



COMMUNITY DAY 2026

A Day of Community, Fun and Purpose

Community Day 2026 brought the whole school together for a vibrant celebration in support of Swim for Refugees. From the beginning of recess, students arrived in sports-themed outfits ranging from simple and comfortable to imaginative and eye-catching. A shared sense of purpose created a positive atmosphere as students moved between stalls, activities and food stands with friends.

Food stalls were among the busiest attractions. The Student Council sausage sizzle remained a favourite, drawing a steady crowd throughout the morning. The Bubble Tea and Cake Stall proved popular from the outset, while waffles, pancakes, Krispy Kremes, pizza slices and Enslin's Sweets and Treats kept students returning for more. Mocktails, smoothies and Sigma Juice added to the festive atmosphere, with colourful drinks visible across the grounds.

Activities and games kept the energy high. Knock em Down Cans generated plenty of laughter, Shoot the Hoops inspired friendly competition and the Soccer Target Kick

Challenge showcased impressive skills. Wheel of Fortune and the Buzzer Challenge attracted enthusiastic participants, while Beads n Beats offered a quieter space for bracelet-making and conversation.

Several activities became highlights of the day. Sponge the Teacher drew large crowds, with students eager to see staff take part, while Sponge Wars turned the lawn into a spirited contest. The Photo Booth captured memorable moments, and the Chill Out Movie Room provided a welcome space to relax. Throughout the event, students remained aware that every stall and activity supported Swim for Refugees.

The raffle added extra excitement, with Community Dollars giving everyone a chance to win.

The day concluded with the Community Day Concert, showcasing the creativity and talent of the school community.

Community Day 2026 achieved exactly what it set out to do: bring students together, encourage participation and support a meaningful cause. It was a memorable celebration and a strong reflection of the school community at its best.

[SEE MORE PHOTOS FROM COMMUNITY DAY ON PAGES 4-5 >](#)



From The Principal

Term 2 was a vibrant and successful period for Perth Modern School, characterised by strong engagement across academic, cultural, sporting and community initiatives, while exemplifying our values of Collaboration, Courage, Curiosity, Compassion and Commitment.

The term began with our ANZAC Day commemoration, providing students with an opportunity to reflect on the courage and sacrifice of those who have served Australia. Community spirit was further strengthened through Community Day 2026, which brought the entire school together in support of Swim for Refugees, fostering compassion and collective action for an important cause.

Student curiosity and academic excellence were showcased through the Year 7 HASS Ancient World Museum Exhibition, while entrepreneurial thinking flourished through the BLOOM Future Founders program. Engagement with civic leadership was highlighted by a visit from WA Opposition Leader Basil Zempilas, who met with school leaders and student representatives to discuss education and community issues.

Across the term, students demonstrated collaboration and resilience through the Year 7 Camp, Year 8 Focus Day and the Year 9 Pelican Point Camp, all designed to strengthen relationships, wellbeing and personal growth. Sporting commitment was evident through the Perth Modern Rowing Club's strong performances at the All Schools Regattas, where students excelled both competitively and as supportive teammates.

Creativity, cultural understanding and student voice flourished through Languages Week, NAIDOC Week celebrations, the Mid-Year



Visual Arts Exhibition, and outstanding dance performances including the House Dance Competition and collaborative Dance Showcase. These events provided students with valuable opportunities to express themselves, celebrate diversity and connect with the wider school community.

Compassion and courage were particularly evident during the World's Greatest Shave, with students raising more than \$10,000 for the Leukaemia Foundation through head shaves, hair donations and fundraising initiatives. This remarkable achievement demonstrated the willingness of our students to make a meaningful difference beyond the classroom.

Collectively, these experiences enriched student learning, strengthened community connections and showcased the exceptional character, talent and leadership of Perth Modern School students. Term 2 highlighted not only the breadth of opportunities available to students, but also the positive culture that continues to define Perth Modern School as a community committed to excellence, service and belonging.

Mitchell Mackay, Principal

MODERNIAN RECEIVES OAM IN KING'S BIRTHDAY HONOURS

Perth Modern School proudly congratulates Saurabh Mishra (Class of 1990) on being awarded a Medal of the Order of Australia (OAM) in the 2026 King's Birthday Honours for his service to the community through a range of organisations.

After graduating from Perth Modern School, Saurabh completed degrees in Engineering (Honours) and Commerce at UWA before building a successful career as an entrepreneur across the health, technology and education sectors. His ventures have supported medical services and, more recently, schools through innovative learning programs.

Beyond his professional achievements, Saurabh has dedicated decades to community service, mentoring entrepreneurs, volunteering in palliative care, and supporting music and theatre organisations. His commitment to service, innovation and leadership exemplifies the values of a Modernian.

We warmly congratulate Saurabh on this well-deserved recognition and celebrate his outstanding contribution to the wider community.



Modernian Saurabh Mishra has been awarded a Medal of the Order of Australia (OAM).

Perth Modern School ANZAC Day Service 2026



Military Cadets at the Anzac Service



Head Prefect Avash Shakya



Grant Staffe



Lucas Allmark



Laura Allen



The laying of the wreath

Early in Term 2, the Perth Modern School community came together to commemorate ANZAC Day and honour the courage, sacrifice and service of Australians who have served in wars, conflicts, and peacekeeping and humanitarian operations.

This year's ANZAC Day theme highlighted the often-unseen sacrifices made by families, friends and loved ones whose support, resilience and strength have helped shape the ANZAC legacy across generations. It served as a powerful reminder of the enduring impact of service and the responsibility we all share in building a better future.

The service was led with poise and reverence by Head Prefect Avash Shakya, and Student Councillor Ekaterina Khakimullina, accompanied by moving performances from the Senior Wind Orchestra. Associate Principal Mr Grant Staffe delivered the Principal's Address, followed by a Cadet Introduction from CSGT Luke Lynam and the mounting of the Catafalque Party.

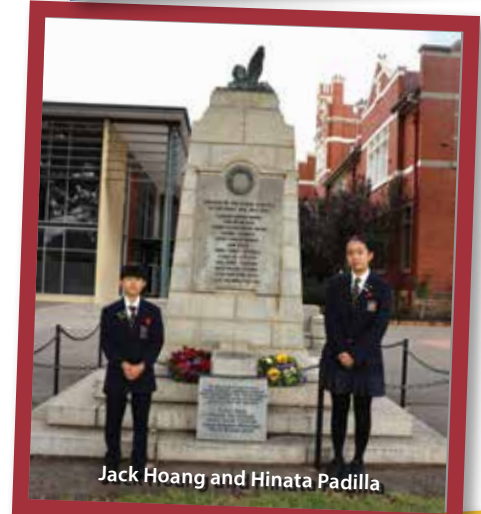
Emmelyn Fong in Year 10 delivered the Stokes Sadlier Scholarship Address, reflecting

on the importance of remembrance and the values that continue to unite Australians and New Zealanders. Student Councillors Jack Hoang and Hinata Padilla laid wreaths on behalf of the school community in a gesture of respect and gratitude.

A particularly moving moment of the service was the performance of *The Last Post*, the Minute's Silence and Reveille by trumpeter Frank Holdom. The ceremony concluded with the singing of the New Zealand and Australian national anthems, a powerful expression of shared history, remembrance and unity.

As a school community, we reflected on the values of courage, resilience and selfless service, and recognised the families who carry these stories forward, ensuring the ANZAC spirit continues to inspire future generations.

Lest we forget.

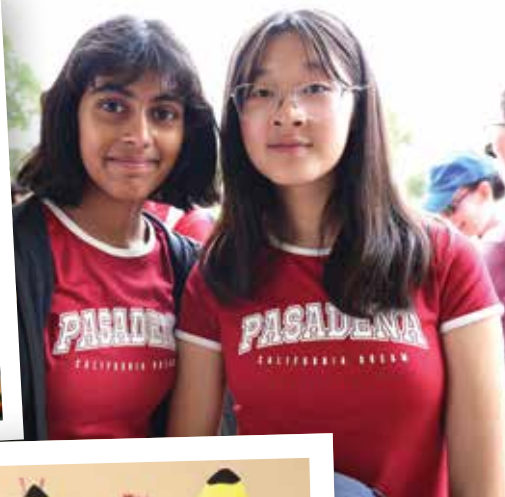


Jack Hoang and Hinata Padilla



CSGT Luke Lynam

COMMUNITY DAY: Smiles All Round





A Showcase of Student Excellence

Bridging Excellence: Hannah and Ava-Mei Shine at Chinese Bridge Competition

MEI LI, CHINESE LANGUAGE TEACHER

Year 10 students Hannah Nguyen and Ava-Mei Fok Lok proudly represented Perth Modern School at the 19th Chinese Bridge Competition, which brought together competitors from the Northern Territory, the Australian Capital Territory and Western Australia.

Both students performed exceptionally well throughout the day, competing from 11.00am to 5.00pm across three challenging components: a written examination, speech presentation and talent showcase.

Following a highly competitive day, Hannah achieved first place with the highest overall score, while Ava-Mei secured second place. Their outstanding performances captivated both the judges and the audience.

The competition not only highlighted the students' academic excellence but also showcased their talents beyond the classroom. Their composure under pressure, commitment to excellence, dedication and exceptional communication skills left a lasting impression on all in attendance.

Congratulations to Hannah and Ava-Mei on this remarkable achievement. They represented themselves and Perth Modern School with distinction, and we are incredibly proud of their success.



Hannah performs an ocarina solo as part of the talent showcase.
Hannah Nguyen, Acting Head of Languages Mei Li and Ava-Mei Fok Lok.
Hannah Nguyen receives her First Place trophy in the Chinese Bridge Competition.
Ava-Mei Fok Lok performs the violin.



Year 10 students participating in the WA Brain Bee Challenge.



Perth Modern Students Excel at WA Brain Bee Finals

Sharp minds were on display as some of our Year 10 students excelled at the WA Brain Bee Finals at The University of Western Australia.

Abby Sun was named WA Champion, while Maheen Mahmood and Freeman Wei were runners-up. Abby will now represent Western Australia at the National Brain Bee later this year.

The competition brought together more than 50 students from 14 schools and included opportunities to explore neuroscience through anatomy lab visits, brain stimulation demonstrations and hands-on experiments.

Perth Modern Students Shine in Here Together and Lester Prize Youth Awards

KATIE CHIN AND MEISHA RAYNES, VISUAL ART TEACHERS

Students from Years 7-12 participated in Here Together, a public art competition inspired by the landmark Subiaco chimney mural by artists Abdul Abdullah and David Mummery (MOMO). Exploring themes of community, connection and belonging, students submitted original 2D and 3D artworks for consideration.

SEVENTY SELECTED WORKS WERE REPRODUCED ON LARGE-SCALE FENCE DISPLAYS AT THE EXHIBITION SITE, WITH PERTH MODERN SCHOOL STUDENTS RECEIVING SEVERAL HONOURS:

• Years 9-10 Highly Commended Art Award:

Lucy Zhou

• Years 11-12 Highly Commended Art Award:

Alice Lin

• Outstanding Student Award:

Clarissa Tejaya

CONGRATULATIONS ALSO TO STUDENTS SELECTED FOR THE 2026 LESTER PRIZE YOUTH AWARDS EXHIBITION:

• Year 9:

Callum Goh

• Year 10:

Jinyu Wang

• Year 11:

Raadin Ebadi

• Year 12:

Seneja Willamune



A special congratulations to Raadin Ebadi, whose charcoal portrait *Determination*, featuring fellow Year 11 student Diobett Bangayan, received an Artist Workshop Prize, earning Perth Modern School an exclusive workshop with a practising artist. Ultimately Raadin's artwork would be awarded High School Prize Joint Winner.

Lester Youth Portraiture - Raadin Ebadi with his charcoal portrait *Determination* featuring Diobett Bangayan.
Lester Prize Youth Awards Exhibition - Callum Goh.

World Scholar's Cup Success

Four Perth Modern School students showcased their academic talent, teamwork and determination at the 2026 World Scholar's Cup Perth Round, earning an impressive 26 Gold Medals and 6 Silver Medals across writing, debating, challenge events and team competitions.

The team of Isabelle Ham, Lexie Shi, Elizabeth Ham and Minuli Ekanayake delivered outstanding results, finishing 1st in Team Writing and 1st in Team Debating and earning Champion trophies in both categories.

Minuli placed 1st in Writing, 2nd in Debating and 7th overall in the Champion Scholars category. Isabelle placed 13th in Writing, Lexie placed 13th in Debating, and Elizabeth placed 12th in Writing.

As a result of their exceptional performances, the students have qualified for the World Scholar's Cup Global Round, where they will compete against students from around the world.

Congratulations to Isabelle, Lexie, Minuli and Elizabeth on this outstanding achievement. Their success reflects their hard work, intellectual curiosity and commitment to excellence.



World Scholar's Cup - Minuli Ekanayake, Isabelle Ham, Lexie Shi and Elizabeth Ham.

A Showcase of Student Excellence



Jing Ming Chong performing the triple jump at the National Junior Athletics Championships.

National Success for Jing Ming

Congratulations to Year 8 student Jing Ming Chong in Year 8 who recently represented Western Australia at the National Junior Athletics Championships in Brisbane.

Competing in the Under 15 Boys Triple Jump, Jing Ming delivered an outstanding performance, achieving a personal best and securing a place among the top 10 athletes in Australia in his event.

This outstanding result reflects Jing Ming's dedication, hard work and commitment to excellence. Representing Western Australia and finishing among the nation's top 10 triple jumpers is a remarkable achievement, and we congratulate him on his success.

Sounding the Last Post

Imogen Manfield in Year 10 proudly represented the school at the Mosman Park RSL Anzac Ceremony, performing as the solo trumpeter for the commemorative service.

Imogen confidently played the Last Post, Rouse and Reveille, an important part of the Anzac Day tradition, before a large community gathering at the respected annual event.

Her poised and respectful performance contributed to a meaningful ceremony, honouring the service and sacrifice of Australian and New Zealand servicemen and women.

Congratulations to Imogen on representing Perth Modern School with such professionalism and distinction.



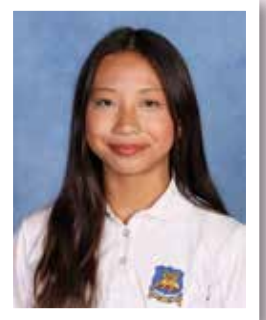
Imogen Manfield.

Lexie Represents WA in Interstate Calisthenics Challenge

Congratulations to Year 8 student Lexie Shi who represented Western Australia in the Calisthenics Interstate Challenge on 20 June.

Selected for the WA State Team Junior Tier 1, Lexie competed against South Australia in Perth, helping the WA Junior Team secure the Interstate Calisthenics Challenge. Well done, Lexie, on this fantastic achievement.

The Perth Modern School community is very proud of you.



Lexie Shi helped win the Interstate Calisthenics Challenge for WA.

Dramatic Monologue Success for Prince

A standout performance from Year 11 student Prince Teo at the Perth Speech and Drama Festival 2026 highlighted his dedication and talent.

Prince delivered an outstanding Dramatic Monologue performance and was awarded Highly Commended in the Year 11 category, an excellent achievement among a strong field of talented performers from across Perth.

We congratulate Prince on this wonderful accomplishment and wish him continued success in his future endeavours.



Prince Teo achieved Highly Commended in the Perth Speech and Drama Festival 2026.

Celebrating Musical Excellence

Most 11-year-olds are still working through music grades, but Jasper Zhu in Year 7 has already achieved an extraordinary milestone, earning his AMEB AMusA (Associate in Music, Australia) Diploma in Piano.

Jasper has also been awarded Honours in Grade 5 Theory of Music and has been invited to attend the AMEB Awards Ceremony in March next year in recognition of his achievement.

We congratulate Jasper on this remarkable accomplishment and commend his dedication, talent and passion for music.



Jasper Zhu with his certificates.

State Team Selections Showcase Sporting Excellence

Three Perth Modern School students have earned the honour of representing Western Australia after being selected in School Sport WA state teams and state representative squads.

Isabelle Ham in Year 8 was selected in the School Sport WA Swimming Team and represented Western Australia at the 2026 School Sport Australia Swimming 13-19 Championships in Melbourne.

Oscar Chiang in Year 8 was selected to represent Western Australia in the School Sport Australia Volleyball 15s Boys Championship, competing against the nation's top young volleyball athletes at the National Championships in Melbourne.

Quinn Lommers on Year 8 has been selected in the WA Schools Orienteering Team to compete at the 2026 Australian Schools Orienteering Championships (ASOC) in Canberra.

Congratulations to Isabelle, Oscar and Quinn on their outstanding accomplishments.



ABOVE: Isabelle Ham at the 2026 School Sport Australia Swimming 13-19 Championships
RIGHT: Oscar Chiang and Quinn Lommers.

International Cycling Success

From Perth to the podium in Malaysia, Lachlan Morgon. (Year 10) and Tobi Zhou. (Year 11) have returned from the 2026 YSD International Track Series with an outstanding collection of medals after representing Australia on the international stage.

The pair helped Australia claim gold in the JM17 Team Sprint, while Lachlan achieved a personal best and an impressive 5th place in Sprint qualifying. Tobi added to the medal tally with silver in the Sprint before claiming gold in the Keirin and the title of JM17 Sprinter Overall Champion.

Congratulations, Lachlan and Tobi, on your outstanding achievements.



Tobi Zhou and Lachlan Morgon at the 2026 YSD International Track Series. Podium: Tobi Zhou (left) and Lachlan Morgon (Right) claimed gold in the JM17 Team Sprint.

Sophia Shines at State Barbershop Festival



Sophia Healdgrove hit all the right notes at the Barbershop Harmony Australia Western Region Festival, earning outstanding success as a member of the West Australian Young Voices' Extension Ensembles.

Performing as the Tenor in quartet Chordial Greetings, Sophia helped secure second place in the Schools Quartet Category, earning the group the title of 2026 Western Region Schools Quartet Silver Medallists and qualification for the National Festival.

Representing Perth Modern School alongside talented singers from across Perth, Sophia's achievement reflects her dedication, musicianship and commitment to excellence in the performing arts.

We are incredibly proud of Sophia and this wonderful accomplishment, and we wish her and her quartet every success as they prepare for the National Festival.

Sophia Healdgrove (left) performed as the Tenor for quartet Chordial Greetings at the Barbershop Harmony Australia Western Region Festival.

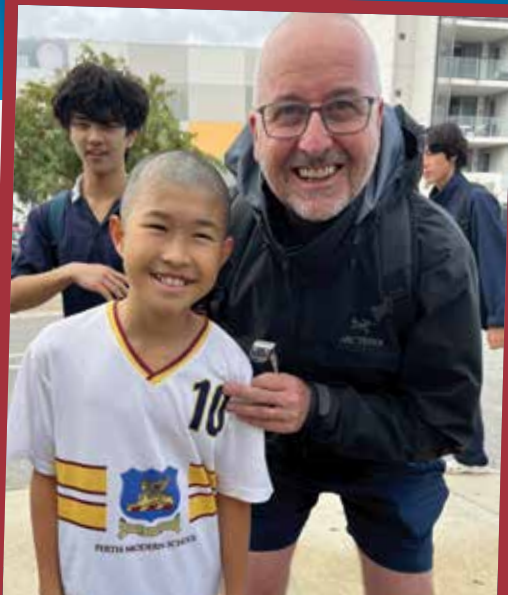
Perth Modern Students Shave, Chop and Colour for a Cause



Perth Modern School students demonstrated remarkable courage, generosity and community spirit by taking part in the World's Greatest Shave in support of the Leukaemia Foundation.

In the weeks leading up to the event, a dedicated group of students from Years 7 to 12 committed to raising funds and awareness for Australians living with blood cancer. Participants to shave or chop their hair included Avika Goel Gupta in Year 7, Zoey Chooi, Jack Hoang, Lucas Yu, Yojit Dhillipkumar and Adhith Annadurai in Year 8, Saksham K C, Bell Luan, Kamil Czarniak, Tarik Oz and Sophia Besant in Year 9, Vincent Solanki in Year 10 and Metta Chua in Year 11. Other students put colour into their hair.

Held at lunchtime on Beasley Concourse, the event saw students participate in a variety of ways. Some bravely shaved their heads, others cut off their ponytails, several donated their hair to be made into wigs for those experiencing hair loss due to treatment, and others added bright colours to their hair. Their willingness to step outside their comfort zones highlighted both their compassion and commitment to helping others.



Supported by family, friends, staff and the wider school community, the campaign exceeded all expectations. We are delighted to share that Perth Modern School raised more than \$10,000 for the Leukaemia Foundation, surpassing the students' original fundraising goal.

The World's Greatest Shave is one of Australia's largest fundraising initiatives, helping the Leukaemia Foundation provide practical and emotional support to individuals and families facing blood cancer, while also funding vital research into better treatments and outcomes.

A heartfelt thank you goes to everyone who donated, attended the event, helped shave hair or encouraged our student participants. Your generosity and support have made a real difference.

We congratulate all students involved for their bravery, leadership and commitment to supporting an important cause. They have been outstanding ambassadors for Perth Modern School and exemplify the compassion and community spirit that our school values so highly.



BLOOM: Aspiring entrepreneurs pitch their best foot forward



BLOOM Future Founders



Zakary Lear was a joint winner for Most Innovative Idea for GelGuard.



Best Validation award was won by RENEW Matthew Lee and Saksham KC.



Future Founders winning team 'Syncra' with Sphinx Foundation Director, Peter Farr.

The 2026 cohort of Perth Modern School's Future Founders completed their entrepreneurship program with a shark-tank style pitch event in June.

The innovative business ideas that were pitched included an event planning website, a natural sports drink, a magazine targeted at local teens, a self-sorting laundry system, all-inclusive stretching boxes for sports teams and a calisthenics tracking app.

The pitches were judged by a panel of three successful entrepreneurs, Jordan Greaves, Matthew Allen and Sara Damirshi, who scored the presentations on key criteria including the problem, the solution, market validation, prototype and pitch.

The winning concept were 'Syncra' – an app that summarises doctor notes for patients, and 'Gelguard' – an innovative, non-plastic coating for electrical wires. A prize for Best Validation was also given to the concept, 'Renew', a school-based platform for re-selling school supplies.

A People's Choice award was also won by 'Syncra' based on votes from everyone in attendance, showing the potential the students' idea has.

The enthusiasm and creativity of the 24 Year 9 students was clear to see. Their engaging group pitches were the result of six weeks of interactive workshops presented by BLOOM.

Thanks to generous support from Sphinx Foundation and Malka Foundation, the students

were exposed to essential topics for aspiring entrepreneurs such as problem identification, validation, unique value proposition, ideation and pitching.

As well as expert guidance from BLOOM's Head of Curriculum and Learning, Maree Whiteley, the students also had the opportunity to work closely with mentors from BLOOM's Launchpad University programs, including Issy Ng, Sara Damirshi, and Alfie Curran-Ragan, all of whom generously gave their time to connect with and inspire these future founders.

Through this exciting program, the spark of entrepreneurship was well and truly ignited, with multiple students enthusing that they would like to continue working on their concepts to see if they could bring them to market.

Thanks to the Malka Foundation, a Future Leaders program was also delivered by BLOOM to 29 eager Year 9 students. Participants completed tailored workshops covering skills that will prepare them for the workforce of tomorrow, including communication skills, public speaking, networking, goal setting, building credibility and finding purpose.

The students were all incredibly grateful for the opportunity to expand their knowledge and build their leadership skills.



Barbod Mirzadeh received the Future Leader award.



Annika Karunde, Alice Wang, Diva Shah and Ennaya Kundal participated in the Future Founders program.



BLOOM's Head of Curriculum and Learning, Maree Whiteley, presents Nae To Come with her certificate.

BLOOM AWARDS 2026

"Many thanks to the Sphinx Foundation for providing \$50 vouchers for award winners as well as the substantial sponsorship of these programs deriving from the Malka Foundation. What amazing talent and creative ideas have been showcased again this year!"

Helen Lydon, Program Coordinator, Innovative Learning and Teaching

CONGRATULATIONS TO THE FOLLOWING AWARD WINNERS:

FUTURE LEADERS

Emerging Leader – Barbod Mirzadeh Hosseini

Aspiring Leader – Allen Lu

FUTURE FOUNDERS

Most Innovative Idea – Joint Winners:

GelGuard – Zakary Lear, SYNCRA – Allen Lu, Ozichukwu Egesi, Zicheng Wang

Best Validation – RENEW – Saksham KC, Matthew Lee

People's Choice – SYNCRA – Allen Lu, Ozichukwu Egesi, Zicheng Wang

RUNNERS-UP

GelGuard – Zakary Lear

Stretchbox – Barbod Mirzadeh Hosseini, Lucas Do, Safwan Malik



BLOOM Future Leaders

Celebrating Voices: Languages Week 2026



Languages Week 2026 was a vibrant celebration of culture, creativity and connection, held in Week 9. Students engaged in a wide range of activities, competitions and performances, with many earning prizes and house points across the week.

Each day, students listened for the Phrase of the Day and found Ms Li at recess to demonstrate their language skills. Year 7 and 8 students participated in the online Noongar Languages Competition, while many others contributed to a community poster by sharing the meaning of their names.

Highlights included popular lunchtime karaoke sessions, a whole-school quiz on language and culture, and a student-led lesson introducing a new language.





A standout feature of the week was the cultural performances, where students showcased their talents. Hannah Nguyen performed a Chinese ocarina piece, Ariel Lin and Stephanie Lai delivered a Japanese song, and Olivia Wang and Ava-Mei Fok Lok also entertained audiences with their performances.

Cayden Arquiza-Relenas impressed with a karate demonstration, and Tuppencc Cornelius performed a Japanese song.

The school café's themed dishes added to the festive atmosphere, making Languages Week a memorable celebration of diversity and global learning.



Students Embrace Culture and Learning During NAIDOC Week



Perth Modern School proudly marked NAIDOC Week at the end of Term 2 with a series of engaging and meaningful activities that encouraged students to learn, connect and celebrate Aboriginal and Torres Strait Islander cultures.

Throughout the week, students participated in a diverse program of experiences designed to deepen their understanding of Aboriginal histories, traditions and perspectives. Activities included assemblies, movement workshops, smoking ceremonies, bush tucker experiences and the creation of a collaborative school artwork, providing valuable opportunities for reflection and cultural learning.





These experiences were enriched by the generosity and expertise of our guest presenters and community partners. We extend our sincere thanks to Corroboree for Life, Whadjuk Catering and Follow the Dream alumni, who shared their knowledge, stories and lived experiences with students, helping bring cultural learning to life.

NAIDOC Week is an important opportunity to recognise and celebrate the enduring strength, resilience and contributions of Aboriginal and Torres Strait Islander peoples. We are grateful for the opportunity to learn from Aboriginal people and to continue building understanding, respect and connection within our school community.



Students Enjoy Lightning Carnivals



Middle Years students recently enjoyed a series of Lightning Carnivals, spending a day in the fresh air representing Perth Modern School in team sports against other schools.

Competing in netball, soccer, basketball and hockey, students demonstrated teamwork, sportsmanship and school spirit throughout the events. With excellent weather and plenty of enthusiasm, the carnivals provided a fun opportunity for students to stay active, challenge themselves and build friendships outside the classroom.

Congratulations to all students who participated and represented the school with pride.

PHOTOS: YEAR 8 LIGHTNING CARNIVAL.

Sustainability Club Celebrates World Environment Day

On Friday 5 June, Perth Modern School celebrated World Environment Day, with this year's theme being "Inspired by Nature. For Climate. For Our Future." The day highlighted the importance of addressing contemporary environmental issues such as climate change, environmental degradation and sustainable living practices.

To mark the occasion, the Library featured a beautiful display, pictured to the right, encouraging students to reflect on the role we all play in protecting the environment. Thank you to Mrs Dunne for creating this wonderful display.

The Sustainability Club, led by Dr Bouwer, also created a nature-themed exhibit in Parsons using banksias, grevilleas and eucalyptus. The display showcased the beauty of native plants while promoting an important message: planting native species helps support local fauna. The plants selected were not only attractive but also easy to grow, demonstrating how simple it can be to make a positive impact on the environment.

During their Thursday Sustainability Club session, students also planted new kangaroo paws in the garden beds near Beasley. These plants had been carefully grown and nurtured from seed in the school's plant nursery by Sustainability Club members. Students took great care when planting them to give them the best chance of thriving, and they are already growing well and helping to enhance the area.

Thank you to everyone who contributed to these activities and helped raise awareness of environmental sustainability. Be sure to keep an eye out for future Sustainability Club projects and initiatives.

ISABELLA HO, YEAR 10



World Environment Day display.



New native tree planting.



Mulch ready to be spread in the sustainability garden.



The Sustainability Garden is regularly tended to by Sustainability Club members.



The Sustainability Club has planted kangaroo paws in the garden along Roberts Road.



Tall native trees provided shade for the sustainability garden.



Front row - Isobel The and Isabella Ho. Back row - Carrie Kang, Freeman Wei, Naomi Teh Yli, Carissa Wang and Dr Sonja Bouwer.



World Environment Day cabinet display.



A Spellbinding Production of The Witches



THE WITCHES

PERTH MODERN SCHOOL'S RECENT PRODUCTION OF *THE WITCHES* BROUGHT ROALD DAHL'S BELOVED STORY TO LIFE, IMMERSING AUDIENCES IN A WORLD WHERE NOTHING WAS QUITE AS IT SEEMED.

From the outset, the production aimed to capture the imagination, humour and dark magic of the original story while bringing fresh theatrical energy to the stage. Set among grand hotels, glamorous costumes and hidden danger, the performance balanced playful fantasy with moments of suspense, transporting audiences into a world that felt as though it had stepped straight from the pages of Dahl's book.

The production challenged students to explore their creativity, not only as performers but also as designers and crew members. Through months of preparation, students gained valuable insight into the dedication, collaboration and hard work required to bring a major theatre production to life.

Whether on stage or behind the scenes, students demonstrated remarkable

commitment and talent, contributing to a production the school community can be incredibly proud of. Their efforts resulted in a memorable theatrical experience that captivated audiences and showcased the depth of artistic talent at Perth Modern School.

Congratulations to all students and staff involved in making *The Witches* such a resounding success.

TOM CHATFIELD, DIRECTOR





CAST

BOY

Dylan Chauhan

GRANDMAMMA
Imogen Manfield

GRAND HIGH WITCH
Emily Reeson

BRUNO JENKINS
Pedram Eizadi

CHORUS

Lilijana Jujnovich, Jacynth Koay, Justin Mitri, Evan Phillips,
Annie Qiao, Viktor Samul, Ben Suckling, Vanille Zhang



Dance Takes Centre Stage at Mod

MELANIE WILCOCK, DANCE COORDINATOR



DANCE WAS IN THE SPOTLIGHT AT PERTH MODERN SCHOOL THIS TERM, WITH STUDENTS SHOWCASING THEIR TALENT, CREATIVITY AND DEDICATION ACROSS TWO OUTSTANDING EVENTS: THE DANCE SHOWCASE WITH BOB HAWKE COLLEGE AND THE ANNUAL HOUSE DANCE COMPETITION.

The Dance Showcase, held in the Cyril Tyler Auditorium on Thursday 25 June, brought together student dancers from Perth Modern School and Bob Hawke College in a celebration of collaboration and artistic expression. Throughout the semester, students worked tirelessly to rehearse and refine their performances, presenting an exciting program featuring lyrical, flamenco, hip hop, jazz and contemporary dance styles.

Stunning costumes, impressive staging and professional lighting enhanced each performance, while dancers demonstrated exceptional skill, confidence and artistry. The evening concluded with a joyful finale to Dancing Queen, bringing together more than 200 performers on stage and celebrating the strong partnership between the two schools.

The following day, dance once again took centre stage as students competed in the

annual House Dance Competition, one of the highlights of the school calendar. This year's performances were inspired by the world of gaming, with student choreographers and Dance Club students from Years 7 to 10 dedicating months to developing and rehearsing original routines.





The audience was treated to an afternoon of imaginative storytelling, energetic choreography and impressive performances. Sampson House placed fourth with Not That Innocent, an Among Us-inspired routine filled with mystery and suspense. Parsons House took third place with Mario Bros – A Luigi Adventure, delighting the crowd with playful humour, nostalgic references and high-energy choreography.

The battle for the top positions was incredibly close. Downing House earned second place with a dynamic Subway Surfers-inspired

performance that captured the speed and excitement of the game. Taking first place and the coveted House Dance Trophy was Brown House, whose League of Legends-inspired routine impressed the judges with its compelling storytelling, polished choreography and powerful stage presence.

Both events highlighted the remarkable talent, commitment and creativity of our students. Congratulations to all performers, student choreographers and staff who contributed to the success of these wonderful celebrations of dance, collaboration and school spirit.



Building Friendships Beyond the Classroom: Year 7 Camp Reflections



Three Days, Two Nights, One Unforgettable Adventure

The Year 7 cohort recently enjoyed a three-day stay at Ern Halliday Recreation Camp in Hillarys as part of the Advocacy Program. It was an incredible experience that strengthened friendships and helped students settle into life at high school. With new classrooms, teachers and workloads to navigate, the camp provided a welcome chance to step away from the everyday routine and get to know one another better.

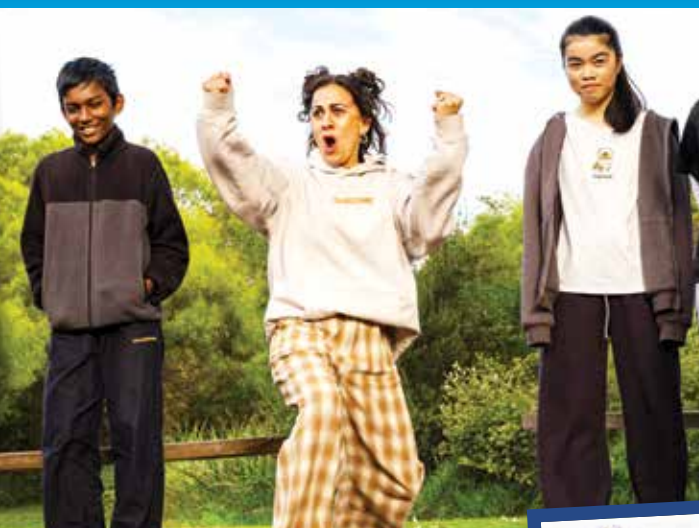
There was no shortage of exciting activities. Students became sharp-shooters during Archery, navigated their way around the camp in Orienteering, and battled it out with dodgeballs during the always-entertaining Ultimate Sports sessions. Beach Team Building saw students working together to create impressive sandcastles, while the evenings were filled with laughter, conversations and memorable moments shared with friends.

Behind the scenes, the camp ran like a well-oiled machine. Twelve activity groups, each led by a teacher and loosely modelled on the Year 7 advocacies, rotated through a carefully planned schedule to ensure every activity ran smoothly. The organisation and enthusiasm of staff helped make the experience both enjoyable and rewarding for everyone involved.

By the end of the three days, students returned to school with stronger friendships, greater confidence and plenty of stories to tell. The highlights were unforgettable, and even the mishaps became moments to laugh about later, preferably after a good night's sleep!

ARYAN PRADEEP, YEAR 7





Chaotic, Hilarious and Absolutely Worth It

Camp was an awesome opportunity to get to know not only your fellow Year 7s, but also your teachers. From sharing meals and taking part in activities to sleeping in dorms and watching a movie together, you really got to know the people you spent three days and two nights with.

The activities were entertaining, although some were definitely more “character-building” than others. The Flying Fox was a highlight for many, especially when the instructor left you dangling over the edge just long enough for your heart to skip a beat. Orienteering also turned out to be surprisingly fun, despite sounding suspiciously like a school assignment.

We were also lucky enough to have the same instructor for both Kite Making and Ultimate Sports. Kite Making was a bit of a love-hate relationship, but Ultimate Sports quickly became legendary. The games were competitive, energetic and full of laughs, especially when students discovered that winding up the instructor had almost become a sport in itself.

One question still remains unanswered, though: why was it called Alaskan Baseball when it had absolutely nothing to do with Alaska or baseball?

The food was great for the most part, although the now-famous lime-green muffins sparked plenty of discussion. Some students are still convinced they were glowing.

Overall, camp was chaotic, hilarious, slightly adventurous and completely unforgettable. We came back exhausted, with stronger friendships, great memories and a newfound appreciation for our own beds. And who knows, maybe the instructors are already counting down the days until we return!

IRENE RODRIGUEZ SERVAIS, YEAR 7



Young Historians Bring the Ancient World to Life

LOUISE SECKER, HEAD OF HUMANITIES AND SOCIAL SCIENCE



Year 7 HASS students proudly showcased their learning through a fascinating museum exhibition, each display highlighting a significant individual from the Ancient World.

Students impressed visitors with their depth of knowledge and enthusiasm as they shared their research findings and explained how historical perspectives on their chosen figures have evolved over time. Acting as knowledgeable curators, they confidently guided guests through their exhibits, demonstrating strong research, analysis and presentation skills.

The exhibition provided a wonderful opportunity for students to celebrate their learning while engaging with family members and the wider school community.

A heartfelt thank you to the parents, grandparents and siblings who attended the event. Your encouragement and support helped make the afternoon a memorable success for our students.

Congratulations to all our Year 7 historians on their outstanding efforts. We look forward to seeing where their next historical discoveries take them!



Sailing into Memories



Year 8 Swan River Cruise Adventure

ADIN MORTADZA, YEAR 8 COORDINATOR

On an autumn night in May the Year 8 cohort enjoyed a memorable evening cruising the Swan River from Elizabeth Quay to Fremantle. With pizza and doughnuts on offer, students embraced the opportunity to unwind, spending the evening dancing and singing with friends, relaxing over board games and cards, and making the most of the lively atmosphere on board.

The photobooth proved a popular attraction throughout the night, with many students taking home photo strips as keepsakes of the occasion. Set against the backdrop of Perth's stunning riverside scenery, the cruise was a wonderful opportunity for the cohort to connect, celebrate friendships and create lasting memories together.



Excellence Beyond the Classroom



The Sound of Success: Music in Term 2

In Term 2, the Music Department enjoyed a busy period of performances, workshops, and collaborations throughout June and July. Highlights included the Sinfonia Masterclass with Burhan Güner, a Guitar Ensemble masterclass led by Dr Jonathan Fitzgerald, and the Senior Wind Orchestra's farewell concert for Mr Neil Coy before welcoming Mr Dale Pointon as co-conductor alongside Miss Celia Christmass.

Students also performed in the Makaru Concerts and supported the IMSS Opus Concert, showcasing a wide range of ensembles, choirs, and chamber groups. In late July, Senior Chorale collaborated with the Perth Symphony Orchestra for WA Stories: Fiona Stanley at Boorla Bardip. Jazz Band 1 and Jazz Band 2 proudly also represented the school at the WA Schools Jazz Festival.



Perth Modern School Excels at CAWA School Chess League

Perth Modern School students achieved an outstanding result at the 2026 CAWA School Chess League Zonal 2, held at Murdoch University's award-winning Boola Katitjin Building.

The event attracted a record-breaking 156 players from across Western Australia, including students from 36 primary schools and 15 secondary schools, making it one of the largest school chess competitions in the region.

Competing against strong opposition, the Perth Modern School team secured an impressive second place, showcasing exceptional strategic thinking, teamwork and sportsmanship throughout the tournament.

Congratulations to Ashvin Balavignan, Dhruv Sanjay, Wei Yu Yan, Micah Seow, Leo Gong, Sergei Chernyshenko, Anay Patro, Sharveya Sawant, Ethan Van Zyl, Jacob Thomas, Sathvik Chirlamcherla, Sam Kord and Blake Keown.



The Perth Modern School team achieved second place in the CAWA School Chess League.

This result highlights the strength of Perth Modern School's chess program and the dedication of our students as they continue to excel in academic and co-curricular pursuits.

Celebrating Creativity at the Mid-Year Visual Arts Exhibition



The Perth Modern School Mid-Year Visual Arts Exhibition was a vibrant celebration of the creativity, skill and dedication of our Visual Arts students from Years 7 to 12.

The exhibition showcased an impressive range of artworks created throughout Semester 1, highlighting diverse artistic techniques, media and individual perspectives. Visitors enjoyed Year 7 portrait paintings, Year 8 Sense of Place collages and paintings, Year 9 pastel drawings inspired by a visit to AQWA, Year 10 portrait paintings, Art Club animal-inspired sculptures, and a diverse collection of ATAR artworks that demonstrated the growth and achievement of students across all year levels.

A particular highlight was the display of works created during the recent Year 8 and 9 Visual Arts Nanga Bush Camp in Dwellingup. Through landscape painting, drawing and sculpture, students captured their experiences in the natural environment, drawing inspiration from direct engagement with nature and Country.

The exhibition provided an opportunity for students to share their artistic achievements with the wider school community and celebrate the power of creative expression. The breadth of talent on display reflected the dedication of our students and the strength of Visual Arts at Perth Modern School.

Congratulations to all students whose work was featured in the exhibition and thank you to the Visual Arts staff for their ongoing commitment to fostering a thriving and dynamic arts culture at Perth Modern School.

**KATIE CHIN AND MEISHA RAYNES,
VISUAL ART TEACHERS**



Stepping Into Year 12: Strengthening Connections



The Year 12 Focus Day offered students a meaningful opportunity to step beyond the classroom and connect through culture, reflection and shared experience. Across the morning, all students took part in Kai-Fella workshops, with both boys and girls engaging in sessions designed to build understanding, respect and connection.

Students also rotated through a range of immersive activities, including Indigenous movement, sport, bushtucker experiences and the creative "Follow Your Dream" art sessions

A highlight of the day was the Smoking Ceremony held in the Agora, providing a powerful moment to pause and reflect as a cohort. Throughout the day, students engaged thoughtfully and respectfully, strengthening both their cultural understanding and their connections with one another.

The experience concluded with a whole cohort gathering before travelling together to Luna Cinemas for a shared final activity. Focus Day was a valuable opportunity for reflection, connection and growth as students move into the final phase of their Year 12 journey.



From Concept to Creation: Design Principals at Work

Year 9 Materials Design and Technology students recently completed their major semester project: the design and construction of a bookshelf or book stand.

The project represented the culmination of months of planning, designing and hands-on construction, giving students the opportunity to apply the skills and knowledge they had developed throughout the semester. From initial sketches and design concepts through to the finished product, students followed the complete design process to create a functional and well-crafted piece.

Throughout the project, students developed their understanding of design principles, workshop safety and woodworking techniques, while gaining experience using a range of tools and machinery. They were challenged to think creatively, solve problems and adapt their designs as they worked through the construction process.

As the project drew to a close, the workshop became a hive of activity, with students focused on assembling, sanding and applying the final finishing touches to their creations. The completed bookshelves and book stands reflected a wide variety of design ideas, showcasing both the creativity and craftsmanship of the cohort.

The project provided an authentic opportunity for students to develop practical skills while experiencing the satisfaction of transforming a simple idea into a finished product. The quality of the completed pieces was a testament to the dedication, perseverance and attention to detail demonstrated by students throughout the semester.

Congratulations to all Year 9 Design and Technology students on their impressive achievements and the successful completion of this major project.

DYLAN TRENT, MATERIALS DESIGN AND TECHNOLOGY TEACHER



Connecting With The Wider Community



Year 10 Politics and Law students visited the Curtin University Law School.

Courtrooms, Conflict Resolution and Career Pathways

MADISON THIEL, JAANVHI IYER AND ELLA WARD, YEAR 10

On 25 June, the Year 10 Politics and Law classes visited Curtin Law School in the city for an engaging and insightful excursion. Throughout the day, we participated in a mock trial, taking on a variety of courtroom roles and building on the mock trial experiences we had previously completed in class. The activity was both enjoyable and interactive, while highlighting the importance of precision, evidence and attention to detail within the legal system.

We also learned about alternative dispute resolution, which offered a different perspective on how conflicts can be managed. Rather than focusing on one party winning and the other losing, this approach seeks outcomes that benefit all involved, encouraging us to think

about different ways disagreements can be resolved outside a traditional courtroom setting.

The excursion also provided an opportunity to speak with current Curtin Law students and learn more about the pathways and opportunities available through studying law at Curtin. They were also generous enough to provide morning tea and lunch, which may well have been a highlight of the day for some students.

Overall, the experience broadened our understanding of the law and challenged us to think differently about conflict resolution, particularly in relation to how organisations such as the United Nations approach and manage international disputes.

WA Opposition Leader Basil Zempilas Visits Perth Modern School

WA Opposition Leader Basil Zempilas visited Perth Modern School on 8 May, meeting with Principal Mitchell Mackay, School Board Chair Associate Professor Katherine Tonkin, and Head Prefects Mary McCusker and Avash Shakya to discuss issues affecting both the school and the broader education sector.

Mary and Avash shared their personal educational journeys through different school systems and spoke about the deep respect they have developed for the rich traditions and culture of Perth Modern School.

Mr Zempilas was particularly interested to hear about the school's outstanding 2025 academic results, the strength of its community, its highly engaged alumni network, and the boarding cohort based at the City Beach residential facility.

Approximately 15 per cent of Perth Modern School students reside within Mr Zempilas' electorate of Churchlands, highlighting the strong connection local families have with the school.

During the visit, discussions also focused on the need to upgrade elements of the school's infrastructure, as well as traffic and pedestrian safety concerns in the surrounding area.

At the conclusion of the visit, Mr Zempilas said:

"My team looks forward to working with other stakeholders in an advocacy role in the future."

Perth Modern School appreciates Mr Zempilas taking the time to visit and learn more about the school's achievements, opportunities and future priorities.



WA Opposition Leader Basil Zempilas Visits Perth Modern School

Focus Day: Year 8 Connects, Creates and Celebrates



In June, the Year 8 cohort came together for a vibrant and engaging Focus Day, designed to strengthen connections, creativity and collaboration across all classes. With 243 students involved, the day offered a dynamic blend of activities that encouraged both teamwork and individual interests.

The morning began with high-energy teamwork sessions on the Thomas Road courts, where students worked alongside external providers to build communication and problem-solving skills. As the day progressed, activities diversified to include chess, yoga, board games and friendship bracelet making, giving students opportunities to unwind, socialise and explore new hobbies in a relaxed environment.

Midday sessions continued the momentum, with options such as art, Just Dance, puzzles and sandwich-making workshops adding a creative and practical dimension to the program. Meanwhile, outdoor activities on the oval, including AFL and basketball, ensured there was something for everyone, blending physical activity with teamwork.

The day culminated in a whole-cohort quiz, bringing students together in small groups to test their knowledge across topics ranging from sports and media to history, geography and science. With collaborative scoring and a lively atmosphere, the quiz provided a fun and fitting finale.

Overall, the Focus Day was a resounding success, fostering school spirit, strengthening peer relationships and creating lasting memories for the Year 8 cohort.



Campers Embark On An Unforgettable Outdoor Adventure at Pelican Point



We recently swapped our desks for the great outdoors, heading off on an action-packed overnight camp at Pelican Point. Combining nature education, impressive fishing and campfire cooking, the trip created memories that will last for years.

The adventure began straight after the final school bell. A short bus ride brought us to Pelican Point, where we quickly worked together to pitch our tents and transform the campsite into a busy canvas village. As the last pegs were hammered in, the late afternoon sun reflected across the river, creating a dazzling golden glow.

With camp set up, we grabbed our fishing rods and headed to the water's edge. The fish were biting, and we reeled in an impressive haul. The standout catch was a large bream landed by Joel, who proudly posed for a photo using the classic angler's trick of holding it close to the camera to make it look even bigger.

As evening approached, we took charge of the outdoor kitchen and cooked a rich, creamy mushroom pasta that filled the campsite with an irresistible aroma.



After dinner, Birds of Prey Western Australia delivered an engaging presentation on local raptors. The interactive session gave us a close-up look at these remarkable birds and quickly became a highlight of the camp. Excitement reached its peak when we posed for a photo beside a magnificent eagle. We then gathered around the campfire to toast marshmallows and watch the sun set over the water before settling into our tents for the night.

Day two began early with more successful fishing and a hearty breakfast of freshly cooked pancakes. After packing down camp, we boarded the bus for the next stage of the adventure: Kings Park.

There, we took part in a traditional campfire cooking lesson and tried making damper. Despite ending up a little more burnt than intended, the experience was plenty of fun. The day finished with hours of exploration at the Rio Tinto Naturescape, where we climbed, balanced and played throughout the bushland setting.

Tired but full of stories, we returned to school later that afternoon. The Pelican Point camp was a perfect blend of learning, outdoor adventure and teamwork, leaving us already wondering when the next trip will be.

**OWEN CAMPBELL-FLOWERS, JASON BOETTCHER
AND KISHORE REDDY, YEAR 9**

Chasing Progress: PMRC Powers Through the All Schools Regattas



The Perth Modern Rowing Club put in a determined and impressive effort at the All Schools Regattas held on 14 and 27 June.

Competing in 14 events across the two regattas, PMRC proudly demonstrated our school values, not only on the water but also on the sidelines, where teammates enthusiastically supported and cheered each other on.

The first races at both regattas were the Boys Open Single Sculls, with Dimas and me taking on the challenge. Despite it being our first year competing in this event, we showed courage and determination as we powered down the course and gained valuable racing experience.

Next came the quad sculls. The Boys Quad displayed strength and teamwork as we moved in sync through the water, while our Mixed

Quad highlighted collaboration, joining forces with Mercedes College to deliver a strong performance.

My favourite event, however, was the Boys Double Scull. Dimas and I raced in one double, while Manas and Emilio lined up in the other. As the starting horn sounded, both crews launched off the line and raced fiercely down the course, each determined to finish ahead of the other Mod crew. It was exciting, competitive and a lot of fun.

Across both regattas, every crew showed clear improvement. Despite the challenging weather conditions during Regatta #2, we bettered our times from Regatta #1 and continued to build confidence with every race. The resilience, commitment and teamwork shown by all rowers have us well placed as we look ahead to Regatta #3 and the State Championships.

JOHANN NGO, YEAR 12



Visual Art: From Imagination to Exhibition

Art Club

MEISHA RAYNES, VISUAL ART TEACHER

This semester, Art Club students created mixed media artworks inspired by animals, nature and bird's-eye perspectives. Beginning with air-dry clay, students considered how their chosen animal might appear from above, building sculptural forms that created depth and dimension.

Once the clay had dried, students refined their work through sanding and etching, adding intricate details such as fur, feathers, scales and patterns. Acrylic paint was then layered to enhance texture and realism, creating the illusion of the animal emerging from the surface.

The project allowed students to explore sculpture, relief, painting and design while developing skills in form, texture and detail. To complete their artworks, students applied a resin coating that gave each piece a striking glossy finish. The final works were imaginative, highly individual and a testament to the students' creativity and craftsmanship.



Perth Modern Graduate Featured in PULSE 2026

KATIE CHIN, VISUAL ART TEACHER

Perth Modern School is proud to celebrate 2025 graduate Laura Simmonds, whose digitally drawn animation *Walk On* has been selected for the prestigious West Australian Pulse 2026 exhibition at the Art Gallery of Western Australia.

Now studying Animation at SAE College Perth, Laura is among 63 young artists represented in the exhibition, which showcases outstanding work produced by 2025 Year 12 Visual Arts graduates from 43 schools across Western Australia.

Now in its 34th year, Pulse offers a powerful insight into the ideas, experiences and creativity of the State's emerging artists.



Pulse and Boola Bardip Excursion

KATIE CHIN AND MEISHA RAYNES, VISUAL ART TEACHERS

Year 11 and 12 Visual Arts students recently visited the Pulse exhibition at the Art Gallery of Western Australia, viewing exemplary works by graduating Year 12 Visual Arts students from across the State.

The excursion provided valuable insight into a wide range of contemporary artistic approaches, inspiring students as they continue to develop their own creative practice and prepare for senior Visual Arts studies.

Students also participated in the Indigenous Rights and Freedom Workshop at WA Museum Boola Bardip, exploring Aboriginal rights

movements, identity, representation and social justice through interactive discussions and activities.

The experience provided important context for upcoming studies of artists Julie Dowling and Michael Cook, enriching students' understanding of the cultural and historical themes explored in their work. The excursion was both educational and inspiring, demonstrating the powerful role of art in sharing social and cultural narratives.

PHOTOS ABOVE: Visual Art students explored the Pulse Exhibition at the art Gallery of Western Australia and also participated in an Indigenous Rights and Freedom Workshop at WA Museum Boola Bardip

Here Together Open-Air Art Exhibition

KATIE CHIN AND MEISHA RAYNES, VISUAL ART TEACHERS

In late 2025, students from Years 7 to 12 at Perth Modern School and Bob Hawke College were invited to submit original 2D and 3D artworks for Here Together, a public art competition inspired by the landmark mural on the historic 1909 Subiaco chimney stack by artists Abdul Abdullah and David Mummery (MOMO).

Students explored themes of community, connection, and what it means to share a place and time with others. Their artworks reflected a wide range of perspectives and creative interpretations of these ideas.

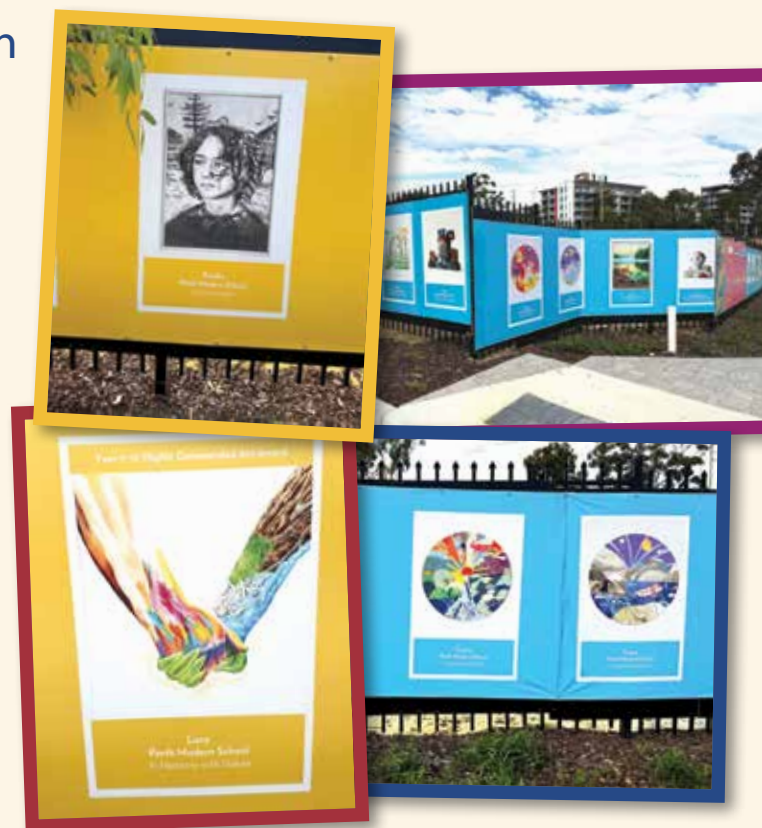
Seventy artworks were selected for reproduction on large-scale fence sheeting and are now featured in a striking open-air exhibition at the site. From these entries, a judging panel comprising Abdul Abdullah and representatives from the City of Subiaco selected category winners and the recipient of the Outstanding Student Award.

We are delighted to congratulate the following Perth Modern School students:

- Years 9–10 Highly Commended Art Award – Lucy Zhou
- Years 11–12 Highly Commended Art Award – Alice Lin
- Outstanding Student Award – Clarissa Tejada

The competition was presented by Development WA, Western Australia's land and development agency, in partnership with Artify, a Perth-based art consultancy focused on activating public spaces through art.

Congratulations to all students whose work was selected for this outstanding exhibition.



NANGA BUSH CAMP: Where Creativity Meets The Canopy



Serenity and Artistry in Dwellingup

KATIE CHIN AND MEISHA RAYNES, VISUAL ART TEACHERS

Thirty-eight passionate Year 8 and 9 Visual Arts students recently swapped their classrooms for the serenity of the forest, attending the Nanga Bush Camp in Dwellingup for an inspiring and immersive outdoor learning experience. The camp blended creativity, culture and connection to place, leaving a lasting impression on all who attended.

From the moment they arrived, students embraced the natural surroundings as both their studio and their subject. Each day was filled with hands-on artistic exploration, from landscape painting along the tranquil banks of the Murray River to intricate clay hand-building inspired by native seedpods. The forest itself became a source of endless inspiration, as students produced striking charcoal drawings of local animals and birds, and crafted sculptural crows using wire and black feathers.



Artwork by Kavya Mistry in Year 9





A highlight of the camp was the opportunity to engage with Aboriginal stories, deepening students' understanding of the powerful relationship between art, culture and Country. This experience enriched their creative practice, encouraging them to reflect on storytelling, symbolism and the environment in new and meaningful ways. Throughout the camp, it was wonderful to see students fully immersed in the beauty of their surroundings. They approached each activity with curiosity, creativity and enthusiasm, while also demonstrating resilience and good humour in the face of the crisp Dwellingup weather. Whether gathered around their works in progress or exploring the forest trails, students showed a genuine appreciation for both the artistic process and the environment around them.

As the camp drew to a close, students returned not only with a collection of artworks, but with strengthened friendships and a renewed sense of creative confidence. The Nanga Visual Arts Enrichment Camp proved to be a powerful opportunity to extend learning beyond the classroom, and the positivity and engagement displayed by all students made it a truly memorable experience.



Health and Physical Education Update



ABOVE: Interschool Table Tennis 2026 Champions - Luke Zhao, Chelsea Wu, Ari Liu and Health and Physical Education Teacher Edmund Xu.

Perth Mod Claims Third Straight WA Interschool Table Tennis Title

Perth Modern School has once again cemented its place as one of the state's table tennis powerhouses, claiming the 2026 WA Interschool Table Tennis Championships Trophy.

Representing the school with outstanding skill and determination, Chelsea Wu (Captain), Ari Liu and Luke Zhao delivered a flawless campaign, remaining undefeated throughout the tournament. The team swept through the group stage before securing impressive victories in both the semi-final and grand final to take out the championship.

Their success is a testament to their hard work, teamwork and composure under pressure, with each player making a valuable contribution to the team's remarkable performance.

This latest triumph also marks a historic milestone for Perth Modern School, securing a three-peat of WA Interschool Table Tennis Championships, following title victories in 2024, 2025 and 2026. Achieving three consecutive state championships is an extraordinary accomplishment and a proud moment for the entire school community.

Congratulations to Chelsea, Ari and Luke on their outstanding achievement and for continuing Perth Mod's tradition of sporting excellence.

With talented players leading the way, the future of table tennis at Perth Modern School is looking brighter than ever.

Strong Perth Mod Showing at SSWA Interschool Cross Country

AARON BELL, HEALTH AND PHYSICAL EDUCATION



Nearly 50 Perth Modern School students proudly represented the school at the SSWA Interschool Cross Country, demonstrating determination, resilience and outstanding school spirit.

A standout performance came from Matt McNally, who won the 15 Years Boys event with an impressive time of 12 minutes and 25 seconds. Many other Perth Mod runners also

achieved strong results, finishing in the top half of their respective age groups.

Perth Mod also competed in the 5 x 1km Boys Relay, placing a commendable 9th out of 16 schools.

The event provided a fantastic opportunity for students to challenge themselves, support their teammates and represent the school with pride.



Congratulations to all competitors, and a special congratulations to Matt on his outstanding victory. We look forward to seeing our cross-country runners continue their success throughout the year.

ABOVE: Matt McNally won the 15 Years Boys Cross Country. Perth Modern School Cross Country Running Team.



Perth Mod Teams Shine at Interschool Netball Carnival

KELLIE MORGAN, HEALTH AND PHYSICAL EDUCATION

Perth Modern School students showed outstanding determination and resilience at the Interschool Netball Carnival held at the Gold Netball Centre in Jolimont, competing in challenging wet weather conditions.

Despite the pouring rain, all teams represented the school with great sportsmanship, teamwork and enthusiasm throughout the day.

A special congratulations goes to the Year 10 Boys Team, who delivered an impressive performance to secure their place in Finals Day on 6 August.

Well done to all students who participated and proudly represented Perth Mod. We wish the Year 10 Boys team the very best as they prepare for the finals.



LEFT AND ABOVE: The supervising teachers enjoyed themselves at the netball despite the rain. Perth Modern School students showcase teamwork and school pride at the Interschool Netball Carnival. The netball students showed a lot of skill even in wet weather conditions

Health and Physical Education Update



Perth Mod Orienteers Finish Second at State Championships

AADITYAPAL ARORA, YEAR 10

Perth Modern School students achieved outstanding results at the School Sport WA State Orienteering Championships at Mills Park, enjoying a successful day of competition in ideal conditions.

Competing across a range of divisions, our orienteers demonstrated excellent navigational skills, teamwork and perseverance. Their efforts were rewarded with an impressive medal haul, helping Perth Modern School secure 2nd place overall in the championship standings.

Congratulations to all students who participated and represented Perth Mod so proudly. Their excellent performances contributed to a fantastic result at the state level.

PHOTOS: Noelle Abhilash and Kashvi Chauhan. 16 and over medal winners from Perth Modern. All the Perth Modern School Orienteering medal winners.



MEDAL WINNERS

Boys Pairs 15

- 2nd: Franek Cytowski and Owen Campbell

Flowers

- 3rd: Safwan Malik and Chase Yuen

Girls Pairs 15

- 1st: Mia-Maria Gstaettner and Elena Harrison

Boys Pairs 16

- 1st: Aadityapal Arora and Krish Chauhan
- 2nd: Bob Han-Busi and William Barnes
- 3rd: Tobi Zhou and Matthew Wang

Girls 16A Individual

- 1st: Laura Ballintijn

Boys 16B Individual

- 2nd: Caleb Chen



Learning to Save Lives: First Aid Training for Year 10 Outdoor Education

CORMAC BEST, YEAR 10

Completing the practical component after an extensive online training course, students earned their First Aid certificates during a half-day incursion. Using training manikins and defibrillators provided valuable insight into how effective CPR can be in a real-life emergency. Alongside learning essential first aid and lifesaving CPR skills, students also explored wilderness first aid techniques.

Achieving a nationally recognised first aid qualification has many practical benefits. As well as being endorsed through the Duke of Edinburgh program, the certification is valid in the workplace for the next three years. Most importantly, students now have the skills and confidence to respond in an emergency, whether assisting someone experiencing a cardiac arrest or providing first aid while waiting for professional help to arrive.

The HLTAID011 Provide First Aid course covers the DRSABCD action plan, cardiopulmonary resuscitation (CPR), the use of an automated external defibrillator (AED), and the treatment of common injuries and illnesses.

"It's an endorsed program for students that can help with future employment opportunities. Plus, being able to save a life is pretty amazing!"

– Noelle Abhilash

LEFT : Students learning to apply their first aid skills (1) and (2)..

Perth Mod Reaches SSWA Intermediate Futsal State Finals

Our Year 9/10 Futsal Team proudly represented Perth Modern School at the SSWA Intermediate Futsal Championships, earning their place in the state finals after finishing second in the North Metropolitan competition.

The team faced Lake Joondalup Baptist College in a hard-fought quarter-final, taking an early 1-0 lead and remaining in contention throughout the match. Despite a determined effort, Perth Mod went down 5-1 after pushing hard in the closing stages.

Reaching the state finals as the only school without a specialist soccer program was a remarkable achievement and a testament to the team's talent, commitment and resilience.

Congratulations to all players on an outstanding campaign and for representing Perth Mod with pride.



LEFT: Year 10 A
Runners-Up North Metro.
Futsal - Year 9 A Team.
SSWA Intermediate Championship
Quarter-Finalists
ABOVE: Futsal - Year 10 B Team.

Perth Mod Volleyball Team Crowned Zone Champions

Congratulations to the Perth Modern School Boys' Volleyball Team on their outstanding success at the School Sport WA Volleyball Championships.

Competing in the Year 7-9 A Division (North Coastal Zone), the team demonstrated exceptional skill, teamwork and determination throughout the tournament, finishing as Zone Champions.

This impressive achievement has earned the team an invitation to the prestigious Champion of Champions Tournament later this year, where they will compete against the top school teams from across Western Australia.

We congratulate all players on their wonderful performance and thank the coaches, staff and supporters whose encouragement and dedication helped make this success possible. We look forward to following the team's progress in the Champion of Champions competition.



ABOVE: Perth Modern's Year 7-9 Boys Volleyball Team celebrates after being crowned North Coastal Zone Champions.

Sphinx Society

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO ACHIEVED MEMBERSHIP OF THE SPHINX SOCIETY FOR SEMESTER 1, 2026.

YEAR 10

Hamza Abd El-Ghaffar	Caitlin Ding	Shanjayi Jeyageethan	Rachel Lum	Owen Prosser	Sasmitha Thebuwana
Chonu Agenson	Ken Fan	Andrea Joice	Maheen Mahmood	Katrina Robinson	Madison Thiel
Leia Alamsyah	Kiran Finn	Lilijana Jujnovich	Jia Maske	Pax Ru	Laura Thomas
Aadi Arora	Ava-Mei Fok Lok	Anisha Kashyap	Nate Mills	Raamis Shazlee	Yibo Wang
Jack Bai	Paloma Garcia Ugaz	Evelyn Kelley	Anthony Nguyen	Josephine Siburian	Ella Ward
Ella Bellworthy	Meredith Goh	Ain Kim	Bella Nguyen	Vincent Solanki	Freeman Wei
Cormac Best	Shriya Gupta	Tehzeeb Kuhar	Hannah Nguyen	Aarya Subhash	Kieran Widjaja
Deepa Bhandari	Esme He	Enayya Kundal	Hayley Nguyen	Ben Suckling	Dinagee Wijekoon
Chelsea Cai	Isabella Ho	Sophia Lai	Michelle Pang	Abby Sun	Marcel Williams
Sean Chan	Acacia Ingram	Hayley Lau	Myles Parker	Nikhithan Suren	Kingsley Wong
Dylan Chauhan	Shayan Islam	Kaitlin Law	Daisy Paul	Michelle Tan	Jiaxin Xue
Emily Chen	Jaanhvi Iyer	Olivia Lim	Angeli Periyannen	Isobel Teh	Aaron Zhang
Arharaj Chudasama	Thanish Jeelaga	Jonah Lockwood-Jones	Desandu Premarathna	Magdalene Tey	Victor Zhang

YEAR 11

Shreya Aleyas	Zoya Fatima	Mudith Kariyawasam	Joshua Lum	Anu Sathe	Jimmy Wang
Ash Arunkumar	Natasha Foo	Lishaanth Karthikeyan	Maxine Mah	Grace Sharma	Matthew Wang
Lehansa Attapaththu Arachchige	Milos Golub	Jacinta Kearney	Akshayan Mukunthan	Maira Singh	Emmy Wei
Jovianne Bong	Leon Gonzalez	Saskia Kennea	Zachary Ng	Alayna Sirapurna	Bryan Xia
Allie Chan	Zara Hadingham	Rhea Kewalram	Amber Phua	Rushil Tallakokkula	Helen Xiao
Hannah Chen	Xander Hart	Mina Kim	Prajwal Raj	Jerome Tan	Yan Xie
Caleb Chen	Thenu Hettiarachchi	Inesh Kumarathunga	Shamaita Ray	Rafael Tan	Olivia Ye
Metta Chua	Angela Huang	Cassie Lee	Chloe Ren	Tanatswa Tityiwe	Maduricaa Yohanathan
Adam Chung	Andy Huynh	Isaac Lee	Gagan Gupta Rohit	Celeste Toh	Kylie Zhang
Samuel Cui	Armaan Johar	Mark Lee	Ryan Roshan	Dhanvin Trakroo	Rose Zhang
Raadin Ebadi	Taksheel Kadri	Le Chi Leong	Kritish Saimathavan	Misri Umaretiya	Mingming Zheng
Lucia Everitt	Aidan Kan	Isabelle Lim	Supreet Sandhu	Sam Vallabhaneni	Jasmine Zhou
Pippi Fang	Brijesh Kangeshwaran	Sophie Litic	Siddharth Sankara Subbaiyan	Vrindaa Varma	Lucy Zhou

YEAR 12

Aleena Binu Nair	Xingyao Du	Erik Kao	Homayon Mirjalili	Rayaan Sameer	Kevin Xu
Ella Blythman-Kirk	Devan Finn	Mevindu Karunaratne	Martin Nguyen	Adele Stegink	Kevin Yang
Elaine Chan	Pei En Gan	Ekaterina Khakimullina	Rajdeep Notay	Aaron Thow	Ethan Yap
Zavie Cheng	Ziming Guo	Zachary Lam	Rayden Oliveira	Dharmik Thummala	Caiyan Yu
Dhairya Chhajer	Jacob Heath	Kevin Le	Ajit Penikalapati	Izabel Tolhurst	Joey Yuan
Brendan Daniel	Kieran Ho	Bethany Lin	Rania Phillips	Ethan Trinh	Eric Zhang
Parmis Delavarpour	Zixuan Hu	Andy Lok	Luna Prinza	Sreenidhi Vaidhyanathan	Zihan Zhang
Hantang Dong	Siheng Huang	Kavinima Mallawa Thanthrige	Anyu Prithivi Raj	Seneja Willamune	Yuening Zhou
Grace Dowley	Rohan Jayaram	Saish Manjire	Arun Rajayogan	Jacob Wills-Johnson	



PERTH MODERN SCHOOL
Exceptional schooling. Exceptional students.

Perth Modern School
Roberts Road, Subiaco, WA 6008
Tel: +618 9392 6855
www.perthmodernschool.wa.edu.au
Editor: Thalia Cole