform. Food: Light refreshments are provided at the conclusion. A Trybooking link will be sent to parents closer to this event for seat bookings.
	ORIENTATION DAY – 8 DECEMBER 2026
Tuesday, 8 December 8:50am to 3:30pm Event for students	Transition Event 4 Venue: Perth Modern School – Tyler McCusker Sports Centre Food: Students provide their own lunch food. A morning break snack will be provided by the school. Dress: Perth Modern School House colour polo shirt. Program: Student photos, Meet your Advocacy Teacher and group, Introduction to subjects – Maths, English, HASS and Science, House activities and games, Transition Activities
2027 TRANSITION ACTIVITIES	
2027 Program dates to be confirmed	Students commence Monday 1 February – Arrive from 8:20am Venue: Perth Modern School – Tyler McCusker Sports Centre Program: Term 1 Week 1 – Sense of Belonging Activities in Advo Groups, Diaries, Lockers, Smartrider Cards, ICT preparation for BYOD Week 3 – ICT induction with BYOD Week 7 – Movie and Pizza night Term 2 Week 6 – Year 7 Camp Ern Halliday Recreation Centre

During transition, uniform purchases can be made at the following times:

Lowes Uniform Shop: Wednesday 12 August from 8.00am–3.30pm
 Tuesday 8 December from 2.00pm–3.30pm

Second Hand Uniform Shop: Wednesday 12 August from 8.00am–3.30pm
 Tuesday 8 December from 1.30pm–4.00pm

FREQUENTLY ASKED QUESTIONS – TRANSITION TO MOD

Q: How will Perth Modern School support my child?

Q: How will you know what support my child needs?

At Perth Modern School, we believe students are most likely to succeed when they feel they belong, remain engaged in meaningful challenge, and are supported to thrive over time. This belief sits at the heart of our Student Wellbeing Framework and guides how we support students within a gifted learning environment.

Our Student Services team works alongside teachers, parents and students to support each student's academic, social and emotional development. We recognise that every student brings unique strengths, interests and needs, and we work collaboratively to ensure students are known, supported and challenged throughout their learning journey.

Student Services is led by the Associate Principal and Program Coordinators, with dedicated Year Coordinators working closely with students, families and staff. In Year 7, there is a particular focus on helping students build relationships, navigate the transition to secondary school and develop a strong sense of belonging. For most wellbeing and pastoral matters, the Year Coordinator will be a family's first point of contact.

Prior to commencement, information from primary schools, families and available assessment data is reviewed to help us understand each student's strengths, learning profile and support needs.

Belonging, Advocacy and Wellbeing

All students participate in a weekly Advocacy class led by an Advocacy teacher, who may remain with the same Advocacy group throughout their time at Perth Modern School, providing a consistent point of connection and support.

Through Advocacy, Thriving Minds and other wellbeing initiatives, students develop skills in relationship-building, organisation, goal setting, emotional wellbeing, resilience and personal growth. Advocacy classes also include guest speakers, House activities and opportunities for students to connect with the broader school community.

How We Support Students

- Advocacy and wellbeing programs that promote belonging, engagement and personal growth.
- Access to the Tutor Centre and targeted learning support where required.
- Pastoral care, mentoring and wellbeing support.
- Monitoring of academic progress, engagement and attendance.
- Learning, assessment and examination adjustments where appropriate.
- Support for organisation, study skills and self-management.

Student Services works closely with teachers and families to coordinate support and ensure students are known, supported and challenged throughout their time at Perth Modern School.

Students may also access support through our school psychologist, school chaplain, school nurse and other specialised services as required.

Additional Support for Twice-Exceptional Students

Perth Modern School values strong partnerships between home and school. We work collaboratively with families to understand students' strengths, challenges and support needs, and to identify strategies, adjustments and assistive technologies that support both learning and wellbeing.

We recognise that twice-exceptional students may experience both advanced cognitive ability and learning, social-emotional or organisational challenges. Through positive relationships, inclusive classrooms and targeted support, we help students develop confidence, self-awareness and the skills needed to engage successfully in school life.

Our aim is for every student to feel known, valued and supported to belong, engage and thrive while developing their strengths and achieving their potential.

FREQUENTLY ASKED QUESTIONS – TRANSITION TO MOD

Q: How do I obtain the uniform items my child will need?

Lowes Uniform Shop

The Perth Modern School Uniform Shop is run by Lowes and is located near reception outside the Andrews Building or at the Kardinya store. The Lowes Uniform Shop at the school is open on Mondays and Thursdays during the term from 8.00am–11.30am. The shop can be contacted on (08) 9388 3543.

Parents can also order uniform items online at <https://www.lowes.com.au/>

Please note that Lowes run special 20% off days several times a year which are advertised on the school Facebook page. To ensure that you are kept informed of specials, we recommend that you subscribe to Lowes: <https://www.lowes.com.au/>

Second Hand Uniform Shop

The Perth Modern School P&C operates a Second Hand Uniform Shop with a range of good quality current uniforms. The shop is in the Andrews Building opposite the staffroom. The shop runs on card transactions. It is not able to accept cash payments and is unable to accept returns.



View the uniform shop details.



View the School Uniform Policy.

Q: What computer or device will my child need to start school?

Bring Your Own Device (BYOD)

Perth Modern School used technology in all Learning Areas to enhance the learning experience of our students. When used appropriately, technology can increase curriculum engagement and relevance, and empowers students to be more creative and connected. Perth Modern School has implemented a parent-funded Bring Your Own Device (BYOD) program for all students.

Whilst students are able to bring in a device of their choice, there are specific device requirements that are best aligned with the School's teaching and learning practices and technology infrastructure.



Parents are required to read through the recommendations and guidelines.

Q: What is Compass and when will I receive access to it?

Compass is a school management solution that allows parents and carers to access up-to-date and meaningful information about your school and your child's progress.

Compass includes many different features, including the ability to:

- Monitor your child's attendance, and enter an explanation for absence or lateness.
- Communicate with your child's teachers, and update your family contact details.
- View your child's timetable and the school calendar.
- Monitor your child's homework and assessment tasks.
- Download and view your child's academic reports.
- Book parent-teacher conferences.
- Pay and provide consent for local events and excursions in WA.

Compass access can only be provided once students have commenced at Perth Modern School. Parents will be advised of login details at the start of the school year.

FREQUENTLY ASKED QUESTIONS – TRANSITION TO MOD

Q: How do I obtain the Resource List?

All resource lists for the following year subjects are made available for order from Campion in Term 4. When available, these lists will be available for viewing and downloading (Perth Modern School Resource Lists)

You can find the specific 'How To' order instructions on the resource list.

As Year 7 students participate in all subjects, all items on the list are required.



[Perth Modern School Resource Lists](#)

Q: How will a Smartrider card be organised?

The school will receive the new student SmartRider cards during Term 1 of the new year. Unfortunately, there may be a transition period where students are unable to use their SmartRider from their previous school. Should this occur, students will need to use ticket machines.

The card will be distributed to students in Advocacy class. The Smartrider card can also be used to pay for food and drinks at the school canteen.

Replacement SmartRider cards may be reordered through the school Finance Desk located in the Andrews Building.



[SmartRider Information Sheet](#)

Q: Will my child have access to a locker and what do they need to bring on their first day?

Students receive lockers on their first day of school and are encouraged to bring their items in gradually over their first week instead of carrying heavy bags.

Students only require writing material for the first few days and will not necessarily require their computer or device.

Student possessions such as phones and laptops are to be kept in their lockers when they are not in use.

Please note: It is recommended that you arrange insurance for any expensive devices your child has at school as the school insurance does not cover loss of personal items.

Q: When and where can I drop my child off at school?

Kiss 'n' Ride Locations

There are two drop off/pick up points at the school, one at the Roberts Road carpark entrance and the second is off Subiaco Road. Please follow the directions as per the line markings, keep to the left, pull up and leave in a timely manner to avoid bottle necks.

Public Transport

In 2026, transport to and from school is free through Transperth. The Leederville and West Leederville train stations are nearby and are within walking distance of the school. Students who travel into Perth CBD via alternative train lines can travel on the Bus 28 or Yellow CAT bus route to the school.



[Bus 28 \(Perth Busport\)](#)



[Yellow CAT Bus](#)



[To plan your journey, visit the Transperth Journey Planner for the most direct route.](#)

Q: What Charges and Contributions will I need to pay for 2027?

The Charges and Contributions information will be posted to parents in Term 4.

Q: How will I receive updates from the school?

All new parents and caregivers will be added to the School Information Update as of Term 4. You will continue to receive direct emails from us regarding the enrolment process, and transition updates. Once your child commences at the school, you will receive updates through Compass.

You can find detailed information on our website under Transition to Mod. If you have any specific questions, please contact the school and ask for our Enrolments Officer.



[Transition to Mod](#)

MUSIC INSTRUMENTAL AND ENSEMBLE PROGRAM

The Music Program offers an exciting opportunity for young musicians to grow through high-quality training, ensemble experiences and performance opportunities.

CLASS MUSIC AND CHOIR PROGRAM

All Year 7 students will take Music as a subject and be part of the Year 7 Choir in Semester 2 during class time. Choir is an essential part of musical development for all music students, helping to build strong foundation skills, ensemble awareness and musical expression.

INSTRUMENTAL PROGRAM

Expectations of Instrumental students: Students who accept a place in the IMSS program are expected to commit to studying music through to the end of Year 10. This includes weekly instrumental lessons, attendance at ensemble rehearsals and performances, weekly choir rehearsals and participation in the class music program.

Ensemble Program: Entrance to the ensembles is through ensemble auditions which are held in Term 3 of each year.

Privately learning instrumental students who are currently taking lessons from a qualified teacher may also participate in the Perth Modern School Ensemble Program. Privately learning students must continue private lessons and choose music as a subject every year to meet ensemble requirements.

Students learning an instrument through the Instrumental Music School Services (IMSS) program must be active members of the appropriate ensemble for their instrument and take part in compulsory choir.

Ensemble Rehearsals are held either before or after, with the Senior Wind Orchestra rehearsing on Saturday morning

MUSIC FORM 1

In partnership with IMSS, students may be eligible to continue or begin instrumental music lessons. Please complete Music Form 1 to communicate your individual circumstances with the Music Department.

All incoming Year 7 students must complete this form.



Read more about the Instrumental Music Program here.

FREQUENTLY ASKED QUESTIONS – INSTRUMENTAL MUSIC PROGRAM

Q: Do I need to complete Music Form 1 if my child is not interested in learning an instrument?

Yes. You need to complete and submit Music Form 1. Choose 'I do not wish to play an instrument or play in an ensemble'. We will then remove you from correspondence relating to IMSS only.

Please note: All Year 7 students are required to do Music as a class subject. They will still have a Music class on their timetable, even if not learning an instrument through IMSS.

Q: Do we have to have lessons through IMSS to be considered for the ensembles?

No. These are free group instrumental lessons offered through the government as part of their recognition of the importance of music education. You are welcome to continue lessons with a private teacher and can still be involved in the school ensembles provided you are enrolled in music as a subject. You must have been learning the instrument for a minimum of one year and participate in the ensemble auditions.

Q: When are the Ensemble Auditions and when will I find out if my child will have an audition?

Ensemble auditions are held around Weeks 8 to 10 of Term 3 of the current year. Dates have not yet been confirmed. After we have collected all your child's music details from Music Forms 1 and 2, if you are eligible for an audition, we will send you your audition date/time. Please understand that we may not be able to easily accommodate a change of date/time request, but we will make every effort to assist you.

Q: When is the Beginner Instruments Showcase?

Please note: beginner instruments that may be available are listed at the start of Music Form 1. Music Form 2 will be sent later where additional information will be collected.

Eligible students are invited to the Beginner Instruments Showcase, which is held on one day only over a period of approximately 4 hours. The date for this is yet to be confirmed. The Beginner Showcase cannot be run outside of the chosen date/time as it is run by our Instrumental Specialists.

Please note: there are very limited positions offered.

Q: How do you get chosen for a beginner instrument?

When determining beginner instrument selection, the results of the music placement written activity, your nominated preferences, and the physical suitability of your child to the instrument are all carefully considered.

Q: If I am offered a beginner instrument position, can I stop and swap to another instrument?

Students cannot swap once they have started instrumental lessons. Students that accept any instrumental lessons through IMSS are expected to continue with that instrument until the end of Year 10. The decision and commitment must be carefully considered as if a student withdraws from an instrument, we cannot offer that position to another student and must forfeit the position.

Q: My child would like to start learning an instrument that is not on the beginner list.

Unfortunately, we cannot start beginning students on any instrument other than the beginner instruments listed on Form 1.

Q: My child used to have IMSS or private lessons, but due to a specific situation has not had lessons for a while. Can they restart in IMSS?

No. Students can rarely restart in IMSS once they have withdrawn. Please contact us if you would like to discuss the particulars of your situation and we can assist you in choosing an available option.

Q: Does my child have to take part in choir if they are not having Voice lessons?

Yes. Students learning an instrument through the Instrumental Music School Services (IMSS) program must be active members of the appropriate ensemble for their instrument and take part in the appropriate choir for their year group. Choir is an essential part of the musical development and enrichment for all music students. In Year 7 choir starts in Semester 2 and is held during school hours. From Year 8 onwards, choirs are held before or after school.

FREQUENTLY ASKED QUESTIONS – COMPLETING MUSIC FORM 1

Q: What do the different categories on the form mean?

Q: Which category do I choose?

When you choose one of these options, we will send you Music Form 2 seeking more specific information based on your response in Form 1. Music Form 2 will be sent to you later.

Current IMSS Student: Continuing with current instrument

Your child currently learns an instrument in the IMSS program and will continue with that instrument in high school. Students can only learn one instrument through IMSS. If your child was in IMSS in Year 5, then did not do IMSS in Year 6, then they are not currently in IMSS.

Current IMSS student: Change to a beginner instrument

Your child currently learns an instrument in the IMSS program and would like to be considered for a change to a beginner instrument, understanding there is no guarantee of being offered a position as these are very limited.

In this scenario, your child is still able to keep their current IMSS position for the instrument they are learning but may be given the opportunity to try for a beginner position. If unsuccessful as a beginner, they still have their current instrument position available to them. Students can only learn one IMSS instrument.

Beginner instruments may include oboe, bassoon, saxophone, French horn, trombone, tuba, euphonium, percussion, contemporary guitar, bass guitar and voice (singing). Not all instruments are offered every year.

Currently plays an instrument through a program other than IMSS at their current school (government or private)

Your child is **not** in IMSS and learns through their primary school. This might be at a government school or private school.

When Music Form 2 is sent to you, you will have the opportunity to let us know if your child wishes to learn their current instrument (which they must have been learning for a minimum of one year to be considered) through IMSS or try for a beginner instrument. We cannot guarantee positions for either IMSS or beginner instruments as numbers are limited.

If eligible, your child will be asked to audition for ensemble placement on their current instrument. If they are not offered an IMSS position, they are still able to be a part of our ensembles but must continue with private lessons on the instrument and choose Music as a class subject each year.

Currently learns through private lessons – PIANO ONLY

Your child plays the piano.

Please note: we do not teach piano at Perth Modern School. We gather this information to help provide an overview of musical background and experience.

Currently learns through private (paid) tuition – OTHER INSTRUMENT

Your child currently has lessons with a qualified private instrumental teacher outside of school and has been doing so for more than one year.

When Music Form 2 is sent to you, you can indicate whether your child wishes to learn their current instrument through IMSS or try for a beginner instrument. Please note that IMSS positions are limited and cannot be guaranteed.

If eligible, your child will be asked to audition for ensemble placement on their current instrument. Students not offered an IMSS position may still participate in ensembles but must continue private lessons and select music as a class subject each year.

I would like to learn a beginner instrument (Please note there are limited positions available)

Your child is not currently in IMSS and has not played any instrument but is interested in one of the beginner instruments (only).

When Music Form 2 is sent to you, you will be asked to nominate the beginner instruments that your child is interested in learning. There is no guarantee of a beginner instrument offer. These are limited positions.

I do not wish to play an instrument or play in an ensemble (No further action required)

Your child has no interest in playing an instrument. You must still complete and submit Music Form 1. We will then remove you from correspondence relating to IMSS only.

LANGUAGES

Languages is a vital part of the curriculum. It not only gives students the tools to communicate with people around the world, but it also offers them the chance to think about the world in new and unusual ways.

Year 7 students will use Subject Selection Online (SSO) to select one preferred language subject. Applications for two language subjects will be considered by the school and the Head of Languages. You may be waitlisted until a place becomes available for a second language subject. If a second language subject is approved, students will be removed from an Arts or Technologies subject.

Choosing two language subjects limits access to subjects such as Dance, Drama, Photography, Visual Arts, Food, and Materials Design Technologies (Wood & Metal).

Language subjects available for selection include:

- Chinese Background Language
- Chinese
- French
- Italian
- Japanese.

Most Languages subjects at Perth Modern School are designed for students who do not have a background in the language, that is, students who do not have cultural or familial ties to the target language. The exception is Chinese: Background Language, which is offered to students with a cultural or familial background in Chinese languages.

There are stringent requirements to determine if a student is eligible for a Second or Background Language course.

To satisfy SCSA curriculum requirements, we ask all students and parents to indicate linguistic background of their child when selecting their language preference either in SSO for Year 7 or on enrolment for other year levels.

Chinese: Background Language

For students who have ties to Chinese languages, studying Chinese is an important way to access their cultural and family history. Students in the Background stream may speak or listen to some Chinese at home but may not be able to read or write script.

Note that students with links to all Chinese languages, including Cantonese, Hokkien and Hakka, are considered Background students.

Chinese Language

Learning Chinese as an additional language gives students the chance to engage with one of the world's oldest cultures. From food to writing, China has had a significant impact on the way we live today. And as Australia's largest trading partner, understanding Chinese opens a range of career opportunities for students.

French Language

Spoken by more than 320 million people in more than 25 countries, French is one of the most important international languages used today. From the rich cultural and culinary delights of France to countries like Belgium, Canada and Switzerland, studying French can open an infinite number of doors.

Italian Language

A language with a long, fascinating history, Italian remains one of the most commonly spoken languages in Australia. Learning Italian gives students access to some of the most cultural institutions in the modern world—from music to food, design to art.

Japanese Language

From traditional samurai and castles to modern computer games and anime, studying Japan and its language gives students access to a culture unlike any other in the world. Furthermore, Japan remains one of Australia's largest trading partners, giving students a useful tool in their future career.

Linguistic Background

These questions help prepare students for future Senior Years WACE ATAR courses. By answering the preliminary questions in SSO you will know if you are likely to meet SCSA requirements by studying the correct language subject from Year 7.



For assistance with Language subject assistance, email Matthew Todd, Head of Languages
matthew.todd@education.wa.edu.au



SUBJECT SELECTION ONLINE (SSO)

SUBJECT SELECTION ONLINE (SSO)

SSO allows students to select subjects from any device with internet access, whether desktop or mobile. The site is only accessible during subject selection periods.

Year 7 SSO Login

Login instructions and passwords are emailed to the Parent Contact 1 address provided during enrolment, on Wednesday 29 July and will close on Wednesday 5 August.

Accessing SSO

SSO can be accessed via the link below. SSO will open on the evening of the first transition event.



Subject Selection Online (SSO)
| Perth Modern School [🔗](#)



If you experience technical difficulties with SSO please email:
perthmodern.courseselectionenquiries@education.wa.edu.au

Selecting a language subject

- Careful planning before final submission is **essential**. SCSA requires you to study the same language until the end of Year 8.
- The language you select does not need to be one you studied at primary school.
- **Home language rule:** Students **cannot** choose French, Italian, or Japanese if spoken at home or by a parent. For **Chinese language selection** check the **SCSA Eligibility Criteria** to ensure the correct course, Background or Second, is chosen.
- **Complete background questions:** Answer all questions under Parent and Student Linguistic Background.

SSO Parent Support

- Information entered into SSO is **saved** and can be **modified** at any time **until SSO closes**.
- After SSO closes subject selections **cannot be changed**, and any requests for a language change will be **limited to available options** at the start of the following year.
- **Subject change requests** will be considered by the Head of Languages during Term 1, up to Week 6. To change subjects your child may need to be waitlisted for placement.
- **Encourage** your child to show **curiosity, commitment** and **courage** with their chosen language.



SPHINX FOUNDATION YEAR 7 EQUITY AND ACCESS SCHOLARSHIPS AND BURSARIES

The Sphinx Scholarship Fund, managed by the Sphinx Foundation Inc., ensures that every student at Perth Modern School can access the full range of opportunities the school offers.

By reducing financial pressures such as fees and essential educational costs, the Fund helps students stay engaged, participate fully, and reach their potential.

Thanks to generous donors, the following scholarships and bursaries will be allocated by the Scholarship Selection Committee:

- The McCusker Scholarship
- The Don Tyler Scholarships
- The Perth Modernian Society Scholarships
- The Raymond Dingle and Gai Harris Scholarship
- The Ling and Chris Hayes Scholarship
- The Malka Foundation Scholarships (up to three annually)
- The Perth Modernian Society Bursaries.

Each scholarship is valued at **\$1150 per year** and are awarded for the duration of Year 7–10.

Bursaries are valued at **\$800** and allocated to Year 7 only.

In addition to the above scholarships, academic and equity scholarships are available for students in Year 11.

Scholarships are awarded to students who can demonstrate that support would assist in overcoming barriers. These could include:

Financial Barriers

These may include family unemployment, low household income, sudden financial hardship, or limited capacity to pay for school-related costs such as uniforms, excursions, technology, or transport and/or

Access Barriers

Such as physical disability, chronic health conditions, high medical expenses, or the need for specialised equipment or support services that make participation in school activities more difficult and/or

Participation Barriers

Including language barriers, being new to Australia, limited English proficiency, or challenges engaging fully in learning due to cultural or communication factors and/or

Personal or Wellbeing Circumstances

For example, caring responsibilities for siblings or family members, high medical or therapy costs within the family, mental health challenges, or other personal factors that may affect school engagement or attendance.

How do I submit my application?

Please return the completed scholarship application form:



by email: PerthModern.Enrolments@education.wa.edu.au

or by post to: Enrolments Officer
Perth Modern School
90 Roberts Road
SUBIACO WA 6008



SPHINX FOUNDATION INC.